

**BALTIMORE CITY PUBLIC SCHOOLS
SCHOOL CLIMATE WALK**

School Name & Number _____ Network # _____

Date _____ Time of Visit _____ Time of Departure _____ Staff Name _____

	Observation	Observed	Not Observed	No Opportunity to Observe	Comments
School Entrance	1. Visitors (including yourself) are greeted by staff, provided with a visitor's pass, and directed to the appropriate location upon entering the building.				
	2. The main office is an orderly and well-managed environment.				
	3. The main office had students seated during instructional time. Note in the comments if the same students were in the office when you departed, and what the students were doing.				
Physical Environment	4. The physical environment is welcoming and supportive of learning for all students (e.g., well-lit, graffiti-free, painted walls, etc.).				
	5. Self-contained classrooms (including City Wide programs) are supportive of learning and are included within the school community; classrooms are not identified as 'special education' or 'SPED.'				
	6. The physical space is utilized effectively (i.e., not overcrowded or underutilized) and routinely checked by staff for students lingering or loitering.				
	7. The physical school environment is secure (i.e., outside doors are kept closed or monitored, and outside student activities and transitions are monitored).				
Student/Staff	8. Students are being respectful to one another and to staff members. Provide examples in the comments section.				
	9. Staff members are being respectful to students and to one another. Provide examples in the comments section.				
	10. Students are complying with the City Schools exclusionary dress code. Provide examples in the comments section as needed.				

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Transitions	11. Transition times are of appropriate length and are effectively monitored by school staff, including hall monitors. Describe in the comments section.				
	12. Movement during transitions is orderly (e.g., all students appear to be heading to class with minimal horseplay).				
	13. Students have a hall pass at times other than transition times, and students are actively checked for hall passes.				
	14. Support staff, teachers, and administrators are visible and engaging with students during transitions and at other times in the day.				
Classrooms	15. The classrooms are orderly and well-managed environments (i.e., the teacher is engaging with students and students are responding positively).				
	16. The hallways and/or classrooms include current examples of student work, accolades, or recognition, as well as expectations of student behavior.				
Other	17. If you are present at entry or dismissal, observe whether adults are actively supervising students. Note if students are left outside and alone during these times.				
	18. The Health Suite is easily accessible, utilized by students and observed Health Suite personnel engaging with students.				
	19. The bathrooms are an orderly environment (i.e., doors on stalls, appropriately stocked and no trash on the floor or students congregating in groups).				
	20. The cafeteria is clean, orderly, well-managed and with appropriate student groupings (e.g., 1 st graders are separated from 8 th graders).				