

NATIONAL LEADERSHIP SUMMIT
on School Discipline and Climate

Washington, D.C. | October 6-7, 2014



Civil Rights Data Collection

ALBUQUERQUE PUBLIC SCHOOLS | ALBUQUERQUE, NM

(Survey Year: 2011)

NCES ID: 3500060

LEA Summary of Selected Facts

LEA Characteristics and Membership

Number of Schools in this District:	144
Grades Offered:	Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12
Student Enrollment	
American Indian/Alaska Native	3.9%
Asian	2.2%
Black	2.3%
Hispanic	66.5%
Native Hawaiian/Pacific Islander	0.1%
Two or More Races	3.0%
White	22.1%
Female	48.9%
Male	51.1%
Students with Disabilities (IDEA)	13.9%
Section 504 Only	0.2%
Limited English Proficiency (LEP)	17.6%
Free and Reduced-price Lunch (FRPL)	65.0%

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:

Title I	98
Primary Focus on Students with Disabilities	2
Magnet Program	5
Charter School Classification	0
Alternative School Classification	14
Offering AP	16
Gifted/Talented Programs	138
Single-sex Classes	0

Additional Profile Facts Available

Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance

Teacher Experience	District
\$ Average Teacher Salary	\$36,971.00
% FTE of Teachers Absent > 10 days of the School Year	59.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	3.5 %
% FTE of Classroom Teachers in 1st Year of Teaching	5.5 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	100.0 %
Total FTE of Classroom Teachers	5,542.4
Total FTE of Counselors	85.0
Students to Teachers Ratio	17 : 1

	Amount	Per Pupil
Non Personnel Expenditures at School Level	12,681,104	143
Personnel Salaries - Instructional Staff Only	207,063,104	2,342

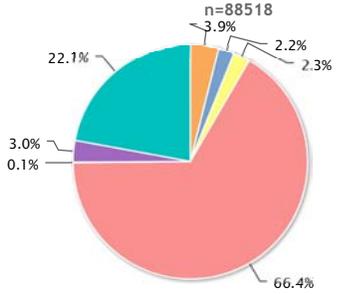
Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

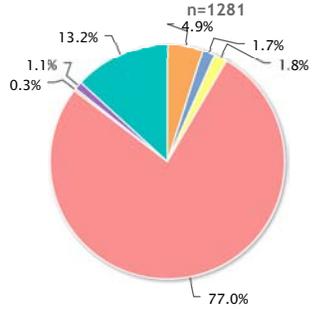
All Students:	Yes
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?

District Enrollment



Early Childhood Enrollment



Am Ind/AK Nat 3.9% Asian 2.2%
 Black 2.3% Hispanic 66.4%
 Nat HI/Pac Isl 0.1% Two or More 3.0%
 White 22.1%

Am Ind/AK Nat 4.9% Asian 1.7%
 Black 1.8% Hispanic 77.0%
 Nat HI/Pac Isl 0.3% Two or More 1.1%
 White 13.2%

Percent of enrollment that is LEP

Percent of pre-school population that is LEP

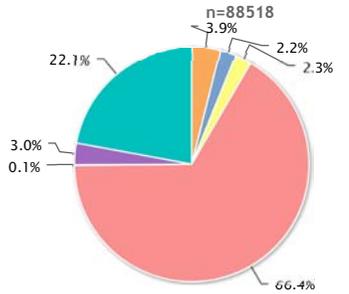
LEP Students:

16.01%

0%

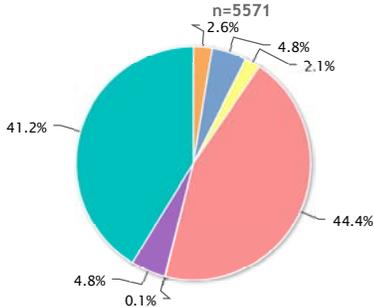
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

District Enrollment



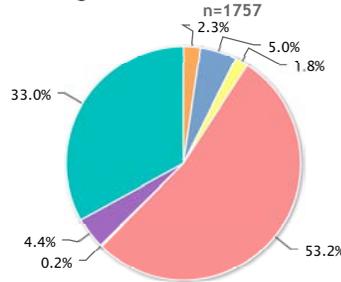
Am Ind/AK Nat 3.9% Asian 2.2%
 Black 2.3% Hispanic 66.4%
 Nat HI/Pac Isl 0.1% Two or More 3.0%
 White 22.1%

Gifted & Talented Enrollment



Am Ind/AK Nat 2.6% Asian 4.8%
 Black 2.1% Hispanic 44.4%
 Nat HI/Pac Isl 0.1% Two or More 4.8%
 White 41.2%

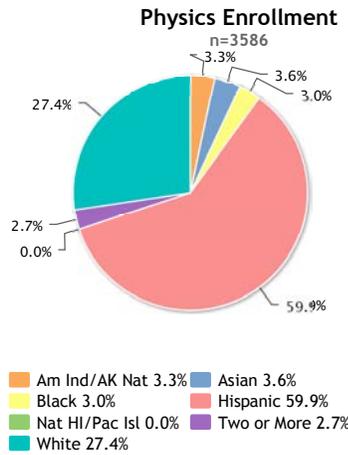
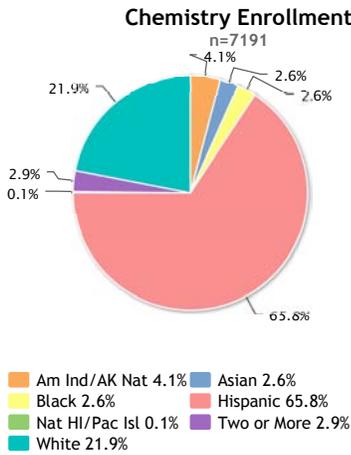
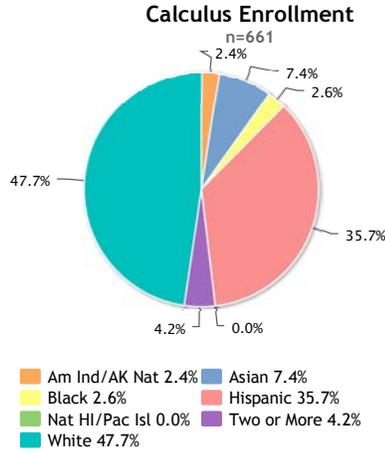
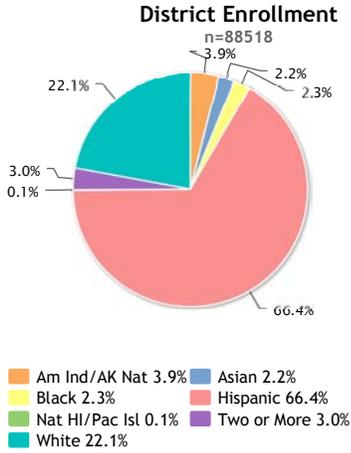
Algebra I Enrollment in 7th or 8th



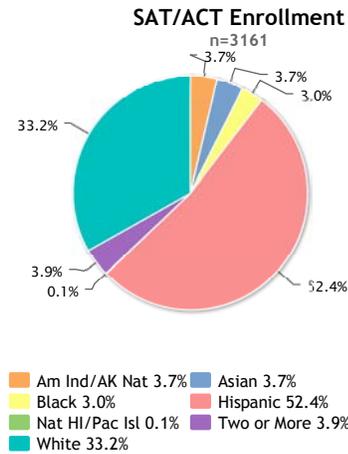
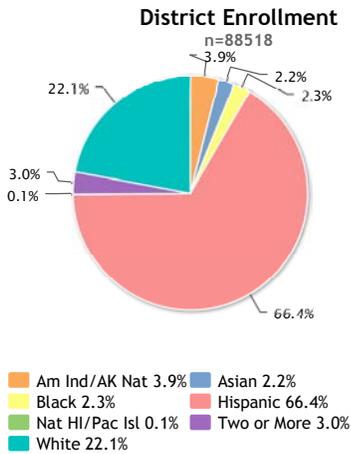
Am Ind/AK Nat 2.3% Asian 5.0%
 Black 1.8% Hispanic 53.2%
 Nat HI/Pac Isl 0.2% Two or More 4.4%
 White 33.0%

College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



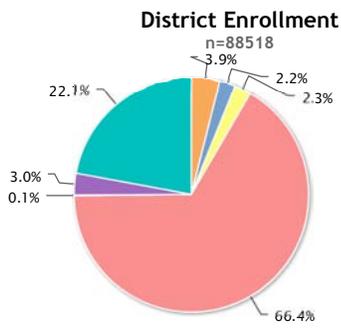
Total number of students participating in SAT/ACT = 3161

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

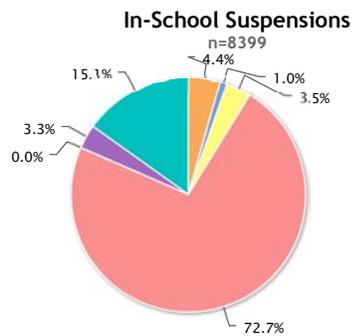
	% of Enrollment	% of Participants in SAT/ACT
LEP Students	16.01%	0.13%
Students With Disabilities	13.91%	3.2%
Female/Male	48.89% / 51.11%	54.38% / 45.62%

Discipline, Restraints/Seclusion, Harassment/Bullying

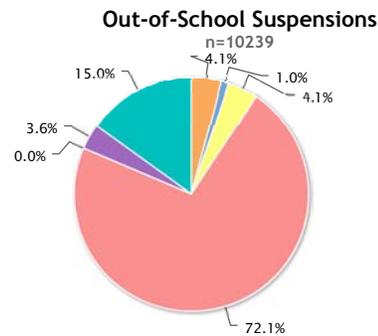
Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



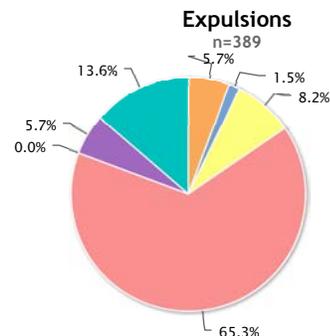
- Am Ind/AK Nat 3.9%
- Black 2.3%
- Nat HI/Pac Isl 0.1%
- White 22.1%
- Asian 2.2%
- Hispanic 66.4%
- Two or More 3.0%



- Am Ind/AK Nat 4.4%
- Black 3.5%
- Nat HI/Pac Isl 0.0%
- White 15.1%
- Asian 1.0%
- Hispanic 72.7%
- Two or More 3.3%



- Am Ind/AK Nat 4.1%
- Black 4.1%
- Nat HI/Pac Isl 0.0%
- White 15.0%
- Asian 1.0%
- Hispanic 72.1%
- Two or More 3.6%



- Am Ind/AK Nat 5.7%
- Black 8.2%
- Nat HI/Pac Isl 0.0%
- White 13.6%
- Asian 1.5%
- Hispanic 65.3%
- Two or More 5.7%

* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=48, Out of School Suspensions=54, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	6
Total Number of Students with School-Related Arrests	8
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)

LAS CRUCES PUBLIC SCHOOLS | LAS CRUCES, NM

(Survey Year: 2011)

NCES ID: 3501500

LEA Summary of Selected Facts

LEA Characteristics and Membership

Number of Schools in this District:	43
Grades Offered:	Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12
Student Enrollment	
American Indian/Alaska Native	1.0%
Asian	1.1%
Black	2.6%
Hispanic	74.2%
Native Hawaiian/Pacific Islander	0.4%
Two or More Races	0.0%
White	20.7%
Female	49.0%
Male	51.0%
Students with Disabilities (IDEA)	14.4%
Section 504 Only	0.6%
Limited English Proficiency (LEP)	13.9%
Free and Reduced-price Lunch (FRPL)	65.0%

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:	
Title I	20
Primary Focus on Students with Disabilities	0
Magnet Program	4
Charter School Classification	2
Alternative School Classification	0
Offering AP	6
Gifted/Talented Programs	41
Single-sex Classes	0

Additional Profile Facts Available

Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance

Teacher Experience	District
\$ Average Teacher Salary	\$37,667.00
% FTE of Teachers Absent > 10 days of the School Year	0.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	2.6 %
% FTE of Classroom Teachers in 1st Year of Teaching	3.6 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	100.0 %
Total FTE of Classroom Teachers	1,573.1
Total FTE of Counselors	17.0
Students to Teachers Ratio	17 : 1

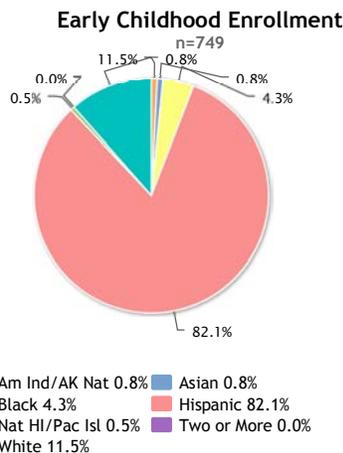
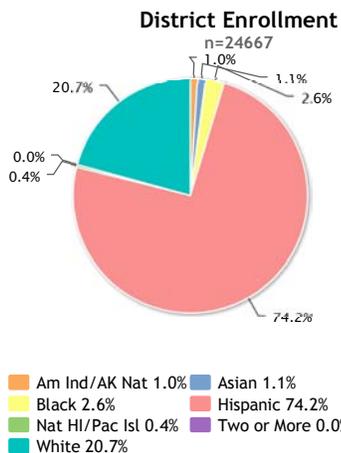
	Amount	Per Pupil
Non Personnel Expenditures at School Level	5,057,000	205
Personnel Salaries - Instructional Staff Only	75,360,153	3,060

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

All Students:	No
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

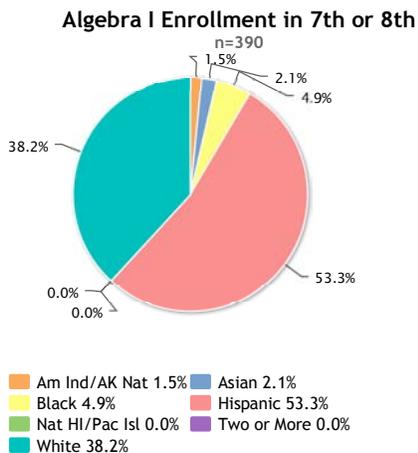
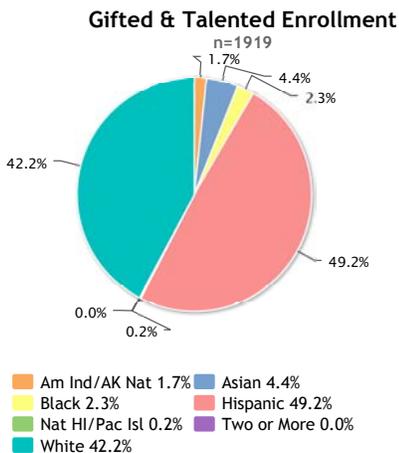
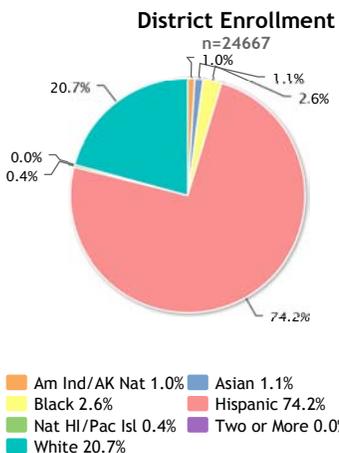
Percent of pre-school population that is LEP

LEP Students:

11.34%

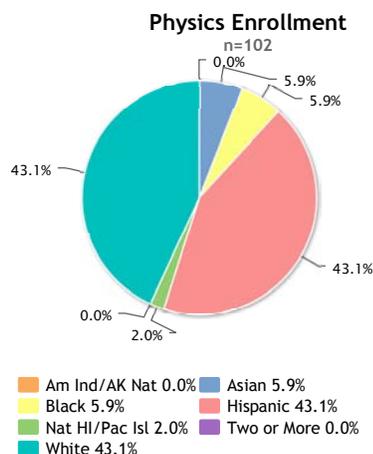
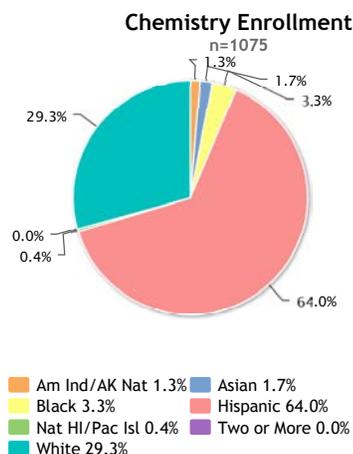
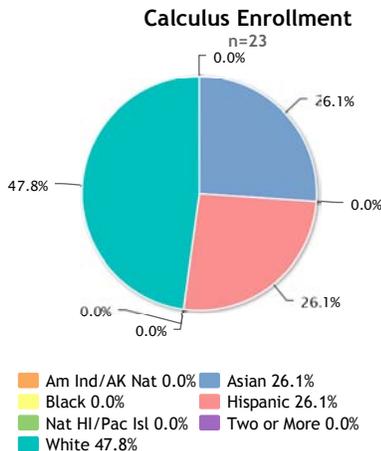
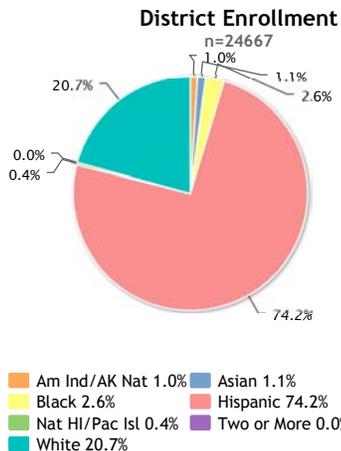
0%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

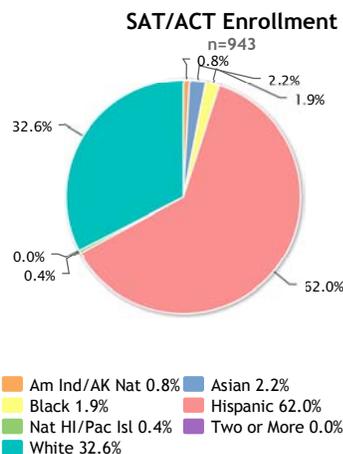
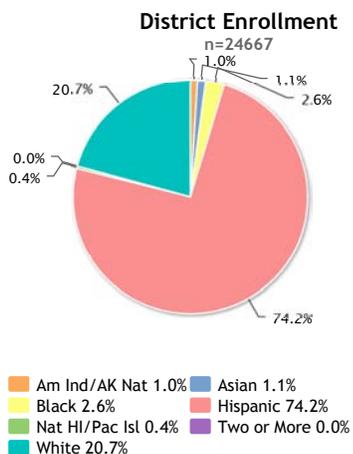


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



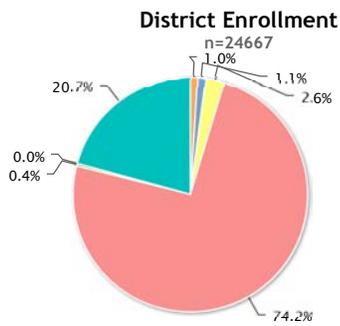
Total number of students participating in SAT/ACT = 943

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

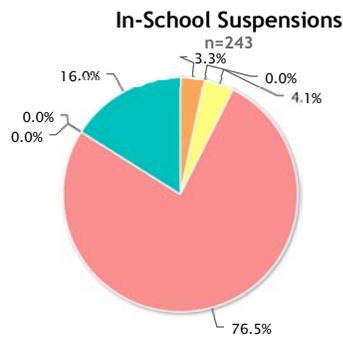
	% of Enrollment	% of Participants in SAT/ACT
LEP Students	11.34%	0.07%
Students With Disabilities	14.43%	0.85%
Female/Male	48.97% / 51.03%	55.67% / 44.33%

Discipline, Restraints/Seclusion, Harassment/Bullying

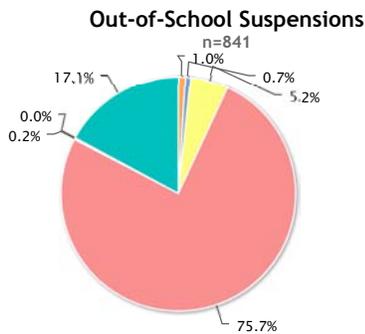
Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



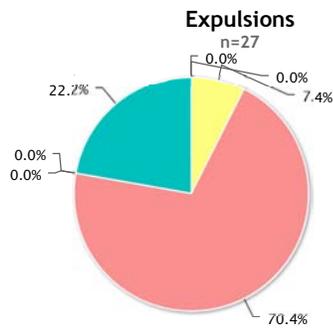
- Am Ind/AK Nat 1.0%
- Asian 1.1%
- Black 2.6%
- Nat HI/Pac Isl 0.4%
- Two or More 0.0%
- White 20.7%
- Hispanic 74.2%



- Am Ind/AK Nat 3.3%
- Asian 0.0%
- Black 4.1%
- Nat HI/Pac Isl 0.0%
- Two or More 0.0%
- White 16.0%
- Hispanic 76.5%



- Am Ind/AK Nat 1.0%
- Asian 0.7%
- Black 5.2%
- Nat HI/Pac Isl 0.2%
- Two or More 0.0%
- White 17.1%
- Hispanic 75.7%



- Am Ind/AK Nat 0.0%
- Asian 0.0%
- Black 7.4%
- Nat HI/Pac Isl 0.0%
- Two or More 0.0%
- White 22.2%
- Hispanic 70.4%

* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=2, Out of School Suspensions=8, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	72
Total Number of Students with School-Related Arrests	45
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)

RIO RANCHO PUBLIC SCHOOLS || RIO RANCHO, NM
 NCES ID: 3500010

(Survey Year: 2011)

LEA Summary of Selected Facts
LEA Characteristics and Membership
Number of Schools in this District: 19

Grades Offered: Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12

Student Enrollment 16,795

American Indian/Alaska Native	3.7%
Asian	2.1%
Black	3.5%
Hispanic	46.6%
Native Hawaiian/Pacific Islander	0.0%
Two or More Races	2.1%
White	42.0%

Female	47.9%
Male	52.2%

Students with Disabilities (IDEA)	12.2%
Section 504 Only	1.1%
Limited English Proficiency (LEP)	3.6%

Free and Reduced-price Lunch (FRPL)	51.1%
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SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12
Number of Schools with:

Title I	4
Primary Focus on Students with Disabilities	1
Magnet Program	0
Charter School Classification	0
Alternative School Classification	1
Offering AP	2
Gifted/Talented Programs	17
Single-sex Classes	0

Additional Profile Facts Available
Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ ED Facts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance
Teacher Experience
District

\$ Average Teacher Salary	\$40,822.00
% FTE of Teachers Absent > 10 days of the School Year	30.0%
% FTE of Classroom Teachers in 2nd Year of Teaching	6.7%
% FTE of Classroom Teachers in 1st Year of Teaching	5.2%
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	99.9%
Total FTE of Classroom Teachers	939.4
Total FTE of Counselors	17.0
Students to Teachers Ratio	17 : 1

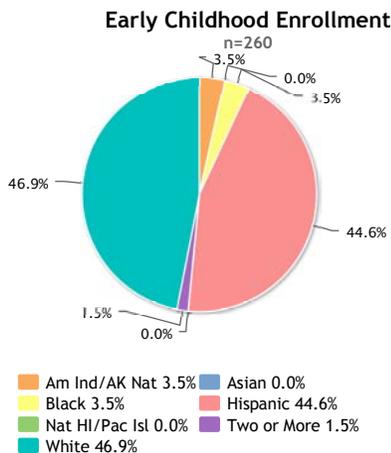
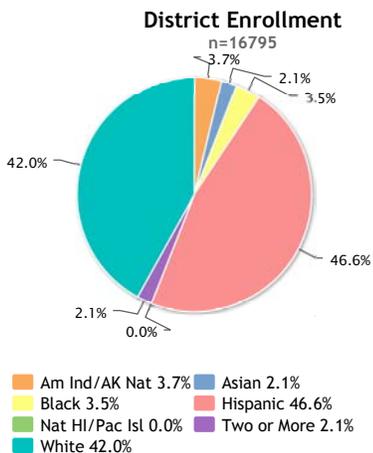
	Amount	Per Pupil
Non Personnel Expenditures at School Level	13,675,422	814
Personnel Salaries - Instructional Staff Only	38,802,701	2,311

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

All Students:	No
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

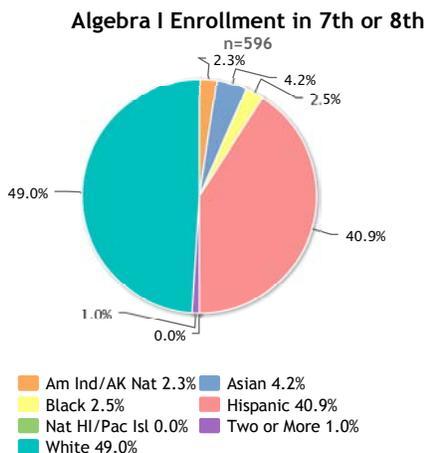
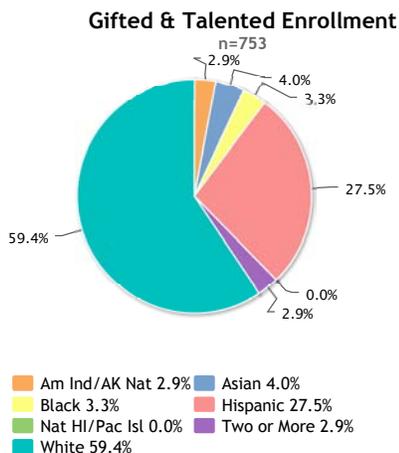
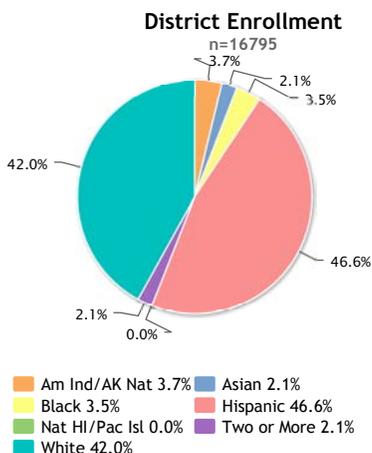
Percent of pre-school population that is LEP

LEP Students:

2.74%

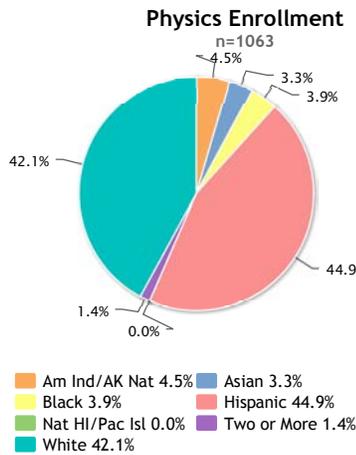
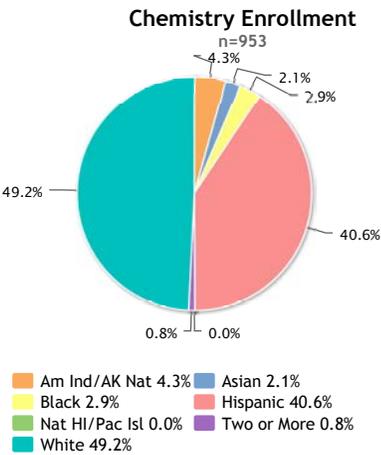
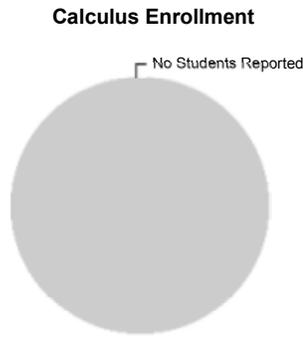
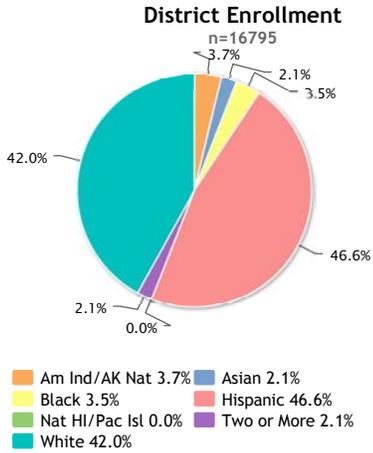
0%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

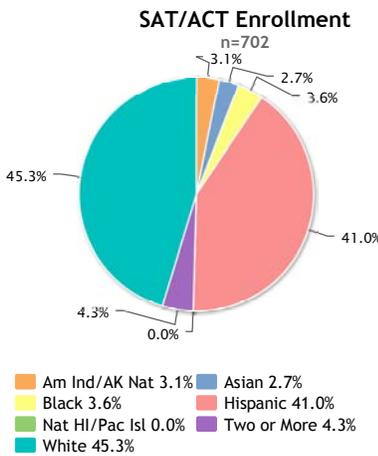
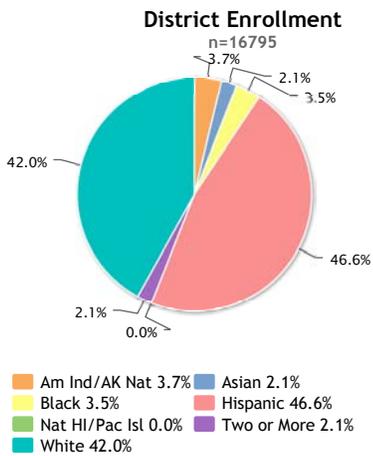


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



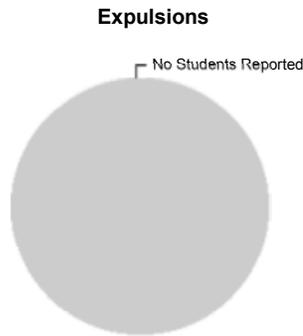
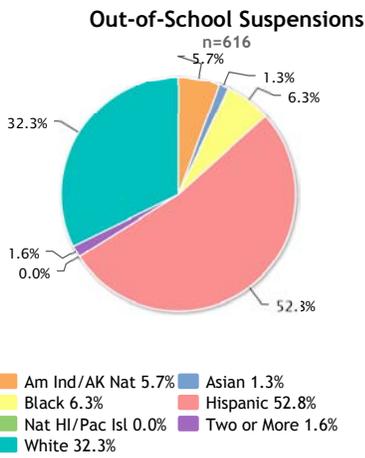
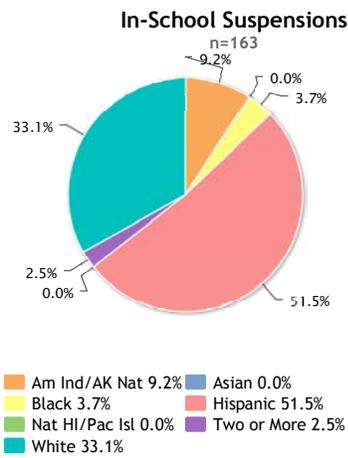
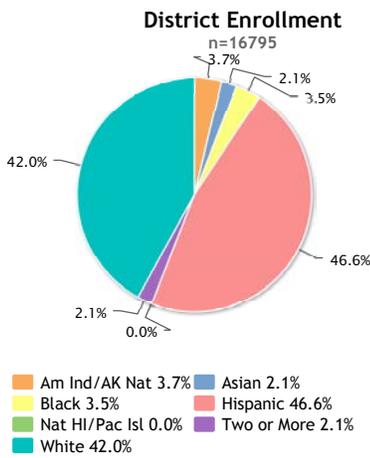
Total number of students participating in SAT/ACT = 702

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	2.74%	0%
Students With Disabilities	12.17%	0%
Female/Male	47.85% / 52.15%	0% / 100%

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	0
Total Number of Students with School-Related Arrests	0
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)

GADSDEN INDEPENDENT SCHOOLS || ANTHONY, NM

NCES ID: 3501080

(Survey Year: 2011)

LEA Summary of Selected Facts

LEA Characteristics and Membership

Number of Schools in this District:	24
Grades Offered:	Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12
Student Enrollment	
American Indian/Alaska Native	0.1%
Asian	0.2%
Black	0.3%
Hispanic	96.3%
Native Hawaiian/Pacific Islander	0.0%
Two or More Races	0.0%
White	3.1%
Female	47.9%
Male	52.1%
Students with Disabilities (IDEA)	12.1%
Section 504 Only	0.2%
Limited English Proficiency (LEP)	43.1%
Free and Reduced-price Lunch (FRPL)	99.7%

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:	
Title I	22
Primary Focus on Students with Disabilities	1
Magnet Program	0
Charter School Classification	1
Alternative School Classification	1
Offering AP	3
Gifted/Talented Programs	21
Single-sex Classes	0

Additional Profile Facts Available

Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance

Teacher Experience	District
\$ Average Teacher Salary	\$42,436.00
% FTE of Teachers Absent > 10 days of the School Year	71.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	2.1 %
% FTE of Classroom Teachers in 1st Year of Teaching	4.9 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	100.0 %
Total FTE of Classroom Teachers	894.5
Total FTE of Counselors	13.0
Students to Teachers Ratio	17 : 1

	Amount	Per Pupil
Non Personnel Expenditures at School Level	511,287	36
Personnel Salaries - Instructional Staff Only	34,909,807	2,471

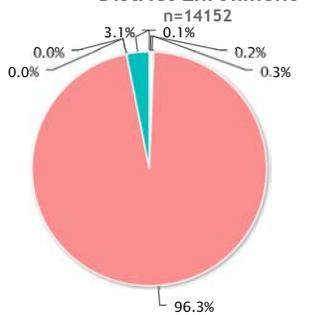
Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

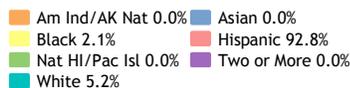
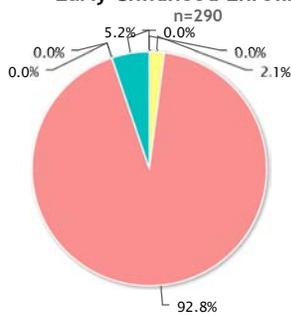
All Students:	No
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	No
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?

District Enrollment



Early Childhood Enrollment



Percent of enrollment that is LEP

Percent of pre-school population that is LEP

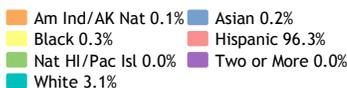
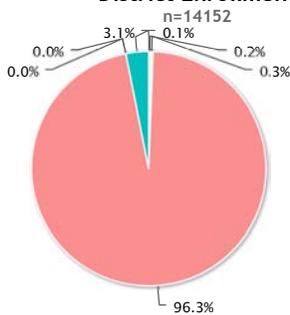
LEP Students:

24.23%

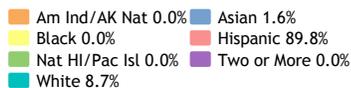
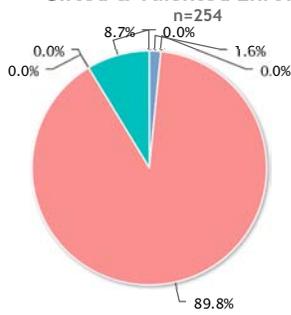
0%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

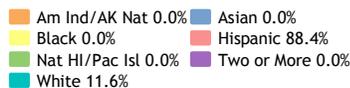
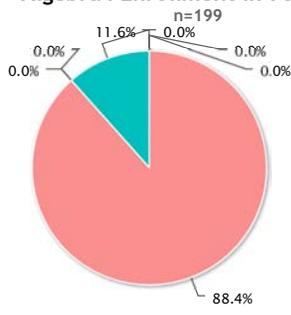
District Enrollment



Gifted & Talented Enrollment

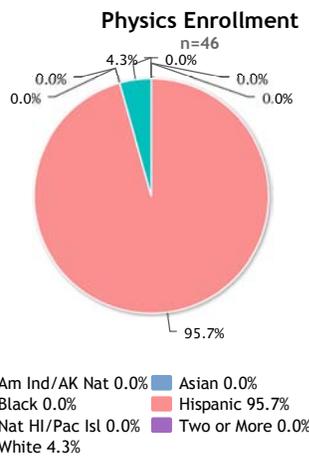
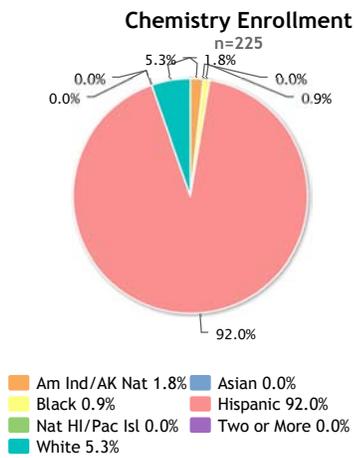
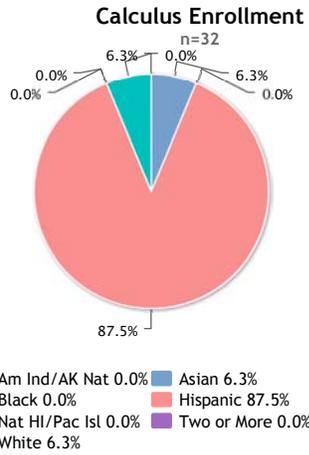
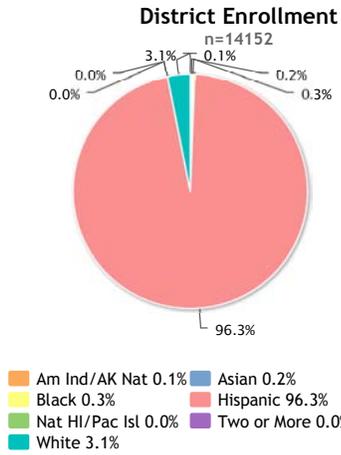


Algebra I Enrollment in 7th or 8th

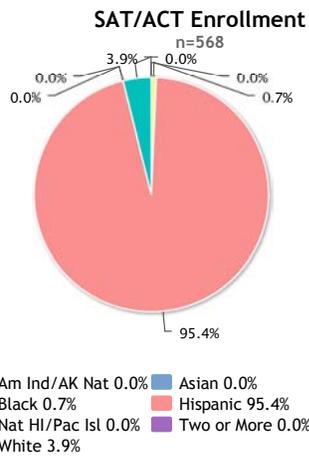
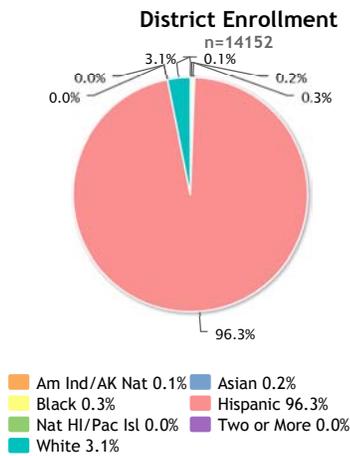


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



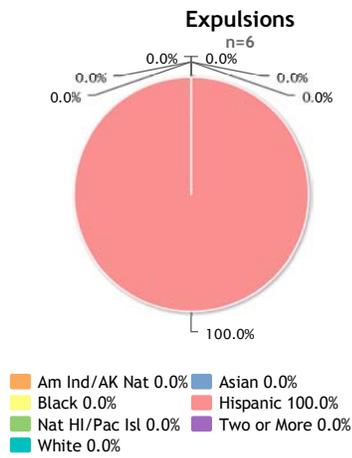
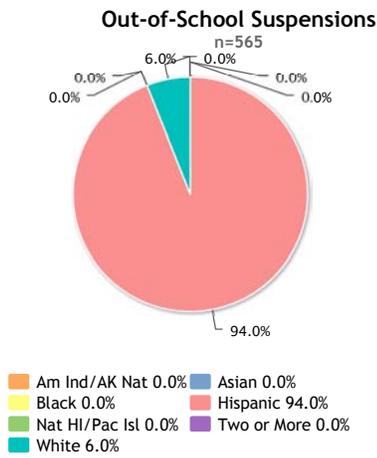
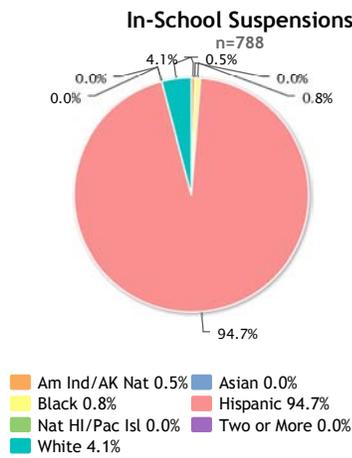
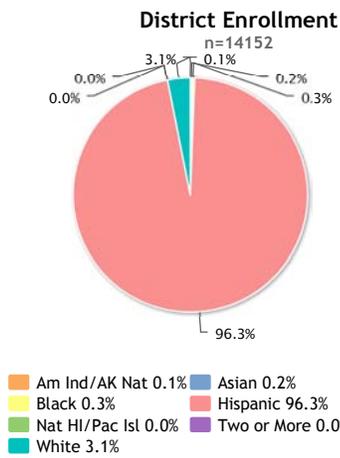
Total number of students participating in SAT/ACT = 568

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	24.23%	0.13%
Students With Disabilities	12.1%	1.58%
Female/Male	47.94% / 52.06%	54.23% / 45.77%

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=4, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	114
Total Number of Students with School-Related Arrests	57
Total Number of Expulsions Under Zero-tolerance Policies	4

[Civil Rights Data Definitions](#)

SANTA FE PUBLIC SCHOOLS || SANTA FE, NM

(Survey Year: 2011)

NCES ID: 3502370

LEA Summary of Selected Facts**LEA Characteristics and Membership****Number of Schools in this District:** 29**Grades Offered:** Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12,UG**Student Enrollment** 12,471

American Indian/Alaska Native	2.8%
Asian	1.5%
Black	1.1%
Hispanic	70.3%
Native Hawaiian/Pacific Islander	0.6%
Two or More Races	0.0%
White	23.7%

Female 49.0%

Male 51.0%

Students with Disabilities (IDEA) 15.3%

Section 504 Only 1.9%

Limited English Proficiency (LEP) 29.2%

Free and Reduced-price Lunch (FRPL) 68.1%

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:

Title I	18
Primary Focus on Students with Disabilities	0
Magnet Program	1
Charter School Classification	1
Alternative School Classification	1
Offering AP	3
Gifted/Talented Programs	26
Single-sex Classes	0

Additional Profile Facts Available**Characteristics and Membership >**

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance**Teacher Experience****District**

\$ Average Teacher Salary	\$44,210.00
% FTE of Teachers Absent > 10 days of the School Year	66.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	5.1 %
% FTE of Classroom Teachers in 1st Year of Teaching	6.6 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	100.0 %
Total FTE of Classroom Teachers	878.1
Total FTE of Counselors	10.1
Students to Teachers Ratio	14 : 1

Amount**Per Pupil**

Non Personnel Expenditures at School Level	16,677,699	1,338
Personnel Salaries - Instructional Staff Only	42,729,241	3,427

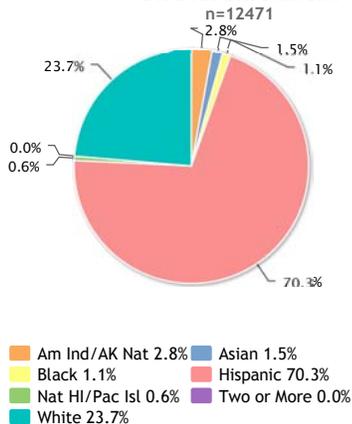
Pathways to College and Career Readiness

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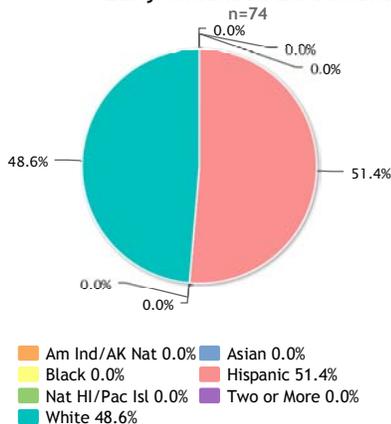
All Students:	No
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	No

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?

District Enrollment



Early Childhood Enrollment



Percent of enrollment that is LEP

Percent of pre-school population that is LEP

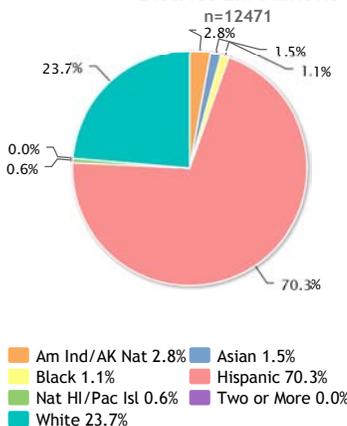
LEP Students:

17.86%

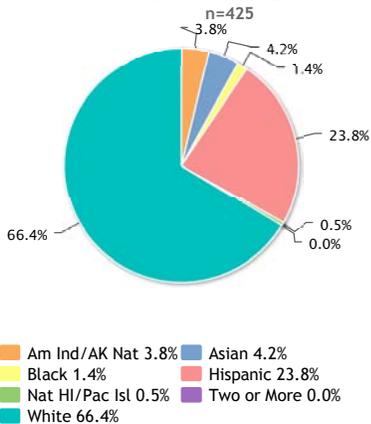
0%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

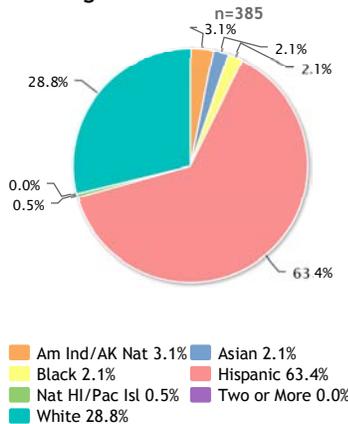
District Enrollment



Gifted & Talented Enrollment

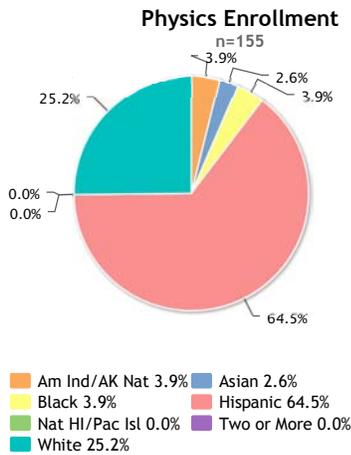
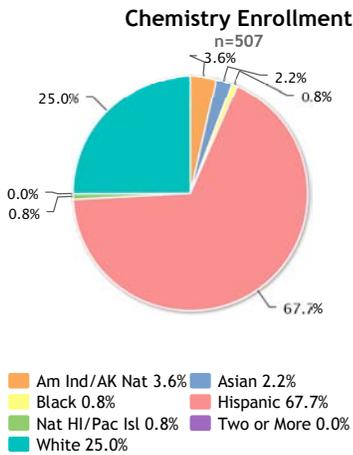
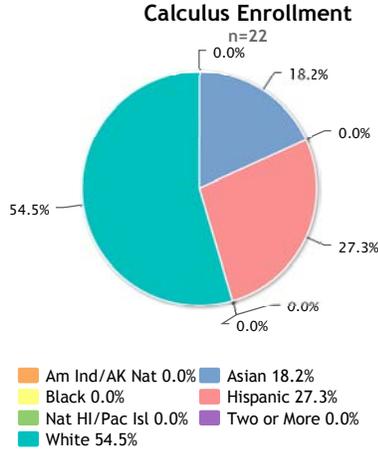
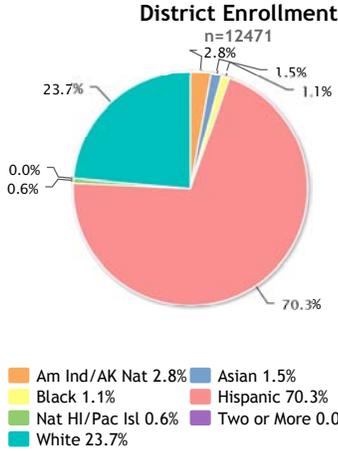


Algebra I Enrollment in 7th or 8th

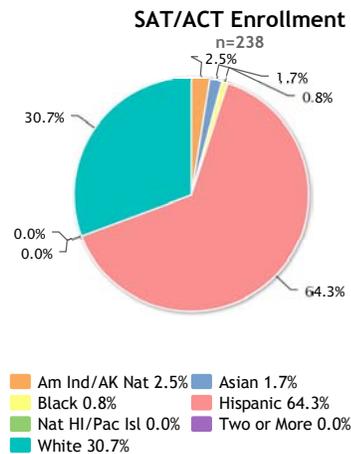
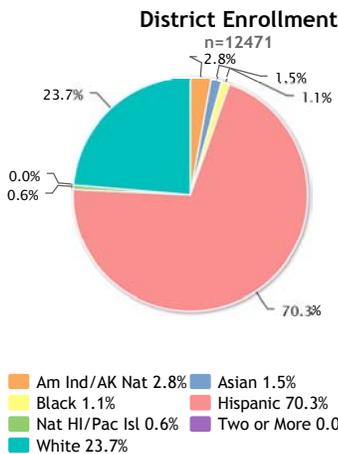


College and Career Readiness

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Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



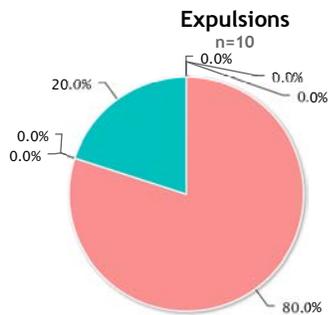
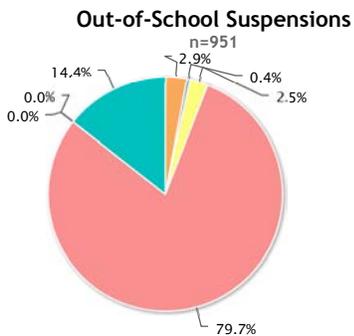
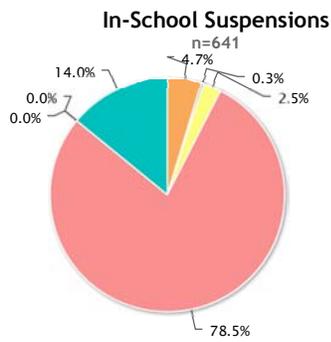
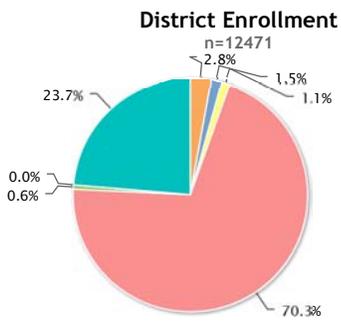
Total number of students participating in SAT/ACT = 238

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	17.86%	0.11%
Students With Disabilities	15.32%	0.84%
Female/Male	48.99% / 51.01%	50.42% / 49.58%

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=10, Out of School Suspensions=20, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	12
Total Number of Students with School-Related Arrests	0
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)