Lessons from the Field - Empowering Students, Schools & Communities through Community Violence Interventions (CVI)

JUNE 15, 2022
3:00 - 4:15 PM ET
Ruth Ryder

DEPUTY ASSISTANT SECRETARY, U.S. DEPARTMENT OF EDUCATION
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Zoom Control Panel

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### Speakers

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<th>Name</th>
<th>Title and Affiliation</th>
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<tr>
<td><strong>Ruth Ryder, M.Ed.</strong></td>
<td>Deputy Assistant Secretary, U.S. Department of Education</td>
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<tr>
<td><strong>Dr. Elizabeth Parker</strong></td>
<td>Behavioral Scientist/Senior Service Fellow, Centers for Disease Control and Prevention</td>
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<td>Special Assistant, Office of Planning, Evaluation, and Policy Development, U.S. Department of Education</td>
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<tr>
<td><strong>Dr. Denise Davis-Cotton</strong></td>
<td>Director, Florida Center for PAInT, University of South Florida, Saratoga-Manatee</td>
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<tr>
<td><strong>Josh Peterson</strong></td>
<td>Manager, Office of Violence Prevention, Minneapolis Health Department</td>
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<td><strong>Dr. Jackie Vertigan</strong></td>
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<td><strong>Brandon Krona</strong></td>
<td>Program Coordinator, Building Peaceful Schools Initiative, Minneapolis Public Schools</td>
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<td><strong>Karlton Harris</strong></td>
<td>Executive Director, The Forgotten Third, Houston, TX</td>
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<tr>
<td><strong>Dr. Jomella Watson-Thompson</strong></td>
<td>Director, Center for Service Learning, Associate Professor, Department of Applied Behavioral Science, University of Kansas, KS</td>
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Bios for the speakers are archived at the following location: [https://safesupportivelearning.ed.gov/events/webinar/lessons-field-empowering-students-schools-communities-through-community-violence](https://safesupportivelearning.ed.gov/events/webinar/lessons-field-empowering-students-schools-communities-through-community-violence)
Introduction to Community Violence Prevention Strategies

Elizabeth M. Parker, PhD, MHS
Research and Evaluation Branch
Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control Prevention
Agenda

- Background
- Prevention
- Partnerships
- Next steps
Background
6,751 youth were victims of homicide in 2020

Homicide is the 2nd leading cause of death for those aged 10-24

92% of youth homicide victims were killed with a firearm

356,000 non-fatal assault-related injuries treated in emergency departments

Note: Estimates presented are for all U.S. youth ages 10 to 24 years.

Exposure to violence affects people and their families, schools, and communities every year.

Community violence happens between unrelated individuals, who may or may not know each other, generally outside the home.

Some populations experience more violence. People’s health outcomes are influenced by the conditions in which they live, work, play, and learn. These are called the Social Determinants of Health.

Prevention
We can prevent community violence

+ Programs, policies, and practices can address the social, economic, structural, and physical conditions contributing to violence

+ Growing body of research shows multiple prevention strategies have been proven to reduce violence and associated risk factors

+ **Technical Package for the Prevention of Youth Violence**

+ Includes strategies, approaches, examples
## Approaches to Advance Youth and Community Violence Prevention Strategies

<table>
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<th>Category</th>
<th>Strategies</th>
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<td><strong>Strengthen Economic Supports</strong></td>
<td>• Individual and household financial security</td>
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| **Promote Family Environments that Support Healthy Development** | • Early childhood home visitation  
  • Parenting skill and family relationships programs                                                 |
| **Provide Quality Education Early in Life**   | • Preschool enrichment with family engagement                                                     |
| **Strengthen Young People’s Skills**          | • Universal school-based programs  
  • Job training and employment programs                                                               |
| **Connect Youth to Caring Adults and Activities** | • Mentoring programs  
  • Afterschool programs                                                                                 |
| **Create Protective Environments**            | • Improve school climate and safety  
  • Modify the physical and social environment                                                         |
| **Intervene to Lessen Harms and Prevent Future Risk** | • Treatment to lessen harms of violence exposure  
  • Treatment to prevent problem behavior and future involvement in violence |

Chicago Safe Passage provides students safe routes to and from school by placing highly visible community members along these routes to monitor and assist with students’ safe travel.

Create protective environments | Improve school climate and safety

Year Up is a national training program that teaches students in urban communities high-demand technical and professional skills, connects them with employers, and provides college credits through agreements with local colleges.

Strengthen young people's skills | Job training and employment opportunities

School restorative justice programs build relationships to resolve conflict and avoid harm instead of suspending or expelling students.

Create protective environments | Improve school climate and safety

Partnerships
Identify partners and their roles

In the technical package, CDC identified sectors most likely to bring leadership and resources to the violence prevention efforts.

Develop partnerships

Identify sectors or stakeholders important to include; think outside the box. Work with partners to create a shared vision and understand barriers to participation and engagement.

Sustain partnerships

Think through ways the partnership is benefitting all involved. Remember to refer to the shared vision; revisit goals, progress, membership often; and establish a clear process for communication.

Next steps
Scientifically supported strategies are available to schools, communities, and states to begin addressing community violence perpetration and victimization.

A comprehensive prevention approach is more likely to result in significant, broad, and lasting effects.

Thank you!

To learn more about the prevention strategies that have been proven to reduce violence and associated risk factors visit the Technical Package for the Prevention of Youth Violence.

To learn more about implementation resources and considerations visit Violence Prevention in Practice.

Questions or comments, please email Elizabeth Parker at eparker3@cdc.gov

The findings and conclusions in this presentation are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.
Meet Our Panelists

**Dr. Denise Davis-Cotton**  
Director, Florida Center for PAInT, University of South Florida, Saratoga-Manatee

**Josh Peterson**  
Manager, Office of Violence Prevention, Minneapolis Health Department

**Dr. Jackie Vertigan**  
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**Dr. Jomella Watson-Thompson**  
Director, Center for Service Learning, Associate Professor, Department of Applied Behavioral Science  
University of Kansas, KS
Definition

“Arts integration is a diversity of knowledge, programs, experiences, and aspirations that bring meaning to ideas and content through the arts and human interactions.”

- Dr. Denise Davis-Cotton, PAInT Center Director
Improve access to Arts Education in Socioeconomically-Challenged Environments

I have the right to learn and practice the arts in a positive environment where everyone understands and acts on the knowledge that I am engaging in valuable and important work.
Equity versus Equality

Equality is giving everyone a shoe.

Equity is giving everyone a shoe that fits.

Until we get equality in education, we won’t have an equal society.

– Sonia Sotomayor
Sarasota Against Violence

Closing the gap through endless possibilities
To create through strategic planning; solutions to solving student challenges and problems to guide the students and families into a positive future
Feedback Form

HTTPS://WWW.SURVEYMONKEY.COM/R/LFTF_SESSION25
Thank You!

Should you have any questions, please contact us at NCSSLE@air.org or 800-258-8413. We are happy to help!

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Next Lessons from the Field Webinar: July 20, 2022