# Iowa Safe and Supportive Schools Strategy Guide: Quality Rubric

<table>
<thead>
<tr>
<th>Quality Levels</th>
<th>Points</th>
<th>Standard Implementation Capacity/ Fidelity Tool</th>
<th>Publication</th>
<th>Evidence of Success</th>
<th>Professional Development</th>
<th>Replication</th>
</tr>
</thead>
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| **Exemplary**  | 13-15  | • Written protocols for implementing with fidelity  
  • Process and/or tool to monitor fidelity exists  
  • External/Developer provides monitors fidelity with the tool | • 3 journal articles  
  • peer reviewed journals  
  • across 2 or more independent outlets | • Based on sound theory  
  • Has been evaluated in at least two, well-conducted studies using true or quasi-experimental design  
  • Demonstrated significant (<\=.05% or an effect size of at least .4), short term and/or long term positive effects | • Strategies are supported with technical assistance and/or coaching  
  • Standardized professional development materials are available  
  • Training is delivered by a content expert  
  • A certification program exists. | Strategy has been replicated with fidelity in settings:  
  • with the target audience of interest  
  • with varied populations  
  • in varied geographic locations  
  • across several states |
| **Promising**   | 8-12   | • Written protocols for implementing with fidelity  
  • Process and/or tool to monitor fidelity exists | • 2 journal articles,  
  • in peer reviewed journals  
  • across 2 independent outlets | • Based on sound theory  
  • Has been evaluated in at least one well-conducted study using true or quasi-experimental design  
  • Demonstrated short term and/or long term positive effects | • Standardized professional development materials are available  
  • Training is delivered by a content expert  
  • A certification program exists. | Strategy has been replicated with fidelity in a setting similar to the setting of the original program. |
| **Potential**   | 3-7    | • Written protocols for implementing with fidelity  
  • Peer reviewed  
  • Published as a Dissertation Abstract or Action Research Project | • 1 journal article  
  • Peer reviewed  
  • Published as a Dissertation Abstract or Action Research Project | • Based on sound theory  
  • Has been evaluated two or more times, using non-scientific techniques such as comparisons between the target population and larger population  
  • The strategy produces short term and/or long term positive outcomes | Strategies are supported with professional development materials | |
| **Existing**    | 0-2    | • Does not exist | • 0 publications in peer reviewed journals | • Has been evaluated at least once  
  • Produces short term positive outcomes | Strategies are not supported with professional development | Strategy has not been replicated. |