Code Book for Student Survey

	for Student Su		Description	Paraikla Values
Domain	Topic	Variable Name Sdemo148	Description	Possible Values 1 = Male
Demographic		Sdemo148	Are you male or female?	2 = Female
				-1 = Item not reached,
				""(blank)= Missing response
Demographic		Sdemo149	Are you of Hispanic or Latino origin?	1 = Yes
Demograpiae		odemor 1)	The you of thopanic of Launio origin.	2 = No
				-1 = Item not reached,
				""(blank)= Missing response
				(Same) Mooning reoportoe
Demographic		Sdemo151	What grade are you currently in at	5 = 5th grade,
			this school?	6 = 6th grade,
				7 = 7th grade,
				8 = 8th grade,
				9 = 9th grade,
				10 = 10th grade,
				11 = 11th grade,
				12 = 12th grade,
				13 = Not graded
				-1 = Item not reached,
				""(blank)= Missing response
Demographic		Sdemo151b	Which of the following grade	1 = 5th to 8th grade,
			groupings best describes the grade	2 = 9th to 12th grade,
			that you are currently in?	-1 = Item not reached,
				-8 = Valid skip,
				""(blank)= Missing response
Demographic		Sdemo150	What is your race?	1=White
				2=Black or African-American
				3=Asian American
				4=Indian or Alaska Native
				5=Native Hawaiian or Pacific Islander
				6=Hispanic
				more than one number here=Two or more races
				-1 = Item not reached or not applicable
				""(blank)= Missing response
Demographic		RACEETH	Race/Hispanic flag generated by the	White;
			platform	Black/African-American;
				Hispanic;
				Native Hawaiian or Pacific Islander;
				Indian or Alaska Native;
				Asian American;
				Two or more races;
				""(blank)=Sdemo149="2" & Sdemo150="" (Blank), missing
				for created race variable
				"-1"=Not applicable
Engagement	Cultural and linguistic	Sengclc1	All students are treated the same,	4 = Strongly Agree,
	competence		regardless of whether their parents	3 = Agree,
			are rich or poor.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
F	C. I 1 1	C 1 . 2	December 1 1 2	4. Ct1. A
Engagement	Cultural and linguistic	Sengclc2	Boys and girls are treated equally	4 = Strongly Agree,
	competence		well.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Engagement	Cultural and linguistic	Sengclc3	This school provides instructional	4 = Strongly Agree,
8.8.	competence	8	materials (e.g., textbooks, handouts)	3 = Agree,
	Towns of the second		that reflect my cultural background,	2 = Disagree,
			ethnicity, and identity.	1 = Strongly Disagree,
			,,	-1 = Item not reached,
				""(blank)= Missing response
				(blank)- Missing response
Engagement	Cultural and linguistic	Sengclc4	Adults working at this school treat all	
	competence		students respectfully.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Engagement	Cultural and linguistic	Sengclc7	People of different cultural	4 = Strongly Agree,
	competence		backgrounds, races, or ethnicities get	3 = Agree,
			along well at this school.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Engagement	Relationship	Sengrel9	Teachers understand my problems.	4 = Strongly Agree,
				3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Engagement	Relationship	Sengrel11	Teachers are available when I need to	4 = Strongly Agree,
			talk with them.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
				, , , , , , , , , , , , , , , , , , , ,
Engagement	Relationship	Sengrel12	It is easy to talk with teachers at this	4 = Strongly Agree,
0.0	L,	0	school.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				,
				""(blank)= Missing response
Engagement	Relationship	Sengrel14	My teachers care about me.	4 = Strongly Agree,
0 0	1			3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Engagement	Relationship	Sengrel153	At this school, there is a teacher or	4 = Strongly Agree,
			some other adult who students can	3 = Agree,
			go to if they need help because of	2 = Disagree,
			sexual assault or dating violence.	1 = Strongly Disagree,
				-1 = Item not reached,
				-8 = Valid skip,
				""(blank)= Missing response
			1	

Domain	Topic	Variable Name	Description	Possible Values
Engagement	Relationship	Sengrel17	My teachers make me feel good about	
8.8.	r		myself.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
				(brank)- wissing response
Engagement	Relationship	Sengrel20	Students respect one another.	4 = Strongly Agree,
				3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Engagement	Relationship	Sengrel21	Students like one another.	4 = Strongly Agree,
0 0	r			3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				,
				""(blank)= Missing response
Engagement	Relationship	Sengrel29	If I am absent, there is a teacher or	4 = Strongly Agree,
			some other adult at school that will	3 = Agree,
			notice my absence.	2 = Disagree,
			-	1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Engagement	School participation	Sengpar44	I regularly attend school-sponsored	4 = Strongly Agree,
			events, such as school dances,	3 = Agree,
			sporting events, student	2 = Disagree,
			performances, or other school	1 = Strongly Disagree,
			activities.	-1 = Item not reached,
				·
				""(blank)= Missing response
F	Calcada a Calcada	C 4F	Torrest and a section of the section	4. Change 1. A cons
Engagement	School participation	Sengpar45	I regularly participate in extra-	4 = Strongly Agree,
			curricular activities offered through	3 = Agree,
			this school, such as, school clubs or	2 = Disagree,
			organizations, musical groups, sports	1 = Strongly Disagree,
			teams, student government, or any other extra-curricular activities.	-1 = Item not reached,
			onici extra-curricular activities.	""(blank)= Missing response
Engagement	School participation	Sengpar46	At this school, students have lots of	4 = Strongly Agree,
Zigugement	oction participation	oengpui io		3 = Agree,
			class activities and rules.	2 = Disagree,
			activities and rates.	1 = Strongly Disagree,
				-1 = Item not reached,
				,
				""(blank)= Missing response
Engagement	School participation	Sengpar47	There are lots of chances for students	4 = Strongly Agree,
			at this school to get involved in	3 = Agree,
			sports, clubs, and other school	2 = Disagree,
			activities outside of class.	1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
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Domain	Topic	Variable Name	Description	Possible Values
Engagement	School participation	Sengpar48	I have lots of chances to be part of	4 = Strongly Agree,
0.0	T	or or	class discussions or activities.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				T Rem not reactical
				""(blank)= Missing response
Safety	Emotional safety	Ssafemo18	[Not included in scale] I feel like I	4 = Strongly Agree,
			belong.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Safety	Emotional safety	Ssafemo49	Students at this school get along well	4 = Strongly Agree,
Salety	Emotional safety	Ssalemo49	with each other.	3 = Agree,
			with each other.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				-1 - Helli Hot Teached,
				""(blank)= Missing response
Safety	Emotional safety	Ssafemo52	At this school, students talk about the	4 = Strongly Agree,
				3 = Agree,
			own feelings and the feelings of	2 = Disagree,
			others.	1 = Strongly Disagree,
				-1 = Item not reached,
				T Nem not reactively
				""(blank)= Missing response
Safety	Emotional safety	Ssafemo53	At this school, students work on	4 = Strongly Agree,
			listening to others to understand	3 = Agree,
			what they are trying to say.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Safety	Emotional safety	Ssafemo54	I am happy to be at this school.	4 = Strongly Agree,
				3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Cafetr-	Emotion -1 for	Scatomo 5/	I fool like I are most of the section	
Safety	Emotional safety	Ssafemo56	I feel like I am part of this school.	4 = Strongly Agree,
				3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Safety	Emotional safety	Ssafemo57	I feel socially accepted.	4 = Strongly Agree,
	_			3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
	1	1	1	

Domain	Topic	Variable Name	Description	Possible Values
Safety	Physical safety	Ssafpsaf59	[Not included in scale] I feel safe at	4 = Strongly Agree,
Surety	Triy orear surery	Sourpouro	this school.	3 = Agree,
			uns school.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				-1 - Item not reached,
				""(blank)= Missing response
Safety	Physical safety	Ssafpsaf60	I feel safe going to and from this	4 = Strongly Agree,
			school.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Safety	Physical safety	Ssafpsaf63		4 = Strongly Agree,
			sometimes stay home because I don't	3 = Agree,
			feel safe at this school.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
				""(blank)= Missing response
Safety	Physical safety	Ssafpsaf65	[Item is negatively valenced.]	4 = Strongly Agree,
			Students at this school carry guns or	3 = Agree,
			knives to school.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Safety	Physical safety	Ssafpsaf67	[Item is negatively valenced.]	4 = Strongly Agree,
			Students at this school threaten to	3 = Agree,
			hurt other students.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Safety	Physical safety	Ssafpsaf68	[Item is negatively valenced.]	4 = Strongly Agree,
			Students at this school steal money,	3 = Agree,
			electronics, or other valuable things	2 = Disagree,
			while at school.	1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Safety	Physical safety	Ssafpsaf69	[Item is negatively valenced.]	4 = Strongly Agree,
			Students at this school damage or	3 = Agree,
			destroy other students' property.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Safety	Physical safety	Ssafpsaf71	[Item is negatively valenced.]	4 = Strongly Agree,
Suicty	1 Try orear sarcty	Joanpour I	Students at this school fight a lot.	3 = Agree,
			otasemo at ano sensor right a fot.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
	1		1	

Domain	Topic	Variable Name	Description	Possible Values
Safety	Bullying/cyberbullying	Ssafbul74	[Item is negatively valenced.]	4 = Strongly Agree,
	<i>J. G J J G</i>		Students at this school are teased or	3 = Agree,
			picked on about their race or	2 = Disagree,
			ethnicity.	1 = Strongly Disagree,
				-1 = Item not reached,
				1 Item not reactica,
				""(blank)= Missing response
Safety	Bullying/cyberbullying	Ssafbul75	[Item is negatively valenced.]	4 = Strongly Agree,
			Students at this school are teased or	3 = Agree,
			picked on about their cultural	2 = Disagree,
			background or religion.	1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
		0. 0. 10.		
Safety	Bullying/cyberbullying	Ssafbul76	[Item is negatively valenced.]	4 = Strongly Agree,
			Students at this school are teased or	3 = Agree,
			picked on about their physical or	2 = Disagree,
			mental disability.	1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Safety	Bullying/cyberbullying	Ssafbul77b	[Item is negatively valenced.]	4 = Strongly Agree,
Curety	Daily mg/cy berbuily mg	Sould uit 10	Students at this school are teased or	3 = Agree,
			picked on about their real or	2 = Disagree,
			-	1 = Strongly Disagree,
			perceived sexual orientation.	0,7 0 .
				-1 = Item not reached,
				-8 = Valid skip
				""(blank)= Missing response
Safety	Bullying/cyberbullying	Ssafbul73	[Item is negatively valenced.]	4 = Strongly Agree,
			Students at this school are often	3 = Agree,
			bullied.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
				(,,
Safety	Bullying/cyberbullying	Ssafbul80	[Not included in scale] Students at	4 = Strongly Agree,
			this school try to stop bullying.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Safety	Bullying/cyberbullying	Ssafbul83	[Item is negatively valenced.]	4 = Strongly Agree,
			Students often spread mean rumors	3 = Agree,
			or lies about others at this school on	2 = Disagree,
			the internet (i.e., Facebook™, email,	1 = Strongly Disagree,
			and instant message).	-1 = Item not reached,
				""(blank)= Missing response
Safety	Substance Abuse	Ssafsub88	[Item is negatively valenced.]	4 = Strongly Agree,
			Students use/try alcohol or drugs	3 = Agree,
			while at school or school-sponsored	2 = Disagree,
			events.	1 = Strongly Disagree,
			e vento.	-1 = Item not reached,
				- Tem not reaction,
				""(blank)= Missing response
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Domain	Topic	Variable Name	Description	Possible Values
Safety	Substance Abuse	Ssafsub91		4 = Strongly Agree,
			is easy for students to use/try alcohol	
			or drugs at school or school-	2 = Disagree,
			sponsored events without getting	1 = Strongly Disagree,
			caught.	-1 = Item not reached,
			Caught.	T Tem not reached,
				""(blank)= Missing response
Safety	Substance Abuse	Ssafsub92	[Item is negatively valenced.]	4 = Strongly Agree,
			Students at this school think it is	3 = Agree,
			okay to smoke one or more packs of	2 = Disagree,
			cigarettes a day.	1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
0.6	0.1	0 (100		
Safety	Substance Abuse	Ssafsub93	[Item is negatively valenced.]	4 = Strongly Agree,
			Students at this school think it is	3 = Agree,
			okay to get drunk.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Safety	Substance Abuse	Ssafsub94	[Item is negatively valenced.]	4 = Strongly Agree,
			Students at this school think it is	3 = Agree,
			okay to try drugs.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				T nem not reachedy
				""(blank)= Missing response
Safety	Emergency	Ssaferm97	[Not included in scale] Students	4 = Strongly Agree,
	readiness/management		know what to do if there is an	3 = Agree,
			emergency, natural disaster (tornado,	2 = Disagree,
			flood) or a dangerous situation (e.g.	1 = Strongly Disagree,
			violent person on campus) during the	-1 = Item not reached,
			school day.	
				""(blank)= Missing response
Safety	Emergency	Ssaferm98	[Not included in scale] If students	4 = Strongly Agree,
	readiness/management		hear about a threat to school or	3 = Agree,
			student safety, they would report it to	9
			someone in authority.	1 = Strongly Disagree,
			John Correction of the Correct	-1 = Item not reached,
				T nem not reachedy
				""(blank)= Missing response
Environment	Physical environment	Senvpenv100	The bathrooms in this school are	4 = Strongly Agree,
			clean.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Environment	Physical environment	Senvpenv102	The temperature in this school is	4 = Strongly Agree,
	,	1	comfortable all year round.	3 = Agree,
			,	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
			•	

Domain	Topic	Variable Name	Description	Possible Values
Environment	Physical environment	Senvpenv105	The school grounds are kept clean.	4 = Strongly Agree,
Litvironinent	1 Try Stear Crivitorinicite	cent pent 100	The serious grounds are hept cream	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Environment	Physical environment	Senvpenv106	I think that students are proud of	4 = Strongly Agree,
	,	1	how this school looks on the outside.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				,
				""(blank)= Missing response
Environment	Physical environment	Senvpenv107	Broken things at this school get fixed	4 = Strongly Agree,
	1	_	quickly.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				<u>'</u>
				""(blank)= Missing response
Environment	Instructional	Senvins111	My teachers praise me when I work	4 = Strongly Agree,
	environment		hard in school.	3 = Agree,
	citvironnicit		Tura in School.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				-1 - Item not reached,
				""(blank)= Missing response
F i	To allow all and I	C	M. to do not be not distinct	4. Charact. Assess
Environment	Instructional	Senvins113	My teachers give me individual	4 = Strongly Agree,
	environment		attention when I need it.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Environment	Instructional	Senvins114	My teachers often connect what I am	4 = Strongly Agree,
	environment		learning to life outside the classroom.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Environment	Instructional	Senvins115	The things I'm learning in school are	4 = Strongly Agree,
	environment		important to me.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				,
				""(blank)= Missing response
Environment	Instructional	Senvins121	My teachers expect me to do my best	4 = Strongly Agree,
Livironment	environment	CCIVIIOILI	all the time.	3 = Agree,
	CITYHOIMICH		un are unic.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				-1 - Hem Hot reactied,
				""(blank)= Missing response
				(crank)- wissing response
	1	!	!	<u> </u>

Domain	Topic	Variable Name	Description	Possible Values
Environment	Mental health	Senvmen130	My teachers really care about me.	4 = Strongly Agree,
Environment	Mental nearth	Scrivinciiiso	wry teachers really care about me.	3 = Agree,
				2 = Disagree,
				9
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Environment	Mental health	Senvmen132	I can talk to my teachers about	4 = Strongly Agree,
			problems I am having in class.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				,
				""(blank)= Missing response
Environment	Mental health	Senvmen133	I can talk to a teacher or other adult	4 = Strongly Agree,
			at this school about something that is	3 = Agree,
			bothering me.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Environment	Mental health	Senvmen134	Students at this school stop and think	4 = Strongly Agree,
			before doing anything when they get	3 = Agree,
			angry.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				T rem not reached)
				""(blank)= Missing response
Environment	Mental health	Senvmen137	Students at this school try to work	4 = Strongly Agree,
Environment	Mental nearth	Senvinenis/	out their disagreements with other	3 = Agree,
			students by talking to them.	2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				wat 12 25 1
				""(blank)= Missing response
Environment	Discipline	Senvdis142	My teachers make it clear to me when	0, 0
			I have misbehaved in class.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Environment	Discipline	Senvdis143	Adults working at this school reward	4 = Strongly Agree,
	1		students for positive behavior.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Environment	Disciplina	Senvdis146	Adults working at this school help	4 - Strongly Agree
Environment	Discipline	Jenvuis140	_	4 = Strongly Agree,
			students develop strategies to	3 = Agree,
			understand and control their feelings	2 = Disagree,
			and actions.	1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
				(, mooning reoperate

Domain	Topic	Variable Name	Description	Possible Values
Environment	Discipline	Senvdis147	School rules are applied equally to all	
	1		students.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				,
				""(blank)= Missing response
Environment	Discipline	Senvdis147c	Discipline is fair.	4 = Strongly Agree,
				3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree,
				-1 = Item not reached,
				""(blank)= Missing response
Engagement	Cultural and linguistic	s_Sengclc1	Spanish language flag for Sengclc1	-1 = Item not reached,
	competence			1 = Spanish viewed,
				0= Spanish not viewed
Engagement	Cultural and linguistic	s_Sengclc2	Spanish language flag for Sengclc2	-1 = Item not reached,
0.0	competence			1 = Spanish viewed,
	•			0= Spanish not viewed
Engagoment	Cultural and linguistic	s_Sengclc3	Spanish language flag for Sengclc3	-1 = Item not reached,
Engagement	competence	a_sengeres	Shariisii ianknake nak iot senkcics	1 = Spanish viewed,
	competence			0= Spanish not viewed
				*
Engagement	Cultural and linguistic	s_Sengclc4	Spanish language flag for Sengclc4	-1 = Item not reached,
	competence			1 = Spanish viewed,
				0= Spanish not viewed
Engagement	Cultural and linguistic	s_Sengclc7	Spanish language flag for Sengclc7	-1 = Item not reached,
	competence			1 = Spanish viewed,
				0= Spanish not viewed
Engagement	Relationship	s_Sengrel9	Spanish language flag for Sengrel9	-1 = Item not reached,
0 0	,	- 0		1 = Spanish viewed,
				0= Spanish not viewed
Engagoment	Relationship	s_Sengrel11	Spanish language flag for Sengrel11	-1 = Item not reached,
Engagement	Relationship	s_seligieiii	Spanish language mag for Sengreiti	1 = Spanish viewed,
				0= Spanish not viewed
_				1
Engagement	Relationship	s_Sengrel12	Spanish language flag for Sengrel12	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Engagement	Relationship	s_Sengrel14	Spanish language flag for Sengrel14	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Engagement	Relationship	s_Sengrel153	Spanish language flag for Sengrel153	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Engagement	Relationship	s_Sengrel17	Spanish language flag for Sengrel17	-1 = Item not reached,
0.0	r	_ 0	1 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 = Spanish viewed,
				0= Spanish not viewed
Engagomont	Relationship	s_Sengrel20	Spanish language flag for Sengrel20	-1 = Item not reached,
Engagement	Relationship	s_serigreizu	opanish language hag for Sengrei20	-1 = Item not reached, 1 = Spanish viewed,
				1 = Spanish viewed, 0= Spanish not viewed
				•
Engagement	Relationship	s_Sengrel21	Spanish language flag for Sengrel21	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Engagement	Relationship	s_Sengrel29	Spanish language flag for Sengrel29	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Engagement	School participation	s_Sengpar44	Spanish language flag for Sengpar44	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Engagement	School participation	s_Sengpar45	Spanish language flag for Sengpar45	-1 = Item not reached,
zngugemem	centrol participation	o_ocnsparao	Spanish language mag 101 Sengpa145	1 = Spanish viewed,
				0= Spanish not viewed
	1	1	Ī	of months tremed

Domain	Topic	Variable Name	Description	Possible Values
Engagement	School participation	s_Sengpar46	Spanish language flag for Sengpar46	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
F	Calcal monti simoti an	a Canana 47	Conside language flag for Consumative	1 – Itama mat mas ah a d
Engagement	School participation	s_Sengpar47	Spanish language flag for Sengpar47	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Engagement	School participation	s_Sengpar48	Spanish language flag for Sengpar48	-1 = Item not reached,
8.8.	1	01	-1 - 3 - 3 - 3 - 3 - 3	1 = Spanish viewed,
				0= Spanish not viewed
				0- Spanish not viewed
Safety	Emotional safety	s_Ssafemo18	Spanish language flag for Ssafemo18	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Cafata	Emotional safety	s_Ssafemo49	Spanish language flag for Ssafemo49	-1 = Item not reached,
Safety	Emotional salety	S_38a1e111049	Spanish language hag for Ssalemo49	
				1 = Spanish viewed,
				0= Spanish not viewed
Safety	Emotional safety	s_Ssafemo52	Spanish language flag for Ssafemo52	-1 = Item not reached,
	, , , , , , , , , , , , , , , , , , , ,		98	1 = Spanish viewed,
				_
				0= Spanish not viewed
Safety	Emotional safety	s_Ssafemo53	Spanish language flag for Ssafemo53	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
6.6.	P		0	•
Safety	Emotional safety	s_Ssafemo54	Spanish language flag for Ssafemo54	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Safety	Emotional safety	s_Ssafemo56	Spanish language flag for Ssafemo56	-1 = Item not reached,
Salety	Emotional safety	5_55a1C111050	Spanish language hag for Statemoso	1 = Spanish viewed,
				_
				0= Spanish not viewed
Safety	Emotional safety	s_Ssafemo57	Spanish language flag for Ssafemo57	-1 = Item not reached,
,	· · · · · ·	_		1 = Spanish viewed,
				0= Spanish not viewed
				-
Safety	Physical safety	s_Ssafpsaf59	Spanish language flag for Ssafpsaf59	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Cafatr	Physical safety	s_Ssafpsaf60	Spanish language flag for Ssafpsaf60	-1 = Item not reached,
Safety	Filysical salety	s_ssarpsarou	Spanish language hag for Ssarpsaroo	
				1 = Spanish viewed,
				0= Spanish not viewed
Safety	Physical safety	s_Ssafpsaf63	Spanish language flag for Ssafpsaf63	-1 = Item not reached,
,		_ 1		1 = Spanish viewed,
				0= Spanish not viewed
				0- Spanish not viewed
Safety	Physical safety	s_Ssafpsaf65	Spanish language flag for Ssafpsaf65	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
0.4.	DI : 1 ()	0 (((7	0 :11 0 6 6 6 67	1
Safety	Physical safety	s_Ssafpsaf67	Spanish language flag for Ssafpsaf67	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Safety	Physical safety	s_Ssafpsaf68	Spanish language flag for Ssafpsaf68	-1 = Item not reached,
Salety	1 Hysical salety	5_55a1p5a100	Spanish language hag for Ssarpsaroo	1 = Spanish viewed,
				*
				0= Spanish not viewed
Safety	Physical safety	s_Ssafpsaf69	Spanish language flag for Ssafpsaf69	-1 = Item not reached,
-		-		1 = Spanish viewed,
				0= Spanish not viewed
				•
Safety	Physical safety	s_Ssafpsaf71	Spanish language flag for Ssafpsaf71	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
C - f - t	Darling of an 1 and 11 and	o Conflorit74	Conside Language Gov. Co. Co. C. 174	
Safety	Bullying/cyberbullying	s_Ssafbul74	Spanish language flag for Ssafbul74	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Safety	Bullying/cyberbullying	s_Ssafbul75	Spanish language flag for Ssafbul75	-1 = Item not reached,
Juicty	Danying/cyberbunying	5_556154175	Sharmon tanguage mag 101 35amu1/3	·
				1 = Spanish viewed, 0= Spanish not viewed

Safety Bullying/cyberbullying _Saafbul76	Possible Values	Description	Variable Name	Topic	Domain
Safety Bullying/cyberhullying Sasafbul73 Spanish Inauguage flag for Sasfbul75 1 - Hern not reached, 1 - Spanish Involved		•		•	
Soliety Bullying/cyberbullying s_Ssafbul775 Spanish language flag for Ssafbul776 1 - Item not reached, 1 - Spanish not viewed 0 - Spanish not viewed, 0 - Spanish viewed, 0 - Spanish viewed, 0 - Spanish viewed, 0 - Spanish not viewed, 0 - Spanish not viewed		Spanish language hag for Ssaibur/6	s_saibui70	bunying/cyberbunying	Salety
Safety Bullying/cyberbullying sessibul77b Spanish language flag for Ssafbul77b 1= litern not reached, 1 = Spanish viewed, 1 = Spanish viewed, 1 = Spanish viewed, 1 = Spanish viewed, 2 = Spanish language flag for Ssafbul73 1 = litern not reached, 1 = Spanish rot viewed 3 = Spanish language flag for Ssafbul73 1 = litern not reached, 1 = Spanish rot viewed 4 = Spanish rot viewed, 2 = Spanish rot viewed, 3 = Spanish rot viewed, 3 = Spanish rot viewed, 4 = Spanish rot viewed, 5 = Spanish rot viewed, 5 = Spanish rot viewed, 6 = Spanish rot viewed, 7 = Spanish rot viewed, 7 = Spanish rot viewed, 8 = Spanish rot viewed, 9 = Spanis	_				
Safety Bullying/cyberbullying s_Ssafbul73 Spanish language flag for Ssafbul73 1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed	 -	C	. C. d. 1771	D. 11. 1 / . 1 1 11. 1	C · C · I
Safety Bullying/cyberbullying s.Sasfbul73 Spanish language flag for Sasfbul73 1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed, 0 - Spanish not viewed 0 - Spanish not viewed 0 - Spanish not viewed, 0 - Spanish vi		Spanish language flag for Ssafbul//b	s_Ssarbui//b	bullying/cyberbullying	Sarety
Safety Bullying/cyberbullying Sasarbul73 Spanish language flag for Ssarbul73 1 - Item not reached, 1 - Spanish viewed, 0 - Spanish not viewed 0 - Spanish viewed, 0 - Spa	*				
1 = Spanish viewed,	 -				
Safety Bullying/cyberbullying s_Ssafbul80 Spanish language flag for Saafbul80 1- Elem not reached, 1- Spanish viewed, 0- Spanish not viewed 1- Safety Bullying/cyberbullying s_Ssafbul83 Spanish language flag for Saafbul83 1- Elem not reached, 1- Spanish viewed, 0- Spanish not viewed 1- Safety Substance Abuse s_Ssafsub88 Spanish language flag for Saafsub88 1- II elem not reached, 1- Spanish viewed, 0- Spanish not viewed 1- Safety Substance Abuse s_Ssafsub91 Spanish language flag for Saafsub92 1- II elem not reached, 1- Spanish viewed, 0- Spanish not viewed 1- Safety Substance Abuse s_Ssafsub92 Spanish language flag for Saafsub92 1- II elem not reached, 1- Spanish viewed, 0- Spanish not viewed 1- Safety Substance Abuse s_Ssafsub93 Spanish language flag for Saafsub93 1- II elem not reached, 1- Spanish viewed, 0- Spanish not viewed 1- Safety Substance Abuse s_Ssafsub93 Spanish language flag for Saafsub93 1- II elem not reached, 1- Spanish viewed, 0- Spanish not viewed 1- Safety Substance Abuse s_Ssafsub94 Spanish language flag for Saafsub93 1- II elem not reached, 1- Spanish viewed, 0- Spanish not viewed 1- Safety Substance Abuse s_Ssafsub94 Spanish language flag for Saafsub94 1- I elem not reached, 1- Spanish viewed, 0- Spanish not viewed 1- Safety Readiness/management 1- Spanish viewed, 0- Spanish not viewed 1- Spanish viewed, 0-	· ·	Spanish language flag for Ssafbul73	s_Ssafbul73	Bullying/cyberbullying	Safety
Safety Bullying/cyberbullying s_Ssafbul80 Spanish language flag for Ssafbul80 1= jtem not reached, 1 = Spanish viewed, 0 = Spanish not viewed 0 = Spanish not viewed, 0 = Span	_				
Safety Substance Abuse S.Sasfsub91 Spanish language flag for Ssafsub92 Spanish viewed, O-Spanish viewed, O-Spanish viewed, O-Spanish not viewed Safety Substance Abuse S.Sasfsub88 Spanish language flag for Ssafsub88 Spanish language flag for Ssafsub89 1-1 letern not reached, O-Spanish viewed, O	0= Spanish not viewed				
Safety Bullying/cyberbullying s_Safabul83 Spanish language flag for Ssafbul83 1 = ltern not reached, 1 = Spanish viewed, 0 = Spanish not viewed 1 = Spanish viewed, 0 = Spanish not viewed 1 = Spanish viewed, 0 = Spanish not viewed 1 = Spanish viewed, 0 = Spanish not viewed 1 = Spanish viewed, 0 = Spanish not viewed 1 = Spanish viewed, 0 = Spanish not viewed 1 = Spanish not viewed 2 = Spanish language flag for Ssafsub91	-1 = Item not reached,	Spanish language flag for Ssafbul80	s_Ssafbul80	Bullying/cyberbullying	Safety
Safety Substance Abuse s_Ssafsub91 Spanish language flag for Ssafsub92 1- Item not reached, 1- Spanish viewed, 0- Spanish not viewed safety Substance Abuse s_Ssafsub91 Spanish language flag for Ssafsub91 1- Item not reached, 1- Spanish viewed, 0- Spanish not viewed safety Substance Abuse s_Ssafsub91 Spanish language flag for Ssafsub91 1- Item not reached, 1- Spanish viewed, 0- Spanish not viewed safety Substance Abuse s_Ssafsub92 Spanish language flag for Ssafsub92 1- Item not reached, 1- Spanish viewed, 0- Spanish not viewed safety Substance Abuse s_Ssafsub92 Spanish language flag for Ssafsub92 1- Item not reached, 1- Spanish viewed, 0- Spanish not viewed safety Substance Abuse s_Ssafsub93 Spanish language flag for Ssafsub93 1- Item not reached, 1- Spanish viewed, 0- Spanish not viewed safety Substance Abuse s_Ssafsub94 Spanish language flag for Ssafsub94 1- Item not reached, 1- Spanish viewed, 0- Spanish not viewed safety seadiness/management s_Ssaferm97 Spanish language flag for Ssafsub94 1- Item not reached, 1- Spanish viewed, 0- Spanish not viewed s_Ssafety spanish not viewed s_Ssafety spanish not viewed s_Ssafety spanish not viewed s_Ssafety spanish spanish spanish language flag for Ssafety spanish not viewed s_Ssafety spanish not viewed s_Ssafety spanish not viewed s_Ssafety spanish spanish spanish language flag for Ssafety spanish not viewed s_Ssafety spanish spanish spanish language flag for spanish not viewed s_Ssafety spanish not viewed s_Ssafety spanish spanish spanish spanish spanish spanish not viewed s_Ssafety spanish	_				
1 = Spanish viewed, 0 - Spanish not viewed 0 - Spanish viewed, 0 -	0= Spanish not viewed				
Safety Substance Abuse s_Ssafsub88 Spanish language flag for Ssafsub86 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish viewed, 0 = Spanish not viewed 1 = Spanish viewed, 0 = Spanish not viewed 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed 1 = Spanish viewed, 0 = Spanish not viewed 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed 1 = Spanish viewed, 0 = Spanish not	-1 = Item not reached,	Spanish language flag for Ssafbul83	s_Ssafbul83	Bullying/cyberbullying	Safety
Safety Substance Abuse s_Ssafsub88 Spanish language flag for Ssafsub88 -1 = Item not reached, 1 = Spanish viewed	1 = Spanish viewed,				
Safety Substance Abuse s_Ssafsub91 Spanish language flag for Ssafsub91 1 = Item not reached, 1 = Spanish viewed, 0 =	0= Spanish not viewed				
Safety Substance Abuse s_Ssafsub91 Spanish language flag for Ssafsub91 1 = Item not reached, 1 = Spanish viewed, 0 =	-1 = Item not reached,	Spanish language flag for Ssafsub88	s Ssafsub88	Substance Abuse	Safety
Safety Substance Abuse a_Ssafsub91 Spanish language flag for Ssafsub91 -1 = Item not reached, 1 -5 panish viewed. Safety Substance Abuse a_Ssafsub92 Spanish language flag for Ssafsub92 -1 = Item not reached, 1 -5 panish viewed. Safety Substance Abuse a_Ssafsub93 Spanish language flag for Ssafsub93 -1 = Item not reached, 1 -5 panish viewed. Safety Substance Abuse a_Ssafsub93 Spanish language flag for Ssafsub93 -1 = Item not reached, 1 = Spanish viewed. Safety Substance Abuse a_Ssafsub94 Spanish language flag for Ssafsub94 -1 = Item not reached, 1 = Spanish viewed. Safety Emergency readiness/management additional spanish language flag for Ssafsub94 -1 = Item not reached, 1 - Spanish viewed. Safety Emergency readiness/management a_ssaferm97 Spanish language flag for Ssaferm97 -1 = Item not reached, 1 - Spanish viewed. Safety Emergency readiness/management a_ssaferm98 Spanish language flag for Ssaferm99 -1 = Item not reached, 1 - Spanish viewed. Safety Emergency readiness/management a_ssaferm98 Spanish language flag for Ssaferm99 -1 = Item not reached, 1 - Spanish viewed. Environment Physical environment a_Senvpenv100 Spanish language flag for -1 = Item not reached, 1 - Spanish viewed. Environment Physical environment a_Senvpenv102 Spanish language flag for -1 = Item not reached, 1 - Spanish viewed. Environment Physical environment a_Senvpenv103 Spanish language flag for -1 = Item not reached, 1 - Spanish viewed. Environment Physical environment a_Senvpenv105 Spanish language flag for -1 = Item not reached, 1 - Spanish viewed. Environment Physical environment a_Senvpenv105 Spanish language flag for -1 = Item not reached, 1 - Spanish viewed. Environment Physical environment a_Senvpenv106 Spanish language flag for -1 = Item not reached, 1 - Spanish viewed. Environment Physical environment a_Senvpenv107 Spanish language flag for -1 = Item not reached, 1 - Spanish viewed. Environment Physical environment a_Senvpenv106 Spanish not viewed. Environment Physical environment a_Senvpenv107 Spanish language f	1 = Spanish viewed,		_		,
1 = Spanish viewed, 0 = Spanish not viewed 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed 1 = Spanish viewed, 0 = Spanish not viewed 0 = Spanish viewed, 0 = Spa	_				
1 = Spanish viewed, 0 = Spanish not viewed 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed 1 = Spanish viewed, 0 = Spanish not viewed 0 = Spanish viewed, 0 = Spa	-1 = Item not reached	Spanish language flag for Scafeuh91	c Scafeiih91	Substance Abuse	Safety
Safety Substance Abuse s_Ssafsub92 Spanish language flag for Ssafsub92 1= Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Safety Substance Abuse s_Ssafsub93 Spanish language flag for Ssafsub93 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Safety Substance Abuse s_Ssafsub94 Spanish language flag for Ssafsub94 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Safety Emergency readiness/management s_Ssaferm97 Spanish language flag for Ssaferm97 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Safety Emergency readiness/management s_Ssaferm98 Spanish language flag for Ssaferm98 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Safety Emergency readiness/management s_Ssaferm98 Spanish language flag for Ssaferm98 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv100 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv102 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv105 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv105 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv105 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv106 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv107 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed	· ·	Spanion language mag for Osaisub91	5_554154671	Substance House	Carety
Safety Substance Abuse s_Ssafsub92 Spanish language flag for Ssafsub92 1= Item not reached, 1 = Spanish viewed, 0 = Spanish viewed, 0 = Spanish not viewed 1 = Spanish viewed, 0 = Spanish not viewed 2 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed 3 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed 3 = Spanish viewed, 0 = Spanish not viewed 4 = Spanish viewed, 0 = Spanish not viewed 4 = Spanish viewed, 0 = Spanish not viewed 5 = Spanish viewed, 0 = Spanish not viewed 5 = Spanish viewed, 0 = Sp	_				1
1 = Spanish viewed,	 	Spanish language floor for Confer 1902	a Saafaub02	Cubatana Al-	Cafata
Safety Substance Abuse s_Ssafsub93 Spanish language flag for Ssafsub93 -1 = Item not reached, 1 = Spanish viewed Safety Substance Abuse s_Ssafsub94 Spanish language flag for Ssafsub94 -1 = Item not reached, 1 = Spanish viewed Safety Emergency readiness/management s_Ssaferm97 Spanish language flag for Ssaferm97 -1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed Safety Emergency readiness/management s_Ssaferm98 Spanish language flag for Ssaferm98 -1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed Environment Physical environment s_Senvpenv100 Spanish language flag for Ssaferm98 -1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed Environment Physical environment s_Senvpenv100 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed Environment Physical environment s_Senvpenv102 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed Environment Physical environment s_Senvpenv105 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed Environment Physical environment s_Senvpenv105 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed Environment Physical environment s_Senvpenv106 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed Environment Physical environment s_Senvpenv106 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed Environment Physical environment s_Senvpenv106 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed Environment Physical environment s_Senvpenv107 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 - Spanish not viewed	· ·	Spanish language flag for Ssafsub92	s_Ssarsub92	Substance Abuse	Safety
Safety Substance Abuse s_Ssafsub93 Spanish language flag for Ssafsub93 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed -1 = Spanish viewed, 0 = Spanish not viewed -1 = Spanish viewed, 0 = Spanish not viewed -1 = Spanish viewed, 0 = Spanish not viewed -1 = Spanish viewed, 0 = Spanish not viewed -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed -1 = Spanish viewed, 0 = Spanish not viewed -1 = Spanish viewed, 0 = Spanish not viewed -1 = Spanish viewed, 0 = Spanish viewed, 0 = Spanish not viewed -1 = Spanish viewed	_				
Safety Substance Abuse s_Ssafsub94 Spanish language flag for Ssafsub94 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Safety Emergency readiness/management s_Ssaferm98 Spanish language flag for Ssaferm98 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Spanish language flag for Ssaferm98 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish viewed, 0 = Spanish not viewed Spanish viewed, 0 = Spanish not viewed Spanish language flag for 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Spanish language flag for 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Spanish language flag for 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Spanish language flag for 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Spanish language flag for 1 = Item not reached, 1 = Spanish viewed, 0	•				
Safety Substance Abuse s_Ssafsub94 Spanish language flag for Ssafsub94 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Safety Emergency readiness/management s_Ssaferm97 Spanish language flag for Ssaferm97 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Safety Emergency readiness/management s_Ssaferm98 Spanish language flag for Ssaferm98 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv100 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv102 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv105 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv105 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv105 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv106 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv106 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv107 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Sp	· ·	Spanish language flag for Ssafsub93	s_Ssafsub93	Substance Abuse	Safety
Safety Substance Abuse s_Ssafsub94 Spanish language flag for Ssafsub94 .1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Safety Emergency readiness/management s_Ssaferm97 Spanish language flag for Ssaferm97 .1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv106 Spanish language flag for .1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv106 Spanish language flag for .1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv107 Spanish language flag for .1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed	_				
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Safety Emergency readiness/management s_Ssaferm97 Spanish language flag for Ssaferm97 -1 Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Safety Emergency readiness/management s_Ssaferm98 Spanish language flag for Ssaferm98 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv100 Spanish language flag for Senvpenv100 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv102 Spanish language flag for Senvpenv102 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv105 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv105 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv106 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv106 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv107 Spanish language flag for -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed	1 = Spanish viewed,				
readiness/management 1 = Spanish viewed, 0 = Spanish not viewed	0= Spanish not viewed				
Safety Emergency readiness/management s_Ssaferm98 Spanish language flag for Ssaferm98 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv100 Spanish language flag for Senvpenv100 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv102 Spanish language flag for Senvpenv102 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv102 Spanish language flag for Senvpenv102 1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv105 Spanish language flag for Senvpenv105 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv106 Spanish language flag for Senvpenv106 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv106 Spanish language flag for Senvpenv106 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv107 Spanish language flag for Senvpenv107 -1 = Item not reached, 1 = Spanish viewed, 0 = Spanish not viewed	-1 = Item not reached,	Spanish language flag for Ssaferm97	s_Ssaferm97	Emergency	Safety
Safety Emergency readiness/management s_Ssaferm98 Spanish language flag for Ssaferm98 l= Item not reached, l= Spanish viewed, l= Spanish viewed, l= Spanish not viewed lenvironment s_Senvpenv100 Spanish language flag for l= Item not reached, l= Spanish viewed, l= Spanish viewed, l= Spanish viewed, l= Spanish not viewed lenvironment lenvironment s_Senvpenv102 Spanish language flag for l= Item not reached, l= Spanish viewed, l= Spanish viewed, l= Spanish viewed, l= Spanish viewed, l= Spanish not viewed lenvironment lenviro	1 = Spanish viewed,			readiness/management	
readiness/management 1 = Spanish viewed, 0 = Spanish not viewed	0= Spanish not viewed				
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Environment Physical environment s_Senvpenv106 Spanish language flag for -1 = Item not reached, Senvpenv106 1 = Spanish viewed, 0 = Spanish not viewed Environment Physical environment s_Senvpenv107 Spanish language flag for -1 = Item not reached, Senvpenv107 1 = Item not reached, Senvpenv107 1 = Spanish viewed,	*	Seriv periv 103			
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	· ·		s_Senvpenv107	Physical environment	Environment
0= Spanish not viewed	*	Senvpenv107			
	 0= Spanish not viewed		<u> </u>		
Environment Instructional s_Senvins111 Spanish language flag for Senvins111 -1 = Item not reached,	 -1 = Item not reached,	Spanish language flag for Senvins111	s_Senvins111	Instructional	Environment
environment 1 = Spanish viewed,	1 = Spanish viewed,			environment	1
0= Spanish not viewed	0= Spanish not viewed				
Environment Instructional s_Senvins113 Spanish language flag for Senvins113 -1 = Item not reached,	 -1 = Item not reached,	Spanish language flag for Senvins113	s_Senvins113	Instructional	Environment
environment 1 = Spanish viewed,	· ·				
0= Spanish not viewed	*				
Environment Instructional s_Senvins114 Spanish language flag for Senvins114 -1 = Item not reached,	 -1 = Item not reached	Spanish language flag for Senvine 114	s Senvins114	Instructional	Environment
environment 1 = Spanish viewed,		-random sanguage mag for octivitistity			
0= Spanish viewed	*				
o special control cont	 1		<u> </u>	1	

Domain	Topic	Variable Name	Description	Possible Values
Environment	Instructional	s_Senvins115	· · · · · · · · · · · · · · · · · · ·	-1 = Item not reached,
	environment			1 = Spanish viewed,
				0= Spanish not viewed
Environment	Instructional	s_Senvins121	Spanish language flag for Senvins121	-1 = Item not reached,
	environment	_		1 = Spanish viewed,
				0= Spanish not viewed
Environment	Mental health	s_Senvmen130	Spanish language flag for	-1 = Item not reached,
Environment	ivicitai ricarai	5_benvinentso	Senvmen130	1 = Spanish viewed,
			Jen menzo	0= Spanish not viewed
Environment	Mental health	s Senvmen132	Spanish language flag for	-1 = Item not reached,
Environment	Mental neath	s_senvinen132	Senvmen132	1 = Spanish viewed,
			Senvineni 32	0= Spanish not viewed
				•
Environment	Mental health	s_Senvmen133	Spanish language flag for	-1 = Item not reached,
			Senvmen133	1 = Spanish viewed,
				0= Spanish not viewed
Environment	Mental health	s_Senvmen134	Spanish language flag for	-1 = Item not reached,
			Senvmen134	1 = Spanish viewed,
				0= Spanish not viewed
Environment	Mental health	s_Senvmen137	Spanish language flag for	-1 = Item not reached,
			Senvmen137	1 = Spanish viewed,
				0= Spanish not viewed
Environment	Discipline	s_Senvdis142	Spanish language flag for Senvdis142	-1 = Item not reached,
	•	_		1 = Spanish viewed,
				0= Spanish not viewed
Environment	Discipline	s Senvdis143	Spanish language flag for Senvdis143	-1 = Item not reached,
Environment	Discipline	s_senvais145	Spanish language mag for Senvuis145	1 = Spanish viewed,
				0= Spanish not viewed
-	D	0 1144		•
Environment	Discipline	s_Senvdis146	Spanish language flag for Senvdis146	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Environment	Discipline	s_Senvdis147	Spanish language flag for Senvdis147	-1 = Item not reached,
				1 = Spanish viewed,
				0= Spanish not viewed
Environment	Discipline	s_Senvdis147c	Spanish language flag for	-1 = Item not reached,
			Senvdis147c	1 = Spanish viewed,
				0= Spanish not viewed
		START_DATETIME	timestamp for when a respondent	Month/Day/Year Hour:Minute
			starts the survey	-
		END_DATETIME	timestamp for when a respondent	Month/Day/Year Hour:Minute
			completes the survey	. ,,
		TIMEOUT_DATETIME	timestamp(s) for when a respondent	Month/Day/Year Hour:Minute
		I I WIE OU I _DATETHVIE	is timed out in the middle of the	wioning Day/ rear from winning
			survey.	
		LOG_OUT_DATETIME	timestamp(s) for when a respondent	Month/Day/Year Hour:Minute
			logs out in the middle of the survey	
		REENTRY_DATETIME	timestamp(s) for when a respondent	Month/Day/Year Hour:Minute
			reenters the survey	
		L	1	

Code Book for Instructional Staff Survey

Domain	Topic	Variable Name	Description	Possible Values
Demographic		Idemo138	Are you male or female?	1 = Male
0 1				2 = Female
				-1 = Item not reached,,
				""(blank)= Missing response
				· · · · · · · · · · · · · · · · · · ·
Demographic		Idemo139	Are you of Hispanic or Latino origin?	
				2 = No
				-1 = Item not reached,,
				""(blank)= Missing response
Demographic		Idemo140	What is your race?	1=White
			-	2=Black or African-American
				3=Asian American
				4=Indian or Alaska Native
				5=Native Hawaiian or Pacific Islander
				6=Hispanic
				more than one number here=Two or more
				races
				-1 = Item not reached,
				""(blank)= Missing response
Demographic		RACEETH	Race/Hispanic flag generated by the	White;
0 1			platform	Black/African-American;
				Hispanic;
				Native Hawaiian or Pacific Islander;
				Indian or Alaska Native;
				Asian American;
				Two or more races;
				""(blank)=Idemo139="2" & Idemo140=""
				(Blank), missing response for race item
				-1 = Item not reached
				1 Rem not reached
Demographic		Idemo141	Is your main	1 = Yes
			assignment/responsibility at this	2 = No
			school to provide instruction or other	-1 = Item not reached,
			support services to any of these types	"" (blank)= Missing response
			of students - Special Education,	
			English Language Learners, Gifted	
			and Talented Education students, or	
			Migrant Education?	
Demographic		Idemo142	How many years have you been	1 = 1-3 years
Demographic		142	working at this school?	2 = 4-9 years
			working at this school:	-
				3 = 10-19 years 4 = 20 or more years
				I =
				-1 = Item not reached,
Engagoment	Cultural and linguistic	Ionacle?	At this school, all students are treated	""(blank)= Missing response
Engagement	Cultural and linguistic	Iengclc2		4 = Strongly Agree,
	competence		equally, regardless of whether their	3 = Agree,
			parents are rich or poor.	2 = Disagree,
				1 = Strongly Disagree
				· ·
				(blank)= Missing response
				-1 = Item not reached, "" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Engagement	Cultural and linguistic	Iengclc3	This school encourages students to	4 = Strongly Agree,
	competence		take challenging classes no matter	3 = Agree,
			their race, ethnicity, nationality,	2 = Disagree,
			and/or cultural background (e.g.,	1 = Strongly Disagree
			honor level courses, gifted courses,	-1 = Item not reached,
			AP or IB courses).	"" (blank)= Missing response
Engagement	Cultural and linguistic	Iengclc4	This school provides instructional	4 = Strongly Agree,
	competence		materials (e.g., textbooks, handouts)	3 = Agree,
			that reflect students' cultural	2 = Disagree,
			background, ethnicity and identity.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Engagement	Cultural and linguistic	Iengclc6	This school emphasizes showing	4 = Strongly Agree,
	competence		respect for all students' cultural	3 = Agree,
			beliefs and practices.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Engagement	Cultural and linguistic	Iengclc7	This school provides effective	4 = Strongly Agree,
	competence		resources and training for teaching	3 = Agree,
			students with Individualized	2 = Disagree,
			Education Programs (IEPs) across	1 = Strongly Disagree
			different languages and cultures.	-1 = Item not reached,
				"" (blank)= Missing response
Engagement	Cultural and linguistic	Iengclc8	This school provides effective	4 = Strongly Agree,
	competence		supports for students needing	3 = Agree,
			alternative modes of communication	2 = Disagree,
			(e.g., manual signs, communication	1 = Strongly Disagree
			boards, computer-based devices,	-1 = Item not reached,
			picture exchange systems, Braille).	"" (blank)= Missing response
Engagement	Relationship	Iengrel9	Staff do a good job helping parents to	4 = Strongly Agree
Linguagement	тешнопопр	ichigiei)	support their children's learning at	3 = Agree,
			home.	2 = Disagree,
			nome.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Engagement	Relationship	Iengrel10	Staff do a good job helping parents	4 = Strongly Agree,
	- Commonorup	-51.61010	understand when their child needs to	
			learn social, emotional, and character	2 = Disagree,
			skills.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Engagement	Relationship	Iengrel12	If a student has done something well	4 = Strongly Agree,
0.00	Г		or makes improvement, staff contact	3 = Agree,
			his/her parents.	2 = Disagree,
			, F	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
				, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Domain	Topic	Variable Name	Description	Possible Values
Engagement	Relationship	Iengrel14	This school asks families to volunteer	
	1	0	at the school.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
				(blank)– Wissing response
Engagement	Relationship	Iengrel15	This school communicates with	4 = Strongly Agree,
			parents in a timely and ongoing	3 = Agree,
			basis.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
E	C-l1	I	Maland diameter at in decision	4 Ct
Engagement	School participation	Iengpar29	My level of involvement in decision	4 = Strongly Agree,
			making at this school is fine with me.	
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Engagement	School participation	Iengpar31	Staff at this school have many	4 = Strongly Agree,
		01	informal opportunities to influence	3 = Agree,
			what happens within the school.	2 = Disagree,
			T I	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
				(blank)- wiissing response
Engagement	School participation	Iengpar32	At this school, students are given the	4 = Strongly Agree,
			opportunity to take part in decision	3 = Agree,
			making.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Engagement	School participation	Jananar26	Administrators involve staff in	4 = Strongly Agree,
Engagement	School participation	Iengpar36		
			decision-making.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Engagement	School participation	Iengpar42	This school provides students with	4 = Strongly Agree,
			opportunities to take a lead role in	3 = Agree,
			organizing programs and activities.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
F :	C-11	I 40	Ct., Janta and	
Engagement	School participation	Iengpar48	Students are encouraged to get	4 = Strongly Agree,
			involved in extra-curricular activities.	_
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
<u> </u>			1	

Domain	Topic	Variable Name	e Description	Possible Values
Safety	Emotional safety	Isafemo52	I feel like I belong.	4 = Strongly Agree,
-				3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
				(blank)- whoshig response
Safety	Emotional safety	Isafemo53	I feel satisfied with the recognition I	4 = Strongly Agree,
			get for doing a good job.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Cafaty	Emotional cofety	Isafemo54	I feel comfortable discussing feelings,	4 - Strongly Agree
Safety	Emotional safety	18a1e111054		
			worries, and frustrations with my	3 = Agree,
			supervisor.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Safety	Emotional safety	Isafemo55	This school inspires me to do the	4 = Strongly Agree,
	Í		very best at my job.	3 = Agree,
			, and a second plant	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
				(blank)– wissing response
Safety	Emotional safety	Isafemo56	People at this school care about me as	
			a person.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Cafatry	Emotional safety	Isafemo58	I can managa almost any student	4 = Strongly Agree,
Safety	Emotional safety	Isaleliloso	I can manage almost any student	0,0
			behavior problem.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Safety	Physical safety	Isafpsaf59	[Not included in scale] I feel safe at	4 = Strongly Agree,
			this school.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Safety	Physical safety	Isafpsaf60	[Item is negatively valenced.] The	4 = Strongly Agree,
			following types of problems occur at	3 = Agree,
			this school often: physical conflicts	2 = Disagree,
			among students.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Physical safety	Isafpsaf61	[Item is negatively valenced.] The following types of problems occur at this school often: robbery or theft.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Isafpsaf62	[Item is negatively valenced.] The following types of problems occur at this school often: vandalism.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Isafpsaf64	[Item is negatively valenced.] The following types of problems occur at this school often: student possession of weapons.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Isafpsaf66	[Item is negatively valenced.] The following types of problems occur at this school often: physical abuse of teachers.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Isafpsaf143	[Not included in scale. Item is negatively valenced.] The following types of problems occur at this school often: sexual assault or dating violence.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Isafpsaf67	[Item is negatively valenced.] The following types of problems occur at this school often: student verbal abuse of teachers.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Bullying/Cyberbullying	Isafbul68	[Item is negatively valenced.] I think that bullying is a frequent problem at this school.	
Safety	Bullying/Cyberbullying	Isafbul69	[Item is negatively valenced.] I think that cyberbullying is a frequent problem among students at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Bullying/Cyberbullying	Isafbul71	Students at this school would feel	4 = Strongly Agree,
			comfortable reporting a bullying	3 = Agree,
			incident to a teacher or other staff.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Safety	Bullying/Cyberbullying	Isafbul73	Staff at this school always stop	4 = Strongly Agree,
			bullying when they see it.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				'''' (blank)= Missing response
				(claim) missing response
Safety	Bullying/Cyberbullying	Isafbul79	[Item is negatively valenced.] Staff	4 = Strongly Agree,
			at this school are teased or picked on	3 = Agree,
			about their race or ethnicity.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
				()
Safety	Bullying/Cyberbullying	Isafbul80	[Item is negatively valenced.] Staff	4 = Strongly Agree,
			at this school are teased or picked on	3 = Agree,
			about their cultural background or	2 = Disagree,
			religion.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Safety	Bullying/Cyberbullying	Isafbul81	[Item is negatively valenced.] Staff	4 = Strongly Agree,
			at this school are teased or picked on	3 = Agree,
			about their physical or mental	2 = Disagree,
			disability.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Cafatry	Bullying/Cyberbullying	Isafbul82	[Item is negatively valenced.] Staff	4 = Strongly Agree,
Safety	bunying/Cyberbunying	184104162		
			at this school are teased or picked on	3 = Agree,
			about their sexuality.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Safety	Substance Abuse	Isafsub83	[Not included in scale. Item is	4 = Large problem,
	- abstance ribuse		negatively valenced.] At this school,	3 = Somewhat a problem,
				_
			how much of a problem is student	2 = Small problem,
			drug use?	1 = Not a problem,
				-1 = Item not reached,,
				"" (blank)= Missing response
Safety	Substance Abuse	Isafsub84b	[Not included in scale. Item is	4 = Large problem,
			negatively valenced.] At this school,	3 = Somewhat a problem,
				2 = Small problem,
			how much of a problem is student	_
			use of electronic cigarettes?	1 = Not a problem,
				-1 = Item not reached,,
				"" (blank)= Missing response
		+	<u> </u>	ļ

Domain	Topic	Variable Name	Description	Possible Values
Safety	Substance Abuse	Isafsub84	[Not included in scale. Item is	4 = Large problem,
			negatively valenced] At this school,	3 = Somewhat a problem,
			how much of a problem is student	2 = Small problem,
			use of tobacco (e.g., cigarettes, chew,	1 = Not a problem,
			cigars)?	-1 = Item not reached,,
			eigais).	"" (blank)= Missing response
				(claim) importing response
Safety	Substance Abuse	Isafsub85	[Item is negatively valenced.] At this	4 = Large problem,
			school, how much of a problem is	3 = Somewhat a problem,
			student alcohol use?	2 = Small problem,
				1 = Not a problem,
				-1 = Item not reached,,
				"" (blank)= Missing response
Safety	Substance Abuse	Isafsub86	This school collaborates well with	4 = Strongly Agree,
			community organizations to help	3 = Agree,
			address youth substance use	2 = Disagree,
			problems.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Safety	Substance Abuse	Isafsub87	This school has adequate resources to	4 = Strongly Agree,
			address substance use prevention.	3 = Agree,
			_	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Safety	Substance Abuse	Isafsub88	This school provides effective	4 = Strongly Agree,
Surety	Substance House		confidential support and referral	3 = Agree,
			services for students needing help	2 = Disagree,
			because of substance abuse (e.g., a	1 = Strongly Disagree
			Student Assistance Program).	-1 = Item not reached,
			Student Assistance Frogram).	"" (blank)= Missing response
Safety	Substance Abuse	Isafsub91	This school has programs that	4 = Strongly Agree,
			address substance use among	3 = Agree,
			students.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Safety	Emergency	Isaferm92	[Not included in scale] I know what	4 = Strongly Agree,
Jaiety	readiness/management	15010111172		3 = Agree,
	reaumess/management		to do if there is an emergency, natural disaster (tornado, flood) or a	2 = Disagree,
				6
			dangerous situation (e.g., violent	1 = Strongly Disagree
			person on campus) during the school	-1 = Item not reached,
			day.	"" (blank)= Missing response
Safety	Emergency	Isaferm93	[Not included in scale] This school	4 = Strongly Agree,
	readiness/management		has a written plan that describes	3 = Agree,
			procedures to be performed in	2 = Disagree,
			shootings.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
				. , 5 1

Domain	Topic	Variable Name	Description	Possible Values
Safety	Emergency	Isaferm94	[Not included in scale] This school	4 = Strongly Agree,
	readiness/management		has a written plan that clearly	3 = Agree,
			describes procedures to be	2 = Disagree,
			performed in natural disasters (e.g.,	1 = Strongly Disagree
			earthquakes or tornadoes).	-1 = Item not reached,
				"" (blank)= Missing response
Safety	Emergency	Isaferm95	[Not included in scale] This school	4 = Strongly Agree,
	readiness/management		or school district provides effective	3 = Agree,
			training in safety procedures to staff	2 = Disagree,
			(e.g., lockdown training or fire drills).	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Physical environment	Ienvpenv97	This school looks clean and pleasant.	4 = Strongly Agree,
				3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Physical environment	Ienvpenv98	This school is an inviting work	4 = Strongly Agree,
			environment.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Physical environment	Ienvpenv100	[Item is negatively valenced.] My	4 = Strongly Agree,
			teaching is hindered by poor heating,	3 = Agree,
			cooling, and/or lighting systems at	2 = Disagree,
			this school.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Physical environment	Ienvpenv101	[Item is negatively valenced.] My	4 = Strongly Agree,
			teaching is hindered by a lack of	3 = Agree,
			instructional space (e.g., classrooms)	2 = Disagree,
			at this school.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Physical environment	Ienvpenv102	[Item is negatively valenced.] My	4 = Strongly Agree,
			teaching is hindered by a lack of	3 = Agree,
			textbooks and basic supplies at this	2 = Disagree,
			school.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Physical environment	Ienvpenv103	[Item is negatively valenced.] My	4 = Strongly Agree,
			teaching is hindered by inadequate	3 = Agree,
			or outdated equipment or facilities at	2 = Disagree,
			this school.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Environment	Instructional	Ienvins105	The students in my class(es) come to	4 = Strongly Agree,
	environment		class prepared with the appropriate	3 = Agree,
			supplies and books.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Instructional	Ienvins107	Once we start a new program at this	4 = Strongly Agree,
	environment		school, we follow up to make sure	3 = Agree,
			that it's working.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Instructional	Ienvins108	The programs and resources at this	4 = Strongly Agree,
	environment		school are adequate to support	3 = Agree,
			students' learning.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Instructional	Ienvins110	Teachers at this school feel	4 = Strongly Agree,
	environment		responsible to help each other do	3 = Agree,
			their best.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Instructional	Ienvins115	Teachers at this school feel that it is a	4 = Strongly Agree,
	environment		part of their job to prepare students	3 = Agree,
			to succeed in college.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Instructional	Ienvins116	The programs and resources at this	4 = Strongly Agree,
	environment		school are adequate to support	3 = Agree,
			students with special needs or	2 = Disagree,
			disabilities.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Physical health	Ienvphea119	This school provides the materials,	4 = Strongly Agree,
			resources, and training necessary for	3 = Agree,
			me to support students' physical	2 = Disagree,
			health and nutrition.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Physical health	Ienvphea120	This school places a priority on	4 = Strongly Agree,
			making healthy food choices.	3 = Agree,
				2 = Disagree,
		1	II	la 0: 1 D:
				1 = Strongly Disagree
				1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response

Environment	Topic	Variable Name	Description	Possible Values
	Physical health	Ienvphea121	This school places a priority on	4 = Strongly Agree,
4			students' health needs.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Physical health	Ienvphea122	This school places a priority on	4 = Strongly Agree,
			students' physical activity.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Mental health	Ienvmen123	This school provides quality	4 = Strongly Agree,
			counseling or other services to help	3 = Agree,
			students with social or emotional	2 = Disagree,
			needs.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Mental health	Ienvmen125	This school provides the materials,	4 = Strongly Agree,
			resources, and training necessary for	3 = Agree,
			me to support students' social or	2 = Disagree,
			emotional needs.	1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Mental health	Ienvmen126	This school places a priority on	4 = Strongly Agree,
			addressing students' mental health	3 = Agree,
			needs.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Mental health	Ienvmen128	This school places a priority on	4 = Strongly Agree,
			teaching students strategies to	3 = Agree,
			manage their stress levels.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Mental health	Ienvmen137	This school places a priority on	4 = Strongly Agree,
			helping students with their social,	3 = Agree,
			emotional, and behavioral problems.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
	1	T 1: 100	Staff at this school are clearly	4 = Strongly Agree,
Environment	Discipline	Ienvdis129	_	0, 0,
Environment	Discipline	lenvdis129	informed about school policies and	3 = Agree,
Environment	Discipline	lenvdis129		
Environment	Discipline	lenvdis129	informed about school policies and	3 = Agree,
Environment	Discipline	lenvdis129	informed about school policies and	3 = Agree, 2 = Disagree,

Domain	Topic	Variable Name	Description	Possible Values
Environment	Discipline	Ienvdis130	Staff at this school recognize students	4 = Strongly Agree,
			for positive behavior.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Discipline	Ienvdis134	School rules are applied equally to all	4 = Strongly Agree,
			students.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Discipline	Ienvdis134c	Discipline is fair.	4 = Strongly Agree,
				3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Discipline	Ienvdis135	This school effectively handles	4 = Strongly Agree,
			student discipline and behavior	3 = Agree,
			problems.	2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
Environment	Discipline	Ienvdis136	Staff at this school work together to	4 = Strongly Agree,
	1		ensure an orderly environment.	3 = Agree,
				2 = Disagree,
				1 = Strongly Disagree
				-1 = Item not reached,
				"" (blank)= Missing response
	<u> </u>	START DATETI	timestamp for when a respondent	Month/Day/Year Hour:Minute
		ME	starts the survey	
			timestamp for when a respondent	Month/Day/Year Hour:Minute
		Е	completes the survey	
		TIMEOUT_DAT	timestamp(s) for when a respondent	Month/Day/Year Hour:Minute
		ETIME	is timed out in the middle of the	
			survey.	
		LOG_OUT_DAT	timestamp(s) for when a respondent	Month/Day/Year Hour:Minute
		ETIME	logs out in the middle of the survey	
		REENTRY_DAT	timestamp(s) for when a respondent	Month/Day/Year Hour:Minute
		ETIME	reenters the survey	

Code Book for Noninstructional Staff Survey

Domain	Topic	Variable Name	Description	Possible Values
Demographic		Ndemo142	Are you male or female?	1 = Male
				2 = Female
				-1 = Item not reached,
				""(blank)= Missing response
Demographic		Ndemo143	Are you of Hispanic or Latino origin?	1 = Yes
				2 = No
				-1 = Item not reached,
				""(blank)= Missing response
Demographic		Ndemo144	What is your race?	1=White
				2=Black or African-American
				3=Asian American
				4=Indian or Alaska Native
				5=Native Hawaiian or Pacific Islander
				6=Hispanic
				more than one number here=Two or more
				races
				-1 = Item not reached
				""(blank)= Missing response
Demographic		Ndemo145	Is your main assignment/responsibility	1 = Yes
			at this school to provide instruction or	2 = No
			other support services to any of these	-1 = Item not reached
			types of students - Special Education,	""(blank)= Missing response
			English Language Learners, Gifted and	
			Talented Education students, and	
			Migrant Education?	
Demographic		Ndemo146	How many years have you been working	1 = 1-3 years
			at this school?	2 = 4-9 years
				3 = 10-19 years
				4 = 20 or more years
				-1 = Item not reached
				""(blank)= Missing response
Demographic		RACEETH	Race/Hispanic flag generated by the	White;
			platform	Black/African-American;
				Hispanic;
				Native Hawaiian or Pacific Islander;
				Indian or Alaska Native;
				Asian American;
				Two or more races;
				""(blank)=Ndemo143="2" & Ndemo144=""
				(Blank), missing for created race variable
				"-1"=Not applicable
Engagement	Cultural and linguistic	Nengclc2	At this school, all students are treated	4 = Strongly Agree
	competence		equally, regardless of whether their	3 = Agree
			parents are rich or poor.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Engagement	Cultural and linguistic	Nengclc3	This school encourages students to take	3, 3
	competence		challenging classes no matter their race,	_
			ethnicity, nationality, and/or cultural	2 = Disagree
			background (e.g., honor level courses,	1 = Strongly Disagree
			gifted courses, AP or IB courses).	-1 = Item not reached
				""(blank)= Missing response
Engagement	Cultural and linguistic	Nengclc4	This school provides instructional	4 = Strongly Agree
	competence		materials (e.g., textbooks or handouts)	3 = Agree
			that reflect students' cultural	2 = Disagree
			background, ethnicity and identity.	1 = Strongly Disagree
				-1 = Item not reached
1	ı	l .		""(blank)= Missing response

Engagement	Cultural and linguistic	Nengclc6	This school emphasizes showing respect	4 = Strongly Agree
	competence		for all students' cultural beliefs and	3 = Agree
	competence		practices.	2 = Disagree
			practices.	1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Engagement	Cultural and linguistic	Nengclc7	This school provides effective resources	4 = Strongly Agree
	competence		and training for teaching students with	3 = Agree
			Individualized Education Programs	2 = Disagree
			(IEPs) across different languages and	1 = Strongly Disagree
			cultures.	-1 = Item not reached
				""(blank)= Missing response
Engagement	Cultural and linguistic	Nengclc8	This school provides effective supports	4 = Strongly Agree
	competence		for students needing alternative modes	3 = Agree
			of communication (e.g., manual signs,	2 = Disagree
			communication boards, computer-	1 = Strongly Disagree
			based devices, picture exchange	-1 = Item not reached
			systems, Braille).	""(blank)= Missing response
			, , , , , , , , , , , , , , , , , , , ,	(anamy massing respective
Engagement	Relationship	NPengrel9	[Not included in scale] Staff at this	4 = Strongly Agree
	ciacionsnip		school regularly give students	3 = Agree
			individualized attention and help.	2 = Disagree
			individualized attention and neip.	1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Engagement	Relationship	NPengrel10	[Not included in scale] Staff at this	4 = Strongly Agree
			school teach students strategies to	3 = Agree
			manage emotions.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Engagement	Relationship	NPengrel11	[Not included in scale] Staff at this	4 = Strongly Agree
			school let students know how they	3 = Agree
			should behave when dealing with each	2 = Disagree
			other.	1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Engagement	Relationship	NPengrel12	[Not included in scale] Staff at this	4 = Strongly Agree
0 0	,		school teach positive conflict resolution	3 = Agree
			strategies to students.	2 = Disagree
			strategies to students.	1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				•
F	D-I-+i- II	ND Ido	[New Section 12] 1.1 Co. Co. and 1	""(blank)= Missing response
Engagement	Relationship	NPengrel13	[Not included in scale] Staff at this	4 = Strongly Agree
			school ask students for input when	3 = Agree
			establishing rules.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Engagement	Relationship	NPengrel14	[Not included in scale] Staff at this	4 = Strongly Agree
			school help students see what is the	3 = Agree
			right thing to do and help them	2 = Disagree
			understand it.	1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
	1			(bialik)= iviissing response

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Engagement	Relationship	Nengrel16	This school helps parents find	4 = Strongly Agree
			community supports for their students	3 = Agree
			who need them.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Engagement	Relationship	Nengrel17	Staff at this school do a good job	4 = Strongly Agree
Liigugement	Relationship	recingicia,	helping parents to support their	3 = Agree
				_
			children's learning at home.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Engagement	Relationship	Nengrel18	Staff at this school do a good job	4 = Strongly Agree
			helping parents understand when their	3 = Agree
			child needs to learn social and	2 = Disagree
			emotional skills.	1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Engagement	Relationship	Nengrel24	At this school the staff get along well.	4 = Strongly Agree
	·			3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
	D 1 11 11	N 125	And the first of the first	""(blank)= Missing response
Engagement	Relationship	Nengrel25	At this school there is a feeling of trust	4 = Strongly Agree
			among the staff.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Engagement	Relationship	Nengrel30	At this school students get along well	4 = Strongly Agree
	·		with the staff.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Engagement	School participation	NPengpar31	[Not included in scale] Staff at this	4 = Strongly Agree
Liigageiiieiit	School participation	IVI eligipai 31	school give students opportunities to	3 = Agree
				_
			get involved in service projects or	2 = Disagree
			activities.	1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Engagement	School participation	NPengpar32	[Not included in scale] I ask students	4 = Strongly Agree
			about their ideas.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Engagement	School participation	Nengpar34	Administrators ask staff to be involved	4 = Strongly Agree
Engagement	School participation	iverighai 24		
			in making decisions.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Engagement	School participation	Nengpar37	Staff at this school have many informal	4 = Strongly Agree
			opportunities to influence what	3 = Agree
			happens within the school.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response

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Engagement	School participation	Nengpar38	At this school, students are given the	4 = Strongly Agree
			opportunity to take part in decision	3 = Agree
			making.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Engagement	School participation	Nengpar44	This school provides students with	4 = Strongly Agree
			opportunities to take a lead role in	3 = Agree
			organizing programs and activities.	2 = Disagree
			organizing programs and activities.	_
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Engagement	School participation	Nengpar47	Students are encouraged to get	4 = Strongly Agree
			involved in extra-curricular activities.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Emotional safety	Nsafemo51	I feel like I belong.	4 = Strongly Agree
ou.ct,		110010111002	. reer mile i weieng.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Emotional safety	Nsafemo52	I feel satisfied with the recognition I get	4 = Strongly Agree
			for doing a good job.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Emotional safety	Nsafemo53	I feel comfortable discussing feelings,	4 = Strongly Agree
Sarcty	Linotional safety	Nationioss	worries, and frustrations with my	3 = Agree
				_
			supervisor.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Emotional safety	Nsafemo54	This school inspires me to do the very	4 = Strongly Agree
			best at my job.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Emotional safety	Nsafemo55	People at this school care about me as a	
,			person.	3 = Agree
			person.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Emotional safety	Nsafemo148	I can manage almost any student	4 = Strongly Agree
			behavior problem.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Physical safety	Nsafpsaf56	[Not included in scale] I feel safe at this	4 = Strongly Agree
	, 5541 5416 64		school.	3 = Agree
			3511001.	_
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Physical safety	Nsafpsaf57	[Item is negatively valenced.] The	4 = Strongly Agree
			following types of problems occur at	3 = Agree
			this school often: Physical conflicts	2 = Disagree
			among students.	1 = Strongly Disagree
1				-1 = Item not reached
				""(blank)= Missing response
				(many)- minosing response

Safety	Physical safety	Nsafpsaf58	[Item is negatively valenced.] The	4 = Strongly Agree
			following types of problems occur at	3 = Agree
			this school often: robbery or theft.	2 = Disagree
			,	1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
c	51	N. C. CEO	for 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Safety	Physical safety	Nsafpsaf59	[Item is negatively valenced.] The	4 = Strongly Agree
			following types of problems occur at	3 = Agree
			this school often: vandalism.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Physical safety	Nsafpsaf61	[Item is negatively valenced.] The	4 = Strongly Agree
ou.ct,	i iiyalaa salaay	1150.650.01	following types of problems occur at	3 = Agree
			- 11	2 = Disagree
			this school often: student possession of	
			weapons.	1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Physical safety	Nsafpsaf147	[Not included in scale. Item is negatively	4 = Strongly Agree,
			valenced.] The following types of	3 = Agree,
			problems occur at this school often:	2 = Disagree,
			sexual assault or dating violence.	1 = Strongly Disagree
			Sexual assuare of duting violence.	-1 = Item not reached,
				· ·
c	B1 : 1 (.	N ((62	for 1 1 1 1 1 1 1	"" (blank)= Missing response
Safety	Physical safety	Nsafpsaf63	[Item is negatively valenced.] The	4 = Strongly Agree
			following types of problems occur at	3 = Agree
			this school often: physical abuse of	2 = Disagree
			teachers.	1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Physical safety	Nsafpsaf64	[Item is negatively valenced.] The	4 = Strongly Agree
Surcey	i nysicai saicty	i i sarpsaro i	following types of problems occur at	3 = Agree
			- 11	_
			this school often: student verbal abuse	2 = Disagree
			of teachers.	1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Bullying/cyberbullying	Nsafbul65	[Item is negatively valenced.] I think	4 = Strongly Agree
			that bullying is a frequent problem at	3 = Agree
			this school.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
0.6.	5 11 : / 1 1 11 :	N 61 166	fi	""(blank)= Missing response
Safety	Bullying/cyberbullying	Nsafbul66	[Item is negatively valenced.]	4 = Strongly Agree
			think that cyberbullying is a frequent	3 = Agree
			problem among students at this school.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Bullying/cyberbullying	Nsafbul70	Staff at this school always stop bullying	4 = Strongly Agree
	, 6, -, - 5, ~ , 8		when they see it.	3 = Agree
			when they see it.	2 = Disagree
				_
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Bullying/cyberbullying	Nsafbul76	[Item is negatively valenced.] Staff at	4 = Strongly Agree
			this school are teased or picked on	3 = Agree
			about their race or ethnicity.	2 = Disagree
			, , , , , , , , , , , , , , , , , , ,	1 = Strongly Disagree
				-1 = Item not reached
C-f-/	B. II	N £1 177	fig. 1 22 1 1 12 22 22 22	""(blank)= Missing response
Safety	Bullying/cyberbullying	Nsafbul77	[Item is negatively valenced.] Staff at	4 = Strongly Agree
			this school are teased or picked on	3 = Agree
			about their cultural background or	2 = Disagree
			religion.	1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
	L	1		(widney impoints response

Safety	Bullying/cyberbullying	Nsafbul78	[Item is negatively valenced.] Staff at	4 = Strongly Agree
			this school are teased or picked on	3 = Agree
			about their physical or mental disability.	2 = Disagree
			,	1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Bullying/cyberbullying	Nsafbul79	[Item is negatively valenced.] Staff at	4 = Large Problem
			this school are teased or picked on	3 = Somewhat a Problem
			about their sexuality.	2 = Small Problem
			·	1 = Not a Problem
				-1 = Item not reached
				""(blank)= Missing response
0.6.				, , , , , , , , , , , , , , , , , , , ,
Safety	Substance Abuse	Nsafsub80	[Not included in scale. Item is negatively	_
			valenced.] At this school, how much of a	
			problem is student drug use?	2 = Small Problem
				1 = Not a Problem
				-1 = Item not reached
				""(blank)= Missing response
Safety	Substance Abuse	Nsafsub81b	[Not included in scale. Item is negatively	
Salety	Substance Abuse	INSUISUDOID		_
			valenced.] At this school, how much of a	
			problem is student use of electronic	2 = Small Problem
			cigarettes?	1 = Not a Problem
				-1 = Item not reached
				""(blank)= Missing response
Safety	Substance Abuse	Nsafsub81	[Not included in scale. Item is negatively	
Surcey	Substance / touse	1430130001	valenced.] At this school, how much of a	9
			problem is student use of tobacco (e.g.,	2 = Small Problem
			cigarettes, chew, cigars)?	1 = Not a Problem
				-1 = Item not reached
				""(blank)= Missing response
Safety	Substance Abuse	Nsafsub82	[Not included in scale. Item is negatively	4 = Strongly Agree
,			valenced.] At this school, how much of a	0, 0
			problem is student alcohol use?	
			problem is student alcohol use:	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Substance Abuse	Nsafsub83	This school collaborates well with	4 = Strongly Agree
			community organizations to help	3 = Agree
			address youth substance use problems.	2 = Disagree
			address youth substance use problems.	1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Substance Abuse	Nsafsub84	This school has adequate resources to	4 = Strongly Agree
			address substance use prevention.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
		1		-1 = Item not reached
		11. 6. 1.55		""(blank)= Missing response
Safety	Substance Abuse	Nsafsub85	This school provides effective	4 = Strongly Agree
			confidential support and referral	3 = Agree
			services for students needing help	2 = Disagree
		1	because of substance abuse (e.g., a	1 = Strongly Disagree
			Student Assistance Program).	-1 = Item not reached
			stade	""(blank)= Missing response
Cofot	Culpater Al-	Neef	This sehool !	· · · · · · · · · · · · · · · · · · ·
Safety	Substance Abuse	Nsafsub87	This school has programs, resources,	4 = Strongly Agree
		1	and/or policies to prevent substance	3 = Agree
			abuse.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
		1		""(blank)= Missing response
Safoty	Substance Abusa	Nsafsub88	This school has programs that addition	
Safety	Substance Abuse	เทรสเรนมอิช	This school has programs that address	4 = Strongly Agree
			substance use among students.	3 = Agree
		1		2 = Disagree
				1 = Strongly Disagree
		1		-1 = Item not reached
				""(blank)= Missing response

	1	1	•	
Safety	Emergency	Nsaferm89	[Not included in scale] I know what to	4 = Strongly Agree
	readiness/management		do if there is an emergency, natural	3 = Agree
			disaster (tornado, flood) or a dangerous	2 = Disagree
			situation (e.g., violent person on	1 = Strongly Disagree
			campus) during the school day.	-1 = Item not reached
			campus, aarmg me seneer aay.	""(blank)= Missing response
Safety	Emergency	Nsaferm90	[Not included in scale] This school has a	4 = Strongly Agree
Salety		NSalel III30	1°	0.0
	readiness/management		written plan that describes procedures	3 = Agree
			to be performed in shootings.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Emergency	Nsaferm91	[Not included in scale] This school has a	4 = Strongly Agree
	readiness/management		written plan that clearly describes	3 = Agree
			procedures to be performed in natural	2 = Disagree
			disasters (e.g., earthquakes or	1 = Strongly Disagree
			tornadoes).	-1 = Item not reached
			tornadocs).	""(blank)= Missing response
Cafatu	Emangen et	Neeform	[Not included in cools] This seheel on	
Safety	Emergency	Nsaferm92	[Not included in scale] This school or	4 = Strongly Agree
	readiness/management		school district provides effective	3 = Agree
			training in safety procedures to staff	2 = Disagree
			(e.g., lockdown training or fire drills).	1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Safety	Emergency	NPsaferm93	[Not included in scale] This school	4 = Strongly Agree
,	readiness/management		notifies parents or guardians in case of a	0, 0
	reduniessy management		school-wide emergency.	2 = Disagree
			School-wide efficigency.	•
				1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Safety	Emergency	NPsaferm94	[Not included in scale] This school	4 = Strongly Agree
	readiness/management		provides a structured anonymous threat	3 = Agree
			reporting system (e.g., online	2 = Disagree
			submission, telephone hotline, or	1 = Strongly Disagree
			submission, telephone hotline, or written submission via drop box).	1 = Strongly Disagree -1 = Item not reached
			submission, telephone hotline, or written submission via drop box).	-1 = Item not reached
			•	-1 = Item not reached -8 = Valid skip
Cafabi	- Francisco de la constanción	NDoofoursOF	written submission via drop box).	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Safety	Emergency	NPsaferm95	written submission via drop box). [Not included in scale] This school has	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree
Safety	Emergency readiness/management	NPsaferm95	written submission via drop box). [Not included in scale] This school has communication plans with relevant	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree
Safety	= :	NPsaferm95	written submission via drop box). [Not included in scale] This school has	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree
Safety	= :	NPsaferm95	written submission via drop box). [Not included in scale] This school has communication plans with relevant	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree
Safety	= :	NPsaferm95	written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree
Safety	= :	NPsaferm95	[Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree
Safety	= :	NPsaferm95	[Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip
Safety	readiness/management		written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations).	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
	= :	NPsaferm95 Nenvpenv97	written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree
	readiness/management		written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling,	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree
	readiness/management		written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree
	readiness/management		written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling,	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree
	readiness/management		written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling,	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached
	readiness/management	Nenvpenv97	written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school.	-1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree
	readiness/management		written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling,	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached
Environment	readiness/management Physical environment	Nenvpenv97	written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school.	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree
Environment	readiness/management Physical environment	Nenvpenv97	written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school. [Item is negatively valenced.] My work	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree
Environment	readiness/management Physical environment	Nenvpenv97	Written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school. [Item is negatively valenced.] My work is hindered by insufficient workspace at	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree
Environment	readiness/management Physical environment	Nenvpenv97	Written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school. [Item is negatively valenced.] My work is hindered by insufficient workspace at	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree
Environment	readiness/management Physical environment	Nenvpenv97	Written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school. [Item is negatively valenced.] My work is hindered by insufficient workspace at	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached
Environment	Physical environment Physical environment	Nenvpenv97 Nenvpenv98	Written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school. [Item is negatively valenced.] My work is hindered by insufficient workspace at this school.	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 1 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response
Environment	readiness/management Physical environment	Nenvpenv97	Written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school. [Item is negatively valenced.] My work is hindered by insufficient workspace at this school.	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree
Environment	Physical environment Physical environment	Nenvpenv97 Nenvpenv98	Written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school. [Item is negatively valenced.] My work is hindered by insufficient workspace at this school. [Item is negatively valenced.] My work is hindered by a lack of materials and	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree
Environment	Physical environment Physical environment	Nenvpenv97 Nenvpenv98	Written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school. [Item is negatively valenced.] My work is hindered by insufficient workspace at this school.	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree
Environment	Physical environment Physical environment	Nenvpenv97 Nenvpenv98	Written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school. [Item is negatively valenced.] My work is hindered by insufficient workspace at this school. [Item is negatively valenced.] My work is hindered by a lack of materials and	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree
Environment	Physical environment Physical environment	Nenvpenv97 Nenvpenv98	Written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school. [Item is negatively valenced.] My work is hindered by insufficient workspace at this school. [Item is negatively valenced.] My work is hindered by a lack of materials and	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Agree 3 = Agree 2 = Disagree 1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree
Environment	Physical environment Physical environment	Nenvpenv97 Nenvpenv98	Written submission via drop box). [Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations). [Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school. [Item is negatively valenced.] My work is hindered by insufficient workspace at this school. [Item is negatively valenced.] My work is hindered by a lack of materials and	-1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Agree 3 = Agree 2 = Disagree 1 = Item not reached ""(blank) = Missing response 4 = Strongly Disagree -1 = Item not reached ""(blank) = Missing response 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree 1 = Strongly Disagree

		T	T	T .
Environment	Physical environment	Nenvpenv100	[Item is negatively valenced.] My	4 = Strongly Agree
			work is hindered by inadequate or	3 = Agree
			outdated equipment or facilities at this	2 = Disagree
			school.	1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Physical environment	Nenvpenv102	This school looks clean and pleasant.	4 = Strongly Agree
				3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Physical environment	Nenvpenv103	This school is an inviting work	4 = Strongly Agree
			environment.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Physical environment	NPenvpenv105	[Not included in scale] This school's	4 = Strongly Agree
		1	facilities are adequate for meeting the	3 = Agree
			needs of the children at this school.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Environment	Physical environment	NPenvpenv106	[Not included in scale. Item is negatively	
	, , , , , , , , , , , , , , , , , , , ,		valenced.] The following are a problem	3 = Agree
			in the neighborhood where this school	2 = Disagree
			is located: garbage, litter, or broken	1 = Strongly Disagree
			glass in the street or road, on the	-1 = Item not reached
			sidewalks, or in yards.	-8 = Valid skip
			sidewants, or in yards.	""(blank)= Missing response
Environment	Instructional environment	Nenvins109	Staff at this school feel responsible to	4 = Strongly Agree
	mistractional crivil criment		help each other do their best.	3 = Agree
			Their cach other do their best.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Instructional environment	Nanyins110	Staff at this school feel responsible	4 = Strongly Agree
Liivii Oiliileiit	mistructional environment	Nellvilisiio	when students at this school fail.	3 = Agree
			when students at this school fail.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached ""(blank)= Missing response
Environment	Instructional anvironment	Nonvinc111	The programs and resources at this	
Limitolilleur	Instructional environment	MEHANISTIT	The programs and resources at this	4 = Strongly Agree
			school are adequate to support	3 = Agree
			students with special needs or	2 = Disagree
			disabilities.	1 = Strongly Disagree
				-1 = Item not reached
Facilities :	In an annual and the second	Named at 40	Carff annihi ann an Carff ann an	""(blank)= Missing response
Environment	Instructional environment	ivenvins140	Staff at this school feel that it is a part	4 = Strongly Agree
			of their job to prepare students to	3 = Agree
			succeed in college.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
<u> </u>		ļ		""(blank)= Missing response
Environment	Instructional environment	Nenvins141	[Not included in scale] Staff at this	4 = Strongly Agree
			school expect students to do their best	3 = Agree
			all the time.	2 = Disagree
				1 = Strongly Disagree
		1		-1 = Item not reached
				""(blank)= Missing response

				T
Environment	Instructional environment	NPenvins112	[Not included in scale. Item is negatively	
			valenced.] Poor student attendance is a	3 = Agree
			problem at this school.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Environment	Instructional environment	NPenvins113	[Not included in scale] This school has a	4 = Strongly Agree
			formal process to obtain parental input	
			on policies related to curriculum and	2 = Disagree
			instructional programs.	1 = Strongly Disagree
			mistractional programs.	-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
	Dhysical boottb	Namumb a a 11 F	This school provides the materials,	
Environment	Physical health	Nenvphea115	·	4 = Strongly Agree
			resources, and training necessary for	3 = Agree
			me to support students' physical health	2 = Disagree
			and nutrition.	1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Physical health	Nenvphea117	This school places a priority on making	4 = Strongly Agree
			healthy food choices.	3 = Agree
			,	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Physical health	Nenvphea118	This school places a priority on students'	
Environment	Physical health	Nenvpnealis		
			health needs.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Physical health	Nenvphea119	This school places a priority on students'	4 = Strongly Agree
			physical activity.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Physical health	NPenvphea120	[Not included in scale. Item is negatively	
Liviroillicit	i ilysical fleattii	TVI CITYPIICU120	valenced.] Poor student nutrition is a	3 = Agree
			•	_
			problem at this school.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Environment	Physical health	NPenvphea121	[Not included in scale. Item is negatively	0, 0
			valenced.] Lack of student physical	3 = Agree
			activity is a problem at this school.	2 = Disagree
		1		1 = Strongly Disagree
				-1 = Item not reached
		1		-8 = Valid skip
		1		""(blank)= Missing response
Environment	Mental health	Nenvmen122	This school places a priority on	4 = Strongly Agree
LIMITOTITIETIL	Wientai nealth	NGHVIHEHIZZ		
			addressing students' mental health	3 = Agree
		1	needs.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Mental health	Nenvmen125	This school places a priority on teaching	4 = Strongly Agree
		1	students strategies to manage their	3 = Agree
			stress levels.	2 = Disagree
		1		1 = Strongly Disagree
		1		-1 = Item not reached
		1		""(blank)= Missing response
		i e	1	TOTALIK I NILSTING TESTONSE

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Environment	Mental health	Nenvmen126	This school provides the materials,	4 = Strongly Agree
			resources, and training necessary for	3 = Agree
			me to support students' social or	2 = Disagree
			emotional needs.	1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Mental health	Nenvmen127	This school provides quality counseling	4 = Strongly Agree
Livironinient	Wichtai ficaltif	itelitileli127	or other services to help students with	3 = Agree
			social or emotional needs.	
			social or emotional needs.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Mental health	NPenvmen128	[Not included in scale. Item is negatively	4 = Strongly Agree
			valenced.] Student depression or other	3 = Agree
			mental health problems are a problem	2 = Disagree
			at this school.	1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Environment	Mental health	NPenvmen129	[Not included in scale. Item is negatively	
Livironinient	Wichtal Health	W CHVIIICHIES	valenced.] Lack of student social-	3 = Agree
				_
			emotional skills is a problem at this	2 = Disagree
			school.	1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Environment	Discipline	Nenvdis130	Staff at this school are clearly informed	4 = Strongly Agree
			about school policies and procedures.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Discipline	Nenvdis131	Staff at this school recognize students	4 = Strongly Agree
2	Discipline	110111415252	for positive behavior.	3 = Agree
			To positive beliavior.	
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Discipline	Nenvdis132	Staff at this school encourage students	4 = Strongly Agree
			to think about how their actions affect	3 = Agree
			others.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Discipline	Nenvdis134	School rules are applied equally to all	4 = Strongly Agree
2	J.So.p.iiic		students.	3 = Agree
			students.	2 = Disagree
				_
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Discipline	Nenvdis134c	Discipline is fair.	4 = Strongly Agree
				3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Discipline	Nenvdis135	Staff at this school help students	4 = Strongly Agree
LIIVII OIIIIIEIIL	Discipillie	INCLINUISTOO	·	0, 0
			develop strategies to understand and	3 = Agree
			control their feelings and actions.	2 = Disagree
				11 Ct
				1 = Strongly Disagree
				1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Environment	Discipline	Nenvdis136	This school effectively handles student	4 = Strongly Agree
			discipline and behavior problems.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Discipline	Nenvdis137	Staff at this school work together to	4 = Strongly Agree
			ensure an orderly environment.	3 = Agree
				2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Discipline	NPenvdis138	[Not included in scale] Order and	4 = Strongly Agree
			discipline are maintained satisfactorily	3 = Agree
			at this school.	2 = Disagree
				1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
Environment	Discipline	NPenvdis139	[Not included in scale] This school has a	4 = Strongly Agree
			formal process to obtain parental input	3 = Agree
			on policies related to school crime and	2 = Disagree
			discipline.	1 = Strongly Disagree
				-1 = Item not reached
				-8 = Valid skip
				""(blank)= Missing response
		START_DATETIME	timestamp for when a respondent starts	Month/Day/Year Hour:Minute
			the survey	
		END_DATETIME	timestamp for when a respondent	Month/Day/Year Hour:Minute
			completes the survey	
		TIMEOUT_DATETIME	timestamp(s) for when a respondent is	Month/Day/Year Hour:Minute
			timed out in the middle of the survey.	
		LOG_OUT_DATETIME	timestamp(s) for when a respondent	Month/Day/Year Hour:Minute
			logs out in the middle of the survey	
		REENTRY_DATETIME	timestamp(s) for when a respondent	Month/Day/Year Hour:Minute
			reenters the survey	

Code Book for Parent Survey

Domain	Topic	Variable Name	Description	Possible Values
Demographic		Pdemo62	Are you male or female?	1=Male
				2=Female
				-1 = Item not reached
				""(blank)= Missing response
Demographic		Pdemo63	Are you of Hispanic or Latino origin?	1=Yes
				2=No
				-1 = Item not reached
				""(blank)= Missing response
Domoomanhia		Pdemo64	What is your race?	1=White
Demographic		ruemo64	what is your race:	
				2=Black or African-American
				3=Asian American
				4=Indian or Alaska Native
				5=Native Hawaiian or Pacific Islander
				6=Hispanic
				more than one number here=Two or more races
				-1 = Item not reached
Engagement	Cultural and linguistic	Pengclc5	This school provides instructional	4=Strongly Agree
	competence		materials (e.g., textbooks, handouts) that	3=Agree
			reflect students' cultural background,	2=Disagree
			ethnicity, and identity.	1=Strongly Disagree
				0=Don't Know
				-1 = Item not reached
				""(blank)= Missing response
	0.1: 1.11:	D 16		
Engagement	Cultural and linguistic	Pengclc6	This school communicates how important	4=Strongly Agree
	competence		it is to respect the practices of all cultures.	3=Agree
				2=Disagree
				1=Strongly Disagree
				0=Don't Know
				-1 = Item not reached
				""(blank)= Missing response
Engagement	Cultural and linguistic	Pengclc9	This school encourages students to take	4=Strongly Agree
Liigugement	competence	rengere	challenging classes no matter their race,	3=Agree
	competence		ethnicity, nationality, and/or cultural	2=Disagree
			background (e.g., honor level courses,	1=Strongly Disagree
				-1 = Item not reached
			gifted courses, AP or IB courses).	
				""(blank)= Missing response
Engagement	Cultural and linguistic	Pengclc65	This school communicates how important	4=Strongly Agree
	competence		it is to respect students of all sexual	3=Agree
	•		orientations.	2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
				(Startity Triboning response
Engagement	Relationship	Pengrel10	This school helps me figure out what social	4=Strongly Agree
			and emotional skills my child needs to	3=Agree
			develop (e.g., self-control, problem solving,	2=Disagree
			or getting along with others).	1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Engagement	Relationship	Pengrel11	At this school, my child feels he/she	4=Strongly Agree
Lugagemem	Relationship	1 Chgreitt	belongs.	3=Agree
			belongs.	0
				2=Disagree
				1=Strongly Disagree
		i	1	-1 = Item not reached
				""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Engagement	Relationship	Pengrel13	I feel welcome at this school.	4=Strongly Agree
Litgagement	Relationship	i engreiis	reer wereome at this senoor.	3=Agree
				2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
				(blank)= wissing response
Engagement	Relationship	Pengrel15	This school encourages me to be an active	4=Strongly Agree
			partner in educating my child.	3=Agree
				2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Engagement	Relationship	Pengrel16	I feel comfortable talking to someone at this	4=Strongly Agree
	•		school about my child's behavior.	3=Agree
				2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
				(clarity massing response
Engagement	Relationship	Pengrel23	[This item measures school participation.]	4=Strongly Agree
			This school has quality programs for my	3=Agree
			child's talents, gifts, or special needs.	2=Disagree
				1=Strongly Disagree
				0=Don't Know
				-1 = Item not reached
				""(blank)= Missing response
Engagement	Relationship	Pengrel25		4=Strongly Agree
			This school promptly responds to my	3=Agree
			phone calls, messages, or e-mails.	2=Disagree
				1=Strongly Disagree
				0=Don't Know
				-1 = Item not reached
				""(blank)= Missing response
Safety	Emotional safety	Psafemo27	At this school, the staff really cares about	4=Strongly Agree
curery	Zinotional surety	1 Suremoz/	my child.	3=Agree
			my cinic.	2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
				(blank)- wildsing response
Safety	Emotional safety	Psafemo28	This school is a friendly place overall.	4=Strongly Agree
				3=Agree
				2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
0.6	T	D (20	0.00.00	4.6.
Safety	Emotional safety	Psafemo29	Staff at this school care about what families	
			think.	3=Agree
				2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Safety	Physical safety	Psafpsaf30	My child is safe at this school.	4=Strongly Agree
Carety	1 Try orcar surety	Тошрошоо	y cina is suit at ans scrioot.	3=Agree
				2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
				(Statis) Triboting response
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Domain	Topic	Variable Name	Description	Possible Values
Safety	Physical safety	Psafpsaf32	[Item is negatively valenced.] Racial/ethnic conflict among students is a problem at this school.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Physical safety	Psafpsaf34	[Item is negatively valenced.] Physical fighting between students is a problem at this school.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Bullying/cyberbullying	Psafbul36	[Item is negatively valenced.] Bullying of students at school or school activities is a problem at this school.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Bullying/cyberbullying	Psafbul37	[Item is negatively valenced.] Bullying of students via electronic means or devices is a problem at this school (cyberbullying).	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Substance Abuse	Psafsub40	[Item is negatively valenced.] At this school, how much of a problem is student drug use?	4=Large Problem 3=Somewhat a Problem 2=Small Problem 1=Not a Problem ""(blank)= Missing response
Safety	Substance Abuse	Psafsub41b	[Item is negatively valenced.] At this school, how much of a problem is student use of electronic cigarettes?	4=Large Problem 3=Somewhat a Problem 2=Small Problem 1=Not a Problem ""(blank)= Missing response
Safety	Substance Abuse	Psafsub41	[Item is negatively valenced.] At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	4=Large Problem 3=Somewhat a Problem 2=Small Problem 1=Not a Problem ""(blank)= Missing response
Safety	Substance Abuse	Psafsub42	[Item is negatively valenced.] At this school, how much of a problem is student alcohol use?	4=Large Problem 3=Somewhat a Problem 2=Small Problem 1=Not a Problem ""(blank)= Missing response
Safety	Emergency readiness/management	Psaferm44	This school notifies parents or guardians effectively in the case of a school-wide emergency.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Emergency	Psaferm45	This school takes effective measures to	4=Strongly Agree
	readiness/management	- 501211110	ensure the safety of students.	3=Agree
	readifiess/mariagement		ensure the safety of students.	1 0
				2=Disagree
				1=Strongly Disagree
				0=Don't Know
				-1 = Item not reached
				""(blank)= Missing response
Safety	Emergency	Psaferm47	This school has made it clear to my child	4=Strongly Agree
	readiness/management		what he/she should do if there is an	3=Agree
			emergency, natural disaster (tornado,	2=Disagree
			flood) or a dangerous situation (e.g. violent	1=Strongly Disagree
			person on campus) during the school day.	0=Don't Know
				-1 = Item not reached
				""(blank)= Missing response
Environment	Physical environment	Penvpenv48	This school looks clean and pleasant.	4=Strongly Agree
	,	1	1	3=Agree
				2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Physical environment	Penvpenv49	The school building is clean and well-	4=Strongly Agree
			maintained.	3=Agree
				2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
				(blank) Whoshig response
Environment	Instructional	Penvins50	Attending school every day is important	4=Strongly Agree
	environment		for my child to do well in his/her classes.	3=Agree
				2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Instructional	Penvins51	This school has high expectations for	4=Strongly Agree
Liviroimient	environment	T CHVIHSS1	students.	3=Agree
	environment		students.	
				2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Instructional	Penvins52	This school sees me as a partner in my	4=Strongly Agree
	environment		child's education.	3=Agree
				2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Instructional	Penvins53	My child's teachers make themselves	4=Strongly Agree
	environment		available to me.	3=Agree
				2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Instructional	Penvins54	The programs and recourses at this select	4=Strongly Agree
EUAHOHHIEUT	environment	1 6117111894	The programs and resources at this school are adequate to support students with	4=Strongly Agree 3=Agree
			special needs or disabilities.	2=Disagree
			Transfer of disabilities.	1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
	<u> </u>	<u> </u>	1	<u>L</u>

Domain	Topic	Variable Name	Description	Possible Values
Environment	Physical health	Penvphea55	Description Students have enough healthy food choices	
Environment	i nysicai neami	Tenvpnea55	at this school.	3=Agree
			at this school.	
				2=Disagree
				1=Strongly Disagree
				0=Don't Know
				-1 = Item not reached
				""(blank)= Missing response
Environment	Mental health	Penvmen57	This school provides high quality services	4=Strongly Agree
			to help students with social or emotional	3=Agree
			needs.	2=Disagree
				1=Strongly Disagree
				0=Don't Know
				-1 = Item not reached
				""(blank)= Missing response
Environment	Mental health	Penvmen58	This school has enough programs that	4=Strongly Agree
			develop students' social and emotional	3=Agree
				2=Disagree
			getting along with others).	1=Strongly Disagree
				0=Don't Know
				-1 = Item not reached
				""(blank)= Missing response
Environment	Discipline	Penvdis59	When my child does something good at	4=Strongly Agree
			school, I usually hear about it from the	3=Agree
			school.	2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Discipline	Penvdis60	This school communicates school policies	4=Strongly Agree
			and procedures clearly to parents or	3=Agree
			guardians.	2=Disagree
				1=Strongly Disagree
				-1 = Item not reached
				""(blank)= Missing response
Environment	Discipline	Penvdis61	School rules are applied equally to all	4=Strongly Agree
			students.	3=Agree
				2=Disagree
				1=Strongly Disagree
				0=Don't Know
				-1 = Item not reached
				""(blank)= Missing response
F	D: : I:	D 1: 74	Division of	
Environment	Discipline	Penvdis61c	Discipline is fair.	4=Strongly Agree
				3=Agree
				2=Disagree
				1=Strongly Disagree
				0=Don't Know
				-1 = Item not reached
				""(blank)= Missing response
Demographic		s_Pdemo62	spanish language flag for s_Pdemo62	1 = spanish viewed
				0= spanish not viewed
				-1 = Item not reached
Demographic		s_Pdemo63	spanish language flag for s_Pdemo63	1 = spanish viewed
			1	0= spanish not viewed
				-1 = Item not reached
Demographic		s_Pdemo64	spanish language flag for s_Pdemo64	1 = spanish viewed
				0= spanish not viewed
				-1 = Item not reached
Engagement	Cultural and linguistic	s_Pengclc5	spanish language flag for s_Pengclc5	1 = spanish viewed
	competence			0= spanish not viewed
				-1 = Item not reached

Domain	Topic	Variable Name	Description	Possible Values
Engagement	Cultural and linguistic competence	s_Pengclc6	spanish language flag for s_Pengclc6	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Cultural and linguistic competence	s_Pengclc9	spanish language flag for s_Pengclc9	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Cultural and linguistic competence	s_Pengclc65	spanish language flag for s_Pengclc65	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel10	spanish language flag for s_Pengrel10	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel11	spanish language flag for s_Pengrel11	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel13	spanish language flag for s_Pengrel13	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel15	spanish language flag for s_Pengrel15	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel16	spanish language flag for s_Pengrel16	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel23	spanish language flag for s_Pengrel23	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel25	spanish language flag for s_Pengrel25	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Emotional safety	s_Psafemo27	spanish language flag for s_Psafemo27	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Emotional safety	s_Psafemo28	spanish language flag for s_Psafemo28	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Emotional safety	s_Psafemo29	spanish language flag for s_Psafemo29	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Physical safety	s_Psafpsaf30	spanish language flag for s_Psafpsaf30	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Physical safety	s_Psafpsaf32	spanish language flag for s_Psafpsaf32	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Physical safety	s_Psafpsaf34	spanish language flag for s_Psafpsaf34	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Bullying/cyberbullying	s_Psafbul36	spanish language flag for s_Psafbul36	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Bullying/cyberbullying	s_Psafbul37	spanish language flag for s_Psafbul37	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Substance Abuse	s_Psafsub40	spanish language flag for s_Psafsub40	1 = spanish viewed 0= spanish not viewed -1 = Item not reached

Domain	Topic	Variable Name	Description	Possible Values
Safety	Substance Abuse	s_Psafsub41b	spanish language flag for s_Psafsub41b	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Substance Abuse	s_Psafsub41	spanish language flag for s_Psafsub41	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Substance Abuse	s_Psafsub42	spanish language flag for s_Psafsub42	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Emergency readiness/management	s_Psaferm44	spanish language flag for s_Psaferm44	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Emergency readiness/management	s_Psaferm45	spanish language flag for s_Psaferm45	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Emergency readiness/management	s_Psaferm47	spanish language flag for s_Psaferm47	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Physical environment	s_Penvpenv48	spanish language flag for s_Penvpenv48	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Physical environment	s_Penvpenv49	spanish language flag for s_Penvpenv49	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Instructional environment	s_Penvins50	spanish language flag for s_Penvins50	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Instructional environment	s_Penvins51	spanish language flag for s_Penvins51	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Instructional environment	s_Penvins52	spanish language flag for s_Penvins52	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Instructional environment	s_Penvins53	spanish language flag for s_Penvins53	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Instructional environment	s_Penvins54	spanish language flag for s_Penvins54	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Physical health	s_Penvphea55	spanish language flag for s_Penvphea55	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Mental health	s_Penvmen57	spanish language flag for s_Penvmen57	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Mental health	s_Penvmen58	spanish language flag for s_Penvmen58	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Discipline	s_Penvdis59	spanish language flag for s_Penvdis59	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Discipline	s_Penvdis60	spanish language flag for s_Penvdis60	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Discipline	s_Penvdis61	spanish language flag for s_Penvdis61	1 = spanish viewed 0= spanish not viewed -1 = Item not reached

Domain	Topic	Variable Name	Description	Possible Values
Environment	Discipline	s_Penvdis61c	spanish language flag for s_Penvdis61c	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
		START_DATETIME	timestamp for when a respondent starts the survey	Month/Day/Year Hour:Minute
		END_DATETIME	timestamp for when a respondent completes the survey	Month/Day/Year Hour:Minute
		TIMEOUT_DATETIME	timestamp(s) for when a respondent is timed out in the middle of the survey.	Month/Day/Year Hour:Minute
		LOG_OUT_DATETIME	timestamp(s) for when a respondent logs out in the middle of the survey	Month/Day/Year Hour:Minute
		REENTRY_DATETIME	timestamp(s) for when a respondent reenters the survey	Month/Day/Year Hour:Minute