

# TITLE IV-A STATE COORDINATOR NATIONAL VIRTUAL MEETING



September 23, 2019

# Identified State Coordinator Needs

Melissa Seldin, Data Manager, T4PA Center  
Calynn Evans, Senior TA Liaison, T4PA Center

**12:30pm – 1:00pm (ET)**

**30 Minutes**



# SEA Needs Assessment Participation

- Part I – Survey
  - 36 respondents
- Part II – Focus Group
  - 25 Participants from 23 SEAs



# Needs Identified for 2019 Cohort

Needs were identified in the following areas:

- Administration
  - Fiscal
  - Management
  - Evaluation
  - LEA-based topics
- Well-Rounded Education
- Safe and Healthy Students
- Effective Use of Technology



# Needs Identified for 2019 Cohort

Administration		
Need Identified	Administration Sub-topic Area	Percentage
Identifying evidence-based programs	Management	52.8%
Ensuring programmatic choices are impacting students positively	Evaluation	50.0%
Determining allowable uses of funds	Fiscal	47.2%
Training on LEA application package	Fiscal	11.1%



# Needs Identified for 2019 Cohort

Well-Rounded Education	
Need Identified	Percentage
Serving special student populations	30.6%
Career pathways and training	25%
Postsecondary-level courses accepted for credit at institutions of higher education	19.4%
STEM courses, including computer science	19.4%



# Needs Identified for 2019 Cohort

Safe and Healthy Students	
Need Identified	Percentage
Preventing school drop-out	38.9%
Reducing exclusionary discipline practices	36.1%
Expanding school-based counseling and mental health resources	33.3%
Increasing student safety and violence prevention	27.8%



# Needs Identified for 2019 Cohort

Effective Use of Technology	
Need Identified	Percentage
Supporting teachers in using data and technology to improve instruction and personalize learning	41.7%
Implementing academics that use technology, including assistive technology	41.7%
Supporting the learning needs of all students	38.9%
Supporting rural schools' access to high-quality digital learning opportunities	38.9%



# Additional Methods to Identify Needs

The T4PA Center also identified needs using the following inputs:

- 2019 ESEA Network Conference (informal SC meeting)
- ESSA Consolidated State Plans
- LEA Needs Assessment Tool Webinar
- Portal discussions
- TA Inquiries through the Help Desk and TA Events



# Customized Training and Technical Assistance (T/TA) Plans

- Customized for each SEA based on the information gathered from SEA Needs Assessment and other needs sensing efforts
  - Includes high level summary of SC T/TA needs and T/TA needs by content area
  - Highlights the SEAs' most immediate T/TA needs
- Includes TA activities and resources from the T/TA Comprehensive Menu
- Will be updated for each fiscal year



# Critically Thinking About SC Needs

- State Coordinator Portal
  - Provides a collaborative space where SCs can discuss issues with their peers to reflect and brainstorm on common issues and successes.
- SEA Needs Assessment
  - Allows the SCs to think about the areas in which they provide TA to their LEAs, areas they may need or want to provide additional TA, and the level of support they need to do so.
- LEA Needs Assessment Tool
  - Meets the Title IV-A program needs assessment requirement and structured to encourage LEAs, and therefore the SEA, to think about the desired outcomes then work backwards to identify programs that will best serve outcomes.
- Customized T/TA Plans
  - Allows the SCs to further review current T/TA efforts, recognize gaps in T/TA provided to the LEAs, and identify needed supports for administration and implementation topic areas at both the SEA and LEA levels.



# Comprehensive T/TA Menu

## Format

- Universal
- Targeted
- Individual

## Level of Need

- Minimal
- Some
- Substantial

## Services

- Facilitated Q&A Sessions
- In-Person Meetings/Trainings
- Peer-to-Peer Support
- Personalized TA Package
- Provisions of TA
- Resource Development
- Site Visits
- Support from Subject Matter Experts
- Webchats (via Social Media or Portal)
- Webinars or Other Virtual Trainings



# T/TA Plan Snapshots

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[SEA Name] Training and Technical Assistance (T/TA) Plan — 2019 (Template)

Grantee Profile					
Grantee Contact Information					
State Coordinator Name					
Phone					
E-mail					
Demographic and Funding Information					
Total Amount of Title IV, Part A Funding Allocated					
Total Number of LEAs in SEA					
Number of LEAs eligible to receive Title IV, Part A funds					
Number of LEAs that retained some or all Title IV, Part A funds					
Assigned TA Staff					
Federal Project Officer (FPO)					
T4PA Center TA Liaison					
Areas of T/TA Needed					
Identified Area(s) of Training/Technical Assistance (T/TA) Need		T/TA Needs Informed By (select all that apply):			
		Needs Assessment	Comprehensive State Plans	TA Inquiries	Other (specify)
Title IV, Part A Administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Well-Rounded Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Safe and Healthy Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Effective Use of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



# T/TA Plan Snapshots

Overall summary of grantee training/technical assistance (T/TA) needs (Include grantee current and past T/TA efforts, requested additional T/TA supports, and level of T/TA support)	
Summary of proposed T/TA activities, associated resources, and timeframe.	
<b>Types of T/TA Proposed:</b>	
<input type="checkbox"/> Webinar or other virtual training	<input type="checkbox"/> Resource Referral Specify Resource.
<input type="checkbox"/> Facilitated QA Session (FPO & SC)	Specify Resource.
<input type="checkbox"/> Peer-to-Peer Support	Specify Resource.
<input type="checkbox"/> SME Direct Support (specify level[s]):	Specify Resource.
<input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2 <input type="checkbox"/> Level 3	Specify Resource.
<input type="checkbox"/> Other T/TA (list):	Specify Resource.
Date Submitted to SC for Review	Click or tap to enter a date.
Date Approved by SC	Click or tap to enter a date.
Date Approved by FPO	Click or tap to enter a date.



# T/TA Plan Snapshots

## Title IV, Part A Administration

Summary of grantee T/TA needs. (Include grantee current and past T/TA efforts, requested additional T/TA supports, and level of T/TA support, if applicable).

Summary of proposed T/TA activities, associated resources, and timeframe.

### Fiscal Sub-Topics:

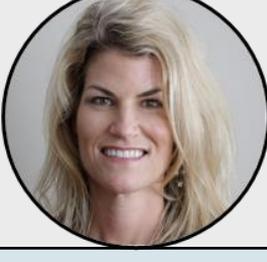
Sub-topic	Level of T/TA Support	Tier(s) of Need	Activities & Resources	
Sub-topic.	Select Level.	Select Level.	<input type="checkbox"/> Webinar or other virtual training <input type="checkbox"/> Facilitated QA Session (FPO & SC) <input type="checkbox"/> Peer-to-peer support <input type="checkbox"/> SME Direct Support Specify SME Level.	<input type="checkbox"/> Resource Referral Specify Resource. Specify Resource. <input type="checkbox"/> Other T/TA (specify):

### Fiscal Sub-Topics:

Sub-topic	Level of T/TA Support	Tier(s) of Need	Activities & Resources	
Determining allowable costs LEAs	Some	Universal	<input checked="" type="checkbox"/> Webinar or other virtual training	<input checked="" type="checkbox"/> Resource Referral Policy/Guidance Websites Specify Resource. Specify Resource.
			<input type="checkbox"/> Facilitated QA Session (FPO & SC)	<input type="checkbox"/> Other T/TA (specify):
			<input checked="" type="checkbox"/> Peer-to-peer support	
			<input type="checkbox"/> SME Direct Support Specify SME Level.	



# Meet Your TA Liaisons!

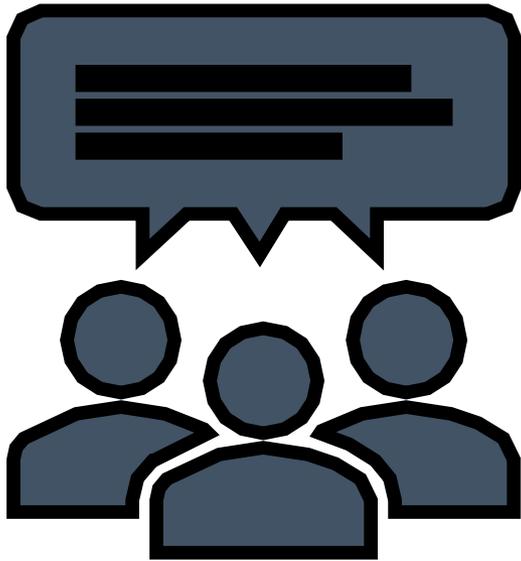
	Calynn Evans	Senior TA Liaison	<a href="mailto:Cevans@seiservices.com">Cevans@seiservices.com</a>
	Frank Rider	TA Liaison	<a href="mailto:Frider@air.org">Frider@air.org</a>
	Kelly Wells	TA Liaison	<a href="mailto:Kwells@air.org">Kwells@air.org</a>





Questions?

# Questions?



1. For the SCs who have received a copy of your T/TA plan, have you shared it with other Title IV-A program stakeholders in your SEA?
2. Who are the other Title IV-A program stakeholders that you may wish to share it with?
3. Are there any areas in which you feel you have more needs than are included in the T/TA plan?
4. Are there any additional resources or activities not listed on the menu that you feel the T4PA Center should provide to you?

