Emerging from Trafficking: Meeting the Mental Health Needs of Survivors

May 25, 2022
NCSSLE Website: https://safesupportivelearning.ed.gov

To access previous webinars in the Human Trafficking Series, go to https://safesupportivelearning.ed.gov/human-trafficking-webinar-series.
Webinar Logistics

Zoom Control Panel

Technical Issues

For assistance during the webinar, please contact Shoshana Rabinovsky at srabinovsky@air.org.

For webinar materials, visit the event webpage:
https://safesupportivelearning.ed.gov/events/webinar/human-trafficking-webinar-series-emerging-trafficking-meeting-mental-health-needs

The content of this presentation does not necessarily represent the policy or views of the U.S. Department of Education, nor does it imply endorsement by the U.S. Department of Education.
Which of the following best describes your role?

<table>
<thead>
<tr>
<th>Role</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialized instructional support personnel (e.g., school counselor, school nurse, school psychologist, social worker, substance-abuse prevention specialist)</td>
<td>30%</td>
</tr>
<tr>
<td>Other</td>
<td>27%</td>
</tr>
<tr>
<td>State education agency (SEA) staff</td>
<td>11%</td>
</tr>
<tr>
<td>School administrator</td>
<td>8%</td>
</tr>
<tr>
<td>Community stakeholder</td>
<td>7%</td>
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<tr>
<td>Federal grantee (e.g., School-based Mental Health Services, Project Prevent, Trauma Recovery, Promoting Student Resilience, Mental Health Service Professional)</td>
<td>7%</td>
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<tr>
<td>Local education agency (LEA) staff</td>
<td>6%</td>
</tr>
<tr>
<td>Parent</td>
<td>2%</td>
</tr>
<tr>
<td>Classroom teacher</td>
<td>1%</td>
</tr>
<tr>
<td>Student</td>
<td>1%</td>
</tr>
</tbody>
</table>
Which of the following best describes your primary reason for participating in this webinar?

- **39%** I have a personal interest in addressing human trafficking.
- **30%** Other
- **11%** I am part of a team addressing human trafficking within a local education agency (LEA).
- **9%** I have leadership responsibility to address human trafficking within a local education agency (LEA).
- **6%** I am part of a team addressing human trafficking within a State education agency (SEA).
- **4%** I have leadership responsibility to address human trafficking within a State education agency (SEA).
Webinar Agenda

1. Introduction and Logistics
2. U.S. Department of Education Welcome
3. Event Overview and Panel Introduction
4. Panel Discussion
5. Wrap Up & Closing
Welcome from the U.S. Department of Education

Ruth Ryder, Deputy Assistant Secretary
Office of Elementary and Secondary Education
U.S. Department of Education
Washington, DC
Identifying and Supporting Students Affected by Human Trafficking

Human Trafficking: Online Safety

Addressing Human Trafficking: An Expanded Look at Online Safety

Addressing Human Trafficking: Supporting Vulnerable Populations and Effectively Reintegrating Students

Effective Engagement of Individuals with Lived Experience

Reducing Student Vulnerability in the Face of Community Risk Factors

Prior Webinars in the Human Trafficking Series

Support from U.S. Department of Education Related to Human Trafficking
Addressing Human Trafficking in America’s Schools: A Staff Development Series by the U.S. Department of Education

Available for download at:
Human Trafficking

Combating Human Trafficking in America's Schools

Of 22,836 trafficking victims and survivors identified through contact with the National Human Trafficking Hotline in 2019, at least 5,269 were under age 18. Many underage victims of human trafficking are students in the American school system. No community, school, socioeconomic group, or student demographic is immune to the threat of human trafficking. Cases of child trafficking are found in every area of the country—in rural, suburban, and urban settings alike.

The U.S. Department of Education recognizes these facts and stands ready to support America’s schools in preventing, responding to, and helping students recover from human trafficking. It is listing that schools take on this challenge—of all social institutions, schools are perhaps the best positioned to identify and report suspected trafficking and connect affected students to critical services.

To support schools’ efforts to combat trafficking, the Department offers helpful resources, for administrators, teachers, specialized instructional support personnel, parents, caregivers, and students.

Guides
- **Human Trafficking in America's Schools, 2nd Edition (2017):** This guide provides:
  - Awareness of the current prevalence of child trafficking and the forms it takes;
  - Information on risk factors and indicators of child trafficking;
  - Details about how school prevention programs and policies for students and families can reduce the likelihood of trafficking; and
  - Details on how policies, protocols, and partnerships with other community programs can help prevent trafficking.

- **Human Trafficking in America's Schools (2015):** This guide was developed to help school officials:
  - Understand how human trafficking impacts schools;
  - Recognize the indicators of possible child trafficking; and
  - Develop policies, protocols, and partnerships to address and prevent the exploitation of children.

Briefs
- **Addressing the Growing Problem of Domestic Sex Trafficking in Minors through Positive Behavioral Interventions and Supports (PBIS) (2019):** Particularly relevant to schools or districts currently utilizing multi-tiered systems of supports, this resource provides information on how to utilize such existing support strategies to support students impacted by sex trafficking.

Webinars
- **Identifying and Supporting Students Affected by Human Trafficking (February 2020):** This event focused on how to effectively identify and support students impacted by trafficking activity.
- **Human Trafficking: Online Safety (June 2018):** This event focused on trauma-informed and service-centered strategies for protecting students from falling prey to online trafficking activity.
- **Addressing Human Trafficking: An Expanded Look at Online Safety (August 2016):** This event focused on trauma-informed and service-centered strategies for protecting students from falling prey to online trafficking activity.
**Tertiary Tier—Treatment, Recovery, and Reintegration**
Refer survivor to specialized therapy; engage survivor to develop safety plan and education plan; provide ongoing trauma-informed support and monitoring.

**Secondary Tier—Responding to Trafficking**
Identify potential victims; follow school’s written protocol; involve child welfare, law enforcement, and community social service specialists as indicated and in accordance with state law; investigate campus impacts, including involvement of other students as victims or traffickers.

**Primary Tier—Primary or Universal Prevention**

**STAFF:** Train all staff in trafficking risk factors and indicators. Provide specialized training to staff most likely to notice signs of trafficking.

**STUDENTS:** Provide preschool enrichment programs, social-emotional skills education, safe dating and relationship education, online safety education, mentoring programs, after-school programs, and specialized human trafficking curriculum or trafficking prevention messages folded into regular lesson plans.

**POLICY:** Develop policies and protocols for investigating and responding to suspicions of trafficking; a climate of school safety and support; student peer-reporting and self-reporting approaches; family education and engagement activities; and memorandums of understanding with social service agencies specializing in trafficking.
Meet our Panelists

**Tamarra Clark**  
Survivor Support Services  
Love 146

**Charisma De Los Reyes**  
Project Specialist, Student Wellness & School Culture Department  
San Diego County Office of Education

**Nikki Valila**  
Director of Training  
My Life My Choice, a Program of JRI

**Suleman Masood**  
Council Chair  
US Advisory Council on Human Trafficking

Bios for the speakers are archived at the following location:  
https://safesupportivelearning.ed.gov/events/webinar/human-trafficking-webinar-series-emerging-trafficking-meeting-mental-health-needs
Panel Discussion
Closing Comments & Webinar Feedback
Thank you!

Need Help? Reach out to NCSSLE at NCSSLE@air.org.


Human Trafficking Webinar Series - Emerging from Trafficking: Meeting the Mental Health Needs of Survivors

Thank you for attending the webinar, Emerging from Trafficking: Meeting the Mental Health Needs of Survivors, on May 25, 2022. To best serve you, we would greatly appreciate receiving your feedback on the webinar.

1. Prior to the webinar, how knowledgeable were you about the webinar's topic?
   - Not at all knowledgeable
   - Somewhat knowledgeable
   - Very knowledgeable

2. Overall, this webinar was a good use of my time.
   - Strongly disagree
   - Somewhat disagree
   - Somewhat agree
   - Strongly agree

https://www.surveymonkey.com/r/HTWebinar7