



School Psychology Monthly Update

NASP Practice Model Domains:

Domain 1: Data Based Decision Making
Domain 2: Consultation & Collaboration
Domain 3: Interventions & Instructional Support to Develop Academic Skills
Domain 4: Intervention & Mental health Services to Develop Social & Life Skills
Domain 5: School-Wide Services to Promote Safe & Supportive Schools

Domain 6: Preventative & Responsive Services
Domain 7: Family, School, & Community Collaboration
Domain 8: Diversity in Development & Learning
Domain 9: Research & Program Evaluation
Domain 10: Legal, Ethical, & Professional Practice

Month of: **November 2021**

Activities Completed by Team

Practice Model Domain

- Casework - individual casework addressing academics and behavior at multiple member districts.
 - Re-evaluations
 - Initial evaluations
 - Parent consent/REDS/MEEGS/IEP meetings
 - Functional Behavior Assessment (FBA)
 - Psychoeducational evaluations-
 - 3 completed evaluations in November (MEEGS meetings held on 11/09/2021, 11/10/2021, 11/16/2021.
 - Multiple open cases yet to be completed.

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- Consultation
 - Behavior consultation- 12 open cases.
 - Attended administration/data meetings
 - Attended outside evaluation review meeting
 - Facilitated monthly prevention meetings

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- Graduate Student Training
 - Supervision of School Psychology Graduate students
 - Provided didactic training regarding specially designed instruction to School Psychology Graduate students

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- Professional Development
 - Attended Oklahoma Prevention & Recovery Conference
 - Attended Crisis Prevention Institute de-escalation and restraint training.
 - Hosted & Attended PREPaRE Workshop 1 and 2
 - Participated in professional development regarding 504 process

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- Support to schools & Community Partnerships
 - Provided regular class coverage for kindergarten classroom
 - Providing support to special education director to document allocation of staff.
 - Partnership meeting with outside mental health agency.

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- Academic/mental health services and interventions
 - SEL instructional groups continued (multiple grades)
 - Continuation of small group reading interventions
 - Individual reading interventions
 - Baseline data collected for reading and math interventions

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- Research and Program Evaluation
 - Tiered Fidelity Inventory (TFI) reports compiled and prepared to discuss with administration

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Domain 5

Domain 10