

Iowa Safe and Supportive Schools Strategy Guide: Quality Rubric

Quality Levels	Points	Standard Implementation Capacity/ Fidelity Tool	Publication	Evidence of Success	Professional Development	Replication
Exemplary 13-15	3	<ul style="list-style-type: none"> Written protocols for implementing with fidelity Process and/or tool to monitor fidelity exists External/Developer provides monitors fidelity with the tool 	<ul style="list-style-type: none"> 3 journal articles peer reviewed journals across 2 or more independent outlets 	<ul style="list-style-type: none"> Based on sound theory Has been evaluated in at least two, well-conducted studies using true or quasi-experimental design Demonstrated significant ($\leq .05\%$ or an effect size of at least .4), short term and/or long term positive effects 	<ul style="list-style-type: none"> Strategies are supported with technical assistance and/or coaching Standardized professional development materials are available Training is delivered by a content expert A certification program exists. 	Strategy has been replicated with fidelity in settings: <ul style="list-style-type: none"> with the target audience of interest with varied populations in varied geographic locations across several states
Promising 8-12	2	<ul style="list-style-type: none"> Written protocols for implementing with fidelity Process and/or tool to monitor fidelity exists 	<ul style="list-style-type: none"> 2 journal articles, in peer reviewed journals across 2 independent outlets 	<ul style="list-style-type: none"> Based on sound theory Has been evaluated in at least one well-conducted study using true or quasi-experimental design Demonstrated short term and/or long term positive effects 	<ul style="list-style-type: none"> Standardized professional development materials are available Training is delivered by a content expert A certification program exists 	Strategy has been replicated with fidelity in a setting similar to the setting of the original program.
Potential 3-7	1	Written protocols for implementing with fidelity	<ul style="list-style-type: none"> 1 journal article Peer reviewed or Published as a Dissertation Abstract or Action Research Project 	<ul style="list-style-type: none"> Based on sound theory Has been evaluated two or more times, using non-scientific techniques such as comparisons between the target population and larger population The strategy produces short term and/or long term positive outcomes 	Strategies are supported with professional development materials	Strategy has been replicated but without fidelity.
Existing 0-2	0	Does not exist	<ul style="list-style-type: none"> 0 publications in peer reviewed journals 	<ul style="list-style-type: none"> Has been evaluated at least once Produces short term positive outcomes 	Strategies are <u>not</u> supported with professional development	Strategy has not been replicated.