Lessons from the Field

AmeriCorps + High Impact Tutoring = Student Success

MAY 4, 2022
3:00 - 4:30 PM ET
To access information and archived materials from previous Lessons from the Field webinars, go to: 
https://safesupportivelearning.ed.gov/lessons-field-webinar-series
Logistics

Zoom Control Panel

Technical Issues

For assistance during the webinar, please contact Shoshana Rabinovsky at srabinovsky@air.org.

This webinar is being recorded and will be archived at the following location: https://safesupportivelearning.ed.gov/events/webinar/lessons-field-americorps-high-impact-tutoring-student-success

The content of this presentation does not necessarily represent the policy or views of the U.S. Department of Education, nor does it imply endorsement by the U.S. Department of Education.
Select the option that best describes your role.

N=325

- Other: 29%
- State educational agency staff: 26%
- Community-Based Organization Personnel: 12%
- Student support personnel (School Counselor, Social Worker, Psychologist, School Nurse): 9%
- School administrator: 7%
- Other local education role (eg, teacher, aide): 7%
- Advocate: 6%
- Parent/Family member: 1%
- School-based health center personnel: 1%
- School Board Member: 1%
Introduction and Logistics

U.S. Department of Education Welcome: Ruth Ryder

How AmeriCorps Can Support High Impact Tutoring that Addresses Learning Loss: Mary Hyde

Round Table 1: AmeriCorps Seniors, Atalaya Sergi

Round Table 2: AmeriCorps Spotlights, Sonali Nijhawan

Summary and Reflections

Closing Remarks
<table>
<thead>
<tr>
<th>Speaker Name</th>
<th>Position</th>
</tr>
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<tbody>
<tr>
<td>Ruth Ryder</td>
<td>Deputy Assistant Secretary, US Department of Education</td>
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<tr>
<td>Mary Hyde</td>
<td>Director, Office of Research and Evaluation, AmeriCorps</td>
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<tr>
<td>Atalaya Sergi</td>
<td>Director, AmeriCorps Seniors</td>
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<tr>
<td>Elizabeth Pawloski</td>
<td>CVA, National Director, Tutoring Partnerships and Expansion, OASIS</td>
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<tr>
<td>Jason Sefrit</td>
<td>Superintendent, City of St. Charles School District (MO)</td>
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<tr>
<td>Sonali Nijhawan</td>
<td>Director, AmeriCorps State and National</td>
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<tr>
<td>Lindsay Dolce</td>
<td>Chief Advancement Officer, Ampact</td>
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<tr>
<td>Shawonna Coleman</td>
<td>Executive Director, Georgia Programs</td>
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<tr>
<td>Brooke Humphrey</td>
<td>Executive Director, Curriculum and Instruction, Fulton Count Schools (GA)</td>
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<tr>
<td>Itzel Galindo</td>
<td>Executive Director, Wisconsin Programs</td>
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<tr>
<td>Mallory Umar</td>
<td>Assistant Director, Curriculum &amp; Instruction, Racine Unified School District (WI)</td>
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Bios for the speakers are archived at the following location: [https://safesupportivelearning.ed.gov/events/webinar/lessons-field-americorps-high-impact-tutoring-student-success](https://safesupportivelearning.ed.gov/events/webinar/lessons-field-americorps-high-impact-tutoring-student-success)
Ruth Ryder

DEPUTY ASSISTANT SECRETARY,
U.S. DEPARTMENT OF EDUCATION
AmeriCorps
Office of Research & Evaluation
Mary M. Hyde, Director
Stage 1: Identify a promising program design

Stage 2: Ensure effective implementation

Stage 3: Assess program outcomes

Stage 4: Obtain evidence of positive program outcomes

Stage 5: Attain causal evidence of positive program outcomes

Evidence Informed

Evidence Based

Organizational Capacity Assessment Tool

Evaluation Assessment Tool

SCALER Tool

AmeriCorps Evidence Exchange

National Service Evidence Continuum
Foster Grandparent Program (FGP)
The Foster Grandparent program offers modest stipends to eligible volunteers to help offset the costs of volunteering. Other benefits include training and insurance.

The Foster Grandparent Program is an intergenerational program that connects older adults with children and youth.

FGP volunteers' mentor and guide children and youth to higher academic achievement and social emotional development. They help them succeed through one-on-one tutoring and/or mentorship.

AmeriCorps Seniors volunteers who serve in FGP provide consistent support from a caring adult giving children the tools they need for success in academics and life.
RSVP

Through this program, AmeriCorps Seniors volunteers address critical community needs. Volunteers use the skills and talents they have learned and the social networks they have developed over their lifetime, to serve their community.

RSVP members engage in tutoring and mentoring students of all ages, food security, navigating benefits, supporting veterans and military families, and disaster support - amongst a host of other service opportunities determined at the local level.

Volunteers do not receive a stipend, but may be reimbursed for meals, mileage, and other costs related to their service.
AmeriCorps Seniors

1,100 Grantees
49% Education Focused
140,000+ Children Mentored & Tutored

**Foster Grandparents**  
Children & Youth
100% Education
5-40 hours/week

**RSVP**  
Community Priorities
12% Education
2-3 hours/week
AmeriCorps + High Impact Tutoring = Student Success
IN-SCHOOL VOLUNTEER PROGRAM that PAIRS OLDER ADULTS WITH STUDENTS in K-3 to work one-on-one as their tutors, mentors and FRIENDS.

Oasis tutors use a six-step approach to literacy that emphasizes IMPROVED READING, speaking, listening and writing.
Since 1989, Over 485,000 children have been paired with an Oasis Tutor.

Expanded to 14 states, over 4,000 Oasis tutors are helping students prepare for a future of success.

In 2014, Oasis received its first AmeriCorps Seniors Grant to enhance the tutoring program in St. Louis.

In 2020 during COVID-19 pivoted to virtual/Postal Pals program to allow tutors to keep serving students.
Oasis tutors participate in an in-depth training where they learn activities, techniques, and strategies to help children learn to read. These methods are based on sound research and designed to complement and support reading programs utilized in elementary schools. The emphasis for these activities is based on the whole range of communication skills-listening, talking, reading, and writing—all necessary to develop language, expand background knowledge and build reading skills.

The Oasis Intergenerational Tutoring Program curriculum is considered Research-Based (or Evidence-Informed) based on current education theories and best practices.
Summary: Children who had the benefit of an Oasis tutor posted increased reading competencies over time, as measured by Dynamic Indicators for Basic Early Literacy Skills (DIBELS) in kindergarten, first grade and second grade. Oasis tutors make a positive impact in the development of proficient readers.

**Oasis Intergenerational Tutoring Program: Young Students Benefit from the Oasis High Impact Tutoring Model**

Washington University, Deborah Holmes, PhD, St. Louis, Missouri (2011)
A Study of Students’ Reading Achievement

Summary: Oasis tutors are providing valuable support for struggling students. Test scores demonstrate that 95 percent of students who worked with an Oasis tutor improved their reading skill. Almost two-thirds of the students progressed at a rate that is considered accelerated beyond the normal classroom experience.

Key findings:

95% of students working with Oasis tutors showed improvement in reading achievement.

65% of the students increased their scores by one year, a rate that is considered accelerated beyond the normal classroom experience.

Improvement in Reading Scores of Students Working with Oasis Tutors: A Study of Students’ Reading Achievement
Exploring funding sources for future research

Building partnership with University for evaluation

Past Research:

- **Impact of tutoring on the reading achievement and attitude of first, second and third graders.** Maryville University, Dan Rocchio, Ed. D. and Dean Sam Hausfather, Ph. D (2014)

- **Oasis Intergenerational Tutoring Program: Young Students Benefit from the Oasis High Impact Tutoring Program.** Washington University, Deborah Homes, Ph.D., St. Louis, Missouri (2011)

- **Improvement in Reading Scores of Students Working with OASIS Tutors: A Study of Students’ Reading Achievement.** Maryville University, Judith Kamper, Ed.D. (2006)
School Partnership

Jason T. Sefrit, Ed.D.
Superintendent
City of St. Charles School District
St. Charles, Missouri

“Oasis Tutoring is not just a program that is nice to have in our district but is essential to the success of our students.”
It was wonderful to have all of our OASIS tutors back in the building yesterday for a gathering and PD. We love our OASIS tutors! #scsdBEST

Always a wonderful event... Celebrating our OASIS tutors and the important work they do every day with/for our students. Also, a special thank you to Dr. Tormala. #scsdBEST

Great day @StChasCitySch OASIS luncheon Awesome group of volunteers!
MEASURING STUDENT PERFORMANCE
Benchmark Guided Reading Levels *(Fountas and Pinnell)*

<table>
<thead>
<tr>
<th>GRADE LEVEL</th>
<th>NUMBER OF STUDENTS</th>
<th>PERCENT SHOWING IMPROVEMENT</th>
<th>AVERAGE INCREASE IN GUIDED READING LEVELS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>30</td>
<td>96%</td>
<td>3.1</td>
</tr>
<tr>
<td>1st Grade</td>
<td>25</td>
<td>100%</td>
<td>5.2</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>27</td>
<td>100%</td>
<td>3.1</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>22</td>
<td>100%</td>
<td>2.5</td>
</tr>
<tr>
<td>4th &amp; 5th Grades</td>
<td>10</td>
<td>90%</td>
<td>2.5</td>
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Lessons Learned
Oasis/School Partnership

- PUTTING THE RIGHT STRUCTURE IN PLACE
- TRAINING OF AMERICORPS SENIORS TUTORS
- EVALUATION
- COMMUNICATION
AmeriCorps
State and National
Sonali Nijhawan, Director
Put Your Passion in ACTION

Lindsay Dolce, Chief Advancement Officer
What Is AmeriCorps?

75,000 PEOPLE STRONG

SERVING COMMUNITIES ACROSS THE NATION
OUR VISION:

A future where all children are proficient readers by the end of 3\textsuperscript{rd} grade and algebra-ready by the end of 8\textsuperscript{th} grade.
Meeting Milestones

**Foundation for Growth**

- **Early Learning CORPS**
- **Reading CORPS**
- **Math CORPS**

- **Reading by 3rd Grade**
- **Math by 8th Grade**

Grade: Pre K, K, 1, 2, 3, 4, 5, 6, 7, 8
Research Proven Interventions

Reading Corps & Math Corps students make greater gains and get on track faster!

- Students who receive Reading Corps make more than a year’s progress during a single school year!
  - 99% made growth on important literacy skills – PreK
  - Kindergarten Reading Corps students grew 2x faster than target
  - 77% of K-3 students exceeded target growth

- Results replicated in multiple states

Evaluations conducted by NORC at the University of Chicago
Math Corps Accelerates Student Success

- Math Corps students were 2x more likely to achieve math fact fluency and 2x more likely to meet end-of-year math benchmarks!
- At the end of the study, Math Corps students were 2-3 months ahead of their expected trajectory.

Evaluations funded by the Brady Foundation and Arnold Ventures (Laura and John Arnold Foundation)
Programs Are in High Demand

14 STATES
2,000 TUTORS SERVING
50,000 STUDENTS ANNUALLY
Early Learning Corps: Supports Age 3 to Kindergarten

PRE-K SETTINGS

• Tutors are embedded in classroom and collaborate with teaching team
• Spend their days helping children talk, read, write, sing and play in order to develop early literacy skills and get ready for Kindergarten.
K - GRADE 3 SETTINGS

• Tutor provides one-on-one, 20-minute tutoring sessions throughout the day
• Caseload up to 15 students
• Help students build foundational reading skills
Math Corps: Supports Kindergarten – 8th Grade

KINDERGARTEN – 3rd Grade & 4th – 8th Grades

• Tutor provides tutoring to pairs of students throughout the day
• Students receive 90 minutes of tutoring each week
• Help students build foundational math skills
Who is a Good Fit to Tutor?

• Recent grads
• Individuals taking a gap year
• People interested in careers in education

• Parents returning to the workforce
• Career changers and folks looking to gain experience
• Retirees seeking passion project or way to give back
1. High-Quality Training

ONGOING SESSIONS & SUPPORT THROUGHOUT THE YEAR

BEFORE SCHOOL BEGINS
Evidence-Based Interventions

WE KNOW WHAT WORKS
Expert Training & Coaching
Measurable Progress You Can See

Intervention Change
Johnny, PreK
Letter Sounds
Letter Names
Picture Names
Measurable Progress You Can See

- Becca, Grade 5
- Conceptional Understanding
- Computational Proficiency
- Word Problem Solving
- Fact Fluency
5 Student Confidence
Who Can Be a Tutor?

MINIMUM REQUIREMENTS

• Speak, read, and write English fluently
• 18 or older with high school diploma or equivalent
• Citizen, national, or lawful permanent resident alien of the United States

NO EXPERIENCE NEEDED
What Is The Commitment?

SCHOOL YEAR

SCHOOL DAYS

35 or 25 HOURS A WEEK
Perks Package For Tutors

EDUCATION AWARD FOR TUITION OR STUDENT LOANS

FT: $4,546
PT: $3,247

*Tutors 55+ can transfer the education award to their child, step-child, grandchild, or foster child.
Perks Package For Tutors

Health insurance (FT)

Student loan forbearance, interest repayment for federal loans

Childcare assistance (FT)

Training and professional development
National Impact – 2020-21

1,270 SITES

1,951 MEMBERS SERVING

31,828 STUDENTS SERVED
Thank you for attending the webinar, AmeriCorps + High Impact Tutoring = Student Success, on May 4, 2022. To best serve you, we would greatly appreciate receiving your feedback on the webinar.

1. Prior to the webinar, how knowledgeable were you about the webinar’s topic?
   - [ ] Not At All Knowledgeable
   - [ ] Somewhat Knowledgeable
   - [ ] Very Knowledgeable

2. Overall this webinar was a good use of my time.
   - [ ] Strongly Disagree
   - [ ] Somewhat Disagree
   - [ ] Somewhat Agree
   - [ ] Strongly Agree

3. This webinar improved my understanding of the covered topic.
   - [ ] Strongly Disagree
   - [ ] Somewhat Disagree
   - [ ] Somewhat Agree
   - [ ] Strongly Agree
Thank You!

Should you have any questions, please contact us at NCSSLE@air.org or 800-258-8413. We are happy to help!

NCSSLE Website
https://safesupportivelearning.ed.gov

Best Practices Clearinghouse
https://bestpracticesclearinghouse.ed.gov/

Next Lessons from the Field Webinar: May 18, 2022