Lessons from the Field -

Staying in School in Person in 2022: Test to Stay and Other Strategies

Wednesday, February 9, 2022 | 3:00 – 4:00 PM ET

SPEAKER BIOS

Hayley Meadvin
Senior Advisor, Office of the Secretary of Education, U.S. Department of Education

Ms. Hayley Matz Meadvin joined the U.S. Department of Education with broad experience that spans the public and private sectors, and a career that has focused on the intersection of public policy and communications. In the public sector, Ms. Meadvin served as chief communications officer for Chicago Public Schools, communications director in the White House for Dr. Jill Biden, and as press secretary and deputy communications director for the U.S. Small Business Administration during the Obama administration. In the private sector, Ms. Meadvin was a director at Precision Strategies, where she worked with national advocacy campaigns, corporate, and non-profit clients to raise awareness of key issues and effect positive change. Ms. Meadvin is a graduate of Tulane University and Penn State Law.

Miguella Mark-Carew
Field Epidemiologist, Centers for Disease Control and Prevention

Ms. Miguella Mark-Carew is a field epidemiologist in the School Support Section as part of the State, Tribal, Local and Territorial Support Taskforce for COVID-19 Emergency Response. She has been in this role since March 2021 and has worked on investigations with various school districts including Pima County, AZ; Fayette County Public Schools, KY; and District of Columbia Public Schools. She previously worked as a Research Fellow at the London School of Hygiene and Tropical Medicine and the Director of the Office of Epidemiology and Prevention Services for the State of West Virginia. She holds a PhD in Comparative Biomedical Sciences from Cornell University and bachelor’s degree in Biochemistry and Molecular Biology from Dartmouth College.
Neha Cramer
Guidance and Technical Assistance Lead, STLT Support Task Force, Centers for Disease Control and Prevention

Ms. Neha Cramer started at the CDC in 2012 primarily to develop and update technical guidance and to create communication, education, and training resources for pandemic flu community mitigation and nonpharmaceutical interventions. Ms. Cramer co-led the development of the Community Mitigation Guidelines to Prevent Pandemic Influenza – United States, 2017, which was used as the foundation for the COVID-19 response. She spent 2 months working in the Community Interventions and Critical Populations Task Force for the COVID-19 response with Community Guidance in the early days of the pandemic and led the development of the initial guidance for childcare programs that remained open. Ms. Cramer is the Guidance and Technical Assistance Lead in the School Support Section for the State, Tribal, Local, Territorial (STLT) Support Task Force.

Kristine Orr
Superintendent of Schools, South Glen Falls School District (NY)

Ms. Kristine Orr has been the Superintendent of Schools in the South Glens Falls CSD since July 2018 and had been the Assistant Superintendent for Curriculum & Instruction since 2012. Prior to that, she spent eight years serving the Queensbury Union Free School District as an administrator. During her time as superintendent, Ms. Orr has focused on student safety, mental health, and future-ready learning. Recently, under her leadership, South Glens Falls was accepted into the League of Innovative Schools, a national recognition through Digital Promise. In this last year, South Glens Falls School conducted a Test to Stay pilot with Saratoga County Health.

Kristen Howard
Epidemiologist, Saratoga County Public Health Services (NY)

Ms. Kristen Howard began her public health career in 2018 at the New York State Department of Health where she worked in the Bureau of Communicable Disease Control. She holds a Master of Science degree in Epidemiology from the University at Albany School of Public Health. Ms. Howard is now an Epidemiologist at Saratoga County Public Health Services where she is focused on the prevention of communicable diseases.