

OSHS Project Director Meeting

October 26, 2016

Chicago, Illinois

*ESSC Grantee Session  
PARTICIPANT AGENDA*

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| ***1:00 – 1:15 pm*** | ***Welcome***   * *Norris Dickard, Office of Safe and Healthy Students, U.S. Department of Education* * *Lisa Harrison, Debbie Little, Loretta McDaniel, and Phyllis Scattergood; ESSC Project Officers, Office of Safe and Healthy Students, U.S. Department of Education* |
| ***1:15 – 2:30 pm*** | ***Session 1: Integrating ESSC into a High Quality Multi-tiered System of Student Mental Health Support (MTSS)***   * *Greta Colombi, Deputy Director, NCSSLE (Facilitator)* * *Drs. Elizabeth Connors, Nancy Lever, and Sharon Stephan, Center for School Mental Health (Presenters)*   Participants will be introduced to the core features of a high quality multi-tiered system of student mental health support (MTSS), and engage in self-assessment of these features for their individual system using the *School Health Assessment and Performance Evaluation Systems (SHAPE)*. SHAPE’s Quality Assessment tool is comprised of seven (7) domains of MTSS quality, defined as *“the characteristics which contribute to or directly represent the overall standard of services and supports provided in schools, based on established best practices in school mental health research, policy, and practice:”*   * Teaming * Needs Assessment and Resource Mapping * Screening * Evidence-based Supports and Services (Tier 1, 2, 3) * Evidence-based Implementation * Student Outcomes and Data Systems (Tier 1, 2, 3) * Data-Driven Decision Making |
| ***2:30 – 2:45 pm*** | ***Break*** |

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| ***2:45 – 4:00 pm*** | ***Session 2: Strategies for Sustainability: Addressing Factors YOU Can Control***   * + *Tim Duffey, Training Specialist, NCSSLE (Facilitator)*   + *Sandy Williamson, Director, NCSSLE (Subject Matter Expert)*   Using the Office of Adolescent Health’s ***Building Sustainable Programs: The Resource Guide*** (March 2014), participants will have the opportunity to address three key factors impacting program sustainability (highlighted below).     |  |  | | --- | --- | | **Factor #** | **Description** | | 1 | Create an Action Plan | | 2 | Assess the Environment | | 3 | Be Adaptable | | 4 | Secure Community Support | | 5 | Integrate Program Services Into Local Infrastructures\* (See Session 2, below) | | 6 | Build a Leadership Team | | 7 | Create Strategic Partnerships | | 8 | Secure Diverse Financial Opportunities | |
| ***4:00 – 4:05 pm***  ***4:05 – 4:50 pm*** | ***Transition and Stretch Break***  ***Session 3: Taking Stock of Your ESSC Efforts***   * *Greta Colombi and Tim Duffey, NCSSLE (Facilitators)*   Participants will be provided an opportunity to reflect on their unique ESSC implementation realities and identify remaining challenges and key questions to inform technical assistance needs for the coming fiscal year. |
| ***4:50 – 5:00 pm*** | ***Wrap-up and Closing***   * *Lisa Harrison, Debbie Little, Loretta McDaniel, and Phyllis Scattergood; ESSC Project Officers, Office of Safe and Healthy Students, U.S. Department of Education* * *Greta Colombi, NCSSLE* |