Lessons from the Field -
Returning to In-Person Learning: Supporting Students, Especially Those with Disabilities, through Intensive Instruction, Effective Learning Environments and Family Engagement

Wednesday, May 25, 2021 | 3:00 - 4:00 PM ET

Resources from the Chat

U.S. Department of Education
- Office of Special Education Programs (OSEP)
  - Attract, Prepare, Retain: Effective Personnel for All - Information and Resources
  - Continuity of Learning During COVID-19
  - Office of Special Education Programs Technical Assistance Network
- Other
  - Family and Community Engagement
  - Resources for the Family and Community Engagement Framework

Federally Funded Technical Assistance Centers
- The Center for Alternative Dispute Resolution in Special Education (CADRE)
- Center for Parent Information & Resources (CPIR)
  - Virtual IEP Meeting Tip Sheets
- Center on Positive Behavioral Interventions & Supports (PBIS)
  - Building a Culture of Staff Wellness Through Multi-Tiered System of Supports
  - Coaching
• Family
• PBIS Implementation Blueprint
• Returning to School During and After Crisis: A Guide to Supporting States, Districts, Schools, Educators, and Students through a Multi-Tiered Systems of Support Framework

• Center to Improve Social and Emotional Learning and School Safety

• IRIS Center
  • Intensive Intervention (Part 1): Using Data-Based Individualization to Intensify Instruction
  • Intensive Intervention (Part 2): Using Data-Based Individualization to Intensify Instruction: Collecting and Analyzing Data for Data-Based Individualization
  • Family Engagement: Collaborating with Families of Students with Disabilities
  • Progress Monitoring: Reading
  • Progress Monitoring: Mathematics

• National Center for Systemic Improvement (NCSI)

• National Center on Intensive Intervention (NCII)
  • Breaking Down the DBI Process Questions & Considerations
  • Building capacity and improving student outcomes with DBI: Wyoming’s implementation story
  • Celebrating 10 Years of NCII: Stories About Developing Systems, Preparing Educators, and Improving Student Outcomes
  • NCII Online Learning Modules
  • Social Emotional Learning and Intensive Intervention
  • Supporting Student with Intensive Needs During COVID-19
  • Supporting Secondary Students with Intensive Needs During the Pandemic

• National Center on Safe and Supportive Learning Environments (NCSSLE)

• The PROGRESS Center
  • Tips for Facilitating Successful Virtual IEP Meetings During the Pandemic and Beyond

Resources from Other Sources
• Coalition to Support Grieving Students: New York Life’s Grief-Sensitive Schools Initiative
• HEARD Alliance K-12 Mental Health Promotion and Suicide Prevention Toolkit
• PSESD: Antiracist Social and Emotional Learning
• SEL Online Learning Module: Creating a Well-Rounded Educational Experience
• Serving on Groups that Make Decisions: A Guide for Families
• SPAN Parent Advocacy Network
• Wyoming Department of Education’s website supporting implementation of DBI