EFFECTIVE ENGAGEMENT OF INDIVIDUALS WITH LIVED EXPERIENCE

January 26, 2022
NCSSLE Website: https://safesupportivelearning.ed.gov

To access previous webinars in the Human Trafficking Series, go to https://www.ed.gov/human-trafficking.
Webinar Logistics

Zoom Control Panel

Technical Issues
For assistance during the webinar, please contact NCSSLE at ncssle@air.org or by calling 800-258-8413.

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Disclaimer

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Polling Question 1

Which of the following best describes your role? (Choose all that apply.)

- State education agency (SEA) staff
- Local education agency (LEA) staff
- Federal grantee (e.g., School-based Mental Health Services, Project Prevent, Trauma Recovery, Promoting Student Resilience, Mental Health Service Professional)
- School administrator
- Classroom teacher
- Specialized instructional support personnel (e.g., school counselor, school nurse, school psychologist, social worker, substance-abuse prevention specialist)
- Community stakeholder
- Parent
- Student
- Other (Please share your role in the Q&A Box.)
Polling Question 2

Which of the following best describes your primary reason for participating in this webinar?

- I have **leadership responsibility** to address human trafficking within a State education agency (SEA).
- I have **leadership responsibility** to address human trafficking within a local education agency (LEA).
- I am **part of a team** addressing human trafficking within a State education agency (SEA).
- I am **part of a team** addressing human trafficking within a local education agency (LEA).
- I have a **personal interest** in addressing human trafficking.
- **Other** (Please share in the Q&A Box.)
Welcome from the U.S. Department of Education

Ruth Ryder, Deputy Assistant Secretary
Office of Elementary and Secondary Education
U.S. Department of Education
Washington, DC
Support from U.S. Department of Education Related to Human Trafficking
Human Trafficking

Combating Human Trafficking in America’s Schools

Of 22,385 trafficking victims and survivors identified through contacts with the National Human Trafficking Hotline in 2018, at least 5,369 were under age 18. Many underage victims of human trafficking are students in the American school system. No community, school, socioeconomic group, or student demographic is immune to the threat of human trafficking. Cases of child trafficking are found in every area of the country—in rural, suburban, and urban settings alike.

The U.S. Department of Education recognizes these facts and stands ready to support America’s schools in preventing, responding to, and helping students recover from human trafficking. It is fitting that schools take on this onerous task as social institutions, schools are perhaps the best positioned to identify and report suspected trafficking and connect affected students to critical services.

To support schools’ efforts to combat trafficking, the Department offers helpful resources for administrators, teachers, specialized instructional support personnel, parents, caregivers, and students.

Guides
- Human Trafficking in America’s Schools, 2nd Edition (2015). This guide provides:
  - Awareness of the current prevalence of child trafficking and the forms it takes;
  - Information on risks factors and indicators of child trafficking;
  - Details about three prevention tiers and the implications for schools’ role in addressing child trafficking;
  - Information on how professional development of school staff and prevention education for students and families can reduce the likelihood of trafficking; and
  - Details on how policies, protocols, and partnerships with other community sectors can help prevent trafficking.
- Human Trafficking in America’s Schools (2015). This guide was developed to help school officials:
  - Understand how human trafficking impacts schools;
  - Recognize the indicators of possible child trafficking; and
  - Develop policies, protocols, and partnerships to address and prevent the exploitation of children.

Briefs
- Addressing the Growing Problem of Domestic Sex Trafficking in Minors through Positive Behavioral Interventions and Supports (PBIS): Particularly relevant to schools or districts currently utilizing multi-tiered systems of supports, the resources provide information on how to utilize such existing support strategies to support students impacted by sex trafficking.

Webinars
- Identifying and Supporting Students Affected by Human Trafficking (January 2023): This webinar focused on how to effectively identify and support students impacted by trafficking activity.
- Human Trafficking: Online Safety (June 2020): This webinar focused on strategies and survivor-centered strategies for protecting students from falling prey to online trafficking activity.
- Addressing Human Trafficking: An Expanded Look at Online Safety (August 2019): This webinar focused on strategies for identifying and supporting students impacted by trafficking.
Addressing Human Trafficking in America’s Schools: A Staff Development Series by the U.S. Department of Education

Event Overview & Panel introduction
Webinar Agenda

1. Welcome and Logistics
   Tim Duffey, NCSSLE

2. Event Overview and Panel Introduction
   Tim Duffey, NCSSLE

   Ruth Ryder, Deputy Assistant Secretary, U.S. Department of Education

4. Panel Discussion

5. Closing Remarks and Webinar Feedback
   Ruth Ryder, Deputy Assistant Secretary, U.S. Department of Education
   Tim Duffey, NCSSLE
Meet Our Panelists

Kimberly Casey
Prevention and Communication Specialist, Office on Trafficking in Persons (OTIP)

Bella Hounakey
Former Member, U.S. Advisory Council on Human Trafficking

Judge Robert Lung
Former Council Chair, U.S. Advisory Council on Human Trafficking

Suleman Masood
Council Chair, U.S. Advisory Council on Human Trafficking

Suamhirs Piraino-Guzman
Former Member, U.S. Advisory Council on Human Trafficking

Bios for the speakers are archived at the following location:
Panel Discussion
Closing Comments & Webinar Feedback
Feedback Form

https://www.surveymonkey.com/r/HTWebinar5
Thank you!