

WEB TABLES

U.S. DEPARTMENT OF EDUCATION
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Student Reports of Bullying : Results From the 2015 School Crime Supplement to the National Crime Victimization Survey

This document reports data from the 2015 School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS).¹ The Web Tables show the extent to which students with different personal characteristics report being bullied. Estimates include responses by student characteristics: student sex, race/ethnicity, grade, and household income. The U.S. Census Bureau (Census) appended additional data from the 2013–14 Common Core of Data (CCD) and the 2013–14 Private School Universe Survey (PSS) to the SCS to show the extent to which bullying victimization is reported by students in schools with different characteristics.² School characteristics appended to the file are region; sector (public or private); locale; level; enrollment size; student-to-full-time-equivalent (FTE) teacher ratio; percentage of combined American Indian/Alaska Native, Asian/ Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and students of Two or more races; and percentage of students eligible for free or reduced-priced lunch. Not all respondents in the SCS data file could be matched to a school in the CCD or the PSS.

The SCS data tables show the relationship between reported bullying victimization and other crime-related variables, such as reported presence of gangs, guns, drugs, and alcohol, and hate-related graffiti at school; selected school security measures; student criminal victimization; and personal fear, avoidance behaviors, fighting, and weapon carrying at school.

The 2015 SCS included an embedded, randomized split-half experiment to compare two versions of an updated series of questions on bullying victimization.³ The updated questions were designed to collect additional data that align with the Centers for Disease Control and Prevention (CDC) and U.S. Department of Education's uniform definition of bullying released in 2013.⁴ To maintain comparability with previous administrations of the SCS, these Web Tables include only data from respondents who received Version 1 of the SCS. Version 1 used the same question format for determining bullying victimization as the 2005, 2007, 2009, 2011 and 2013 administrations. Analysis of the respondents on both versions of the survey administered in 2015 indicates that the populations are similar based on distributions for key variables, including respondent age, sex, race, grade, and school characteristics.

The tables are grouped into three sections.

Section 1 is an overview table, showing the number and percentage of students ages 12 through 18 who reported being bullied at school by type of bullying experienced (table 1.1).

Section 2 displays estimates for the reported locations in school at which bullying victimization occurred, and the percentage distribution of the frequency, type, and impacts of bullying victimization reported by students ages 12

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through 18, by selected student and school characteristics (tables 2.1–2.10).

Section 3 displays the percentages of students who reported being bullied at school by student reports of other unfavorable school conditions; selected school security measures; criminal victimization at school; and personal fear, avoidance behaviors, fighting, and weapon carrying at school (tables 3.1–3.4).

Data

The estimates presented in the tables originate from the 2015 SCS to the NCVS. The SCS collects information about student and school characteristics related to criminal victimization on a national level. The SCS was conducted in 1989, 1995, and biennially since 1999 as a supplement to the NCVS. Census selects addresses for the NCVS using a stratified, multistage cluster sampling design. Within the sample, all persons in the household ages 12 and older participate in the NCVS every 6 months (for a total of seven interviews over a 3-year period) to determine the extent of their victimization during the 6 months preceding the interview.

Respondents complete the SCS after finishing the NCVS basic questionnaire and crime incident report. All NCVS respondents between the ages of 12 and 18 are eligible to complete the SCS. The SCS is administered between January and June of the year of data collection. In 2015, approximately 57,227 sampled households were eligible to participate in the NCVS, and those NCVS households included 9,372 members between the ages of 12 and 18. The 2015 SCS was administered in two different versions. Prior to administration, households were randomly assigned to receive one of two versions of the SCS survey. All members of the same household received the same version of the survey. Version 1 was assigned to 4,663 household members, and Version 2 was assigned to 4,709 household members. Only household members who received Version 1 of the survey are included in this report so that estimates of bullying victimization are comparable to previous years. After completing the NCVS, the 12- to 18-year-olds in participating households must also meet certain criteria

specified in a set of SCS screening questions. These criteria require students to be currently enrolled in a primary or secondary education program leading to a high school diploma or enrolled sometime during the school year of the interview; not enrolled in fifth grade or under⁵; and not exclusively homeschooled during the school year.⁶

To be included in this report, additional criteria were applied. Students had to be enrolled in grades 6 through 12, and could not have received any part of their education through homeschooling during the school year.

In 2015, a total of 2,694 NCVS respondents were screened for Version 1 of the 2015 SCS, 2,344 met the criteria for completing the survey, and 2,317 met the additional criteria for inclusion in this report.⁷ Details about specific variables used to define the report criteria appear in the glossary.

All interviews for the 2015 NCVS/SCS are administered using computer assisted interviewing. Among newly sampled NCVS households, the NCVS/SCS interview is administered face-to-face while interviews with recurring households are administered face-to-face or by telephone.

The survey data file used to produce the SCS estimates, as well as the SCS questionnaire, are available for download through the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at the NCES Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime>. The final data file is available in multiple software formats and contains variables collected in the SCS and cleared for release. Additionally, selected variables that were collected in the NCVS Basic Screen Questionnaire (NCVS-1) and NCVS Crime Incident Report (NCVS-2), and selected school characteristics from the CCD or PSS are appended to the SCS data file.

The statistical programs used to calculate the population estimates, percentages, and standard errors for the Web Tables were SAS 9.3 and SAS-Callable SUDAAN Release 11.0. The model applied

in the calculation of standard errors was the Taylor series method with replacement and clustering (NEST variables PSEUDOSTRATUM and SEUCODE) using WEIGHT variable SCS PERSON WEIGHT doubled for the analysis of only Version 1 respondents from the split sample administration.

Response rates

Unit response rates were calculated by Census using the full response population (those receiving Version 1 and Version 2). Because the SCS interview is conducted with students after their households have responded to the NCVS, the unit completion rate for the SCS reflects both the household interview completion rate (82.5 percent) and the student interview completion rate (57.8 percent). The overall weighted SCS unit response rate (calculated by multiplying the household completion rate by the student completion rate) was 47.7 percent.

Furthermore, as in most surveys, some individuals did not give a response to every item. However, individual item response rates for the 2015 SCS were high—the unweighted item response rates for all Version 1 respondents on all items included in this report exceeded 85 percent. On the majority of items, the response rate was 95 percent or higher.

NCES requires that any stage of data collection within a survey that has a base-weighted response rate of less than 85 percent be evaluated for nonresponse bias before the data or any analyses are released. For the 2015 SCS, Census completed a unit nonresponse bias analysis.⁸ Respondents on both versions of the survey were included in the analysis. The unit nonresponse bias analysis takes into account nonresponse on both the NCVS and the SCS. For the 2015 NCVS interview, Census found evidence of unit nonresponse bias within Hispanic origin, urbanicity, region and age subgroups. Within the SCS portion of the interview, race, urbanicity, region and age subgroups showed significant unit nonresponse bias. Further analysis indicated that respondents in the age 14 and the rural subgroups had significantly higher nonresponse bias estimates compared to other age and urbanicity subgroups, while respondents who were Asian and from the

Northeast had significantly lower response bias estimates compared to other race and region subgroups. Based on the analysis, Census concluded that there are significant nonresponse biases in the 2015 SCS data. Readers should use caution when comparing responses among subgroups in the SCS.

Other data sources

The characteristics of the schools attended by SCS respondents appear in tables 2.2, 2.4, 2.6, 2.8, and 2.10. In the SCS interview, respondents provided the school name, school location, and other information that was linked to school data in the 2013–14 CCD or 2013–14 PSS. Census captured the school characteristics from those external datasets and appended school characteristic variables into the SCS data set. Further information about the CCD is available at <http://nces.ed.gov/ccd/> and information on the PSS is available at <http://nces.ed.gov/surveys/pss/>. Readers should note that data are weighted to be representative of youth ages 12 through 18 in U.S. households only. School characteristics are not included in the weighting process and estimates by school characteristics are presented for descriptive purposes only.

Missing data

When calculating column totals, readers should note that there are several sources of missing data. In the responses for Version 1, 33 student records were missing responses on all subparts of the bullying victimization indicator (SC134-SC140). These students were excluded from all Web Tables and represent a total weighted number of about 379,000 students missing bullying victimization information. The total weighted number of students with bullying victimization data is 24,243,000. Due to the missing data, table details do not reflect the total weighted student population of the Version 1 SCS (24,622,000). Among the 2,284 SCS students included in the bullying analysis, 2,203 (or 96.5 percent) were matched to schools on the CCD or PSS files. The remaining 81 students, who represent approximately 859,000 students when sample weights are applied, could not be matched to schools and were excluded from the tables

showing school characteristics (tables 2.2, 2.4, 2.6, 2.8, and 2.10). Additional sources of missing data should be considered when examining the tables. In the SCS data file, only student characteristic variables taken from the NCVS (sex, race, income) include edited and imputed values. All school characteristic and student response variables may have missing values which are not shown in these tables.

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⁵ Students in ungraded programs can complete the SCS.

⁶ Persons who have dropped out of school, have been expelled or suspended from school, or are temporarily absent from school for any other reason, such as illness or vacation, can complete the SCS as long as they have attended school at any time during the school year of the interview.

⁷ The 27 respondents who completed Version 1 of the survey but did not meet the criteria for inclusion in the report are 13 partially homeschooled students, 5 students in ungraded classrooms, and 9 students for whom grade was missing.

⁸ Memorandum for Michael Planty and Rachel Hansen from James B. Treat, Subject: National Crime Victimization Survey: Nonresponse Bias Report for the 2015 School Crime Supplement, March 24, 2016.

ENDNOTES

¹ The SCS data are available for download through the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at the National Center for Education Statistics (NCES) Crime and Safety Survey portal, located at <http://nces.ed.gov/programs/crime>.

² Prior to 2015, appended school characteristic data was not available for public use. Estimates of responses by school characteristic data were provided by Census for reports prior to 2015.

³ For a complete discussion of the split-half methodology and results see Lessne, D., and Cidade, M. (2017). *Methodology Report: Split-Half Administration of the 2015 School Crime Supplement to the National Crime Victimization Survey* (NCES 2017-004). U.S. Department of Education, Washington, DC. National Center for Education Statistics.

⁴ For a review the uniform definition components see Gladden, R.M., Vivolo-Kantor, A.M., Hamburger, M.E., and Lumpkin C.D. (2013). *Bullying Surveillance Among Youths: Uniform Definitions for Public Health and Recommended Data Elements, Version 1.0*. Atlanta, GA; National Center for Injury Prevention and Control, Centers for Disease Control and Prevention and U.S. Department of Education.

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Table 1.1 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying: School year 2014–15

Type of bullying reported	Estimated number of students	Percent of students
Total bullied and not bullied	24,243,000	100.0
Bullied	5,041,000	20.8
Made fun of, called names, or insulted	3,223,000	13.3
Subject of rumors	2,968,000	12.2
Threatened with harm	941,000	3.9
Pushed, shoved, tripped, or spit on	1,235,000	5.1
Tried to make do things they did not want to do	607,000	2.5
Excluded from activities on purpose	1,220,000	5.0
Property destroyed on purpose	440,000	1.8
Not bullied	19,202,000	79.2

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. Bullied "at school" includes the school building, school property, school bus, or going to and from school. Numbers reporting bullying types sum to more than total reported because students could have reported more than one type of bullying. Total bullied and not bullied is based on respondents for whom data on bullying are available. Population estimate based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S1.1 Standard errors for table 1.1: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying: School year 2014–15

Type of bullying reported	Estimated number of students	Percent of students
Total bullied and not bullied	763,200	†
Bullied	292,400	0.99
Made fun of, called names, or insulted	238,100	0.87
Subject of rumors	220,200	0.83
Threatened with harm	109,800	0.44
Pushed, shoved, tripped, or spit on	116,200	0.49
Tried to make do things they did not want to do	89,400	0.36
Excluded from activities on purpose	129,600	0.52
Property destroyed on purpose	72,200	0.30
Not bullied	644,100	0.99

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

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Table 2.1 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2014–15

Student characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Location of bullying						
				In a class-room	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Total bullied and not bullied	24,243,000	79.2	20.8	33.6	41.7	9.4	22.2	19.3	10.0	11.5
Sex										
Male	12,208,000	81.2	18.8	35.1	41.8	14.0	22.8	23.6	13.8	6.1
Female	12,036,000	77.2	22.8	32.4	41.6	5.6	21.7	15.8	6.8	15.9
Race/ethnicity ¹										
White, not Hispanic or Latino	12,960,000	78.4	21.6	32.6	44.3	9.4	22.4	19.6	12.7	13.5
Black, not Hispanic or Latino	3,319,000	75.3	24.7	30.2	48.0	‡	20.7	18.2	‡	‡
Hispanic or Latino	5,941,000	82.8	17.2	33.8	32.2	7.3	21.7	20.0	9.9!	11.1!
Asian, not Hispanic or Latino	1,151,000	84.4	15.6	51.5	35.3	25.2 !	‡	‡	#	#
All other races, not Hispanic or Latino	873,000	74.1	25.9	43.8	36.0	13.6 !	33.5!	23.1!	#	28.4!
Grade ²										
6th	2,029,000	69.0	31.0	37.4	26.3	8.2 !	21.1	34.0	16.1!	‡
7th	3,766,000	74.9	25.1	39.1	45.5	12.2	22.2	22.4	14.1	8.1!
8th	3,870,000	77.8	22.2	30.3	51.1	13.3 !	26.0	15.7	8.7!	15.5
9th	3,961,000	81.0	19.0	38.4	37.0	13.8 !	23.4	‡	14.2	‡
10th	3,749,000	78.8	21.2	33.5	40.6	‡	17.7	14.4!	‡	18.1
11th	3,699,000	84.2	15.8	29.4	39.9	10.1 !	17.5!	30.9	‡	11.2!
12th	3,169,000	85.1	14.9	21.1	49.0	‡	28.6	14.2!	‡	18.7!
Household income										
Less than \$7,500	937,000	76.8	23.2	20.7	62.0	17.9 !	17.4!	‡	‡	‡
\$7,500–14,999	1,436,000	76.1	23.9	29.0	45.5	‡	20.3!	20.1!	‡	#
\$15,000–24,999	2,376,000	78.1	21.9	40.1	42.0	10.6 !	20.4	23.4	‡	‡
\$25,000–34,999	2,713,000	75.6	24.4	31.9	38.2	10.3 !	21.8	23.9	9.7!	11.9!
\$35,000–49,999	3,739,000	78.2	21.8	36.8	35.9	8.8 !	16.8	20.2	12.1!	19.7
\$50,000 or more	13,042,000	81.0	19.0	33.5	42.2	8.6	25.3	16.9	10.1	11.7

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (8 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. Detail may not sum to totals because of rounding and missing data. Total bullied and not bullied is based on respondents for whom data on bullying are available. Population estimate based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

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Table S2.1 Standard errors for table 2.1: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2014-15

Student characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Location of bullying						
				In a class-room	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Total bullied and not bullied	763,200	0.99	0.99	2.46	2.30	1.37	2.12	1.82	1.58	1.67
Sex										
Male	484,300	1.31	1.31	3.50	3.28	2.49	3.08	2.92	2.76	1.71
Female	460,800	1.39	1.39	3.12	2.99	1.54	2.89	2.27	1.69	2.61
Race/ethnicity										
White, not Hispanic or Latino	539,300	1.43	1.43	3.16	3.21	1.97	2.79	2.41	2.34	2.49
Black, not Hispanic or Latino	326,400	3.29	3.29	6.05	6.23	†	5.45	5.27	†	†
Hispanic or Latino	406,700	1.58	1.58	5.32	5.27	2.16	4.50	4.14	3.43	3.40
Asian, not Hispanic or Latino	124,300	4.02	4.02	12.35	13.63	10.64	†	†	†	†
All other races, not Hispanic or Latino	125,900	4.91	4.91	9.15	10.39	6.34	11.11	8.82	†	8.52
Grade										
6th	156,600	3.53	3.53	6.97	6.05	3.66	4.87	7.13	5.74	†
7th	236,300	2.48	2.48	5.55	5.06	3.52	4.54	4.19	3.59	3.83
8th	219,100	2.41	2.41	5.72	6.08	4.44	5.01	4.23	3.60	4.06
9th	214,800	2.11	2.11	6.91	6.10	4.45	4.94	†	4.90	†
10th	221,700	2.13	2.13	6.11	5.42	†	4.44	4.77	†	5.09
11th	221,200	2.24	2.24	5.98	7.38	4.02	5.55	6.65	†	4.19
12th	200,900	2.18	2.18	6.50	8.29	†	7.32	5.60	†	6.83
Household income										
Less than \$7,500	151,000	4.86	4.86	8.82	13.58	8.56	8.29	†	†	†
\$7,500–14,999	188,400	5.72	5.72	10.35	9.06	†	7.37	7.69	†	†
\$15,000–24,999	228,300	3.06	3.06	8.69	7.45	4.43	6.10	5.58	†	†
\$25,000–34,999	218,700	2.74	2.74	5.01	6.83	4.08	5.29	5.59	3.89	4.53
\$35,000–49,999	281,900	2.61	2.61	5.81	6.12	3.37	4.55	4.43	4.34	5.38
\$50,000 or more	557,400	1.30	1.30	3.28	3.22	2.02	2.86	2.77	2.36	2.27

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 2.2 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2014–15

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Location of bullying						
				In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Total bullied and not bullied	23,384,000	79.1	20.9	34.3	41.0	9.5	22.5	19.1	10.3	11.6
Region										
Northeast	3,714,000	81.7	18.3	52.7	33.8	9.6 !	25.2	14.2 !	12.9!	10.4!
Midwest	5,749,000	76.5	23.5	36.5	49.2	7.3 !	28.0	19.0	7.6!	7.5
South	8,449,000	78.8	21.2	31.1	49.1	12.0	21.0	10.9	12.4	13.3
West	5,471,000	80.4	19.6	25.3	22.4	8.1	16.9	35.6	8.4!	14.6
Sector										
Public	22,050,000	78.7	21.3	34.0	41.1	9.6	22.3	18.8	10.4	11.2
Private	1,334,000	84.7	15.3	41.6	36.8 !	‡	28.4!	26.1 !	‡	21.3!
Catholic	499,000	81.3	18.7 !	41.8 !	55.7	‡	48.0!	30.6 !	#	‡
Other religious	230,000	79.8	20.2 !	47.8 !	‡	‡	#	#	#	#
Nonsectarian	330,000	90.7	‡	#	‡	#	‡	‡	‡	‡
Locale										
City	7,091,000	78.7	21.3	37.9	39.7	7.6 !	21.7	23.2	11.2	10.5
Suburb	9,090,000	78.7	21.3	30.0	39.0	8.7	25.3	16.3	11.5	11.1
Town	2,491,000	79.7	20.3	36.1	44.7	8.0 !	15.4!	18.1 !	‡	12.9!
Rural	4,701,000	80.0	20.0	36.2	44.9	14.9	22.4	18.6	9.1!	13.7!
Level¹										
Primary	1,227,000	78.2	21.8	43.9	29.6 !	‡	22.6!	26.8 !	‡	‡
Middle	7,296,000	74.1	25.9	36.0	44.2	13.6	24.4	22.6	12.5	9.1
High	13,292,000	81.1	18.9	31.4	40.7	7.7	20.7	14.9	8.2	13.6
Other	1,229,000	85.7	14.3	29.7 !	37.9 !	‡	33.5!	25.9 !	‡	‡
Enrollment size										
Less than 300	2,208,000	78.6	21.4	35.1	33.1	‡	18.1	32.0	‡	‡
300–599	4,510,000	78.8	21.2	44.1	40.0	‡	18.6	16.4	7.1!	11.5!
600–999	5,940,000	76.3	23.7	32.6	45.6	17.2	26.3	22.5	13.8	12.6
1,000–1,499	4,373,000	79.9	20.1	26.8	46.6	12.3	19.1	15.8	13.6!	13.6!
1,500–1,999	3,043,000	79.5	20.5	38.9	31.6	9.0 !	31.1	13.6 !	‡	18.3!
	3,127,000	83.5	16.5	26.4	37.6	‡	19.4	14.5 !	12.1!	‡
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	3,607,000	75.1	24.9	43.0	39.4	5.1 !	18.6	18.7	10.4!	10.7
13 to less than 16 students	5,908,000	80.1	19.9	31.7	51.1	12.5	22.7	14.0	16.2	13.8!
16 to less than 20 students	7,469,000	78.7	21.3	35.7	43.3	11.6	30.0	13.9	8.7	11.4
20 or more students	5,338,000	79.8	20.2	25.8	28.8	8.4	14.5	31.9	7.0!	10.8 !

See notes at end of table.

National Center for Education Statistics

Table 2.2 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2014–15—Continued

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Location of bullying						
				In a class-room	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and Two or more races students										
Less than 5 percent	1,579,000	81.4	18.6	33.3	30.7	‡	13.9 !	‡	‡	‡
5 to less than 20 percent	5,173,000	82.3	17.7	26.6	52.5	7.5 !	26.7	22.8	14.0	10.9!
20 to less than 50 percent	6,822,000	74.8	25.2	37.7	40.8	9.4	25.8	19.1	9.5	16.1
50 percent or more	9,364,000	79.7	20.3	34.3	37.6	12.3	19.3	18.1	8.9	7.3
Percent of students eligible for free or reduced-price lunch ²										
0 to less than 20 percent	3,242,000	84.7	15.3	19.1 !	47.6	‡	28.1	25.1	‡	‡
20 to less than 50 percent	8,479,000	77.9	22.1	35.1	39.0	10.9	22.5	17.4	12.8	15.3
50 percent or more	10,103,000	77.5	22.5	35.8	41.4	9.6	21.1	18.6	8.6	8.7!

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. Total bullied and not bullied are reported for respondents for whom data on school and bullying are available. No school match was available for 859,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student to FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native, Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and Two or more races students; and percent of students eligible for free or reduced price lunch. Detail may not sum to totals because of rounding and these missing data. Population estimate based on Version 1 of the 2015 SCS for all students meeting the criteria the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at

<http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S2.2 Standard errors for table 2.2: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2014–15

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Location of bullying						
				In a class-room	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Total bullied and not bullied	748,400	1.01	1.01	2.48	2.36	1.40	2.15	1.81	1.63	1.68
Region										
Northeast	271,500	2.30	2.30	6.78	6.76	3.79	6.63	4.89	5.14	3.63
Midwest	375,900	2.00	2.00	3.44	4.15	2.56	4.63	3.47	2.79	2.23
South	455,700	1.97	1.97	4.32	3.96	2.96	3.54	2.26	2.69	3.24
West	377,200	1.62	1.62	4.32	3.68	1.43	3.60	3.64	3.23	3.67
Sector										
Public	734,400	1.05	1.05	2.45	2.40	1.45	2.16	1.84	1.66	1.72
Private	152,400	3.43	3.43	12.29	11.14	†	11.84	10.10	†	10.14
Catholic	95,200	6.20	6.20	19.52	16.17	†	19.70	14.21	†	†
Other religious	57,700	8.43	8.43	23.79	†	†	†	†	†	†
Nonsectarian	64,300	5.81	†	†	†	†	†	†	†	†
Locale										
City	456,600	1.73	1.73	3.67	4.09	2.62	3.67	3.94	2.84	2.34
Suburb	465,800	1.55	1.55	4.25	3.76	1.78	3.32	2.96	2.90	2.54
Town	263,800	3.00	3.00	7.65	8.70	3.67	6.10	5.54	†	4.26
Rural	358,400	2.53	2.53	5.17	5.36	4.21	4.68	4.01	3.05	4.79
Level										
Primary	130,600	3.85	3.85	10.38	9.08	†	8.34	8.93	†	†
Middle	359,100	1.90	1.90	4.11	3.85	2.76	3.23	3.42	2.89	2.33
High	513,000	1.21	1.21	3.19	3.45	1.71	2.97	2.63	2.09	2.57
Other	145,900	3.43	3.43	10.92	11.53	†	11.10	11.00	†	†
Enrollment size										
Less than 300	222,300	2.81	2.81	7.79	7.03	†	5.41	8.20	†	†
300–599	308,100	2.27	2.27	5.73	5.24	†	4.27	4.15	2.95	3.75
600–999	340,500	1.86	1.86	4.38	4.62	3.63	4.24	3.41	3.16	3.04
1,000–1,499	318,800	2.28	2.28	5.00	6.92	3.60	5.09	4.10	4.46	4.93
1,500–1,999	238,300	2.85	2.85	5.80	5.45	3.96	7.34	4.69	†	5.56
2,000 or more	231,100	2.65	2.65	5.81	6.86	†	5.41	5.83	4.85	†
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	316,800	2.55	2.55	5.62	5.76	2.37	4.97	4.69	4.05	2.88
13 to less than 16 students	380,500	2.10	2.10	4.73	5.63	3.47	4.34	3.46	3.98	4.24
16 to less than 20 students	446,700	1.85	1.85	4.32	3.89	2.80	4.10	3.01	2.42	3.06
20 or more students	402,900	1.80	1.80	4.61	4.53	1.49	3.12	4.44	2.92	4.13

See notes at end of table.

National Center for Education Statistics

Table S2.2 Standard errors for table 2.2: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2014–15—Continued

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Location of bullying						
				In a class-room	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	263,500	3.62	3.62	8.97	7.47	†	6.80	†	†	†
5 to less than 20 percent	352,000	1.78	1.78	4.41	5.68	3.17	6.10	4.07	3.90	3.64
20 to less than 50 percent	424,700	2.08	2.08	4.15	4.09	2.19	3.74	3.49	2.62	3.16
50 percent or more	506,200	1.44	1.44	4.00	4.21	2.58	3.31	2.86	2.18	2.07
Percent of students eligible for free or reduced-price lunch										
0 to less than 20 percent	287,800	2.20	2.20	5.80	7.47	†	6.28	5.70	†	†
20 to less than 50 percent	423,000	1.63	1.63	3.74	3.56	2.13	3.24	2.90	2.82	3.06
50 percent or more	509,000	1.70	1.70	3.38	3.69	2.29	3.24	2.67	2.23	2.70

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 2.3 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, and selected student characteristics: School year 2014–15

Student characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied				
				Percentage distribution of the frequency of bullying ¹				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total bullied and not bullied	24,243,000	79.2	20.8	66.8	19.3	9.6	4.2	43.1
Sex								
Male	12,208,000	81.2	18.8	63.8	20.7	11.4	4.2!	40.5
Female	12,036,000	77.2	22.8	69.4	18.2	8.1	4.3	45.3
Race/ethnicity ²								
White, not Hispanic or Latino	12,960,000	78.4	21.6	64.3	24.9	6.5	4.3	43.1
Black, not Hispanic or Latino	3,319,000	75.3	24.7	71.0	12.3!	16.7	#	45.4
Hispanic or Latino	5,941,000	82.8	17.2	71.9	11.2!	10.9	5.9!	42.5
Asian, not Hispanic or Latino	1,151,000	84.4	15.6	66.2	‡	‡	#	33.4!
All other races, not Hispanic or Latino	873,000	74.1	25.9	60.6	‡	‡	‡	45.6
Grade ³								
6th	2,029,000	69.0	31.0	48.9	25.4	17.6	8.1!	60.3
7th	3,766,000	74.9	25.1	59.2	25.8	9.5!	5.6!	56.9
8th	3,870,000	77.8	22.2	64.2	13.5	18.5	‡	48.2
9th	3,961,000	81.0	19.0	72.8	18.2	7.5!	‡	35.6
10th	3,749,000	78.8	21.2	76.1	16.9!	‡	‡	30.6
11th	3,699,000	84.2	15.8	73.2	18.4!	‡	‡	35.4
12th	3,169,000	85.1	14.9	78.2	16.0!	‡	‡	26.1
Household income								
Less than \$7,500	937,000	76.8	23.2	50.0	24.0!	21.0!	‡	62.2
\$7,500–14,999	1,436,000	76.1	23.9	69.7	18.5!	‡	‡	45.3
\$15,000–24,999	2,376,000	78.1	21.9	68.3	13.7!	10.0!	‡	45.3
\$25,000–34,999	2,713,000	75.6	24.4	66.9	17.7	10.7!	‡	49.8
\$35,000–49,999	3,739,000	78.2	21.8	71.7	12.5!	14.1!	‡	42.4
\$50,000 or more	13,042,000	81.0	19.0	66.0	22.9	7.2	3.9!	39.1

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Students who responded "don't know" when asked about the frequency of bullying are treated as missing in calculating frequencies.

² Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino" regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (8 percent of all respondents).

³ The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Missing data are not shown for household income. Total bullied and not bullied is based on respondents for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population estimate based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S2.3 Standard errors for table 2.3: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, and selected student characteristics: School year 2014–15

Student characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied				
				Percentage distribution of the frequency of bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total bullied and not bullied	763,200	0.99	0.99	2.27	1.75	1.36	0.93	2.53
Sex								
Male	484,300	1.31	1.31	3.78	2.87	2.27	1.31	3.59
Female	460,800	1.39	1.39	2.76	2.44	1.59	1.24	3.27
Race/ethnicity								
White, not Hispanic or Latino	539,300	1.43	1.43	2.98	2.50	1.68	1.22	3.41
Black, not Hispanic or Latino	326,400	3.29	3.29	5.49	4.44	4.45	†	7.15
Hispanic or Latino	406,700	1.58	1.58	4.92	3.73	2.57	2.40	5.10
Asian, not Hispanic or Latino	124,300	4.02	4.02	13.44	†	†	†	10.11
All other races, not Hispanic or Latino	125,900	4.91	4.91	9.26	†	†	†	9.92
Grade								
6th	156,600	3.53	3.53	6.47	5.43	4.75	3.60	5.67
7th	236,300	2.48	2.48	5.63	5.07	3.28	2.28	6.00
8th	219,100	2.41	2.41	5.65	4.02	4.56	†	6.40
9th	214,800	2.11	2.11	5.12	4.12	3.30	†	6.36
10th	221,700	2.13	2.13	5.62	5.14	†	†	5.77
11th	221,200	2.24	2.24	5.92	5.57	†	†	6.66
12th	200,900	2.18	2.18	6.10	5.73	†	†	7.32
Household income								
Less than \$7,500	151,000	4.86	4.86	10.18	9.98	9.05	†	11.63
\$7,500–14,999	188,400	5.72	5.72	7.02	6.54	†	†	9.16
\$15,000–24,999	228,300	3.06	3.06	7.88	5.10	4.29	†	7.26
\$25,000–34,999	218,700	2.74	2.74	6.83	5.30	4.81	†	6.81
\$35,000–49,999	281,900	2.61	2.61	5.32	4.75	4.43	†	6.24
\$50,000 or more	557,400	1.30	1.30	3.23	2.80	1.78	1.25	3.36

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 2.4 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, and selected school characteristics: School year 2014–15

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied				
				Percentage distribution of the frequency of bullying ¹				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total bullied and not bullied	23,384,000	79.1	20.9	66.4	19.5	9.7	4.3	42.9
Region								
Northeast	3,714,000	81.7	18.3	55.4	27.1	13.2	‡	48.4
Midwest	5,749,000	76.5	23.5	62.5	21.9	10.4	5.3!	38.3
South	8,449,000	78.8	21.2	70.6	17.1	8.7 !	3.6!	44.2
West	5,471,000	80.4	19.6	71.5	15.9	8.4 !	‡	43.2
Sector								
Public	22,050,000	78.7	21.3	66.9	18.9	9.9	4.3	43.1
Private	1,334,000	84.7	15.3	55.4	34.8 !	‡	‡	38.3!
Catholic	499,000	81.3	18.7 !	63.1	‡	‡	‡	45.9!
Other religious	230,000	79.8	20.2 !	48.7 !	51.3 !	#	#	52.0!
Nonsectarian	330,000	90.7	‡	‡	62.7 !	#	#	#
Locale								
City	7,091,000	78.7	21.3	63.4	15.6	15.3	5.7!	48.0
Suburb	9,090,000	78.7	21.3	68.3	22.3	6.7	2.7!	38.6
Town	2,491,000	79.7	20.3	74.8	19.6	‡	‡	42.4
Rural	4,701,000	80.0	20.0	62.9	20.1	10.4 !	6.7!	44.0
Level ²								
Primary	1,227,000	78.2	21.8	58.0	15.0 !	14.8 !	‡	57.5
Middle	7,296,000	74.1	25.9	57.3	22.8	15.6	4.4!	55.2
High	13,292,000	81.1	18.9	74.6	17.7	4.7	3.0!	33.0
Other	1,229,000	85.7	14.3	60.9	‡	‡	‡	35.4!
Enrollment size								
Less than 300	2,208,000	78.6	21.4	60.3	20.9	13.1	‡	54.6
300–599	4,510,000	78.8	21.2	65.7	21.5	9.9 !	‡	47.3
600–999	5,940,000	76.3	23.7	56.4	27.1	10.8	5.7!	42.6
1,000–1,499	4,373,000	79.9	20.1	68.7	15.3	11.4 !	4.5!	41.4
1,500–1,999	3,043,000	79.5	20.5	79.3	9.3 !	7.7 !	‡	33.2
2,000 or more	3,127,000	83.5	16.5	81.0	14.6 !	‡	‡	39.5
Student-to-full-time-equivalent (FTE) teacher ratio								
Less than 13 students	3,607,000	75.1	24.9	60.7	24.8	10.5 !	4.0!	36.4
13 to less than 16 students	5,908,000	80.1	19.9	59.8	22.3	12.3	5.6 !	49.4
16 to less than 20 students	7,469,000	78.7	21.3	64.8	20.6	10.8	3.9 !	43.0
20 or more students	5,338,000	79.8	20.2	79.2	11.0	5.4 !	4.4!	39.9

See notes at end of table.

National Center for Education Statistics

Table 2.4 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, and selected school characteristics: School year 2014–15—Continued

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied					Adult was notified
				Percentage distribution of the frequency of bullying ¹					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and Two or more races students									
Less than 5 percent	1,579,000	81.4	18.6	76.4	19.6 !	#	‡	43.3	
5 to less than 20 percent	5,173,000	82.3	17.7	68.6	20.2	‡	6.4 !	37.2	
20 to less than 50 percent	6,822,000	74.8	25.2	60.9	26.0	9.6	3.4 !	47.9	
50 percent or more	9,364,000	79.7	20.3	68.8	13.3	13.6	4.3!	41.4	
Percent of students eligible for free or reduced-price lunch ³									
0 to less than 20 percent	3,242,000	84.7	15.3	70.8	21.8	‡	‡	49.5	
20 to less than 50 percent	8,479,000	77.9	22.1	65.9	22.3	5.4 !	6.3	44.9	
50 percent or more	10,103,000	77.5	22.5	66.6	15.8	14.7	2.9!	40.1	

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Students who responded "don't know" when asked about the frequency of bullying are treated as missing in calculating frequencies.

² The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

³ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Total bullied and not bullied are based on respondents for whom data on school and bullying are available. No school match was available for 859,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student to FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native, Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and Two or more races students; and percent of students eligible for free or reduced price lunch. Detail may not sum to totals because of rounding and these missing data. Population estimate based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubns2017/2017004.pdf>.

National Center for Education Statistics

Table S2.4 Standard errors for table 2.4: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, and selected school characteristics: School year 2014–15

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied				
				Percentage distribution of the frequency of bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total bullied and not bullied	748,400	1.01	1.01	2.33	1.80	1.38	0.96	2.62
Region								
Northeast	271,500	2.30	2.30	6.64	6.40	3.74	†	6.34
Midwest	375,900	2.00	2.00	4.38	3.76	2.29	2.08	4.35
South	455,700	1.97	1.97	3.98	2.75	2.68	1.38	4.90
West	377,200	1.62	1.62	4.92	4.21	2.64	†	5.12
Sector								
Public	734,400	1.05	1.05	2.36	1.76	1.43	0.98	2.70
Private	152,400	3.43	3.43	11.54	11.90	†	†	11.54
Catholic	95,200	6.20	6.20	15.74	†	†	†	18.14
Other religious	57,700	8.43	8.43	23.64	23.6	†	†	23.79
Nonsectarian	64,300	5.81	†	†	30.3	†	†	†
Locale								
City	456,600	1.73	1.73	4.01	3.25	2.75	1.88	4.75
Suburb	465,800	1.55	1.55	3.87	3.34	1.87	1.08	3.41
Town	263,800	3.00	3.00	5.86	5.59	†	†	7.98
Rural	358,400	2.53	2.53	5.14	4.58	3.91	2.61	5.96
Level								
Primary	130,600	3.85	3.85	10.05	7.03	7.01	†	10.42
Middle	359,100	1.90	1.90	4.07	3.22	2.83	1.46	3.90
High	513,000	1.21	1.21	3.08	2.67	1.35	1.12	3.21
Other	145,900	3.43	3.43	11.70	†	†	†	11.68
Enrollment size								
Less than 300	222,300	2.81	2.81	7.35	6.21	2.93	†	6.94
300–599	308,100	2.27	2.27	4.99	4.75	3.36	†	5.56
600–999	340,500	1.86	1.86	4.52	4.06	2.60	1.99	4.60
1,000–1,499	318,800	2.28	2.28	5.53	4.01	4.03	2.05	6.20
1,500–1,999	238,300	2.85	2.85	5.27	4.07	2.91	†	5.77
2,000 or more	231,100	2.65	2.65	5.68	4.64	†	†	7.38
Student-to-full-time-equivalent (FTE) teacher ratio								
Less than 13 students	316,800	2.55	2.55	5.51	4.93	3.30	2.01	5.84
13 to less than 16 students	380,500	2.10	2.10	5.10	4.19	3.45	2.19	5.38
16 to less than 20 students	446,700	1.85	1.85	4.39	3.67	2.74	1.49	4.20
20 or more students	402,900	1.80	1.80	3.67	2.88	2.13	1.96	5.60

See notes at end of table.

National Center for Education Statistics

Table S2.4 Standard errors for table 2.4: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, and selected school characteristics: School year 2014–15—Continued

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied					Adult was notified
				Percentage distribution of the frequency of bullying					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Percent of combined American Indian/ Alaska Native, Asian/ Native Hawaiian/ Other Pacific Islander, Black/African American, Hispanic/ Latino, and Two or more races students									
Less than 5 percent	263,500	3.62	3.62	10.60	8.74	†	†	11.87	
5 to less than 20 percent	352,000	1.78	1.78	5.03	4.25	†	2.60	4.63	
20 to less than 50 percent	424,700	2.08	2.08	3.91	3.58	2.26	1.37	4.23	
50 percent or more	506,200	1.44	1.44	4.00	2.82	2.64	1.61	4.33	
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	287,800	2.20	2.20	6.67	6.36	†	†	8.59	
20 to less than 50 percent	423,000	1.63	1.63	3.80	2.99	1.71	1.90	3.93	
50 percent or more	509,000	1.70	1.70	3.55	2.91	2.41	1.14	3.71	

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 2.5 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2014–15

Student characteristic	Estimated number of students	Not bullied	Bullied	Type of bullying reported						
				Made fun of, called names or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied and not bullied	24,243,000	79.2	20.8	13.3	12.3	3.9	5.1	2.5	5.0	1.8
Sex										
Male	12,208,000	81.2	18.8	12.7	9.1	4.8	6.0	2.7	4.4	1.9
Female	12,036,000	77.2	22.8	13.9	15.5	2.9	4.2	2.3	5.7	1.8
Race/ethnicity ¹										
White, not Hispanic or Latino	12,960,000	78.4	21.6	14.2	12.8	3.9	5.3	2.1	5.6	1.6
Black, not Hispanic or Latino	3,319,000	75.3	24.7	17.2	14.3	5.2	5.6	3.4!	4.9	1.6!
Hispanic or Latino	5,941,000	82.8	17.2	9.5	10.4	2.9	3.7	2.1!	3.4	2.0!
Asian, not Hispanic or Latino	1,151,000	84.4	15.6	10.1!	4.9!	‡	3.9!	‡	‡	‡
All other races, not Hispanic or Latino	873,000	74.1	25.9	16.4	18.6	8.9!	11.2!	9.1!	9.8!	‡
Grade ²										
6th	2,029,000	69.0	31.0	21.4	17.7	7.3	13.1	5.2	10.1	4.0!
7th	3,766,000	74.9	25.1	18.6	12.9	3.8	7.8	2.9!	6.4	2.7!
8th	3,870,000	77.8	22.2	15.6	13.1	5.0	7.5	2.9!	5.1	3.0!
9th	3,961,000	81.0	19.0	12.5	10.6	2.8!	4.4	2.7!	4.4	1.3!
10th	3,749,000	78.8	21.2	12.6	12.9	2.9!	2.2!	1.7!	5.7	1.2!
11th	3,699,000	84.2	15.8	8.8	10.2	4.2	2.1!	‡	3.0!	‡
12th	3,169,000	85.1	14.9	6.2	10.8	2.5!	1.6!	2.4!	2.4!	‡
Household income										
Less than \$7,500	937,000	76.8	23.2	19.3	13.7	4.9!	7.4!	‡	‡	‡
\$7,500–14,999	1,436,000	76.1	23.9	15.7!	11.5	7.8!	8.0!	4.2!	‡	‡
\$15,000–24,999	2,376,000	78.1	21.9	13.7	13.1	4.9	6.5	3.2!	7.0	2.5!
\$25,000–34,999	2,713,000	75.6	24.4	16.0	14.3	4.0	7.8	‡	5.9	2.2!
\$35,000–49,999	3,739,000	78.2	21.8	13.5	13.8	3.0!	4.3	3.1!	4.9	2.7!
\$50,000 or more	13,042,000	81.0	19.0	11.9	11.2	3.4	4.0	2.2	5.0	1.3

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race.

"Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (8 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade.

Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Population estimate for all students meeting the criteria for inclusion based on Version 1 of the 2015 SCS in this table is "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Bullying types may sum to more than total because students could have experienced more than one type of bullying. Missing data are not shown for household income. Total bullied and not bullied is based on respondents for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population estimate based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at

<http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S2.5 Standard errors for table 2.5: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2014–15

Student characteristic	Estimated number of students	Not bullied	Bullied	Type of bullying reported						
				Made fun of, called names or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied and not bullied	763,200	0.99	0.99	0.87	0.83	0.44	0.49	0.36	0.52	0.30
Sex										
Male	484,300	1.31	1.31	1.14	0.95	0.64	0.75	0.55	0.67	0.44
Female	460,800	1.39	1.39	1.13	1.22	0.50	0.63	0.50	0.78	0.39
Race/ethnicity										
White, not Hispanic or Latino	539,300	1.43	1.43	1.22	1.18	0.58	0.65	0.46	0.80	0.36
Black, not Hispanic or Latino	326,400	3.29	3.29	2.98	2.51	1.56	1.66	1.25	1.37	0.75
Hispanic or Latino	406,700	1.58	1.58	1.34	1.52	0.71	0.80	0.70	0.74	0.62
Asian, not Hispanic or Latino	124,300	4.02	4.02	3.12	2.15	†	1.89	†	†	†
All other races, not Hispanic or Latino	125,900	4.91	4.91	4.07	4.31	3.90	3.89	3.17	3.61	†
Grade										
6th	156,600	3.53	3.53	3.38	3.18	2.05	2.45	1.25	2.29	1.61
7th	236,300	2.48	2.48	2.16	1.84	1.00	1.42	0.91	1.27	0.82
8th	219,100	2.41	2.41	2.06	2.06	1.23	1.56	0.88	1.14	0.93
9th	214,800	2.11	2.11	1.88	1.91	0.91	1.16	1.00	1.08	0.63
10th	221,700	2.13	2.13	1.94	1.82	0.90	0.80	0.67	1.40	0.58
11th	221,200	2.24	2.24	1.72	1.81	1.23	0.86	†	0.96	†
12th	200,900	2.18	2.18	1.53	1.99	0.95	0.73	1.15	0.93	†
Household income										
Less than \$7,500	151,000	4.86	4.86	4.52	3.63	2.15	2.83	†	†	†
\$7,500–14,999	188,400	5.72	5.72	5.27	3.18	3.15	2.89	1.93	†	†
\$15,000–24,999	228,300	3.06	3.06	2.62	2.39	1.37	1.58	1.26	1.96	1.12
\$25,000–34,999	218,700	2.74	2.74	2.64	2.45	1.06	1.45	†	1.47	0.95
\$35,000–49,999	281,900	2.61	2.61	2.34	2.19	0.96	1.21	1.07	1.33	0.87
\$50,000 or more	557,400	1.30	1.30	1.06	1.02	0.52	0.58	0.42	0.72	0.36

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 2.6 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2014–15

School characteristic	Estimated number of students	Not bullied	Bullied	Type of bullying reported						
				Made fun of, called names or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied and not bullied	23,384,000	79.1	20.9	13.4	12.4	4.0	5.1	2.5	5.1	1.8
Region										
Northeast	3,714,000	81.7	18.3	10.5	10.3	3.2	4.8	‡	6.6	1.6!
Midwest	5,749,000	76.5	23.5	16.4	14.1	3.4	4.3	3.4	7.4	2.3
South	8,449,000	78.8	21.2	14.2	12.8	4.8	6.5	3.0	4.2	1.7
West	5,471,000	80.4	19.6	11.1	11.4	3.9	3.9	1.4!	3.1	1.8!
Sector										
Public	22,050,000	78.7	21.3	13.7	12.5	4.2	5.3	2.6	5.1	1.9
Private	1,334,000	84.7	15.3	9.3	10.1	‡	‡	‡	4.9 !	‡
Catholic	499,000	81.3	18.7 !	12.5 !	11.3!	#	#	#	‡	‡
Other religious	230,000	79.8	20.2 !	‡	‡	‡	‡	#	‡	‡
Nonsectarian	330,000	90.7	‡	‡	‡	#	‡	‡	‡	#
Locale										
City	7,091,000	78.7	21.3	15.2	11.3	3.9	5.9	3.1	5.6	2.5
Suburb	9,090,000	78.7	21.3	12.8	13.2	3.9	4.3	2.6	5.5	2.0
Town	2,491,000	79.7	20.3	9.6	11.5	3.5 !	5.6	‡	4.8	‡
Rural	4,701,000	80.0	20.0	14.1	13.0	4.5	5.1	1.7!	3.8	‡
Level¹										
Primary	1,227,000	78.2	21.8	13.2	14.9	‡	5.9!	‡	7.4 !	‡
Middle	7,296,000	74.1	25.9	19.0	13.8	6.0	9.2	3.8	6.7	3.2
High	13,292,000	81.1	18.9	10.7	11.9	3.2	3.0	2.0	4.2	1.1
Other	1,229,000	85.7	14.3	11.3	7.7!	‡	3.6!	‡	2.5 !	‡
Enrollment size										
Less than 300	2,208,000	78.6	21.4	13.2	13.9	‡	4.7	‡	4.6 !	‡
300–599	4,510,000	78.8	21.2	14.4	11.4	4.2	5.8	1.6!	5.7	‡
600–999	5,940,000	76.3	23.7	16.0	14.2	5.9	8.0	4.4	6.5	4.3
1,000–1,499	4,373,000	79.9	20.1	12.7	12.5	3.6	5.8	2.7!	4.0	1.1!
1,500–1,999	3,043,000	79.5	20.5	10.9	11.1	3.2 !	‡	‡	5.9	‡
2,000 or more	3,127,000	83.5	16.5	11.1	10.5	3.0 !	1.6!	1.5!	3.2 !	‡
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	3,607,000	75.1	24.9	15.8	13.9	4.8	6.1	2.9!	8.0	1.7!
13 to less than 16 students	5,908,000	80.1	19.9	14.2	12.0	4.3	6.5	3.6	4.7	1.2!
16 to less than 20 students	7,469,000	78.7	21.3	14.2	12.9	4.2	4.8	2.3	5.3	2.0
20 or more students	5,338,000	79.8	20.2	10.3	12.2	3.3	3.8	1.5 !	3.7	2.5

See notes at end of table.

National Center for Education Statistics

Table 2.6 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2014–15—Continued

School characteristic	Estimated number of students	Not bullied	Bullied	Type of bullying reported						
				Made fun of, called names or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and Two or more races students										
Less than 5 percent	1,579,000	81.4	18.6	11.4	10.7!	4.4 !	7.4!	‡	2.9 !	‡
5 to less than 20 percent	5,173,000	82.3	17.7	10.4	10.5	2.1 !	3.3	1.6!	5.1	0.9!
20 to less than 50 percent	6,822,000	74.8	25.2	16.1	16.0	5.2	5.7	3.6	7.1	2.6
50 percent or more	9,364,000	79.7	20.3	13.7	11.1	4.2	5.4	2.2	4.0	1.8
Percent of students eligible for free or reduced-price lunch ²										
0 to less than 20 percent	3,242,000	84.7	15.3	8.8	8.7	2.3 !	3.4	‡	4.9	‡
20 to less than 50 percent	8,479,000	77.9	22.1	15.1	13.3	5.1	5.2	3.3	6.6	2.5
50 percent or more	10,103,000	77.5	22.5	14.1	13.2	4.0	6.1	2.4	4.1	1.7

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Bullying types may sum to more than total because students could have experienced more than one type of bullying. Total bullied and not bullied are reported for respondents for whom data on school and bullying are available. No school match was available for 859,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student to FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native, Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced price lunch. Detail may not sum to totals because of rounding and these missing data. Population estimate based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S2.6 Standard errors for table 2.6: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2014–15

School characteristic	Estimated number of students	Not bullied	Bullied	Type of bullying reported						
				Made fun of, called names or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied and not bullied	748,400	1.01	1.01	0.88	0.86	0.46	0.49	0.36	0.53	0.30
Region										
Northeast	271,500	2.30	2.30	1.67	1.96	0.89	1.29	†	1.81	0.55
Midwest	375,900	2.00	2.00	1.68	1.71	0.74	0.86	0.87	1.06	0.68
South	455,700	1.97	1.97	1.77	1.59	0.89	1.01	0.72	0.73	0.49
West	377,200	1.62	1.62	1.39	1.61	1.00	0.74	0.55	0.83	0.58
Sector										
Public	734,400	1.05	1.05	0.92	0.88	0.49	0.52	0.38	0.55	0.31
Private	152,400	3.43	3.43	2.59	2.87	†	†	†	1.97	†
Catholic	95,200	6.20	6.20	4.81	4.72	†	†	†	†	†
Other religious	57,700	8.43	8.43	†	†	†	†	†	†	†
Nonsectarian	64,300	5.81	†	†	†	†	†	†	†	†
Locale										
City	456,600	1.73	1.73	1.57	1.47	0.79	0.96	0.64	0.94	0.62
Suburb	465,800	1.55	1.55	1.26	1.29	0.66	0.78	0.61	0.95	0.48
Town	263,800	3.00	3.00	2.14	2.56	1.15	1.53	†	1.28	†
Rural	358,400	2.53	2.53	2.21	1.88	1.20	1.24	0.63	0.99	†
Level										
Primary	130,600	3.85	3.85	3.21	3.30	†	2.26	†	2.76	†
Middle	359,100	1.90	1.90	1.75	1.43	0.99	1.15	0.67	1.00	0.73
High	513,000	1.21	1.21	1.00	1.00	0.48	0.50	0.46	0.63	0.30
Other	145,900	3.43	3.43	2.97	2.60	†	1.71	†	1.23	†
Enrollment size										
Less than 300	222,300	2.81	2.81	2.54	2.51	†	1.30	†	1.68	†
300–599	308,100	2.27	2.27	1.98	1.66	0.97	1.15	0.67	1.21	†
600–999	340,500	1.86	1.86	1.65	1.51	1.02	1.27	0.92	1.03	0.94
1,000–1,499	318,800	2.28	2.28	2.15	1.66	1.05	1.26	1.07	1.13	0.52
1,500–1,999	238,300	2.85	2.85	1.92	2.16	1.06	†	†	1.52	†
2,000 or more	231,100	2.65	2.65	2.14	2.01	1.04	0.76	0.75	0.99	†
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	316,800	2.55	2.55	2.13	1.90	1.21	1.26	0.94	1.64	0.57
13 to less than 16 students	380,500	2.10	2.10	1.81	1.58	0.90	1.18	0.93	0.89	0.47
16 to less than 20 students	446,700	1.85	1.85	1.46	1.48	0.76	0.83	0.62	0.85	0.58
20 or more students	402,900	1.80	1.80	1.30	1.65	0.95	0.74	0.55	0.88	0.66

See notes at end of table.

National Center for Education Statistics

Table S2.6 Standard errors for table 2.6: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2014–15—Continued

School characteristic	Estimated number of students	Not bullied	Bullied	Type of bullying reported						
				Made fun of, called names or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Percent of combined American Indian/ Alaska Native, Asian/ Native Hawaiian/ Other Pacific Islander, Black/African American, Hispanic/ Latino, and Two or more races students										
Less than 5 percent	263,500	3.62	3.62	2.85	3.28	1.65	2.29	†	1.37	†
5 to less than 20 percent	352,000	1.78	1.78	1.46	1.43	0.65	0.76	0.58	1.18	0.45
20 to less than 50 percent	424,700	2.08	2.08	1.67	1.72	0.92	0.89	0.80	0.97	0.67
50 percent or more	506,200	1.44	1.44	1.30	1.28	0.82	0.85	0.49	0.76	0.45
Percent of students eligible for free or reduced-price lunch										
0 to less than 20 percent	287,800	2.20	2.20	1.53	1.64	0.82	1.00	†	1.37	†
20 to less than 50 percent	423,000	1.63	1.63	1.51	1.26	0.93	0.76	0.66	1.01	0.58
50 percent or more	509,000	1.70	1.70	1.36	1.43	0.75	0.90	0.55	0.69	0.42

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 2.7 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects and selected student characteristics: School year 2014–15

Student characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Negative effect reported ¹			
				School work	Relationships with family and friends	Feelings about self	Physical health
Total bullied and not bullied	24,243,000	79.2	20.8	13.7	14.2	19.3	9.1
Sex							
Male	12,208,000	81.2	18.8	12.6	12.1	16.0	7.5
Female	12,036,000	77.2	22.8	14.7	16.0	22.0	10.4
Race/ethnicity ²							
White, not Hispanic or Latino	12,960,000	78.4	21.6	11.5	15.9	18.9	9.4
Black, not Hispanic or Latino	3,319,000	75.3	24.7	17.7 !	14.1 !	25.4	6.2 !
Hispanic or Latino	5,941,000	82.8	17.2	13.9	7.1!	14.2	10.3
Asian, not Hispanic or Latino	1,151,000	84.4	15.6	19.2 !	‡	29.4 !	‡
All other races, not Hispanic or Latino	873,000	74.1	25.9	22.3 !	26.1 !	‡	‡
Grade ³							
6th	2,029,000	69.0	31.0	16.9	7.1 !	30.8	10.4 !
7th	3,766,000	74.9	25.1	21.1	17.0	24.5	9.2 !
8th	3,870,000	77.8	22.2	10.8 !	16.4	23.9	10.4 !
9th	3,961,000	81.0	19.0	16.3	15.1	17.2	9.8 !
10th	3,749,000	78.8	21.2	8.7 !	14.3	12.5 !	10.6 !
11th	3,699,000	84.2	15.8	‡	12.6 !	7.6 !	‡
12th	3,169,000	85.1	14.9	14.4 !	14.7 !	14.0 !	‡
Household income							
Less than \$7,500	937,000	76.8	23.2	19.4 !	‡	23.7 !	‡
\$7,500–14,999	1,436,000	76.1	23.9	15.6 !	‡	‡	‡
\$15,000–24,999	2,376,000	78.1	21.9	22.6 !	22.1 !	12.1 !	8.7 !
\$25,000–34,999	2,713,000	75.6	24.4	18.6	15.3 !	25.1	11.9 !
\$35,000–49,999	3,739,000	78.2	21.8	8.3 !	11.6 !	16.6	6.9 !
\$50,000 or more	13,042,000	81.0	19.0	11.6	13.1	20.5	8.7

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Includes students who reported being effected "somewhat" or "a lot".

² Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race.

"Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (8 percent of all respondents).

³ The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade.

Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Effect types may sum to more than total because students could have experienced more than one type of effect. Missing data are not shown for household income. Total bullied and not bullied are reported based on respondents for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population estimate based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at

<http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S2.7 Standard errors for table 2.7: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects and selected student characteristics: School year 2014–15

Student characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Negative effect reported [†]			
				School work	Relationships with family and friends	Feelings about self	Physical health
Total bullied and not bullied	763,200	0.99	0.99	1.75	1.79	1.91	1.28
Sex							
Male	484,300	1.31	1.31	2.62	2.62	3.01	1.85
Female	460,800	1.39	1.39	2.29	2.15	2.70	1.87
Race/ethnicity							
White, not Hispanic or Latino	539,300	1.43	1.43	2.16	2.58	2.72	1.89
Black, not Hispanic or Latino	326,400	3.29	3.29	5.88	4.79	5.60	2.91
Hispanic or Latino	406,700	1.58	1.58	3.01	2.58	3.61	3.05
Asian, not Hispanic or Latino	124,300	4.02	4.02	9.46	†	10.63	†
All other races, not Hispanic or Latino	125,900	4.91	4.91	7.66	11.78	†	†
Grade							
6th	156,600	3.53	3.53	4.36	3.37	6.23	3.71
7th	236,300	2.48	2.48	4.91	4.30	4.17	2.94
8th	219,100	2.41	2.41	3.79	4.70	5.26	3.46
9th	214,800	2.11	2.11	4.57	4.34	4.30	3.59
10th	221,700	2.13	2.13	3.09	3.90	4.28	3.66
11th	221,200	2.24	2.24	†	4.80	3.49	†
12th	200,900	2.18	2.18	5.19	5.52	5.99	†
Household income							
Less than \$7,500	151,000	4.86	4.86	9.38	†	8.79	†
\$7,500–14,999	188,400	5.72	5.72	6.67	†	†	†
\$15,000–24,999	228,300	3.06	3.06	7.07	7.30	5.00	4.27
\$25,000–34,999	218,700	2.74	2.74	5.15	4.60	4.77	4.24
\$35,000–49,999	281,900	2.61	2.61	3.24	3.60	4.67	2.92
\$50,000 or more	557,400	1.30	1.30	2.10	2.64	2.80	1.89

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 2.8 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects and selected school characteristics: School year 2014–15

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Negative effect reported ¹			
				School work	Relationships with family and friends	Feelings about self	Physical health
Total bullied and not bullied	23,384,000	79.1	20.9	13.6	14.2	19.8	9.2
Region							
Northeast	3,714,000	81.7	18.3	16.0 !	14.0 !	29.7	9.0 !
Midwest	5,749,000	76.5	23.5	13.8	12.9	21.0	8.3
South	8,449,000	78.8	21.2	11.9	15.1	16.1	11.4
West	5,471,000	80.4	19.6	14.5	14.3	18.2	6.6 !
Sector							
Public	22,050,000	78.7	21.3	13.5	14.1	20.2	8.5
Private	1,334,000	84.7	15.3	‡	‡	‡	24.1 !
Catholic	499,000	81.3	18.7 !	‡	‡	‡	‡
Other religious	230,000	79.8	20.2 !	‡	#	‡	‡
Nonsectarian	330,000	90.7	‡	#	‡	#	‡
Locale							
City	7,091,000	78.7	21.3	21.2	15.1	20.9	11.7
Suburb	9,090,000	78.7	21.3	12.1	13.9	23.0	7.3
Town	2,491,000	79.7	20.3	9.0 !	13.6 !	15.5 !	16.9 !
Rural	4,701,000	80.0	20.0	7.0 !	13.6 !	13.8	4.7 !
Level ²							
Primary	1,227,000	78.2	21.8	27.1 !	20.0 !	34.8	‡
Middle	7,296,000	74.1	25.9	14.1	13.1	27.4	10.1
High	13,292,000	81.1	18.9	12.5	15.6	13.6	8.9
Other	1,229,000	85.7	14.3	‡	#	‡	‡
Enrollment size							
Less than 300	2,208,000	78.6	21.4	12.2 !	19.8 !	17.2 !	12.8 !
300–599	4,510,000	78.8	21.2	11.0 !	10.7 !	18.3	‡
600–999	5,940,000	76.3	23.7	18.5	13.5	25.4	13.7
1,000–1,499	4,373,000	79.9	20.1	10.4 !	13.8	19.9	8.4
1,500–1,999	3,043,000	79.5	20.5	11.3 !	16.3 !	19.1	11.0 !
2,000 or more	3,127,000	83.5	16.5	15.4 !	16.2 !	10.2 !	‡
Student-to-full-time-equivalent (FTE) teacher ratio							
Less than 13 students	3,607,000	75.1	24.9	15.3	17.2	24.9	10.9
13 to less than 16 students	5,908,000	80.1	19.9	14.5	16.7	22.1	10.4
16 to less than 20 students	7,469,000	78.7	21.3	11.3	12.1	16.0	8.9
20 or more students	5,338,000	79.8	20.2	12.8	13.3	16.9	6.2 !

See notes at end of table.

National Center for Education Statistics

Table 2.8 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects and selected student characteristics: School year 2014–15—Continued

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Negative effect reported ¹			
				School work	Relationships with family and friends	Feelings about self	Physical health
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and Two or more races students							
Less than 5 percent	1,579,000	81.4	18.6	‡	‡	‡	‡
5 to less than 20 percent	5,173,000	82.3	17.7	8.9 !	12.6	18.4	8.3 !
20 to less than 50 percent	6,822,000	74.8	25.2	15.7	16.3	22.6	14.1
50 percent or more	9,364,000	79.7	20.3	15.3	14.1	19.8	6.7
Percent of students eligible for free or reduced-price lunch ³							
0 to less than 20 percent	3,242,000	84.7	15.3	13.8 !	17.3 !	14.1 !	‡
20 to less than 50 percent	8,479,000	77.9	22.1	13.4	15.1	24.5	10.7
50 percent or more	10,103,000	77.5	22.5	13.7	12.8	18.0	8.1

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Includes students who reported being effected "somewhat" or "a lot".

² The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

³ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Effect types may sum to more than total because students could have experienced more than one type of effect. Total bullied and not bullied are based on respondents for whom data on school and bullying are available. No school match was available for 859,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student to FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native, Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced price lunch. Detail may not sum to totals because of rounding and these missing data. Population estimate based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S2.8 Standard errors for table 2.8: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects and selected school characteristics: School year 2014–15

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Negative effect reported			
				School work	Relationships with family and friends	Feelings about self	Physical health
Total bullied and not bullied	748,400	1.01	1.01	1.79	1.82	1.94	1.30
Region							
Northeast	271,500	2.30	2.30	5.11	4.85	5.83	3.36
Midwest	375,900	2.00	2.00	3.32	3.26		2.35
South	455,700	1.97	1.97	3.02	3.00	3.29	2.47
West	377,200	1.62	1.62	3.58	3.88	3.59	2.49
Sector							
Public	734,400	1.05	1.05	1.82	1.87	2.04	1.26
Private	152,400	3.43	3.43	†	†	†	10.51
Catholic	95,200	6.20	6.20	†	†	†	†
Other religious	57,700	8.43	8.43	†	†	†	†
Nonsectarian	64,300	5.81	†	†	†	†	†
Locale							
City	456,600	1.73	1.73	4.16	3.22	3.30	2.68
Suburb	465,800	1.55	1.55	2.58	2.77	3.05	1.78
Town	263,800	3.00	3.00	4.33	5.08	4.94	5.16
Rural	358,400	2.53	2.53	2.79	4.24	3.61	1.95
Level							
Primary	130,600	3.85	3.85	9.75	9.26	9.66	†
Middle	359,100	1.90	1.90	2.86	2.74	3.49	2.23
High	513,000	1.21	1.21	2.18	2.50	2.49	1.79
Other	145,900	3.43	3.43	†	†	†	†
Enrollment size							
Less than 300	222,300	2.81	2.81	5.94	6.19	5.98	4.75
300–599	308,100	2.27	2.27	3.60	3.50	4.39	†
600–999	340,500	1.86	1.86	3.75	3.17	4.25	2.98
1,000–1,499	318,800	2.28	2.28	3.61	4.03	4.91	2.36
1,500–1,999	238,300	2.85	2.85	4.16	5.08	5.33	4.29
2,000 or more	231,100	2.65	2.65	5.35	4.94	4.59	†
Student-to-full-time-equivalent (FTE) teacher ratio							
Less than 13 students	316,800	2.55	2.55	3.90	4.69	4.67	2.95
13 to less than 16 students	380,500	2.10	2.10	3.66	3.74	4.19	2.91
16 to less than 20 students	446,700	1.85	1.85	2.83	2.81	3.13	2.37
20 or more students	402,900	1.80	1.80	3.27	3.64	3.49	2.13

See notes at end of table.

National Center for Education Statistics

Table S2.8 Standard errors for table 2.8: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects and selected student characteristics: School year 2014–15—Continued

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Negative effect reported			
				School work	Relationships with family and friends	Feelings about self	Physical health
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and Two or more races students							
Less than 5 percent	263,500	3.62	3.62	†	†	†	†
5 to less than 20 percent	352,000	1.78	1.78	3.06	3.34	4.42	3.03
20 to less than 50 percent	424,700	2.08	2.08	3.09	2.99	3.51	2.76
50 percent or more	506,200	1.44	1.44	2.98	3.09	2.99	1.89
Percent of students eligible for free or reduced-price lunch							
0 to less than 20 percent	287,800	2.20	2.20	4.93	5.32	5.08	†
20 to less than 50 percent	423,000	1.63	1.63	2.78	3.07	3.41	2.19
50 percent or more	509,000	1.70	1.70	2.52	2.54	2.58	1.90

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 2.9 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected student characteristics: School year 2014–15

Among students who reported being bullied: Perceived relation of bullying to											
Student characteristic	Estimated number of students	Not bullied	Bullied	Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance	
Total bullied and not bullied	24,243,000	79.2	20.8	10.1	3.7	6.9	4.4	6.7	3.4 !	26.9	
Sex											
Male	12,208,000	81.2	18.8	11.7	6.0	8.8	6.5	2.4!	4.8 !	23.1	
Female	12,036,000	77.2	22.8	8.7	1.8!	5.3	2.7 !	10.3	‡	30.0	
Race/ethnicity ¹											
White, not Hispanic or Latino	12,960,000	78.4	21.6	4.7	3.7!	1.9!	4.9	6.7	4.0 !	23.9	
Black, not Hispanic or Latino	3,319,000	75.3	24.7	15.5 !	‡	‡	‡	‡	‡	30.7	
Hispanic or Latino	5,941,000	82.8	17.2	12.4	‡	14.2	4.6!	7.1!	‡	29.7	
Asian, not Hispanic or Latino	1,151,000	84.4	15.6	38.6 !	‡	32.1!	#	#	#	29.3!	
All other races, not Hispanic or Latino	873,000	74.1	25.9	23.7 !	‡	18.4!	‡	‡	‡	35.0	
Grade ²											
6th	2,029,000	69.0	31.0	11.6 !	‡	9.4!	‡	‡	‡	21.9	
7th	3,766,000	74.9	25.1	17.3	‡	7.3!	4.9 !	‡	‡	26.5	
8th	3,870,000	77.8	22.2	8.9 !	‡	‡	4.0 !	6.9!	‡	31.5	
9th	3,961,000	81.0	19.0	8.2 !	6.3!	9.6!	‡	‡	‡	22.4	
10th	3,749,000	78.8	21.2	10.1 !	‡	8.0!	‡	9.0!	‡	30.8	
11th	3,699,000	84.2	15.8	‡	#	‡	‡	‡	‡	29.2	
12th	3,169,000	85.1	14.9	‡	‡	‡	‡	8.8!	‡	24.0	
Household income											
Less than \$7,500	937,000	76.8	23.2	16.0 !	‡	‡	17.1 !	‡	#	33.9	
\$7,500–14,999	1,436,000	76.1	23.9	12.6 !	‡	‡	#	‡	#	30.3	
\$15,000–24,999	2,376,000	78.1	21.9	‡	‡	‡	‡	‡	#	25.4	
\$25,000–34,999	2,713,000	75.6	24.4	10.2 !	#	‡	‡	8.5!	#	28.1	
\$35,000–49,999	3,739,000	78.2	21.8	12.1 !	‡	9.2!	‡	10.0!	5.8 !	30.0	
\$50,000 or more	13,042,000	81.0	19.0	10.0	4.9!	8.1	5.2 !	4.1!	5.0 !	24.8	

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (4 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade.

Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Perceived relation may sum to more than total because students could have perceived more than one type of relation. Missing data are not shown for household income. Total bullied and not bullied are based on respondents for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population estimate based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria for is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S2.9 Standard errors for table 2.9: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected student characteristics: School year 2014–15

Among students who reported being bullied: Perceived relationship of bullying to										
Student characteristic	Estimated number of students	Not bullied	Bullied	Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Total bullied and not bullied	763,200	0.99	0.99	1.60	0.90	1.17	1.01	1.37	1.04	1.87
Sex										
Male	484,300	1.31	1.31	2.45	1.69	2.01	1.66	1.07	1.51	2.82
Female	460,800	1.39	1.39	2.03	0.83	1.50	1.08	2.20	†	2.44
Race/ethnicity										
White, not Hispanic or Latino	539,300	1.43	1.43	1.39	1.24	0.91	1.47	1.48	1.49	2.22
Black, not Hispanic or Latino	326,400	3.29	3.29	5.13	†	†	†	†	†	5.86
Hispanic or Latino	406,700	1.58	1.58	3.66	†	3.71	1.88	3.36	†	4.54
Asian, not Hispanic or Latino	124,300	4.02	4.02	12.09	†	12.71	†	†	†	9.76
All other races, not Hispanic or Latino	125,900	4.91	4.91	8.07	†	7.27	†	†	†	9.22
Grade										
6th	156,600	3.53	3.53	4.64	†	4.43	†	†	†	5.56
7th	236,300	2.48	2.48	4.76	†	2.83	2.10	†	†	4.74
8th	219,100	2.41	2.41	3.56	†	†	1.96	3.08	†	6.26
9th	214,800	2.11	2.11	3.64	2.95	3.59	†	†	†	5.04
10th	221,700	2.13	2.13	3.82	†	3.30	†	3.26	†	4.91
11th	221,200	2.24	2.24	†	†	†	†	†	†	6.37
12th	200,900	2.18	2.18	†	†	†	†	4.17	†	7.12
Household income										
Less than \$7,500	151,000	4.86	4.86	7.82	†	†	8.28	†	†	9.65
\$7,500–14,999	188,400	5.72	5.72	6.02	†	†	†	†	†	7.01
\$15,000–24,999	228,300	3.06	3.06	†	†	†	†	†	†	6.91
\$25,000–34,999	218,700	2.74	2.74	4.34	†	†	†	3.79	†	5.63
\$35,000–49,999	281,900	2.61	2.61	4.50	†	3.40	†	4.36	2.89	5.65
\$50,000 or more	557,400	1.30	1.30	2.28	1.55	1.87	1.55	1.55	1.58	2.67

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 2.10 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected school characteristics: School year 2014–15

Among students who reported being bullied: Perceived relationship of bullying to										
School characteristic	Estimated number of students	Not bullied	Bullied	Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Total bullied and not bullied	23,384,000	79.1	20.9	10.3	3.8	7.1	4.5	6.6	3.5	26.8
Region										
Northeast	3,714,000	81.7	18.3	11.7	62.6	8.8	62.6	7.2	62.6	13.6
Midwest	5,749,000	76.5	23.5	7.6	3.7	6.7	4.6	5.2	62.6	28.7
South	8,449,000	78.8	21.2	7.5	4.6	4.6	5.1	5.8	62.6	27.5
West	5,471,000	80.4	19.6	17.4	62.6	10.4	5.4	9.5	62.6	31.6
Sector										
Public	22,050,000	78.7	21.3	10.3	3.7	7.0	4.4	6.8	3.7	27.1
Private	1,334,000	84.7	15.3	62.6	62.6	62.6	62.6	62.6	#	62.6
Catholic	499,000	81.3	18.7	62.6	#	#	#	#	#	62.6
Other religious	230,000	79.8	20.2	#	#	#	#	#	#	#
Nonsectarian	330,000	90.7	62.6	#	62.6	62.6	62.6	62.6	#	62.6
Locale										
City	7,091,000	78.7	21.3	12.0	62.6	5.7	4.7	8.5	62.6	28.1
Suburb	9,090,000	78.7	21.3	11.2	3.5	10.1	5.4	6.4	4.3	27.1
Town	2,491,000	79.7	20.3	62.6	62.6	62.6	62.6	62.6	62.6	19.4
Rural	4,701,000	80.0	20.0	6.8	7.3	62.6	62.6	62.6	62.6	28.3
Level ²										
Primary	1,227,000	78.2	21.8	#	62.6	#	62.6	62.6	#	14.3
Middle	7,296,000	74.1	25.9	15.5	3.1	7.6	3.8	8.3	62.6	29.2
High	13,292,000	81.1	18.9	7.1	4.8	7.1	4.8	6.1	4.6	27.7
Other	1,229,000	85.7	14.3	62.6	#	62.6	62.6	62.6	62.6	62.6
Enrollment size										
Less than 300	2,208,000	78.6	21.4	62.6	62.6	62.6	62.6	#	#	19.6
300–599	4,510,000	78.8	21.2	6.7	62.6	62.6	62.6	5.3	62.6	17.6
600–999	5,940,000	76.3	23.7	12.2	3.6	5.2	3.4	12.7	3.9	34.4
1,000–1,499	4,373,000	79.9	20.1	9.6	62.6	62.6	62.6	62.6	62.6	28.9
1,500–1,999	3,043,000	79.5	20.5	16.0	62.6	16.2	62.6	62.6	62.6	29.4
2,000 or more	3,127,000	83.5	16.5	8.8	9.4	62.6	62.6	62.6	62.6	23.4
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	3,607,000	75.1	24.9	7.2	62.6	9.0	62.6	5.6	62.6	23.0
13 to less than 16 students	5,908,000	80.1	19.9	10.3	6.1	6.9	6.1	4.8	62.6	25.3
16 to less than 20 students	7,469,000	78.7	21.3	8.1	62.6	4.1	4.0	6.5	62.6	30.2
20 or more students	5,338,000	79.8	20.2	16.3	3.6	10.4	62.6	10.6	62.6	27.6

See notes at end of table.

National Center for Education Statistics

Table 2.10 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected school characteristics: School year 2014–15—Continued

Among students who reported being bullied: Perceived relationship of bullying to										
School characteristic	Estimated number of students	Not bullied	Bullied	Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	1,579,000	81.4	18.6	#	#	#	62.6	#	#	14.5
5 to less than 20 percent	5,173,000	82.3	17.7	6.8	62.6	5.0	62.6	6.2	62.6	18.9
20 to less than 50 percent	6,822,000	74.8	25.2	11.8	5.3	9.6	6.3	6.2	5.4	31.7
50 percent or more	9,364,000	79.7	20.3	11.8	2.7	6.7	3.4	8.5	62.6	28.2
Percent of students eligible for free or reduced-price lunch ³										
0 to less than 20 percent	3,242,000	84.7	15.3	10.2	62.6	62.6	62.6	62.6	62.6	18.2
20 to less than 50 percent	8,479,000	77.9	22.1	11.4	5.6	7.7	7.9	6.6	5.3	29.5
50 percent or more	10,103,000	77.5	22.5	9.4	1.8	6.1	1.8	7.2	62.6	27.2

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Includes students who reported being effected somewhat or a lot.

² The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

³ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Perceived relation may sum to more than total because students could have perceived more than one type of relation. Total bullied and not bullied are reported for respondents for whom data on school and bullying are available. No school match was available for 859,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student to FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native, Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced price lunch. Detail may not sum to totals because of rounding and these missing data. Population estimate based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S2.10 Standard errors for table 2.10: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected school characteristics: School year 2014–15

School characteristic	Estimated number of students	Not bullied	Bullied	Among students who reported being bullied: Perceived relationship of bullying to						
				Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Total bullied and not bullied	748,400	1.01	1.01	1.64	0.93	1.20	1.04	1.37	1.07	1.92
Region										
Northeast	271,500	2.30	2.30	4.76	†	3.93	†	3.32	†	4.06
Midwest	375,900	2.00	2.00	2.95	1.78	2.39	2.17	2.05	†	3.12
South	455,700	1.97	1.97	2.13	1.58	1.29	1.63	1.96	†	3.43
West	377,200	1.62	1.62	4.11	†	2.96	2.53	4.19	†	4.59
Sector										
Public	734,400	1.05	1.05	1.69	0.91	1.27	1.03	1.42	1.12	2.00
Private	152,400	3.43	3.43	†	†	†	†	†	†	†
Catholic	95,200	6.20	6.20	†	†	†	†	†	†	†
Other religious	57,700	8.43	8.43	†	†	†	†	†	†	†
Nonsectarian	64,300	5.81	†	†	†	†	†	†	†	†
Locale										
City	456,600	1.73	1.73	3.22	†	2.06	2.19	2.46	†	3.70
Suburb	465,800	1.55	1.55	2.35	1.44	2.14	1.56	2.42	1.54	2.84
Town	263,800	3.00	3.00	†	†	†	†	†	†	6.07
Rural	358,400	2.53	2.53	2.98	3.08	†	†	†	†	4.83
Level										
Primary	130,600	3.85	3.85	†	†	†	†	†	†	6.72
Middle	359,100	1.90	1.90	3.31	1.23	2.21	1.36	2.48	†	3.77
High	513,000	1.21	1.21	1.79	1.58	1.61	1.58	1.68	1.69	2.71
Other	145,900	3.43	3.43	†	†	†	†	†	†	†
Enrollment size										
Less than 300	222,300	2.81	2.81	†	†	†	†	†	†	5.88
300–599	308,100	2.27	2.27	3.03	†	†	†	2.59	†	4.34
600–999	340,500	1.86	1.86	2.98	1.54	1.94	1.45	3.33	1.73	4.21
1,000–1,499	318,800	2.28	2.28	3.89	†	†	†	†	†	5.51
1,500–1,999	238,300	2.85	2.85	5.34	†	4.95	†	†	†	5.59
2,000 or more	231,100	2.65	2.65	4.10	4.47	†	†	†	†	6.37
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	316,800	2.55	2.55	3.10	†	3.32	†	2.62	†	4.53
13 to less than 16 students	380,500	2.10	2.10	3.39	2.42	2.52	2.79	2.04	†	4.32
16 to less than 20 students	446,700	1.85	1.85	2.43	†	1.47	1.50	2.71	†	3.58
20 or more students	402,900	1.80	1.80	3.57	1.79	3.35	†	4.22	†	4.67

See notes at end of table.

National Center for Education Statistics

Table S2.10 Standard errors for table 2.10: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected school characteristics: School year 2014–15—Continued

School characteristic	Estimated number of students	Among students who reported being bullied: Perceived relationship of bullying to								
		Not bullied	Bullied	Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	263,500	3.62	3.62	†	†	†	†	†	†	6.71
5 to less than 20 percent	352,000	1.78	1.78	3.11	†	2.45	†	2.58	†	3.83
20 to less than 50 percent	424,700	2.08	2.08	2.74	1.94	2.45	1.92	2.44	1.88	3.66
50 percent or more	506,200	1.44	1.44	2.55	1.17	1.98	1.47	2.77	†	3.37
Percent of students eligible for free or reduced-price lunch										
0 to less than 20 percent	287,800	2.20	2.20	4.84	†	†	†	†	†	5.06
20 to less than 50 percent	423,000	1.63	1.63	2.62	1.90	2.18	2.15	2.31	1.89	3.18
50 percent or more	509,000	1.70	1.70	2.15	0.85	1.70	0.87	2.26	†	3.42

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 3.1 Percentage of students ages 12 through 18 who reported being bullied at school, by student reports of unfavorable school conditions: School year 2014–15

Bullying reported	Gangs present at school	Saw student with a gun	Drugs at school ¹	Alcohol at school	Saw hate-related graffiti at school
Total bullied and not bullied	10.2	0.6!	36.2	23.8	26.3
Bullied	19.2	0.9!	59.0	37.9	47.5
Not bullied	7.8	0.5!	30.1	20.0	20.8

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Includes students who reported that marijuana, prescription drugs illegally obtained without a prescription, or other illegal drugs, such as cocaine, uppers, or heroine were available at school.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. Total bullied and not bullied is based on an estimated 24,243,000 students for whom data on bullying are available. Population size based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S3.1 Standard errors for table 3.1: Percentage of students ages 12 through 18 who reported being bullied at school, by student reports of unfavorable school conditions: School year 2014–15

Bullying reported	Gangs present at school	Saw student with a gun	Drugs at school	Alcohol at school	Saw hate-related graffiti at school
Total bullied and not bullied	0.72	0.17	1.21	1.11	1.16
Bullied	2.25	0.42	2.62	2.37	2.85
Not bullied	0.77	0.18	1.28	1.19	1.09

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 3.2 Percentage of students ages 12 through 18 who reported being bullied at school, by the reported presence of selected school security measures: School year 2014–15

Bullying reported	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total bullied and not bullied	70.8	90.3	81.7	96.0
Bullied	75.5	89.7	86.1	96.9
Not bullied	69.6	90.4	80.6	95.7

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. Total bullied and not bullied students is based on an estimated 24,243,000 students for whom data on bullying are available. Population size based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S3.2 Standard errors for table 3.2: Percentage of students ages 12 through 18 who reported being bullied at school, by the reported presence of selected school security measures: School year 2014–15

Bullying reported	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total bullied and not bullied	1.21	0.65	1.14	0.51
Bullied	2.08	1.39	1.98	0.84
Not bullied	1.39	0.70	1.28	0.56

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 3.3 Percentage of students ages 12 through 18 who reported being bullied at school, by reports of criminal victimization at school: School year 2014–15

Bullying reported	No victimization	Any victimization ¹	Theft victimization ²	Violent victimization ³
Total bullied and not bullied	97.4	2.6	1.9	0.8
Bullied	93.6	6.4	3.4!	3.2
Not bullied	98.4	1.6	1.5	‡

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ "Any victimization" includes theft and violent crimes.

² "Theft victimization" includes attempted and completed purse snatching, completed pickpocketing, and all attempted and completed thefts, excluding motor vehicle theft. Theft does not include robbery, in which the threat or use of force is involved.

³ "Violent victimization" includes rape, sexual assault, robbery, aggravated assault, and simple assault.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. Total bullied and not bullied students are based on an estimated 24,243,000 students for whom data on bullying are available. Population size based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S3.3 Standard errors for table 3.3: Percentage of students ages 12 through 18 who reported being bullied at school, by reports of criminal victimization at school: School year 2014–15

Bullying reported	No victimization	Any victimization	Theft victimization	Violent victimization
Total bullied and not bullied	0.38	0.38	0.32	0.19
Bullied	1.26	1.26	1.06	0.76
Not bullied	0.31	0.31	0.29	†

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table 3.4 Percentage of students ages 12 through 18 who reported being bullied at school, by student reports of personal fear, avoidance behaviors, fighting, and weapon carrying at school: School year 2014–15

Bullying reported	Feared attack or harm ¹	Skipped School	Skipped class	Avoided school activities	Avoided a specific place at school ²	Engaged in a physical fight	Carried a weapon to school ³
Total bullied and not bullied	3.3	0.9	0.8	1.2	4.1	3.0	2.0
Bullied	9.9	3.6	2.9	3.8	14.1	9.3	5.7
Not bullied	1.6	±	0.2 !	0.5 !	1.4	1.4	1.1

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

± Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Includes fear of attack at school and on the way to or from school. Includes respondents who "sometimes" or "most of the time" were fearful at school.

² Includes the entrance into the school, hallways or stairs, parts of the cafeteria, restrooms, and other places inside the school building.

³ Includes guns, knives, or objects that can be used as weapons.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. Totals for bullied and not bullied are based on an estimated 24,243,000 students for whom data on bullying are available. Population size based on Version 1 of the 2015 SCS for all students meeting the age, grade and school criteria is 24,622,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

National Center for Education Statistics

Table S3.4 Standard errors for table 3.4: Percentage of students ages 12 through 18 who reported being bullied at school, by student reports of personal fear, avoidance behaviors, fighting, and weapon carrying at school: School year 2014–15

Bullying reported	Feared attack or harm	Skipped School	Skipped class	Avoided school activities	Avoided a specific place at school	Engaged in a physical fight	Carried a weapon to school
Total bullied and not bullied	0.49	0.22	0.18	0.23	0.46	0.40	0.30
Bullied	1.45	0.88	0.75	0.98	1.68	1.46	1.15
Not bullied	0.49	†	0.11	0.15	0.31	0.30	0.22

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS - Version 1) to the National Crime Victimization Survey, 2015. The 2015 SCS questionnaire was administered in two alternate versions. Only respondents completing Version 1 of the survey are included in these estimates. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

Glossary

All variables used in these tables appear in this glossary. The 2015 School Crime Supplement (SCS) data file contains the variables used here, additional variables collected in the SCS Questionnaire, and selected variables collected in the National Crime Victimization Survey (NCVS) Basic Screen Questionnaire (NCVS-1) and NCVS Crime Incident Report (NCVS-2). The SCS data file and questionnaire can be downloaded from the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at NCES's Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime/surveys.asp>. The NCVS questionnaires are also available through ICPSR.

The 2015 SCS data file includes records for 9,372 individuals in NCVS households between the ages of 12 and 18. Prior to analysis, the data file was filtered to include only students who met all the criteria for this report by selecting records using variable values:

- SC004 [Type of SCS interview] between 1-4 (completed the NCVS basic questionnaire and participated in an SCS interview);
- SCSQTYPE2 [VERSION] = 1 (were administered Version 1 of the survey);
- SC006 [ATTEND SCHOOL THIS SCHOOL YEAR] = 1 (enrolled in school in the current school year);
- SC008 [GRADE LEVEL IN SCHOOL] between 1-7 (enrolled in grades 6 through 12); and
- SC092 [HOMESCHOOLED] = 2 (not homeschooled during this time).

Of the 9,372 records in the data file, 3,903 individuals were excluded from the analysis because the student did not participate in an NCVS/SCS interview, 2,775 were excluded because they were not given Version 1 of the survey, and 377 students were excluded because they did not attend school, were not within the grade range, or were homeschooled in the past year. The final unweighted sample size for the report is 2,317.

The estimates appearing in tables 2.2, 2.4, 2.6, 2.8, and 2.10 show the characteristics of schools attended by SCS respondents. These tables include variables taken from the 2013–14 Common Core of Data (CCD) and the 2013–14 Private School Universe Survey (PSS). An additional 81 respondents not matched to any school in the CCD or the PSS are excluded from these 5 tables.

Variables Taken From the National Crime Victimization Survey (NCVS) Basic Screen Questionnaire (NCVS-1)

Household income (SC214A)

Household income (allocated) refers to income as reported by the head of household and was collapsed into the following categories:

- (1) Less than \$7,500;
- (2) \$7,500–14,999;
- (3) \$15,000–24,999;
- (4) \$25,000–34,999;

- (5) \$35,000–49,999; and
- (6) \$50,000 or more.

2015 is the first year in which the allocated household income variable is included in the SCS data set. In previous years, the household income item had a high rate of nonresponse; the allocated variable includes edited and imputed values to minimize missing data.

Race/ethnicity, Hispanic origin (SC412R and SC413)

SC412R asked the head of household to identify the student's race, and SC413 asked them whether the student is of Hispanic or Latino origin. Students who were identified as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. Students who were not of Hispanic or Latino origin were classified according to the race identified by the head of household (e.g., White, not Hispanic or Latino; Black, not Hispanic or Latino; All other races, not Hispanic or Latino). Black, not Hispanic or Latino includes African Americans. All other races, not Hispanic or Latino includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and individuals of Two or more races (8 percent of all respondents indicated Two or more races).

Sex (SC407A)

SC407A indicates whether the student is male or female.

Type of victimization (TOCNEW_1 through TOCNEW_5)

Each SCS respondent reported as many as five incidents of victimization in the NCVS-1 in 2015. For each incident of victimization reported, an NCVS Crime Incident Report (NCVS-2) was completed. Data from incident reports, along with a "type of crime" (TOC) code derived from NCVS-2 responses, were appended to the SCS data file for each respondent who reported at least one incident of victimization in the 6 months prior to the survey. These five TOC codes were used to construct the crime categories used in these Web Tables: any, violent, and theft. However, only incidents which occurred at school, or on the way to or from school, were included in these Web Tables (see below). Therefore, the figures presented in the tables represent the prevalence of such victimization at school. Violent crimes include serious violent crimes (rape, sexual assault, robbery, and aggravated assault) and simple assault with injury, assault without a weapon and without injury, and verbal threat of assault. Theft includes attempted and completed purse snatching, completed pickpocketing, and all attempted and completed thefts, excluding motor vehicle theft. Theft does not include robbery, in which the threat or use of force is involved. "Any" crimes include one or more reports of any of the crimes listed above.

Variables Taken From the National Crime Victimization Survey (NCVS) Crime Incident Report (NCVS-2)

Activity at time of incident (SC832)

Students were asked what they were doing at the time of the criminal victimization incident. Prompts are given until an activity can be coded; incidents included in these tables are those which students indicated had occurred while they were on their way to or from school.

Location where incident occurred (SC616)

Students were asked where the criminal victimization incident occurred. Prompts are given until a location can be coded. Incidents included in these tables are those which students indicated had occurred inside the school building or on school property (school parking area, play area, school bus, etc.).

Variables Taken From the 2015 School Crime Supplement (SCS-Version 1) to the NCVS

Adult notification (SC147)

Students were asked if they told a teacher or some other adult at school about being bullied.

Alcohol at school (SC040)

Students were asked if it was possible to obtain alcohol at school.

Avoided a specific place at school (SC069-073)

Students were asked if they had stayed away from any of the following places because they thought someone might attack or harm them: entrance to school (SC069), hallways or stairs (SC070), school cafeteria (SC071), restrooms (SC072), and other places in school building (SC073). This is a created variable where students who responded “yes” to one or more of these behaviors were included in the “avoided a specific place at school” category.

Avoided school activities (SC078)

Students were asked if they had avoided any activities at school because they thought someone might attack or harm them.

Bullied (SC134-SC140)

Students were asked if another student had bullied them at school during the school year, including made fun of them, called them names, or insulted them (SC134); spread rumors about them (SC135); threatened them with harm (SC136); pushed, shoved, tripped, or spit on them (SC137); tried to make them do something they did not want to do (SC138); excluded them from activities on purpose (SC139); or destroyed their property on purpose (SC140). This is a created variable where students who responded “yes” to one or more of these behaviors were included in the “bullied” category.

Carried a weapon

Students were asked if they had carried a weapon to school for protection during the school year. They were asked about guns (SC082), knives brought as weapons (SC083), and other weapons (SC084). This is a created variable where students who brought one or more of these to school were included in the “carried a weapon” category.

Drugs at school

Students were asked about drug availability at their school. Drugs asked about were marijuana (SC041), prescription drugs illegally obtained without a prescription (SC159), and other illegal drugs, such as cocaine, uppers or heroine (SCS209). This is a created variable where students who responded “yes” to the availability of any of these drugs were included in the “drugs available” category.

Engaged in a physical fight (SC103)

Students were asked whether they had been in one or more physical fights at school during the school year.

Feared attack or harm

Students were asked how often they were afraid someone would attack or harm them at school (SC079) or on the way to or from school (SC080). This is a created variable where students responding they were afraid “sometimes” or “most of the time” were included in the “feared attack or harm” category.

Frequency of bullying (SC142)

Students were asked how often they were bullied during the school year.

Gangs present at school (SC058)

Students were asked whether there are street gangs present at their school.

Grade (SC008)

Students were asked what grade they were in. Response options included “fifth or under,” “sixth,” “seventh,” “eighth,” “ninth,” “tenth,” “eleventh,” and “twelfth” grades; “other”; and “college/GED/postgraduate/other noneligible.” Only respondents in grades 6 through 12 were included in the analysis.

Hate-related Graffiti (SC066)

Students were asked whether or not during the school year they had “seen any hate-related words or symbols written in school classrooms, school bathrooms, school hallways, or on the outside of [their] school building.”

Location of bullying

Students were asked where they were bullied in school. Response options included in a classroom at school (SC143), hallway or stairwell at school (SC168), bathroom or locker room at school (SC169), somewhere else inside the school building (SC146), outside on school grounds (SC144), on a school bus (SC145), in a cafeteria or lunchroom at school (SC173), and online or by text (SC211SCS). Prior to 2013, the “cafeteria/lunchroom” option was not a separate response option on the questionnaire, but was added to the data set post-survey using the additional information provided when students responded that they were bullied “somewhere else at school.”

Negative Effect Reported (SC196SCS-199SCS),

Students were asked about the extent to which they experienced negative effects due to being bullied. Specifically, students were asked if bullying had a negative effect on their school work (SC196SCS), their relationships with family and friends (SC197SCS), how they feel about themselves (SC198SCS), and their physical health (SC199SCS) during the school year. In the tables, students responding they were affected “somewhat” or “a lot” were counted as having experienced negative effects on each item.

Perceived Relation of Bullying (SC201SCS-206SCS)

Students were asked if they thought the bullying victimization was related to various personal characteristics. Response options included race (SC200SCS), religion (SC201SCS), ethnic background (SC202SCS), disability (SC203SCS), gender (SC204SCS), sexual orientation (SC205SCS), and appearance (SC206SCS).

Saw student with a gun (SC086)

Students were asked if they had actually seen another student with a gun at school during the school year.

Security cameras (SC095)

Students were asked if there were one or more security cameras to monitor the school to ensure student safety.

Security guards or assigned police officers (SC028)

Students were asked if there were security guards or assigned police officers present at their school to ensure student safety.

Skipped class (SC077)

Students were asked if they had avoided any classes because they thought someone might attack or harm them.

Skipped school (SC078)

Students were asked if they had stayed home from school because they thought someone might attack or harm them in the school building, on school property, on a school bus, or going to or from school.

Staff supervision in hallways (SC029)

Students were asked whether there was hallway supervision by school staff or other adults at school to ensure student safety.

Student code of conduct (SC096)

Students were asked if there was a code of student conduct, that is, a set of written rules or guidelines that the school provides to ensure student safety.

Type of bullying (SC134-SC140)

Students were asked if any student had bullied them during the school year. Specifically, students were asked if another student had made fun of them, called them names, or insulted them (SC134); spread

rumors about them (SC135); threatened them with harm (SC136); pushed, shoved, tripped, or spit on them (SC137); tried to make them do something they did not want to do (SC138); excluded them from activities (SC139); or destroyed their property (SC140).

Version (SCSQTYPE2)

Students were randomly assigned one of two identical versions of the SCS that differed only for items related to bullying victimization. Version 1 retains the historic formatting of the items on bullying victimization with follow-up questions on repetition and power imbalance, while Version 2 contains a single item with repetition and power imbalance included in the definition of bullying presented before respondents are asked whether they have been bullied. A complete discussion of the split-half methodology and results can be found at <http://nces.ed.gov/pubs2017/2017004.pdf>.

School Characteristic Variables Appended to the 2015 School Crime Supplement (Version-1) Data File From the 2013–14 Common Core of Data (CCD) or the 2013–14 Private School Universe Survey (PSS)

Respondents supplied school identification information used to match records in either the 2013–14 Common Core of Data (CCD) or the 2013–14 Private School Universe Survey (PSS). Data from those files were used to construct the variables below. The identifying information supplied by the respondents is not included in the SCS files.

Enrollment size (SC218SCS)

This variable contains the total number of students for all grades or the reported total membership of the school.

Level (SC217SCS)

This is the variable for school level. The following codes were calculated from the school's corresponding values for lowest and highest grades:

- 1 = Primary (low grade = PK through 03; high grade = PK through 08);
- 2 = Middle (low grade = 04 through 07; high grade = 04 through 09);
- 3 = High (low grade = 07 through 12; high grade = 12 only); and
- 4 = Other (any other configuration not falling within the above three categories, including ungraded).

Percentage of students eligible for free or reduced-price lunch (221SCS)

For public schools (CCD)

This is a created variable using two CCD variables. The total number of free and reduced-price lunch eligible students (TOTFRL) is divided by the reported total membership of the school (MEMBER). The TOTFRL variable may be calculated in the CCD as the sum of the number of free lunch eligible and the number of reduced-price lunch eligible students if the total is not reported.

Private schools do not report free and reduced-price lunch eligible students in the 2013–2014 PSS.

Locale (SC216SCS)

This is a created variable based on the National Center for Education Statistics (NCES) urban-centric locale code (ULOCAL). (Note: An urbanized area is defined as an area that is a densely settled core with a population concentration of at least 50,000. An urban cluster is defined as a component of a large metropolitan area, greater than one million people, and contains a cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area.)

- 1 = City, which includes

- 11 = City, Large Territory inside an urbanized area and inside a principal city with a population of 250,000 or more.
- 12 = City, Mid-Size Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000.
- 13 = City, Small Territory inside an urbanized area and inside a principal city with a population less than 100,000;
- 2 = Suburb, which includes
 - 21 = Suburb, Large Territory outside a principal city and inside an urbanized area with a population of 250,000 or more.
 - 22 = Suburb, Mid-Size Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000.
 - 23 = Suburb, Small Territory outside a principal city and inside an urbanized area with a population less than 100,000;
- 3 = Town, which includes
 - 31 = Town, Fringe Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
 - 32 = Town, Distant Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
 - 33 = Town, Remote Territory inside an urban cluster that is more than 35 miles from an urbanized area; and
- 4 = Rural, which includes
 - 41 = Rural, Fringe Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
 - 42 = Rural, Distant Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
 - 43 = Rural, Remote Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Region (214SCS)

This is a variable based on the two-letter U.S. Postal Service abbreviation of the state where the school is located. The following regions were created based on the state in which the school was located:

- 1 = Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT);
- 2 = Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI);
- 3 = South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV); and
- 4 = West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY).

Percentage of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and Two or more races students (SCS220)

For public schools (CCD)

This is a created variable and is the sum of the following: American Indian/Alaska Native students, Asian/Pacific Islander students, Black/African American students and Hispanic/Latino students divided by the reported total membership of the school. If the number of American Indian/Alaska Native students was not reported, this field was calculated by summing the American Indian/Alaska Native male, female, and unidentified fields; if the number of Asian/Pacific Islander students was not reported, this field was calculated by summing the Asian/Pacific Islander male, female, and unidentified fields; if the number of Black/African American students was not reported, this field was calculated by summing the Black/African American male, female, and unidentified fields; and if the number of Hispanic/Latino students was not reported, this field was calculated by summing the Hispanic/Latino male (HIALM), female (HIALF), and unidentified fields. Prior to the 2008–09 school year, NCES used five race/ethnicity categories, which did not include the categories ‘Native Hawaiian/Other Pacific Islander’ and ‘Two or more races.’ States had the option of reporting based on the 5-category or the 7-category system until 2010–11. For more information on this change, please refer to the October 19, 2007 Federal Register notice, Final Guidance from the

Secretary on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, located at <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>.

For private schools (PSS)

This is a created variable that represents the sum of the percentages of Black/African American students, Hispanic/Latino students (P_HISP), Asian students, Native Hawaiian/Other Pacific Islander students, American Indian/Alaska Native students (P_INDIAN), and students of Two or more races.

Sector ratio (SC215SCS)

This is a created variable to denote public or private school sector based on the source of the data. The coding for the sector variable is:

- 1 = Public school
- 2 = Private school, no religious affiliation data reported
- 3 = Private, Roman Catholic school
- 4 = Private, other religious school
- 5 = Private, nonsectarian school

If a student attends a school with data found in the CCD, sector = 1 (public school). If the school matches data in the PSS, the school is private and additional variables are used to categorize the school. For variable P430 ("Does School Have Religious Orientation?" where 1 = Yes and 2 = No), those schools without a religious orientation are assigned sector = 5 (nonsectarian). For those schools where P430 = 1, a second variable, P440 (the religious orientation or affiliation of the school) is recoded so that for schools that are Roman Catholic, sector = 3, and for those schools that are otherwise religiously affiliated, sector = 4. Records that do not meet any of the criteria for inclusion in the sub-categories (Catholic, Other religious, Nonsectarian) are coded as sector=2 (private). As a result, the values of the religious affiliation subcategories in the report tables (sectors 3, 4 and 5) do not sum to the total value of the private school category (which includes sectors 2-5).

Student-to-full-time-equivalent (FTE) teacher ratio (SC219SCS)

This is a created variable that provides the student-to-FTE teacher ratio. It is calculated by dividing the total student membership of the school is divided by the total full-time-equivalent classroom teachers.