Facilitated Strategy Session #2: *Policies and Funding*

Taking the pre-summit work your team completed into consideration, answer the following questions as a team to help plan what your state or community can do to improve *policies and funding.* Then, determine what policy and funding improvements your state or community can work on immediately, during the 2014–15 school year, and in preparation for the 2015–16 school year.

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| Step 1: Based on your discussion as part of the pre-summit work, answer the following questions to help plan what your state or community can do to improve *policies and funding*.  |
| What funding streams do or may address climate, discipline, or juvenile justice reform? |
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| Which current statutes, regulations, codes of conduct, and funding encourage supportive school discipline practices? Which encourage exclusionary discipline practices? |
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| What statutes, regulations, codes of conduct, or funding are ripe for change? Why? |
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| For recently amended policies and funding, what steps might strengthen implementation?  |
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| Step 2: Based on your responses to the questions above and your pre-summit work, determine what policy and or funding improvements your state or community can work on immediately, during the 2014–15 school year, and in preparation for the 2015–16 school year. |

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| What can be done immediately? |  |
| What can be done during the 2014–15 school year? |  |
| What can be done in preparation for the 2015–16 school year?  |  |