***This LSSSI Programmatic Intervention Implementation Plan document was designed as a way to combine all information regarding SMART goals, school climate improvement focus areas, and intervention programs. This document should be updated at least yearly as goals, focus areas, and interventions change and throughout the school year if necessary. You will find a “definitions” section at the end of the document to aid in your completion of the tables.***

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| **District** | **School Name** | **School Year** | **School Climate Coach** | **PASSS Team Leader** |
| **XYZ** | **XXX High School** | **2014-2015** | **ZZZ** | **YYY** |

***Directions: Please list the SMART goals you have identified for your school this school year based on student/staff/parent survey results and school-level incident data. Remember, the goals should be Specific, Measurable, Attainable, Relevant, and Timely. Add additional space as necessary.***

1. ***LSSSI Survey***

**Domains:** (1) Supports and Engagement (SE); (2) Violence/Victimization/Substance Use (VVS); (3) Attendance Rate (**AR**); and (4) Discipline Incidence (**DI**)

**Subdomains:** **SE**: High Expectations/Caring Relationships/Opportunities for Meaningful Participation/Perceived School Safety/School Connectedness

 **VVS**: Perpetration/Victimization/Harassment/Substance Use

| **Domain/Sub-domain** | **SMART Goal** |
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1. ***Office Discipline Referrals:***

***Domains:*** (1) Bullying/Harassment (BH); (2) Weapons (W); (3) Tobacco, Alcohol & Other Drugs (TAD), (4) Fighting/Assault/Injury (FAI);

(5) Disobedience/Tardiness (DT); (6) Suspensions (Susp); and (7) Expulsions (Exp)

***Subdomains:* BH**: Bullying/Harassment, Cyberbullying/Cyber Harassment; **W**: Non-Fed & Fed Prohibited Weapons; **TAD**: Use or Possession of Tobacco/Lighter,

Use or Possession of Alcohol, Use or Possession of Controlled/Dangerous Substance; **FAI**: Conduct Injurious to Others, Instigates or participate

In Fighting, & Assault/Battery; **DT**: Willful Disobedience, Leaves Campus/Classroom w/o Permission, & Habitually Tardy or Absent;

**SUSP**: Suspensions for Substance Use, Suspensions for Violence/Weapons; **EXP**: Expulsions for Substance Use, Expulsions for Violence/Weapons

| **Infraction Domain/Subdomain** | **SMART Goal** |
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***Directions: This table is designed to capture information about specific programs being implemented in your school and who is trained to deliver these interventions. Please complete the following table for each intervention/program/strategy you will be implementing during the school year. The table should be updated at least every year and also when changes occur throughout the school year. For “Dates/Semester Implemented” please put close approximations of when lessons will be taught.***

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| **Strategy/Programs/** **Interventions** | **School Climate****Domain(s)/ Sub-domain(s) Addressed** | **Intervention Strategy****Tier 1, 2, 3** | **# Students to be Served by Grade Level** | **Where the Intervention Will be Delivered** | **# Staff Who have been Trained** | **# Staff Who will Deliver the Intervention** | **Length of Time the Intervention Will be Delivered** | **Dates/Semester Implemented** |
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| Additional Comments: |
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***Definitions***

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| SMART Goals: | Specific, Measurable, Attainable, Relevant, Timely |
| Primary Focus Area(s) | Specific to domains and sub-domains measured by survey data and also school-level incident data |
| Programs/Interventions: | List the name(s) of the programs/interventions being used at the school |
| School Climate Domain(s):  | List the areas of school climate addressed by the intervention |
| Intervention Strategy: | Universal (all students); Targeted (some students – at risk); Individual (few students – functional assessment) |
| # of Students Served/Grade level: | Approximate number of students scheduled to receive the intervention by grade level |
| Where will be delivered: | Provide the class/area in which the intervention will be delivered; if whole school/universal intervention put “schoolwide” |
| # of Staff Who have been trained: | Provide the number of staff by class who are trained in the intervention |
| # of Trained Staff Who will deliver: | Provide the number of trained staff who will be delivering the intervention |
| Length of Intervention Delivery: | Indicate the length of time the intervention will be delivered (i.e., # of sessions, # of weeks, whole school year, etc.)  |
| Dates of Implementation: | Approximate dates/semester the lessons will be taught |