

**NATIONAL LEADERSHIP SUMMIT**  
on School Discipline and Climate

Washington, D.C. | October 6–7, 2014



# **Civil Rights Data Collection**

**DISTRICT OF COLUMBIA PUBLIC SCHOOLS || WASHINGTON, DC**  
NCES ID: 1100030

(Survey Year: 2011)

**LEA Summary of Selected Facts****LEA Characteristics and Membership****Number of Schools in this District:** 123**Grades Offered:** Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12,UG**Student Enrollment** 46,211

American Indian/Alaska Native 0.1%

Asian 1.9%

Black 71.3%

Hispanic 14.7%

Native Hawaiian/Pacific Islander 0.2%

Two or More Races 1.6%

White 10.2%

Female 49.6%

Male 50.4%

Students with Disabilities (IDEA) 14.1%

Section 504 Only 0.6%

Limited English Proficiency (LEP) 7.3%

Free and Reduced-price Lunch (FRPL) 51.0%

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

**Number of Schools with:**

Title I 93

Primary Focus on Students with Disabilities 3

Magnet Program 6

Charter School Classification 0

Alternative School Classification 8

Offering AP 17

Gifted/Talented Programs 0

Single-sex Classes 0

**Additional Profile Facts Available****Characteristics and Membership >**[+ LEP](#)[+ Students with Disabilities \(IDEA\)](#)[+ Students with Disabilities \(504\)](#)[+ EDFacts IDEA](#)[+ Single-sex Interscholastic Athletics](#)[+ Single-sex classes](#)**Staffing and Finance****Teacher Experience****District**

\$ Average Teacher Salary

\$77,283.00

% FTE of Teachers Absent &gt; 10 days of the School Year

47.0 %

% FTE of Classroom Teachers in 2nd Year of Teaching

10.0 %

% FTE of Classroom Teachers in 1st Year of Teaching

16.5 %

% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements

88.2 %

Total FTE of Classroom Teachers

3,455.0

Total FTE of Counselors

64.3

Students to Teachers Ratio

14 : 1

**Amount****Per Pupil**

Non Personnel Expenditures at School Level

16,636,835

361

Personnel Salaries - Instructional Staff Only

263,875,388

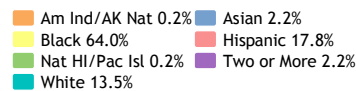
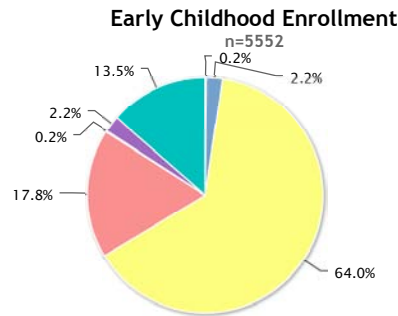
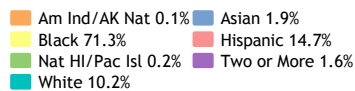
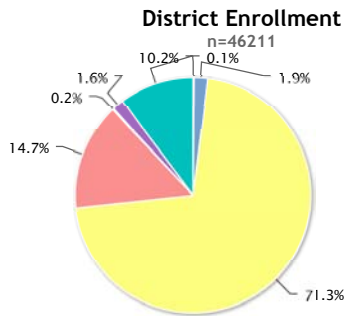
5,729

**Pathways to College and Career Readiness**

The District's prekindergarten services are provided to the following:

All Students:	Yes
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

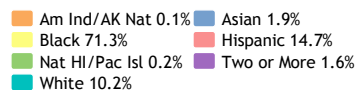
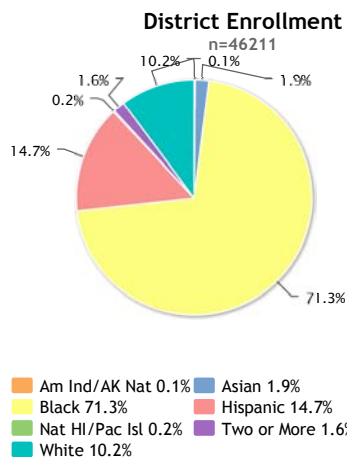
Percent of pre-school population that is LEP

LEP Students:

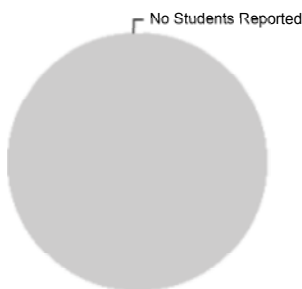
7.64%

0.65%

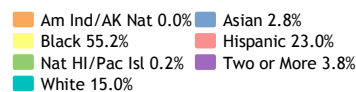
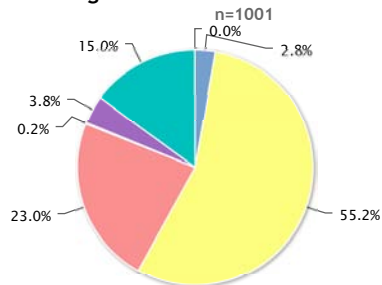
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?



**Gifted & Talented Enrollment**



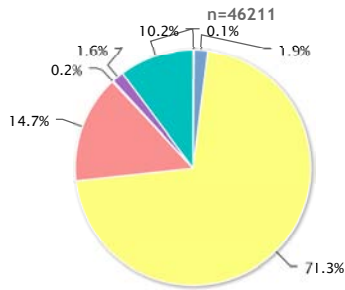
**Algebra I Enrollment in 7th or 8th**



## College and Career Readiness

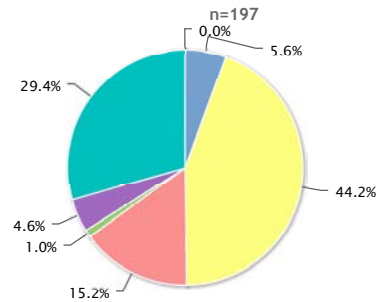
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?

District Enrollment



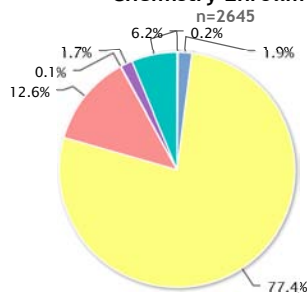
Am Ind/AK Nat 0.1% Asian 1.9%  
Black 71.3% Hispanic 14.7%  
Nat HI/Pac Isl 0.2% Two or More 1.6%  
White 10.2%

Calculus Enrollment



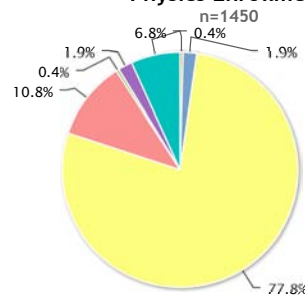
Am Ind/AK Nat 0.0% Asian 5.6%  
Black 44.2% Hispanic 15.2%  
Nat HI/Pac Isl 1.0% Two or More 4.6%  
White 29.4%

Chemistry Enrollment



Am Ind/AK Nat 0.2% Asian 1.9%  
Black 77.4% Hispanic 12.6%  
Nat HI/Pac Isl 0.1% Two or More 1.7%  
White 6.2%

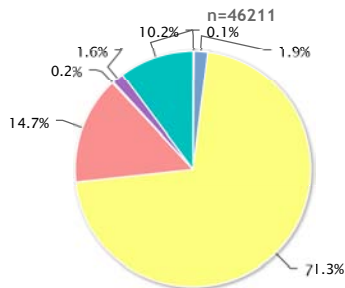
Physics Enrollment



Am Ind/AK Nat 0.4% Asian 1.9%  
Black 77.8% Hispanic 10.8%  
Nat HI/Pac Isl 0.4% Two or More 1.9%  
White 6.8%

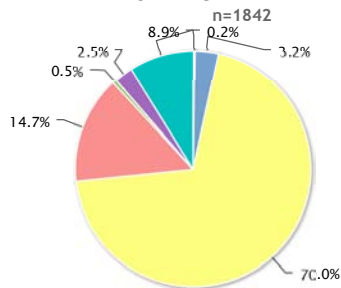
Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?

District Enrollment



Am Ind/AK Nat 0.1% Asian 1.9%  
Black 71.3% Hispanic 14.7%  
Nat HI/Pac Isl 0.2% Two or More 1.6%  
White 10.2%

SAT/ACT Enrollment



Am Ind/AK Nat 0.2% Asian 3.2%  
Black 70.0% Hispanic 14.7%  
Nat HI/Pac Isl 0.5% Two or More 2.5%  
White 8.9%

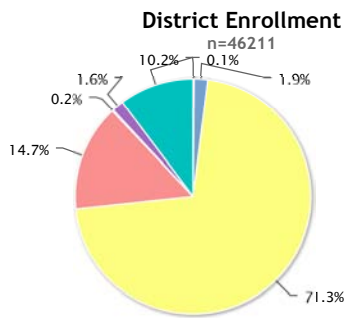
Total number of students participating in SAT/ACT = 1842

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

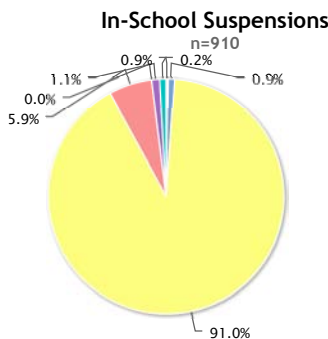
	% of Enrollment	% of Participants in SAT/ACT
LEP Students	7.64%	0.18%
Students With Disabilities	14.08%	5.65%
Female/Male	49.64% / 50.36%	61.67% / 38.33%

Discipline, Restraints/Seclusion, Harassment/Bullying

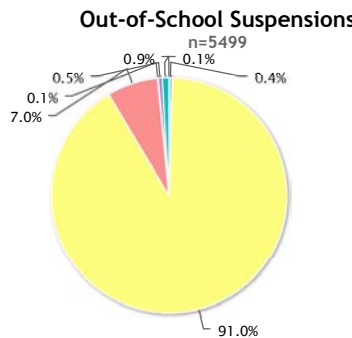
Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



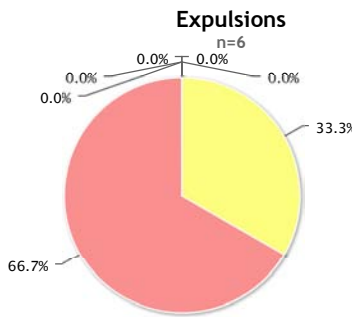
- Am Ind/AK Nat 0.1%
- Black 71.3%
- Nat HI/Pac Isl 0.2%
- White 10.2%
- Asian 1.9%
- Hispanic 14.7%
- Two or More 1.6%



- Am Ind/AK Nat 0.2%
- Black 91.0%
- Nat HI/Pac Isl 0.0%
- White 0.9%
- Asian 0.9%
- Hispanic 5.9%
- Two or More 1.1%



- Am Ind/AK Nat 0.1%
- Black 91.0%
- Nat HI/Pac Isl 0.1%
- White 0.9%
- Asian 0.4%
- Hispanic 7.0%
- Two or More 0.5%



- Am Ind/AK Nat 0.0%
- Black 33.3%
- Nat HI/Pac Isl 0.0%
- White 0.0%
- Asian 0.0%
- Hispanic 66.7%
- Two or More 0.0%

\* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

Total	
Total Number of Students Referred to Law Enforcement	
Total Number of Students with School-Related Arrests	
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)

**FRIENDSHIP PCS | WASHINGTON, DC**  
NCES ID: 1100008

(Survey Year: 2011)

**LEA Summary of Selected Facts****LEA Characteristics and Membership****Number of Schools in this District:** 6**Grades Offered:** Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12**Student Enrollment** 3,979

American Indian/Alaska Native	0.0%
Asian	0.0%
Black	98.8%
Hispanic	0.8%
Native Hawaiian/Pacific Islander	0.1%
Two or More Races	0.0%
White	0.3%

Female	48.7%
Male	51.3%

Students with Disabilities (IDEA)	11.8%
Section 504 Only	1.2%
Limited English Proficiency (LEP)	0.4%

Free and Reduced-price Lunch (FRPL)	78.1%
-------------------------------------	-------

*SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12***Number of Schools with:**

Title I	6
Primary Focus on Students with Disabilities	0
Magnet Program	0
Charter School Classification	6
Alternative School Classification	0
Offering AP	1
Gifted/Talented Programs	0
Single-sex Classes	0

**Additional Profile Facts Available****Characteristics and Membership >**

- [+ LEP](#)
- [➔ Students with Disabilities \(IDEA\)](#)
- [➔ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [➔ Single-sex Interscholastic Athletics](#)
- [➔ Single-sex classes](#)

**Staffing and Finance****Teacher Experience****District**

<b>\$ Average Teacher Salary</b>	\$59,652.00
<b>% FTE of Teachers Absent &gt; 10 days of the School Year</b>	24.0 %
<b>% FTE of Classroom Teachers in 2nd Year of Teaching</b>	18.3 %
<b>% FTE of Classroom Teachers in 1st Year of Teaching</b>	13.9 %
<b>% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements</b>	94.8 %
<b>Total FTE of Classroom Teachers</b>	251.0
<b>Total FTE of Counselors</b>	4.0
<b>Students to Teachers Ratio</b>	17 : 1

**Amount****Per Pupil**

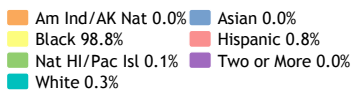
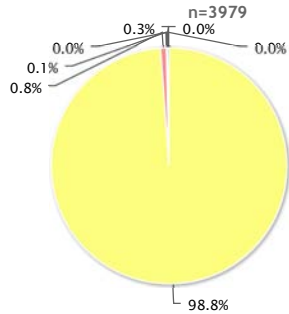
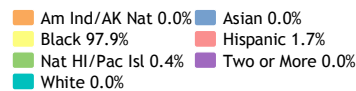
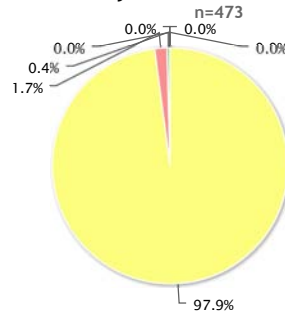
<b>Non Personnel Expenditures at School Level</b>	3,299,304	829
<b>Personnel Salaries - Instructional Staff Only</b>	16,423,760	4,128

**Pathways to College and Career Readiness**

The District's prekindergarten services are provided to the following:

All Students:	Yes
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?

**District Enrollment****Early Childhood Enrollment**

Percent of enrollment that is LEP

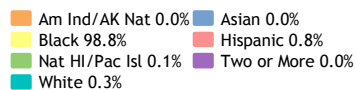
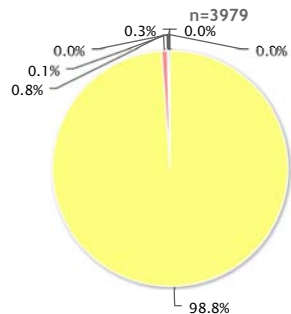
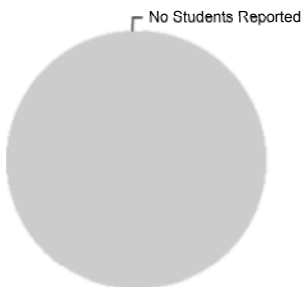
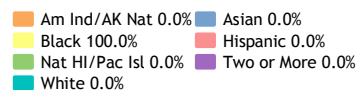
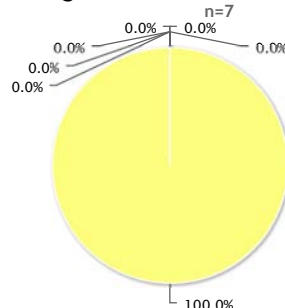
Percent of pre-school population that is LEP

LEP Students:

0.48%

0.05%

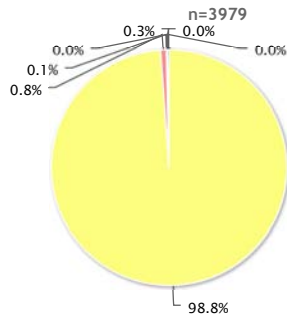
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

**District Enrollment****Gifted & Talented Enrollment****Algebra I Enrollment in 7th or 8th**

College and Career Readiness

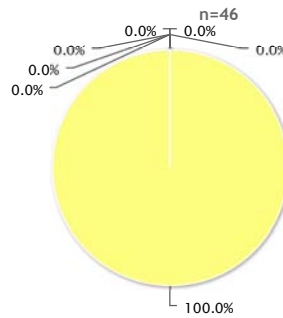
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?

District Enrollment



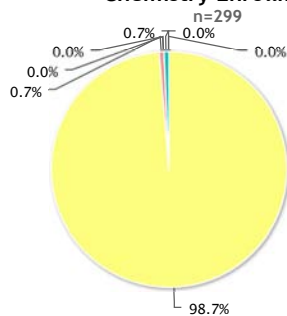
Am Ind/AK Nat 0.0% Asian 0.0%  
Black 98.8% Hispanic 0.8%  
Nat HI/Pac Isl 0.1% Two or More 0.0%  
White 0.3%

Calculus Enrollment



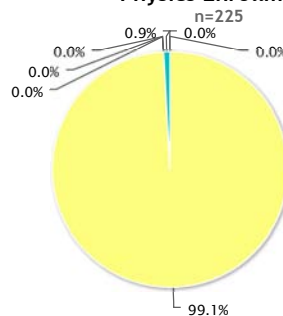
Am Ind/AK Nat 0.0% Asian 0.0%  
Black 100.0% Hispanic 0.0%  
Nat HI/Pac Isl 0.0% Two or More 0.0%  
White 0.0%

Chemistry Enrollment



Am Ind/AK Nat 0.0% Asian 0.0%  
Black 98.7% Hispanic 0.7%  
Nat HI/Pac Isl 0.0% Two or More 0.0%  
White 0.7%

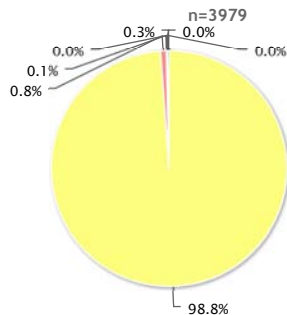
Physics Enrollment



Am Ind/AK Nat 0.0% Asian 0.0%  
Black 99.1% Hispanic 0.0%  
Nat HI/Pac Isl 0.0% Two or More 0.0%  
White 0.9%

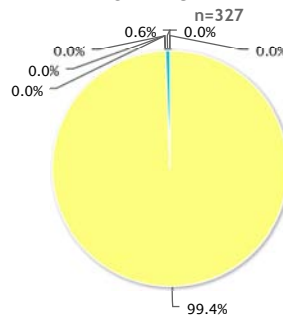
Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?

District Enrollment



Am Ind/AK Nat 0.0% Asian 0.0%  
Black 98.8% Hispanic 0.8%  
Nat HI/Pac Isl 0.1% Two or More 0.0%  
White 0.3%

SAT/ACT Enrollment



Am Ind/AK Nat 0.0% Asian 0.0%  
Black 99.4% Hispanic 0.0%  
Nat HI/Pac Isl 0.0% Two or More 0.0%  
White 0.6%

Total number of students participating in SAT/ACT = 327

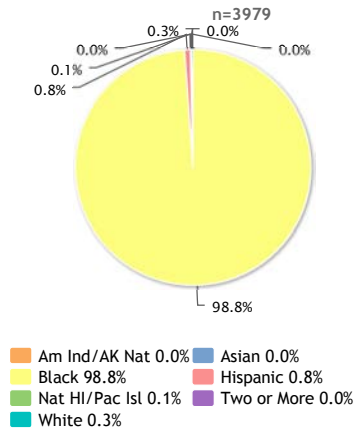
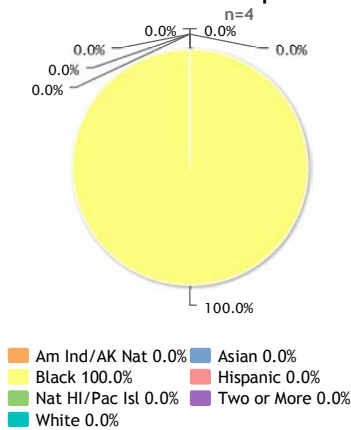
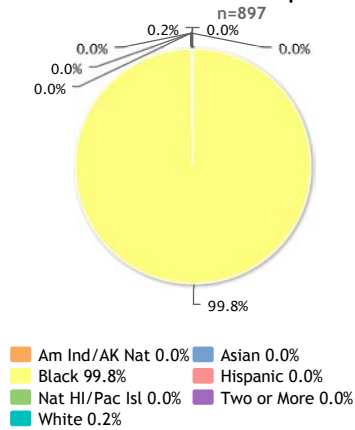
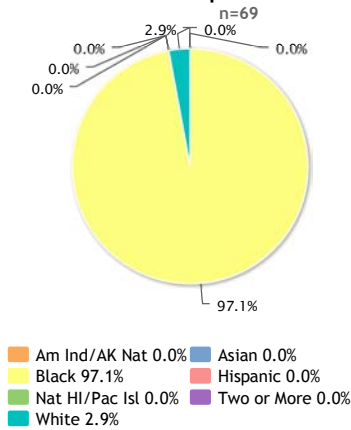
Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	0.48%	0%
Students With Disabilities	11.76%	0%
Female/Male	48.73% / 51.27%	53.82% / 46.18%



**Discipline, Restraints/Seclusion, Harassment/Bullying**

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?

**District Enrollment****In-School Suspensions****Out-of-School Suspensions****Expulsions**

\* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	79
Total Number of Students with School-Related Arrests	0
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)

**KIPP DC || WASHINGTON, DC**

(Survey Year: 2011)

NCES ID: 1100031

**LEA Summary of Selected Facts****LEA Characteristics and Membership****Number of Schools in this District:** 9**Grades Offered:** Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12**Student Enrollment** 2,559

American Indian/Alaska Native	0.0%
Asian	0.1%
Black	99.5%
Hispanic	0.2%
Native Hawaiian/Pacific Islander	0.0%
Two or More Races	0.0%
White	0.2%

Female	52.3%
Male	47.8%

Students with Disabilities (IDEA)	12.4%
Section 504 Only	1.3%
Limited English Proficiency (LEP)	0.2%

Free and Reduced-price Lunch (FRPL)	87.2%
-------------------------------------	-------

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

**Number of Schools with:**

Title I	8
Primary Focus on Students with Disabilities	0
Magnet Program	0
Charter School Classification	9
Alternative School Classification	0
Offering AP	1
Gifted/Talented Programs	0
Single-sex Classes	0

**Additional Profile Facts Available****Characteristics and Membership >**

- [+ LEP](#)
- [➔ Students with Disabilities \(IDEA\)](#)
- [➔ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [➔ Single-sex Interscholastic Athletics](#)
- [➔ Single-sex classes](#)

**Staffing and Finance****Teacher Experience****District**

<b>\$ Average Teacher Salary</b>	\$58,395.00
<b>% FTE of Teachers Absent &gt; 10 days of the School Year</b>	2.0 %
<b>% FTE of Classroom Teachers in 2nd Year of Teaching</b>	10.4 %
<b>% FTE of Classroom Teachers in 1st Year of Teaching</b>	21.2 %
<b>% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements</b>	100.0 %
<b>Total FTE of Classroom Teachers</b>	212.0
<b>Total FTE of Counselors</b>	1.0
<b>Students to Teachers Ratio</b>	11 : 1

**Amount****Per Pupil**

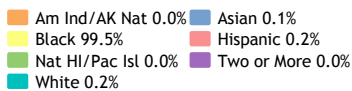
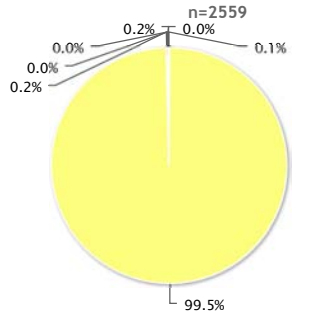
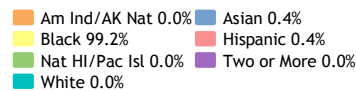
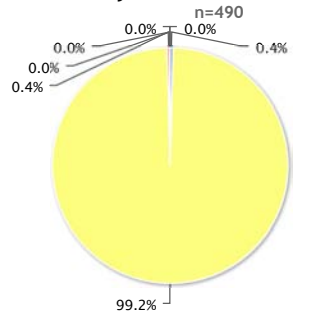
<b>Non Personnel Expenditures at School Level</b>	7,247,146	2,842
<b>Personnel Salaries - Instructional Staff Only</b>	12,759,188	5,004

**Pathways to College and Career Readiness**

The District's prekindergarten services are provided to the following:

All Students:	Yes
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?

**District Enrollment****Early Childhood Enrollment**

Percent of enrollment that is LEP

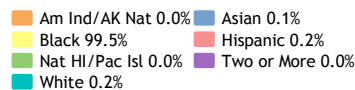
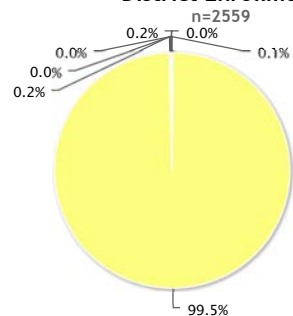
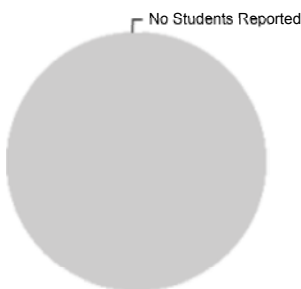
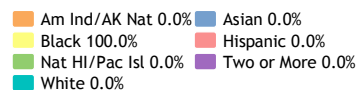
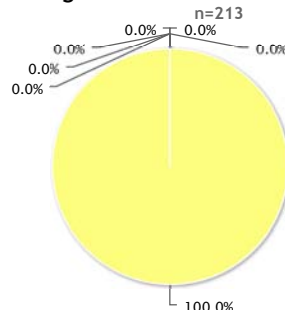
Percent of pre-school population that is LEP

LEP Students:

0.08%

0.16%

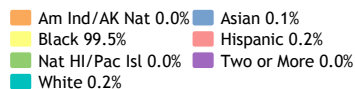
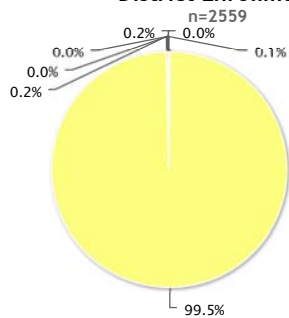
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

**District Enrollment****Gifted & Talented Enrollment****Algebra I Enrollment in 7th or 8th**

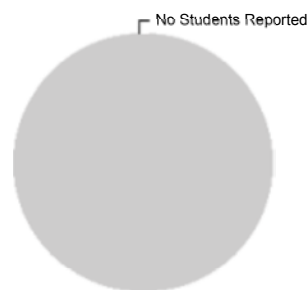
## College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?

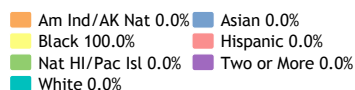
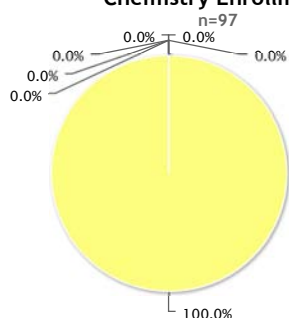
District Enrollment



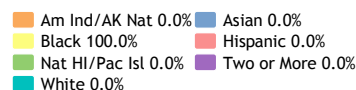
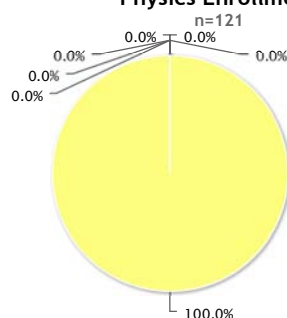
Calculus Enrollment



Chemistry Enrollment

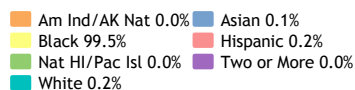
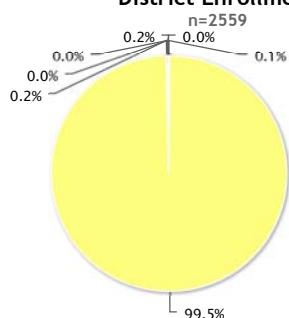


Physics Enrollment

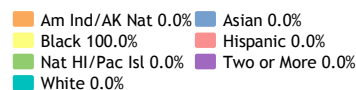
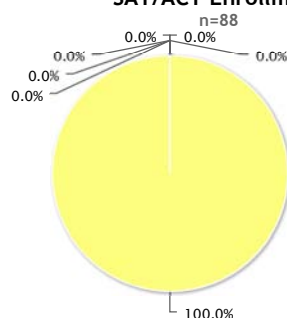


Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?

District Enrollment



SAT/ACT Enrollment



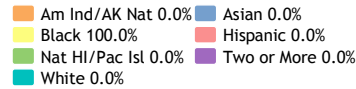
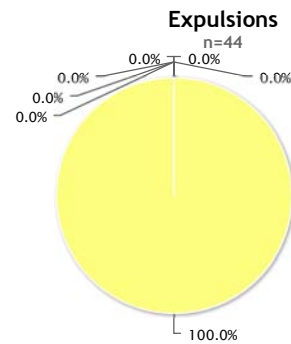
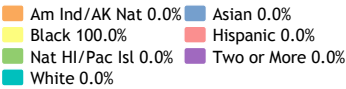
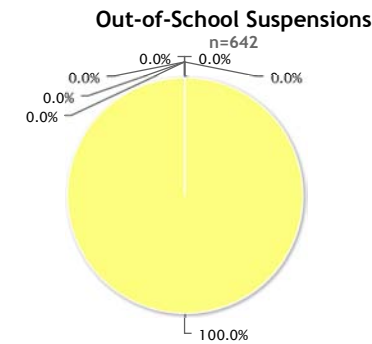
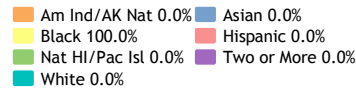
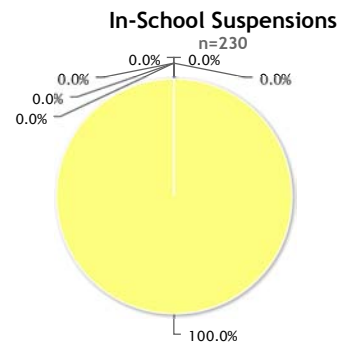
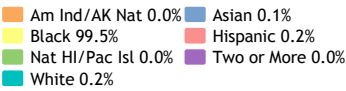
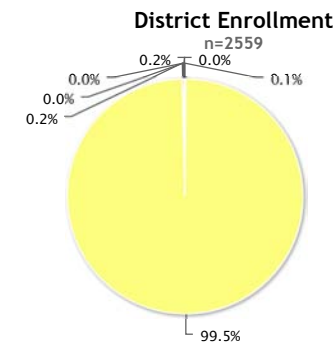
Total number of students participating in SAT/ACT = 88

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	0.08%	0%
Students With Disabilities	12.39%	7.95%
Female/Male	52.25% / 47.75%	60.23% / 39.77%

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



\* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=2, Out of School Suspensions=2, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	0
Total Number of Students with School-Related Arrests	0
Total Number of Expulsions Under Zero-tolerance Policies	18

[Civil Rights Data Definitions](#)

**COMMUNITY ACADEMY PCS || WASHINGTON, DC**

NCES ID: 1100007

(Survey Year: 2011)

**LEA Summary of Selected Facts****LEA Characteristics and Membership****Number of Schools in this District:** 6**Grades Offered:** Preschool,K,1,2,3,4,5,6,7,8**Student Enrollment**

	2,165
American Indian/Alaska Native	5.2%
Asian	1.0%
Black	61.9%
Hispanic	19.1%
Native Hawaiian/Pacific Islander	7.4%
Two or More Races	3.4%
White	1.9%

Female	49.9%
Male	50.1%

Students with Disabilities (IDEA)	10.1%
Section 504 Only	1.1%
Limited English Proficiency (LEP)	30.0%

Free and Reduced-price Lunch (FRPL)	69.2%
-------------------------------------	-------

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

**Number of Schools with:**

Title I	6
Primary Focus on Students with Disabilities	0
Magnet Program	0
Charter School Classification	6
Alternative School Classification	0
Offering AP	0
Gifted/Talented Programs	0
Single-sex Classes	0

**Additional Profile Facts Available****Characteristics and Membership >**

- [+ LEP](#)
- [➔ Students with Disabilities \(IDEA\)](#)
- [➔ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [➔ Single-sex Interscholastic Athletics](#)
- [➔ Single-sex classes](#)

**Staffing and Finance****Teacher Experience****District**

<b>\$ Average Teacher Salary</b>	\$40,920.00
<b>% FTE of Teachers Absent &gt; 10 days of the School Year</b>	7.0 %
<b>% FTE of Classroom Teachers in 2nd Year of Teaching</b>	25.9 %
<b>% FTE of Classroom Teachers in 1st Year of Teaching</b>	14.3 %
<b>% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements</b>	100.0 %
<b>Total FTE of Classroom Teachers</b>	147.0
<b>Total FTE of Counselors</b>	0.0
<b>Students to Teachers Ratio</b>	14 : 1

**Amount****Per Pupil**

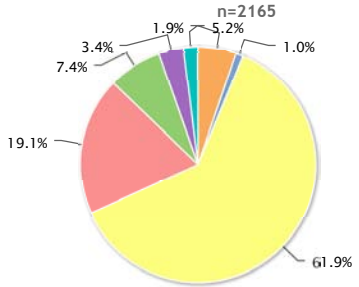
<b>Non Personnel Expenditures at School Level</b>	11,591,785	5,389
<b>Personnel Salaries - Instructional Staff Only</b>	9,947,080	4,624

**Pathways to College and Career Readiness**

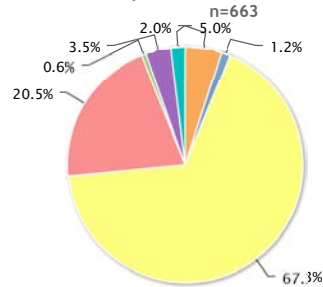
The District's prekindergarten services are provided to the following:

All Students:	Yes
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?

**District Enrollment**

Am Ind/AK Nat 5.2% Asian 1.0%  
Black 61.9% Hispanic 19.1%  
Nat HI/Pac Isl 7.4% Two or More 3.4%  
White 1.9%

**Early Childhood Enrollment**

Am Ind/AK Nat 5.0% Asian 1.2%  
Black 67.3% Hispanic 20.5%  
Nat HI/Pac Isl 0.6% Two or More 3.5%  
White 2.0%

Percent of enrollment that is LEP

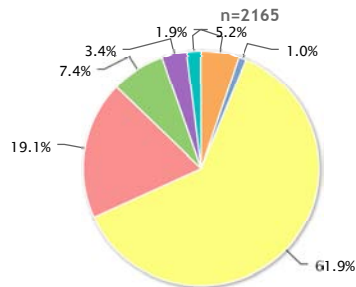
Percent of pre-school population that is LEP

LEP Students:

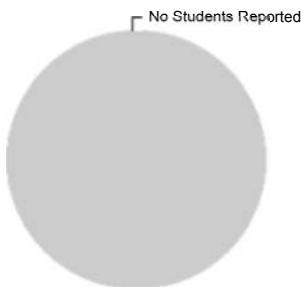
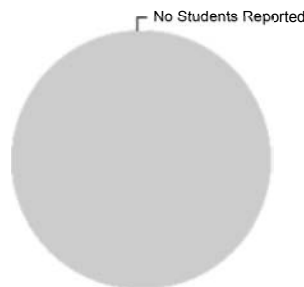
22.22%

9.19%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

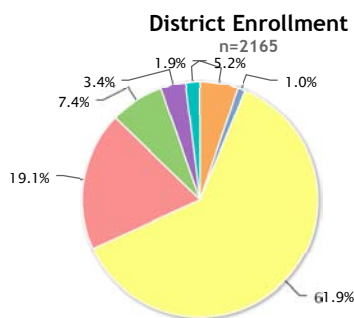
**District Enrollment**

Am Ind/AK Nat 5.2% Asian 1.0%  
Black 61.9% Hispanic 19.1%  
Nat HI/Pac Isl 7.4% Two or More 3.4%  
White 1.9%

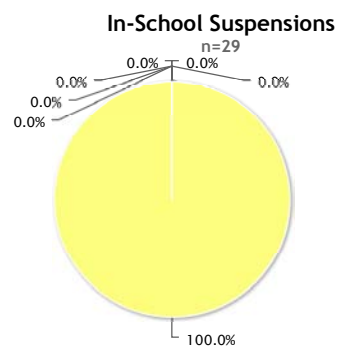
**Gifted & Talented Enrollment****Algebra I Enrollment in 7th or 8th**

**Discipline, Restraints/Seclusion, Harassment/Bullying**

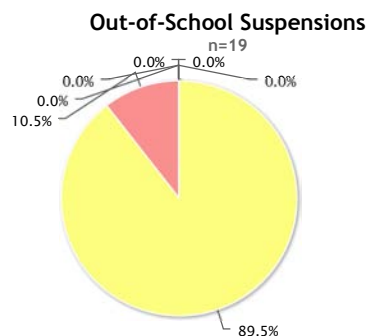
Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



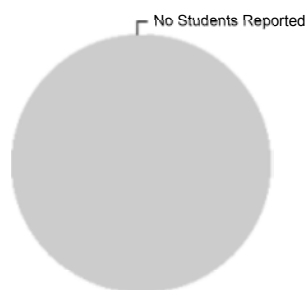
Am Ind/AK Nat 5.2% Asian 1.0%  
Black 61.9% Hispanic 19.1%  
Nat HI/Pac Isl 7.4% Two or More 3.4%  
White 1.9%



Am Ind/AK Nat 0.0% Asian 0.0%  
Black 100.0% Hispanic 0.0%  
Nat HI/Pac Isl 0.0% Two or More 0.0%  
White 0.0%



Am Ind/AK Nat 0.0% Asian 0.0%  
Black 89.5% Hispanic 10.5%  
Nat HI/Pac Isl 0.0% Two or More 0.0%  
White 0.0%

**Expulsions**

\* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

Total Number of Students Referred to Law Enforcement

Total

0

Total Number of Students with School-Related Arrests

0

Total Number of Expulsions Under Zero-tolerance Policies

0

[Civil Rights Data Definitions](#)



**CENTER CITY PCS || WASHINGTON, DC**

NCES ID: 1100073

(Survey Year: 2011)

**LEA Summary of Selected Facts****LEA Characteristics and Membership****Number of Schools in this District:** 6**Grades Offered:** Preschool,K,1,2,3,4,5,6,7,8**Student Enrollment**

	1,388
American Indian/Alaska Native	0.3%
Asian	0.4%
Black	76.1%
Hispanic	21.9%
Native Hawaiian/Pacific Islander	0.3%
Two or More Races	0.6%
White	0.4%

Female	49.9%
Male	50.1%

Students with Disabilities (IDEA)	12.5%
Section 504 Only	1.4%
Limited English Proficiency (LEP)	13.5%

Free and Reduced-price Lunch (FRPL)	80.5%
-------------------------------------	-------

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

**Number of Schools with:**

Title I	6
Primary Focus on Students with Disabilities	0
Magnet Program	0
Charter School Classification	5
Alternative School Classification	0
Offering AP	0
Gifted/Talented Programs	0
Single-sex Classes	0

**Additional Profile Facts Available****Characteristics and Membership >**

- [+ LEP](#)
- [➔ Students with Disabilities \(IDEA\)](#)
- [➔ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [➔ Single-sex Interscholastic Athletics](#)
- [➔ Single-sex classes](#)

**Staffing and Finance****Teacher Experience****District**

<b>\$ Average Teacher Salary</b>	\$69,089.00
<b>% FTE of Teachers Absent &gt; 10 days of the School Year</b>	1.0 %
<b>% FTE of Classroom Teachers in 2nd Year of Teaching</b>	6.0 %
<b>% FTE of Classroom Teachers in 1st Year of Teaching</b>	10.5 %
<b>% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements</b>	100.0 %
<b>Total FTE of Classroom Teachers</b>	134.0
<b>Total FTE of Counselors</b>	0.0
<b>Students to Teachers Ratio</b>	11 : 1

**Amount****Per Pupil**

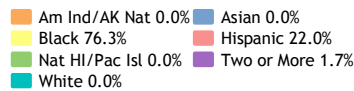
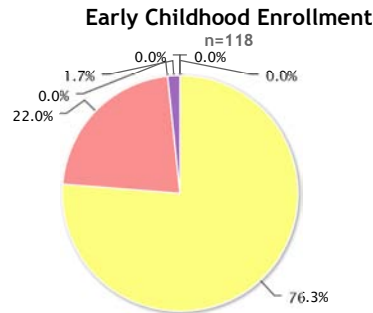
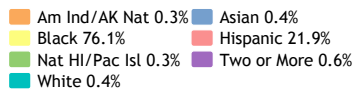
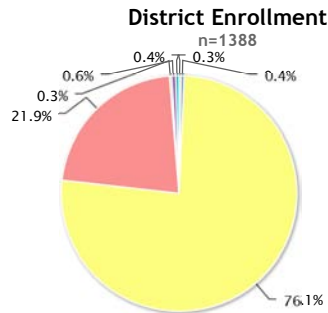
<b>Non Personnel Expenditures at School Level</b>	8,649,051	6,281
<b>Personnel Salaries - Instructional Staff Only</b>	10,555,010	7,665

**Pathways to College and Career Readiness**

The District's prekindergarten services are provided to the following:

All Students:	Yes
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

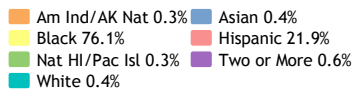
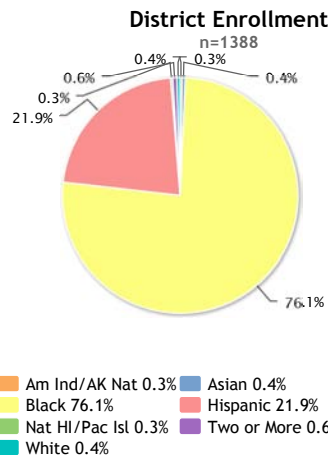
Percent of pre-school population that is LEP

**LEP Students:**

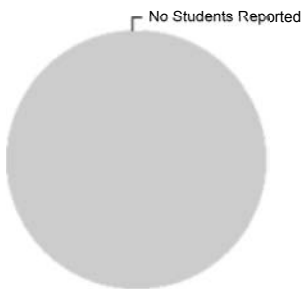
13.98%

2.16%

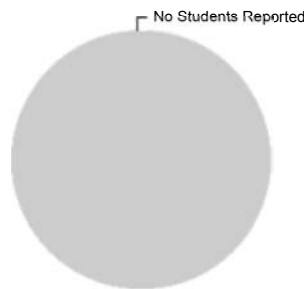
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?



**Gifted & Talented Enrollment**

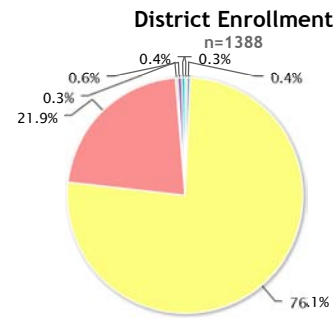


**Algebra I Enrollment in 7th or 8th**

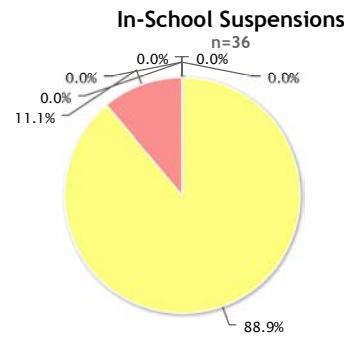


**Discipline, Restraints/Seclusion, Harassment/Bullying**

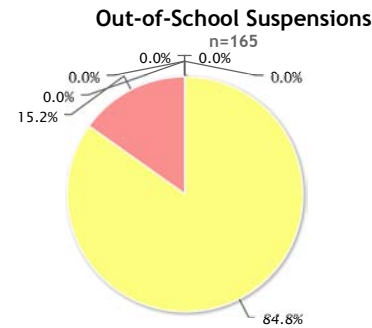
Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



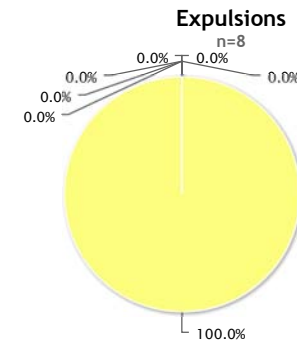
Am Ind/AK Nat 0.3% Asian 0.4%  
Black 76.1% Hispanic 21.9%  
Nat HI/Pac Isl 0.3% Two or More 0.6%  
White 0.4%



Am Ind/AK Nat 0.0% Asian 0.0%  
Black 88.9% Hispanic 11.1%  
Nat HI/Pac Isl 0.0% Two or More 0.0%  
White 0.0%



Am Ind/AK Nat 0.0% Asian 0.0%  
Black 84.8% Hispanic 15.2%  
Nat HI/Pac Isl 0.0% Two or More 0.0%  
White 0.0%



Am Ind/AK Nat 0.0% Asian 0.0%  
Black 100.0% Hispanic 0.0%  
Nat HI/Pac Isl 0.0% Two or More 0.0%  
White 0.0%

\* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	0
Total Number of Students with School-Related Arrests	0
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)