Code Book for Student Survey

Domain	Topic	Variable Name	Description	Possible Values
Demographic		Sdemo148	Are you male or female?	1 = Male 2 = Female -1 = Item not reached, ""(blank)= Missing response
Demographic		Sdemo149	Are you of Hispanic or Latino origin?	1 = Yes 2 = No -1 = Item not reached, ""(blank)= Missing response
Demographic		Sdemo151	What grade are you currently in at this school?	5 = 5th grade, 6 = 6th grade, 7 = 7th grade, 8 = 8th grade, 9 = 9th grade, 10 = 10th grade, 11 = 11th grade, 12 = 12th grade, 13 = Not graded -1 = Item not reached, ""(blank)= Missing response
Demographic		Sdemo151b	Which of the following grade groupings best describes the grade that you are currently in?	1 = 5th to 8th grade, 2 = 9th to 12th grade, -1 = Item not reached, -8 = Valid skip, ""(blank)= Missing response
Demographic		Sdemo150	What is your race?	1=White 2=Black or African-American 3=Asian American 4=Indian or Alaska Native 5=Native Hawaiian or Pacific Islander 6=Hispanic more than one number here=Two or more races -1 = Item not reached or not applicable ""(blank)= Missing response
Demographic		RACEETH	Race/Hispanic flag generated by the platform	White; Black/African-American; Hispanic; Native Hawaiian or Pacific Islander; Indian or Alaska Native; Asian American; Two or more races; ""(blank)=Sdemo149="2" & Sdemo150="" (Blank), missing for created race variable "-1"=Not applicable
Engagement	Cultural and linguistic competence	Sengclc1	All students are treated the same, regardless of whether their parents are rich or poor.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	Cultural and linguistic competence	Sengclc2	Boys and girls are treated equally well.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Engagement	Cultural and linguistic competence	Sengclc3	This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	Cultural and linguistic competence	Sengclc4	Adults working at this school treat all students respectfully.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	Cultural and linguistic competence	Sengclc7	People of different cultural backgrounds, races, or ethnicities get along well at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	Relationship	Sengrel9	Teachers understand my problems.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	Relationship	Sengrel11	Teachers are available when I need to talk with them.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	Relationship	Sengrel12	It is easy to talk with teachers at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	Relationship	Sengrel14	My teachers care about me.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	Relationship	Sengrel153	At this school, there is a teacher or some other adult who students can go to if they need help because of sexual assault or dating violence.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, -8 = Valid skip, ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Engagement	Relationship	Sengrel17	My teachers make me feel good about myself.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	Relationship	Sengrel20	Students respect one another.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	Relationship	Sengrel21	Students like one another.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	Relationship	Sengrel29	If I am absent, there is a teacher or some other adult at school that will notice my absence.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	School participation	Sengpar44	I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	School participation	Sengpar45	I regularly participate in extra-curricular activities offered through this school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	School participation	Sengpar46	At this school, students have lots of chances to help decide things like class activities and rules.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	School participation	Sengpar47	There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Engagement	School participation	Sengpar48	I have lots of chances to be part of class discussions or activities.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Emotional safety	Ssafemo18	**[Not included in scale]** I feel like I belong.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Emotional safety	Ssafemo49	Students at this school get along well with each other.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Emotional safety	Ssafemo52	At this school, students talk about the importance of understanding their own feelings and the feelings of others.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Emotional safety	Ssafemo53	At this school, students work on listening to others to understand what they are trying to say.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Emotional safety	Ssafemo54	I am happy to be at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Emotional safety	Ssafemo56	I feel like I am part of this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Emotional safety	Ssafemo57	I feel socially accepted.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Physical safety	Ssafpsaf59	**[Not included in scale]** I feel safe at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Physical safety	Ssafpsaf60	I feel safe going to and from this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Physical safety	Ssafpsaf63	**[Item is negatively valenced.]** I sometimes stay home because I don't feel safe at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Physical safety	Ssafpsaf65	**[Item is negatively valenced.]** Students at this school carry guns or knives to school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Physical safety	Ssafpsaf67	**[Item is negatively valenced.]** Students at this school threaten to hurt other students.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Physical safety	Ssafpsaf68	**[Item is negatively valenced.]** Students at this school steal money, electronics, or other valuable things while at school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Physical safety	Ssafpsaf69	**[Item is negatively valenced.]** Students at this school damage or destroy other students' property.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Physical safety	Ssafpsaf71	**[Item is negatively valenced.]** Students at this school fight a lot.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Bullying/cyberbullying	Ssafbul74	**[Item is negatively valenced.]** Students at this school are teased or picked on about their race or ethnicity.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Bullying/cyberbullying	Ssafbul75	**[Item is negatively valenced.]** Students at this school are teased or picked on about their cultural background or religion.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Bullying/cyberbullying	Ssafbul76	**[Item is negatively valenced.]** Students at this school are teased or picked on about their physical or mental disability.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Bullying/cyberbullying	Ssafbul77b	**[Item is negatively valenced.]** Students at this school are teased or picked on about their real or perceived sexual orientation.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, -8 = Valid skip ""(blank)= Missing response
Safety	Bullying/cyberbullying	Ssafbul73	**[Item is negatively valenced.]** Students at this school are often bullied.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Bullying/cyberbullying	Ssafbul80	**[Not included in scale]** Students at this school try to stop bullying.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Bullying/cyberbullying	Ssafbul83	**[Item is negatively valenced.]** Students often spread mean rumors or lies about others at this school on the internet (i.e., Facebook™, email, and instant message).	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Substance Abuse	Ssafsub88	**[Item is negatively valenced.]** Students use/try alcohol or drugs while at school or school-sponsored events.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Substance Abuse	Ssafsub91	**[Item is negatively valenced.]** It is easy for students to use/try alcohol or drugs at school or school-sponsored events without getting caught.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Substance Abuse	Ssafsub92	**[Item is negatively valenced.]** Students at this school think it is okay to smoke one or more packs of cigarettes a day.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Substance Abuse	Ssafsub93	**[Item is negatively valenced.]** Students at this school think it is okay to get drunk.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Substance Abuse	Ssafsub94	**[Item is negatively valenced.]** Students at this school think it is okay to try drugs.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Emergency readiness/management	Ssaferm97	**[Not included in scale]** Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Safety	Emergency readiness/management	Ssaferm98	**[Not included in scale]** If students hear about a threat to school or student safety, they would report it to someone in authority.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Physical environment	Senvpenv100	The bathrooms in this school are clean.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Physical environment	Senvpenv102	The temperature in this school is comfortable all year round.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Environment	Physical environment	Senvpenv105	The school grounds are kept clean.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Physical environment	Senvpenv106	I think that students are proud of how this school looks on the outside.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Physical environment	Senvpenv107	Broken things at this school get fixed quickly.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Instructional environment	Senvins111	My teachers praise me when I work hard in school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Instructional environment	Senvins113	My teachers give me individual attention when I need it.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Instructional environment	Senvins114	My teachers often connect what I am learning to life outside the classroom.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Instructional environment	Senvins115	The things I'm learning in school are important to me.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Instructional environment	Senvins121	My teachers expect me to do my best all the time.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Environment	Mental health	Senvmen130	My teachers really care about me.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Mental health	Senvmen132	I can talk to my teachers about problems I am having in class.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Mental health	Senvmen133	I can talk to a teacher or other adult at this school about something that is bothering me.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Mental health	Senvmen134	Students at this school stop and think before doing anything when they get angry.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Mental health	Senvmen137	Students at this school try to work out their disagreements with other students by talking to them.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Discipline	Senvdis142	My teachers make it clear to me when I have misbehaved in class.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Discipline	Senvdis143	Adults working at this school reward students for positive behavior.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Discipline	Senvdis146	Adults working at this school help students develop strategies to understand and control their feelings and actions.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Environment	Discipline	Senvdis147	School rules are applied equally to all students.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Environment	Discipline	Senvdis147c	Discipline is fair.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree, -1 = Item not reached, ""(blank)= Missing response
Engagement	Cultural and linguistic competence	s_Sengclc1	Spanish language flag for Sengclc1	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Cultural and linguistic competence	s_Sengclc2	Spanish language flag for Sengclc2	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Cultural and linguistic competence	s_Sengclc3	Spanish language flag for Sengclc3	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Cultural and linguistic competence	s_Sengclc4	Spanish language flag for Sengclc4	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Cultural and linguistic competence	s_Sengclc7	Spanish language flag for Sengclc7	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Relationship	s_Sengrel9	Spanish language flag for Sengrel9	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Relationship	s_Sengrel11	Spanish language flag for Sengrel11	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Relationship	s_Sengrel12	Spanish language flag for Sengrel12	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Relationship	s_Sengrel14	Spanish language flag for Sengrel14	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Relationship	s_Sengrel153	Spanish language flag for Sengrel153	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Relationship	s_Sengrel17	Spanish language flag for Sengrel17	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Relationship	s_Sengrel20	Spanish language flag for Sengrel20	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Relationship	s_Sengrel21	Spanish language flag for Sengrel21	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	Relationship	s_Sengrel29	Spanish language flag for Sengrel29	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	School participation	s_Sengpar44	Spanish language flag for Sengpar44	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	School participation	s_Sengpar45	Spanish language flag for Sengpar45	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed

Domain	Topic	Variable Name	Description	Possible Values
Engagement	School participation	s_Sengpar46	Spanish language flag for Sengpar46	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	School participation	s_Sengpar47	Spanish language flag for Sengpar47	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Engagement	School participation	s_Sengpar48	Spanish language flag for Sengpar48	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Emotional safety	s_Ssafemo18	Spanish language flag for Ssafemo18	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Emotional safety	s_Ssafemo49	Spanish language flag for Ssafemo49	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Emotional safety	s_Ssafemo52	Spanish language flag for Ssafemo52	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Emotional safety	s_Ssafemo53	Spanish language flag for Ssafemo53	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Emotional safety	s_Ssafemo54	Spanish language flag for Ssafemo54	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Emotional safety	s_Ssafemo56	Spanish language flag for Ssafemo56	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Emotional safety	s_Ssafemo57	Spanish language flag for Ssafemo57	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Physical safety	s_Ssafpsaf59	Spanish language flag for Ssafpsaf59	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Physical safety	s_Ssafpsaf60	Spanish language flag for Ssafpsaf60	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Physical safety	s_Ssafpsaf63	Spanish language flag for Ssafpsaf63	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Physical safety	s_Ssafpsaf65	Spanish language flag for Ssafpsaf65	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Physical safety	s_Ssafpsaf67	Spanish language flag for Ssafpsaf67	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Physical safety	s_Ssafpsaf68	Spanish language flag for Ssafpsaf68	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Physical safety	s_Ssafpsaf69	Spanish language flag for Ssafpsaf69	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Physical safety	s_Ssafpsaf71	Spanish language flag for Ssafpsaf71	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Bullying/cyberbullying	s_Ssafbul74	Spanish language flag for Ssafbul74	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Bullying/cyberbullying	s_Ssafbul75	Spanish language flag for Ssafbul75	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed

Domain	Topic	Variable Name	Description	Possible Values
Safety	Bullying/cyberbullying	s_Ssafbul76	Spanish language flag for Ssafbul76	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Bullying/cyberbullying	s_Ssafbul77b	Spanish language flag for Ssafbul77b	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Bullying/cyberbullying	s_Ssafbul73	Spanish language flag for Ssafbul73	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Bullying/cyberbullying	s_Ssafbul80	Spanish language flag for Ssafbul80	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Bullying/cyberbullying	s_Ssafbul83	Spanish language flag for Ssafbul83	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Substance Abuse	s_Ssafsub88	Spanish language flag for Ssafsub88	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Substance Abuse	s_Ssafsub91	Spanish language flag for Ssafsub91	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Substance Abuse	s_Ssafsub92	Spanish language flag for Ssafsub92	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Substance Abuse	s_Ssafsub93	Spanish language flag for Ssafsub93	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Substance Abuse	s_Ssafsub94	Spanish language flag for Ssafsub94	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Emergency readiness/management	s_Ssaferm97	Spanish language flag for Ssaferm97	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Safety	Emergency readiness/management	s_Ssaferm98	Spanish language flag for Ssaferm98	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Physical environment	s_Senvpenv100	Spanish language flag for Senvpenv100	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Physical environment	s_Senvpenv102	Spanish language flag for Senvpenv102	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Physical environment	s_Senvpenv105	Spanish language flag for Senvpenv105	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Physical environment	s_Senvpenv106	Spanish language flag for Senvpenv106	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Physical environment	s_Senvpenv107	Spanish language flag for Senvpenv107	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Instructional environment	s_Senvins111	Spanish language flag for Senvins111	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Instructional environment	s_Senvins113	Spanish language flag for Senvins113	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Instructional environment	s_Senvins114	Spanish language flag for Senvins114	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed

Domain	Topic	Variable Name	Description	Possible Values
Environment	Instructional environment	s_Senvins115	Spanish language flag for Senvins115	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Instructional environment	s_Senvins121	Spanish language flag for Senvins121	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Mental health	s_Senvmen130	Spanish language flag for Senvmen130	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Mental health	s_Senvmen132	Spanish language flag for Senvmen132	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Mental health	s_Senvmen133	Spanish language flag for Senvmen133	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Mental health	s_Senvmen134	Spanish language flag for Senvmen134	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Mental health	s_Senvmen137	Spanish language flag for Senvmen137	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Discipline	s_Senvdis142	Spanish language flag for Senvdis142	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Discipline	s_Senvdis143	Spanish language flag for Senvdis143	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Discipline	s_Senvdis146	Spanish language flag for Senvdis146	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Discipline	s_Senvdis147	Spanish language flag for Senvdis147	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
Environment	Discipline	s_Senvdis147c	Spanish language flag for Senvdis147c	-1 = Item not reached, 1 = Spanish viewed, 0= Spanish not viewed
		START_DATETIME	timestamp for when a respondent starts the survey	Month/Day/Year Hour:Minute
		END_DATETIME	timestamp for when a respondent completes the survey	Month/Day/Year Hour:Minute
		TIMEOUT_DATETIME	timestamp(s) for when a respondent is timed out in the middle of the survey.	Month/Day/Year Hour:Minute
		LOG_OUT_DATETIME	timestamp(s) for when a respondent logs out in the middle of the survey	Month/Day/Year Hour:Minute
		REENTRY_DATETIME	timestamp(s) for when a respondent reenters the survey	Month/Day/Year Hour:Minute

Code Book for Instructional Staff Survey

Domain	Topic	Variable Name	Description	Possible Values
Demographic		Idemo138	Are you male or female?	1 = Male 2 = Female -1 = Item not reached,, ""(blank)= Missing response
Demographic		Idemo139	Are you of Hispanic or Latino origin?	1 = Yes 2 = No -1 = Item not reached,, ""(blank)= Missing response
Demographic		Idemo140	What is your race?	1=White 2=Black or African-American 3=Asian American 4=Indian or Alaska Native 5=Native Hawaiian or Pacific Islander 6=Hispanic more than one number here=Two or more races -1 = Item not reached, ""(blank)= Missing response
Demographic		RACEETH	Race/Hispanic flag generated by the platform	White; Black/African-American; Hispanic; Native Hawaiian or Pacific Islander; Indian or Alaska Native; Asian American; Two or more races; ""(blank)=Idemo139="2" & Idemo140="" (Blank), missing response for race item -1 = Item not reached
Demographic		Idemo141	Is your **main assignment/responsibility** at this school to provide instruction or other support services to any of these types of students - Special Education, English Language Learners, Gifted and Talented Education students, or Migrant Education?	1 = Yes 2 = No -1 = Item not reached, "" (blank)= Missing response
Demographic		Idemo142	How many years have you been working at this school?	1 = 1-3 years 2 = 4-9 years 3 = 10-19 years 4 = 20 or more years -1 = Item not reached, ""(blank)= Missing response
Engagement	Cultural and linguistic competence	Iengclc2	At this school, all students are treated equally, regardless of whether their parents are rich or poor.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Engagement	Cultural and linguistic competence	Iengclc3	This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	Cultural and linguistic competence	Iengclc4	This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	Cultural and linguistic competence	Iengclc6	This school emphasizes showing respect for all students' cultural beliefs and practices.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	Cultural and linguistic competence	Iengclc7	This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	Cultural and linguistic competence	Iengclc8	This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	Relationship	Iengrel9	Staff do a good job helping parents to support their children's learning at home.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	Relationship	Iengrel10	Staff do a good job helping parents understand when their child needs to learn social, emotional, and character skills.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	Relationship	Iengrel12	If a student has done something well or makes improvement, staff contact his/her parents.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Engagement	Relationship	Iengrel14	This school asks families to volunteer at the school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	Relationship	Iengrel15	This school communicates with parents in a timely and ongoing basis.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	School participation	Iengpar29	My level of involvement in decision making at this school is fine with me.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	School participation	Iengpar31	Staff at this school have many informal opportunities to influence what happens within the school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	School participation	Iengpar32	At this school, students are given the opportunity to take part in decision making.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	School participation	Iengpar36	Administrators involve staff in decision-making.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	School participation	Iengpar42	This school provides students with opportunities to take a lead role in organizing programs and activities.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Engagement	School participation	Iengpar48	Students are encouraged to get involved in extra-curricular activities.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Emotional safety	Isafemo52	I feel like I belong.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Emotional safety	Isafemo53	I feel satisfied with the recognition I get for doing a good job.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Emotional safety	Isafemo54	I feel comfortable discussing feelings, worries, and frustrations with my supervisor.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Emotional safety	Isafemo55	This school inspires me to do the very best at my job.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Emotional safety	Isafemo56	People at this school care about me as a person.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Emotional safety	Isafemo58	I can manage almost any student behavior problem.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Isafpsaf59	**[Not included in scale]** I feel safe at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Isafpsaf60	**[Item is negatively valenced.]** The following types of problems occur at this school often: physical conflicts among students.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Physical safety	Isafpsaf61	**[Item is negatively valenced.]** The following types of problems occur at this school often: robbery or theft.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Isafpsaf62	**[Item is negatively valenced.]** The following types of problems occur at this school often: vandalism.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Isafpsaf64	**[Item is negatively valenced.]** The following types of problems occur at this school often: student possession of weapons.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Isafpsaf66	**[Item is negatively valenced.]** The following types of problems occur at this school often: physical abuse of teachers.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Isafpsaf143	**[Not included in scale. Item is negatively valenced.]** The following types of problems occur at this school often: sexual assault or dating violence.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Isafpsaf67	**[Item is negatively valenced.]** The following types of problems occur at this school often: student verbal abuse of teachers.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Bullying/Cyberbullying	Isafbul68	**[Item is negatively valenced.]** I think that bullying is a frequent problem at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Bullying/Cyberbullying	Isafbul69	**[Item is negatively valenced.]** I think that cyberbullying is a frequent problem among students at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Bullying/Cyberbullying	Isafbul71	Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Bullying/Cyberbullying	Isafbul73	Staff at this school always stop bullying when they see it.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Bullying/Cyberbullying	Isafbul79	**[Item is negatively valenced.]** Staff at this school are teased or picked on about their race or ethnicity.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Bullying/Cyberbullying	Isafbul80	**[Item is negatively valenced.]** Staff at this school are teased or picked on about their cultural background or religion.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Bullying/Cyberbullying	Isafbul81	**[Item is negatively valenced.]** Staff at this school are teased or picked on about their physical or mental disability.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Bullying/Cyberbullying	Isafbul82	**[Item is negatively valenced.]** Staff at this school are teased or picked on about their sexuality.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Substance Abuse	Isafsub83	**[Not included in scale. Item is negatively valenced.]** At this school, how much of a problem is student drug use?	4 = Large problem, 3 = Somewhat a problem, 2 = Small problem, 1 = Not a problem, -1 = Item not reached,, "" (blank)= Missing response
Safety	Substance Abuse	Isafsub84b	**[Not included in scale. Item is negatively valenced.]** At this school, how much of a problem is student use of electronic cigarettes?	4 = Large problem, 3 = Somewhat a problem, 2 = Small problem, 1 = Not a problem, -1 = Item not reached,, "" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Substance Abuse	Isafsub84	**[Not included in scale. Item is negatively valenced]** At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	4 = Large problem, 3 = Somewhat a problem, 2 = Small problem, 1 = Not a problem, -1 = Item not reached,, "" (blank)= Missing response
Safety	Substance Abuse	Isafsub85	**[Item is negatively valenced.]** At this school, how much of a problem is student alcohol use?	4 = Large problem, 3 = Somewhat a problem, 2 = Small problem, 1 = Not a problem, -1 = Item not reached,, "" (blank)= Missing response
Safety	Substance Abuse	Isafsub86	This school collaborates well with community organizations to help address youth substance use problems.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Substance Abuse	Isafsub87	This school has adequate resources to address substance use prevention.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Substance Abuse	Isafsub88	This school provides effective confidential support and referral services for students needing help because of substance abuse (e.g., a Student Assistance Program).	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Substance Abuse	Isafsub91	This school has programs that address substance use among students.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Emergency readiness/management	Isaferm92	**[Not included in scale]** I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Emergency readiness/management	Isaferm93	**[Not included in scale]** This school has a written plan that describes procedures to be performed in shootings.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Emergency readiness/management	Isaferm94	**[Not included in scale]** This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Emergency readiness/management	Isaferm95	**[Not included in scale]** This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Physical environment	Ienvpenv97	This school looks clean and pleasant.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Physical environment	Ienvpenv98	This school is an inviting work environment.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Physical environment	Ienvpenv100	**[Item is negatively valenced.]** My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Physical environment	Ienvpenv101	**[Item is negatively valenced.]** My teaching is hindered by a lack of instructional space (e.g., classrooms) at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Physical environment	Ienvpenv102	**[Item is negatively valenced.]** My teaching is hindered by a lack of textbooks and basic supplies at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Physical environment	Ienvpenv103	**[Item is negatively valenced.]** My teaching is hindered by inadequate or outdated equipment or facilities at this school.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Environment	Instructional environment	Ienvins105	The students in my class(es) come to class prepared with the appropriate supplies and books.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Instructional environment	Ienvins107	Once we start a new program at this school, we follow up to make sure that it's working.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Instructional environment	Ienvins108	The programs and resources at this school are adequate to support students' learning.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Instructional environment	Ienvins110	Teachers at this school feel responsible to help each other do their best.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Instructional environment	Ienvins115	Teachers at this school feel that it is a part of their job to prepare students to succeed in college.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Instructional environment	Ienvins116	The programs and resources at this school are adequate to support students with special needs or disabilities.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Physical health	Ienvphea119	This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Physical health	Ienvphea120	This school places a priority on making healthy food choices.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Environment	Physical health	Ienvphea121	This school places a priority on students' health needs.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Physical health	Ienvphea122	This school places a priority on students' physical activity.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Mental health	Ienvmen123	This school provides quality counseling or other services to help students with social or emotional needs.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Mental health	Ienvmen125	This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Mental health	Ienvmen126	This school places a priority on addressing students' mental health needs.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Mental health	Ienvmen128	This school places a priority on teaching students strategies to manage their stress levels.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Mental health	Ienvmen137	This school places a priority on helping students with their social, emotional, and behavioral problems.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Discipline	Ienvdis129	Staff at this school are clearly informed about school policies and procedures.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Environment	Discipline	Ienvdis130	Staff at this school recognize students for positive behavior.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Discipline	Ienvdis134	School rules are applied equally to all students.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Discipline	Ienvdis134c	Discipline is fair.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Discipline	Ienvdis135	This school effectively handles student discipline and behavior problems.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Environment	Discipline	Ienvdis136	Staff at this school work together to ensure an orderly environment.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
		START_DATETIME	timestamp for when a respondent starts the survey	Month/Day/Year Hour:Minute
		END_DATETIME	timestamp for when a respondent completes the survey	Month/Day/Year Hour:Minute
		TIMEOUT_DATETIME	timestamp(s) for when a respondent is timed out in the middle of the survey.	Month/Day/Year Hour:Minute
		LOG_OUT_DATETIME	timestamp(s) for when a respondent logs out in the middle of the survey	Month/Day/Year Hour:Minute
		REENTRY_DATETIME	timestamp(s) for when a respondent reenters the survey	Month/Day/Year Hour:Minute

Code Book for Noninstructional Staff Survey

Domain	Topic	Variable Name	Description	Possible Values
Demographic		Ndemo142	Are you male or female?	1 = Male 2 = Female -1 = Item not reached, ""(blank)= Missing response
Demographic		Ndemo143	Are you of Hispanic or Latino origin?	1 = Yes 2 = No -1 = Item not reached, ""(blank)= Missing response
Demographic		Ndemo144	What is your race?	1=White 2=Black or African-American 3=Asian American 4=Indian or Alaska Native 5=Native Hawaiian or Pacific Islander 6=Hispanic more than one number here=Two or more races -1 = Item not reached ""(blank)= Missing response
Demographic		Ndemo145	Is your main assignment/responsibility at this school to provide instruction or other support services to any of these types of students - Special Education, English Language Learners, Gifted and Talented Education students, and Migrant Education?	1 = Yes 2 = No -1 = Item not reached ""(blank)= Missing response
Demographic		Ndemo146	How many years have you been working at this school?	1 = 1-3 years 2 = 4-9 years 3 = 10-19 years 4 = 20 or more years -1 = Item not reached ""(blank)= Missing response
Demographic		RACEETH	Race/Hispanic flag generated by the platform	White; Black/African-American; Hispanic; Native Hawaiian or Pacific Islander; Indian or Alaska Native; Asian American; Two or more races; ""(blank)=Ndemo143="2" & Ndemo144="" (Blank), missing for created race variable "-1"=Not applicable
Engagement	Cultural and linguistic competence	Nengclc2	At this school, all students are treated equally, regardless of whether their parents are rich or poor.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Cultural and linguistic competence	Nengclc3	This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Cultural and linguistic competence	Nengclc4	This school provides instructional materials (e.g., textbooks or handouts) that reflect students' cultural background, ethnicity and identity.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Engagement	Cultural and linguistic competence	Nengclc6	This school emphasizes showing respect for all students' cultural beliefs and practices.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Cultural and linguistic competence	Nengclc7	This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Cultural and linguistic competence	Nengclc8	This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Relationship	NPengrel9	[Not included in scale] Staff at this school regularly give students individualized attention and help.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Engagement	Relationship	NPengrel10	[Not included in scale] Staff at this school teach students strategies to manage emotions.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Engagement	Relationship	NPengrel11	[Not included in scale] Staff at this school let students know how they should behave when dealing with each other.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Engagement	Relationship	NPengrel12	[Not included in scale] Staff at this school teach positive conflict resolution strategies to students.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Engagement	Relationship	NPengrel13	[Not included in scale] Staff at this school ask students for input when establishing rules.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Engagement	Relationship	NPengrel14	[Not included in scale] Staff at this school help students see what is the right thing to do and help them understand it.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response

Engagement	Relationship	Nengrel16	This school helps parents find community supports for their students who need them.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Relationship	Nengrel17	Staff at this school do a good job helping parents to support their children's learning at home.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Relationship	Nengrel18	Staff at this school do a good job helping parents understand when their child needs to learn social and emotional skills.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Relationship	Nengrel24	At this school the staff get along well.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Relationship	Nengrel25	At this school there is a feeling of trust among the staff.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Relationship	Nengrel30	At this school students get along well with the staff.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	School participation	NPengpar31	[Not included in scale] Staff at this school give students opportunities to get involved in service projects or activities.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Engagement	School participation	NPengpar32	[Not included in scale] I ask students about their ideas.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Engagement	School participation	Nengpar34	Administrators ask staff to be involved in making decisions.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	School participation	Nengpar37	Staff at this school have many informal opportunities to influence what happens within the school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Engagement	School participation	Nengpar38	At this school, students are given the opportunity to take part in decision making.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	School participation	Nengpar44	This school provides students with opportunities to take a lead role in organizing programs and activities.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	School participation	Nengpar47	Students are encouraged to get involved in extra-curricular activities.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Emotional safety	Nsafemo51	I feel like I belong.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Emotional safety	Nsafemo52	I feel satisfied with the recognition I get for doing a good job.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Emotional safety	Nsafemo53	I feel comfortable discussing feelings, worries, and frustrations with my supervisor.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Emotional safety	Nsafemo54	This school inspires me to do the very best at my job.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Emotional safety	Nsafemo55	People at this school care about me as a person.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Emotional safety	Nsafemo148	I can manage almost any student behavior problem.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Physical safety	Nsafpsaf56	[Not included in scale] I feel safe at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Physical safety	Nsafpsaf57	[Item is negatively valenced.] The following types of problems occur at this school often: Physical conflicts among students.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Safety	Physical safety	Nsafpsaf58	[Item is negatively valenced.] The following types of problems occur at this school often: robbery or theft.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Physical safety	Nsafpsaf59	[Item is negatively valenced.] The following types of problems occur at this school often: vandalism.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Physical safety	Nsafpsaf61	[Item is negatively valenced.] The following types of problems occur at this school often: student possession of weapons.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Physical safety	Nsafpsaf147	[Not included in scale. Item is negatively valenced.] The following types of problems occur at this school often: sexual assault or dating violence.	4 = Strongly Agree, 3 = Agree, 2 = Disagree, 1 = Strongly Disagree -1 = Item not reached, "" (blank)= Missing response
Safety	Physical safety	Nsafpsaf63	[Item is negatively valenced.] The following types of problems occur at this school often: physical abuse of teachers.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Physical safety	Nsafpsaf64	[Item is negatively valenced.] The following types of problems occur at this school often: student verbal abuse of teachers.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Bullying/cyberbullying	Nsafbul65	[Item is negatively valenced.] I think that bullying is a frequent problem at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Bullying/cyberbullying	Nsafbul66	[Item is negatively valenced.] I think that cyberbullying is a frequent problem among students at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Bullying/cyberbullying	Nsafbul70	Staff at this school always stop bullying when they see it.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Bullying/cyberbullying	Nsafbul76	[Item is negatively valenced.] Staff at this school are teased or picked on about their race or ethnicity.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Bullying/cyberbullying	Nsafbul77	[Item is negatively valenced.] Staff at this school are teased or picked on about their cultural background or religion.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Safety	Bullying/cyberbullying	Nsafbul78	[Item is negatively valenced.] Staff at this school are teased or picked on about their physical or mental disability.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Bullying/cyberbullying	Nsafbul79	[Item is negatively valenced.] Staff at this school are teased or picked on about their sexuality.	4 = Large Problem 3 = Somewhat a Problem 2 = Small Problem 1 = Not a Problem -1 = Item not reached ""(blank)= Missing response
Safety	Substance Abuse	Nsafsub80	[Not included in scale. Item is negatively valenced.] At this school, how much of a problem is student drug use?	4 = Large Problem 3 = Somewhat a Problem 2 = Small Problem 1 = Not a Problem -1 = Item not reached ""(blank)= Missing response
Safety	Substance Abuse	Nsafsub81b	[Not included in scale. Item is negatively valenced.] At this school, how much of a problem is student use of electronic cigarettes?	4 = Large Problem 3 = Somewhat a Problem 2 = Small Problem 1 = Not a Problem -1 = Item not reached ""(blank)= Missing response
Safety	Substance Abuse	Nsafsub81	[Not included in scale. Item is negatively valenced.] At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	4 = Large Problem 3 = Somewhat a Problem 2 = Small Problem 1 = Not a Problem -1 = Item not reached ""(blank)= Missing response
Safety	Substance Abuse	Nsafsub82	[Not included in scale. Item is negatively valenced.] At this school, how much of a problem is student alcohol use?	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Substance Abuse	Nsafsub83	This school collaborates well with community organizations to help address youth substance use problems.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Substance Abuse	Nsafsub84	This school has adequate resources to address substance use prevention.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Substance Abuse	Nsafsub85	This school provides effective confidential support and referral services for students needing help because of substance abuse (e.g., a Student Assistance Program).	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Substance Abuse	Nsafsub87	This school has programs, resources, and/or policies to prevent substance abuse.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Substance Abuse	Nsafsub88	This school has programs that address substance use among students.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Safety	Emergency readiness/management	Nsaferm89	[Not included in scale] I know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Emergency readiness/management	Nsaferm90	[Not included in scale] This school has a written plan that describes procedures to be performed in shootings.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Emergency readiness/management	Nsaferm91	[Not included in scale] This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Emergency readiness/management	Nsaferm92	[Not included in scale] This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Safety	Emergency readiness/management	NPsaferm93	[Not included in scale] This school notifies parents or guardians in case of a school-wide emergency.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Safety	Emergency readiness/management	NPsaferm94	[Not included in scale] This school provides a structured anonymous threat reporting system (e.g., online submission, telephone hotline, or written submission via drop box).	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Safety	Emergency readiness/management	NPsaferm95	[Not included in scale] This school has communication plans with relevant agencies and services (e.g., local police and fire departments, or community organizations).	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Environment	Physical environment	Nenvpenv97	[Item is negatively valenced.] My work is hindered by poor heating, cooling, and/or lighting systems at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Physical environment	Nenvpenv98	[Item is negatively valenced.] My work is hindered by insufficient workspace at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Physical environment	Nenvpenv99	[Item is negatively valenced.] My work is hindered by a lack of materials and basic supplies at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Environment	Physical environment	Nenvpenv100	[Item is negatively valenced.] My work is hindered by inadequate or outdated equipment or facilities at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Physical environment	Nenvpenv102	This school looks clean and pleasant.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Physical environment	Nenvpenv103	This school is an inviting work environment.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Physical environment	NPenvpenv105	[Not included in scale] This school's facilities are adequate for meeting the needs of the children at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Environment	Physical environment	NPenvpenv106	[Not included in scale. Item is negatively valenced.] The following are a problem in the neighborhood where this school is located: garbage, litter, or broken glass in the street or road, on the sidewalks, or in yards.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Environment	Instructional environment	Nenvins109	Staff at this school feel responsible to help each other do their best.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Instructional environment	Nenvins110	Staff at this school feel responsible when students at this school fail.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Instructional environment	Nenvins111	The programs and resources at this school are adequate to support students with special needs or disabilities.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Instructional environment	Nenvins140	Staff at this school feel that it is a part of their job to prepare students to succeed in college.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Instructional environment	Nenvins141	[Not included in scale] Staff at this school expect students to do their best all the time.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Environment	Instructional environment	NPenvins112	[Not included in scale. Item is negatively valenced.] Poor student attendance is a problem at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Environment	Instructional environment	NPenvins113	[Not included in scale] This school has a formal process to obtain parental input on policies related to curriculum and instructional programs.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Environment	Physical health	Nenvphea115	This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Physical health	Nenvphea117	This school places a priority on making healthy food choices.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Physical health	Nenvphea118	This school places a priority on students' health needs.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Physical health	Nenvphea119	This school places a priority on students' physical activity.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Physical health	NPenvphea120	[Not included in scale. Item is negatively valenced.] Poor student nutrition is a problem at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Environment	Physical health	NPenvphea121	[Not included in scale. Item is negatively valenced.] Lack of student physical activity is a problem at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Environment	Mental health	Nenvmen122	This school places a priority on addressing students' mental health needs.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Mental health	Nenvmen125	This school places a priority on teaching students strategies to manage their stress levels.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Environment	Mental health	Nenvmen126	This school provides the materials, resources, and training necessary for me to support students' social or emotional needs.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Mental health	Nenvmen127	This school provides quality counseling or other services to help students with social or emotional needs.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Mental health	NPenvmen128	[Not included in scale. Item is negatively valenced.] Student depression or other mental health problems are a problem at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Environment	Mental health	NPenvmen129	[Not included in scale. Item is negatively valenced.] Lack of student social-emotional skills is a problem at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Environment	Discipline	Nenvdis130	Staff at this school are clearly informed about school policies and procedures.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Discipline	Nenvdis131	Staff at this school recognize students for positive behavior.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Discipline	Nenvdis132	Staff at this school encourage students to think about how their actions affect others.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Discipline	Nenvdis134	School rules are applied equally to all students.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Discipline	Nenvdis134c	Discipline is fair.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Discipline	Nenvdis135	Staff at this school help students develop strategies to understand and control their feelings and actions.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Environment	Discipline	Nenvdis136	This school effectively handles student discipline and behavior problems.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Discipline	Nenvdis137	Staff at this school work together to ensure an orderly environment.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Discipline	NPenvdis138	[Not included in scale] Order and discipline are maintained satisfactorily at this school.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
Environment	Discipline	NPenvdis139	[Not included in scale] This school has a formal process to obtain parental input on policies related to school crime and discipline.	4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree -1 = Item not reached -8 = Valid skip ""(blank)= Missing response
		START_DATETIME	timestamp for when a respondent starts the survey	Month/Day/Year Hour:Minute
		END_DATETIME	timestamp for when a respondent completes the survey	Month/Day/Year Hour:Minute
		TIMEOUT_DATETIME	timestamp(s) for when a respondent is timed out in the middle of the survey.	Month/Day/Year Hour:Minute
		LOG_OUT_DATETIME	timestamp(s) for when a respondent logs out in the middle of the survey	Month/Day/Year Hour:Minute
		REENTRY_DATETIME	timestamp(s) for when a respondent reenters the survey	Month/Day/Year Hour:Minute

Code Book for Parent Survey

Domain	Topic	Variable Name	Description	Possible Values
Demographic		Pdemo62	Are you male or female?	1=Male 2=Female -1 = Item not reached ""(blank)= Missing response
Demographic		Pdemo63	Are you of Hispanic or Latino origin?	1=Yes 2=No -1 = Item not reached ""(blank)= Missing response
Demographic		Pdemo64	What is your race?	1=White 2=Black or African-American 3=Asian American 4=Indian or Alaska Native 5=Native Hawaiian or Pacific Islander 6=Hispanic more than one number here=Two or more races -1 = Item not reached
Engagement	Cultural and linguistic competence	Pengclc5	This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity, and identity.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response
Engagement	Cultural and linguistic competence	Pengclc6	This school communicates how important it is to respect the practices of all cultures.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response
Engagement	Cultural and linguistic competence	Pengclc9	This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Cultural and linguistic competence	Pengclc65	This school communicates how important it is to respect students of all sexual orientations.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Relationship	Pengrel10	This school helps me figure out what social and emotional skills my child needs to develop (e.g., self-control, problem solving, or getting along with others).	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Relationship	Pengrel11	At this school, my child feels he/she belongs.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Engagement	Relationship	Pengrel13	I feel welcome at this school.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Relationship	Pengrel15	This school encourages me to be an active partner in educating my child.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Relationship	Pengrel16	I feel comfortable talking to someone at this school about my child's behavior.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Engagement	Relationship	Pengrel23	**[This item measures school participation.]** This school has quality programs for my child's talents, gifts, or special needs.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response
Engagement	Relationship	Pengrel25	**[This item measures school participation.]** This school promptly responds to my phone calls, messages, or e-mails.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response
Safety	Emotional safety	Psafemo27	At this school, the staff really cares about my child.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Emotional safety	Psafemo28	This school is a friendly place overall.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Emotional safety	Psafemo29	Staff at this school care about what families think.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Physical safety	Psafpsaf30	My child is safe at this school.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Physical safety	Psafpsaf32	**[Item is negatively valenced.]** Racial/ethnic conflict among students is a problem at this school.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Physical safety	Psafpsaf34	**[Item is negatively valenced.]** Physical fighting between students is a problem at this school.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Bullying/cyberbullying	Psafbul36	**[Item is negatively valenced.]** Bullying of students at school or school activities is a problem at this school.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Bullying/cyberbullying	Psafbul37	**[Item is negatively valenced.]** Bullying of students via electronic means or devices is a problem at this school (cyberbullying).	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Safety	Substance Abuse	Psafsub40	**[Item is negatively valenced.]** At this school, how much of a problem is student drug use?	4=Large Problem 3=Somewhat a Problem 2=Small Problem 1=Not a Problem ""(blank)= Missing response
Safety	Substance Abuse	Psafsub41b	**[Item is negatively valenced.]** At this school, how much of a problem is student use of electronic cigarettes?	4=Large Problem 3=Somewhat a Problem 2=Small Problem 1=Not a Problem ""(blank)= Missing response
Safety	Substance Abuse	Psafsub41	**[Item is negatively valenced.]** At this school, how much of a problem is student use of tobacco (e.g., cigarettes, chew, cigars)?	4=Large Problem 3=Somewhat a Problem 2=Small Problem 1=Not a Problem ""(blank)= Missing response
Safety	Substance Abuse	Psafsub42	**[Item is negatively valenced.]** At this school, how much of a problem is student alcohol use?	4=Large Problem 3=Somewhat a Problem 2=Small Problem 1=Not a Problem ""(blank)= Missing response
Safety	Emergency readiness/management	Psaferm44	This school notifies parents or guardians effectively in the case of a school-wide emergency.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Safety	Emergency readiness/management	Psaferm45	This school takes effective measures to ensure the safety of students.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response
Safety	Emergency readiness/management	Psaferm47	This school has made it clear to my child what he/she should do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response
Environment	Physical environment	Penvpenv48	This school looks clean and pleasant.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Physical environment	Penvpenv49	The school building is clean and well-maintained.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Instructional environment	Penvins50	Attending school every day is important for my child to do well in his/her classes.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Instructional environment	Penvins51	This school has high expectations for students.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Instructional environment	Penvins52	This school sees me as a partner in my child's education.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Instructional environment	Penvins53	My child's teachers make themselves available to me.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Instructional environment	Penvins54	The programs and resources at this school are adequate to support students with special needs or disabilities.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response

Domain	Topic	Variable Name	Description	Possible Values
Environment	Physical health	Penvphea55	Students have enough healthy food choices at this school.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response
Environment	Mental health	Penvmen57	This school provides high quality services to help students with social or emotional needs.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response
Environment	Mental health	Penvmen58	This school has enough programs that develop students' social and emotional skills (e.g., self-control, problem solving, or getting along with others).	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response
Environment	Discipline	Penvdis59	When my child does something good at school, I usually hear about it from the school.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Discipline	Penvdis60	This school communicates school policies and procedures clearly to parents or guardians.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree -1 = Item not reached ""(blank)= Missing response
Environment	Discipline	Penvdis61	School rules are applied equally to all students.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response
Environment	Discipline	Penvdis61c	Discipline is fair.	4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0=Don't Know -1 = Item not reached ""(blank)= Missing response
Demographic		s_Pdemo62	spanish language flag for s_Pdemo62	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Demographic		s_Pdemo63	spanish language flag for s_Pdemo63	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Demographic		s_Pdemo64	spanish language flag for s_Pdemo64	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Cultural and linguistic competence	s_Pengclc5	spanish language flag for s_Pengclc5	1 = spanish viewed 0= spanish not viewed -1 = Item not reached

Domain	Topic	Variable Name	Description	Possible Values
Engagement	Cultural and linguistic competence	s_Pengclc6	spanish language flag for s_Pengclc6	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Cultural and linguistic competence	s_Pengclc9	spanish language flag for s_Pengclc9	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Cultural and linguistic competence	s_Pengclc65	spanish language flag for s_Pengclc65	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel10	spanish language flag for s_Pengrel10	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel11	spanish language flag for s_Pengrel11	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel13	spanish language flag for s_Pengrel13	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel15	spanish language flag for s_Pengrel15	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel16	spanish language flag for s_Pengrel16	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel23	spanish language flag for s_Pengrel23	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Engagement	Relationship	s_Pengrel25	spanish language flag for s_Pengrel25	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Emotional safety	s_Psafemo27	spanish language flag for s_Psafemo27	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Emotional safety	s_Psafemo28	spanish language flag for s_Psafemo28	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Emotional safety	s_Psafemo29	spanish language flag for s_Psafemo29	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Physical safety	s_Psafpsaf30	spanish language flag for s_Psafpsaf30	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Physical safety	s_Psafpsaf32	spanish language flag for s_Psafpsaf32	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Physical safety	s_Psafpsaf34	spanish language flag for s_Psafpsaf34	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Bullying/cyberbullying	s_Psafbul36	spanish language flag for s_Psafbul36	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Bullying/cyberbullying	s_Psafbul37	spanish language flag for s_Psafbul37	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Substance Abuse	s_Psafsub40	spanish language flag for s_Psafsub40	1 = spanish viewed 0= spanish not viewed -1 = Item not reached

Domain	Topic	Variable Name	Description	Possible Values
Safety	Substance Abuse	s_Psafsub41b	spanish language flag for s_Psafsub41b	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Substance Abuse	s_Psafsub41	spanish language flag for s_Psafsub41	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Substance Abuse	s_Psafsub42	spanish language flag for s_Psafsub42	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Emergency readiness/management	s_Psaferm44	spanish language flag for s_Psaferm44	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Emergency readiness/management	s_Psaferm45	spanish language flag for s_Psaferm45	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Safety	Emergency readiness/management	s_Psaferm47	spanish language flag for s_Psaferm47	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Physical environment	s_Penvpenv48	spanish language flag for s_Penvpenv48	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Physical environment	s_Penvpenv49	spanish language flag for s_Penvpenv49	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Instructional environment	s_Penvins50	spanish language flag for s_Penvins50	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Instructional environment	s_Penvins51	spanish language flag for s_Penvins51	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Instructional environment	s_Penvins52	spanish language flag for s_Penvins52	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Instructional environment	s_Penvins53	spanish language flag for s_Penvins53	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Instructional environment	s_Penvins54	spanish language flag for s_Penvins54	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Physical health	s_Penvphea55	spanish language flag for s_Penvphea55	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Mental health	s_Penvmen57	spanish language flag for s_Penvmen57	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Mental health	s_Penvmen58	spanish language flag for s_Penvmen58	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Discipline	s_Penvdis59	spanish language flag for s_Penvdis59	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Discipline	s_Penvdis60	spanish language flag for s_Penvdis60	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
Environment	Discipline	s_Penvdis61	spanish language flag for s_Penvdis61	1 = spanish viewed 0= spanish not viewed -1 = Item not reached

Domain	Topic	Variable Name	Description	Possible Values
Environment	Discipline	s_Penvdis61c	spanish language flag for s_Penvdis61c	1 = spanish viewed 0= spanish not viewed -1 = Item not reached
		START_DATETIME	timestamp for when a respondent starts the survey	Month/Day/Year Hour:Minute
		END_DATETIME	timestamp for when a respondent completes the survey	Month/Day/Year Hour:Minute
		TIMEOUT_DATETIME	timestamp(s) for when a respondent is timed out in the middle of the survey.	Month/Day/Year Hour:Minute
		LOG_OUT_DATETIME	timestamp(s) for when a respondent logs out in the middle of the survey	Month/Day/Year Hour:Minute
		REENTRY_DATETIME	timestamp(s) for when a respondent reenters the survey	Month/Day/Year Hour:Minute