

MULTI-TIERED SYSTEMS OF BEHAVIOR SUPPORT

IMPLEMENTING PBIS AT SCALES OF SOCIAL SIGNIFICANCE

PBIS IS A MULTI-TIERED SYSTEM THAT IS EMPIRICALLY VALIDATED AND IMPLEMENTED AT SCALE

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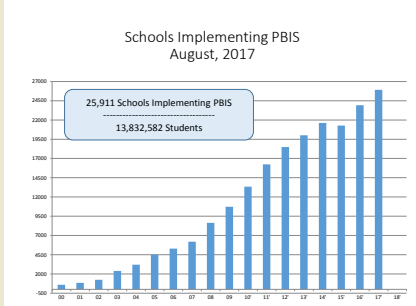
The core features of PBIS have been empirically validated through rigorous research studies. The challenge today is less about identifying the behavior support strategies needed in schools and more about enhancing state, regional and district capacity to implement these strategies at scales of social significance with fidelity, efficiency, sustainability, and cultural relevance.

PBIS is currently being implemented in over 21,000 schools with more than 10.5 million students in the U.S. The PBIS process for assisting schools integrates active training and coaching, data-driven decision making, and district capacity building. While students remain the “unit of impact, and schools are the “unit of analysis,” districts are the “unit of implementation,” and remain the key structure for achieving scaled and sustained effects.

Investing in Systems as Well as Practices. PBIS is about matching effective practices for assisting students with effective systems for supporting adults. Enabling policies, leadership teaming, recurring funding, competent personnel, and political support are as important as actual instructional and behavioral practices. Change in student behavior depends on change in adult behavior.

Measuring Fidelity. A key feature of PBIS implementation is regular collection and use of data about implementation fidelity. Fidelity data are used two to three times per year to guide implementation action plans. School teams are taught to select the smallest changes that will have the greatest benefits for students. During the last full academic year, over 10,000 schools reported PBIS fidelity measurement and over 6,000 met Tier I fidelity criteria.

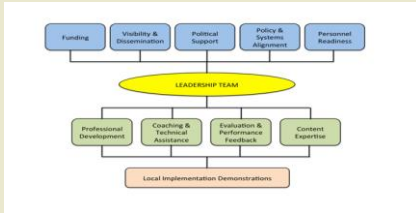
PBIS IS CURRENTLY
BEING IMPLEMENTED IN
OVER 25,000 SCHOOLS IN
THE U.S. WITH MORE THAN
13 MILLION STUDENTS



Schools Implementing PBIS
August, 2017

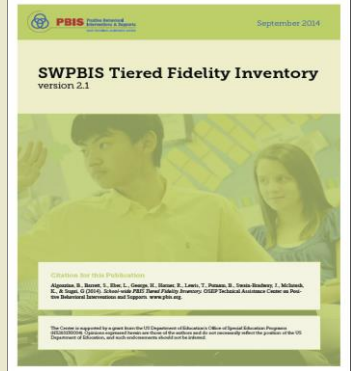
25,911 Schools Implementing PBIS
13,832,582 Students

Implementation at Scale is Possible



Funding, Visibility & Encouragement, Political Support, Policy & Systems Alignment, Personnel Readiness, Leadership Team, Professional Development, Coaching & Technical Assistance, Evaluation & Performance Knowledge, Content Expertise, Local Implementation Demonstrations

PBIS Implementation Blueprint
(www.pbis.org)



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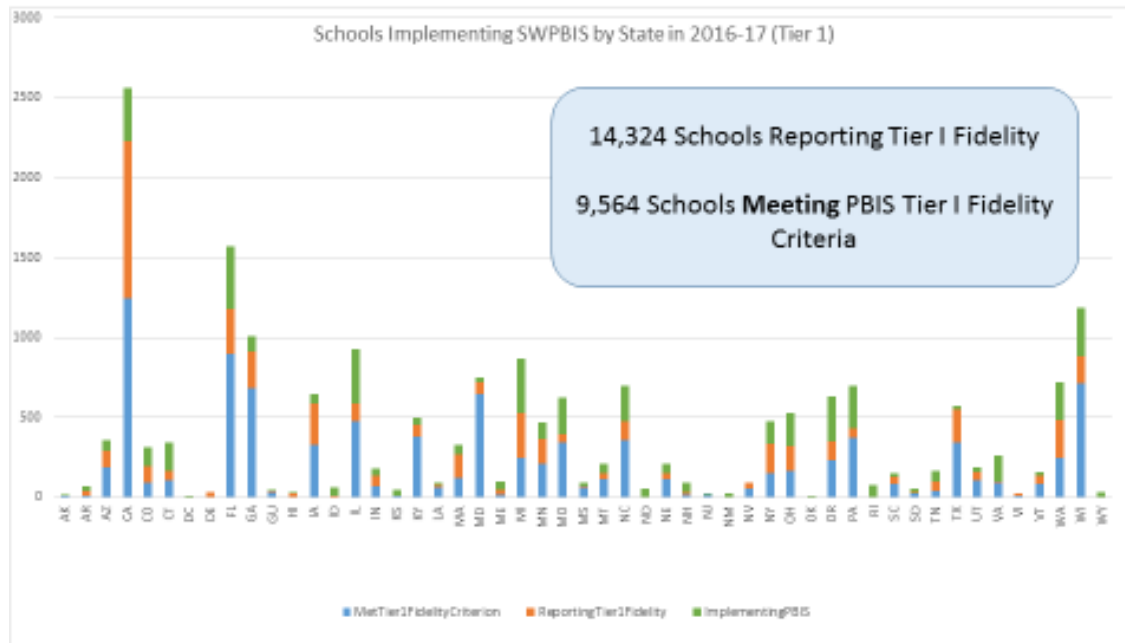
SWPBIS Tiered Fidelity Inventory
version 2.1

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Jennifer K. Jones, G. Burt K. George, G. Robert G. Lane, T. Patricia B. Swain, Bradley J. McBeck, K. A. Frank, G. 2014. SWPBIS Tiered Fidelity Inventory (SWPBIS Tiered Fidelity Inventory) OSEP Center on Positive Behavioral Interventions and Supports. www.pbis.org

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Measure Fidelity of Implementation

Schools Reporting PBIS Tier I Fidelity August, 2017



Decision Making based on Student Outcome Data. Student outcomes are the ultimate unit of impact for PBIS. Student academic and social outcomes are measured through universal screening and frequent progress monitoring. PBIS schools receive training in how to collect data, and, more importantly, to use data for active decision-making at all three tiers of support intensity.

Multi-tiered Decision System



Tier III
Individualized Plans
Specific academic and social behavior targets

Tier II
Targeted group
Daily point card

Tier I
Whole school
ODR, Attendance, Suspension, Expulsion