

A Focus on Trauma: Integrating Trauma-Informed Approaches and Moving Toward Trauma Prevention Webinar

May 20, 2015

Presenter Bios and Photos



Howard Pinderhughes, Ph.D.

Howard is an Associate Professor in the School of Nursing at UC San Francisco. His focus areas include sociological theory; youth violence and adolescent health; race, ethnicity, and health inequality; and social change. The author of *Race in the Hood: Conflict and Violence Among Urban Youth*, he has examined the dynamics of racial violence. In *Dealing With Danger: How Inner City Youth Cope with the Violence that Surrounds Them* (forthcoming) he examines the production of youth violence and how urban adolescents think about and experience violence and trauma. Additionally, he was Co-Principal Investigator for the Center on Culture, Immigration and Youth Violence Prevention, one of the CDC's Academic Centers of Excellence in Youth Violence Prevention. He has led strategy development on violence and trauma prevention in locales across the country. Most recently he has researched trauma, particularly in the lives of urban youth, who tend to be youth of color, and will be releasing a book on the topic. He collaborates with Prevention Institute on community-level trauma work, exploring how community-level trauma manifests and developing strategies that counter it to create pathways and opportunities for violence prevention and community safety strategies to take hold.



Jane Halladay Goldman, Ph.D., MSW

Jane is the Director of the Service Systems program at the National Center for Child Traumatic Stress (NCCTS), the coordinating site of the National Child Traumatic Stress Network (NCTSN). In this role she coordinates projects related to creating trauma-informed child and family service systems within juvenile justice, child welfare, education, medical and mental health settings, as well as coordinating services and care across systems. She consults, presents, trains and writes about topics including child trauma, creating trauma-informed service systems and programs, implementation of trauma-informed practices, and cross-system collaboration. Prior to coming to the NCCTS, she did research, program development, training, community outreach, crisis intervention and on-going therapy in the field of child sexual abuse and rape treatment.



Annie Lyles, MSW (moderator)

Annie provides training and technical assistance on issues impacting rural and urban communities including mental health issues, trauma and multiple forms of violence through, for example, the U.S. Attorney General’s Defending Childhood Initiative, UNITY, STRYVE (CDC’s youth violence prevention grant program) and United Against Violence, a project of the Catholic Health Initiatives. Her work focuses on preventing multiple forms of violence, including violence against women, sexual assault, child maltreatment, and community and youth violence and the precursors of violence including issues of mental

health and trauma.

For the Defending Childhood initiative, Annie has provided training via webinars and in-person at grantee meetings on primary prevention, indicators and multi-sector collaboration, the links among different forms of violence, community trauma and improving the effectiveness of coalitions. She has also hosted more than 30 web conferences for Prevent Connect, a CDC-funded national web conference series focused on preventing sexual assault and domestic violence including multiple web conferences focused on preventing trauma and implementing prevention efforts in communities impacted by trauma. Annie also facilitates strategic planning processes to prevent violence prevention in locales across the country where strategies around mental health and trauma prevention have been prioritized. As subject matter expert, she has assisted these local communities to develop goals, indicators, scientifically sound strategies and locally relevant activities that will help prevent trauma and improve mental health.



OJJDP’s National Training and Technical Assistance Center (OJJDP’s NTTAC)

OJJDP’s NTTAC implements OJJDP’s vision to centralize and streamline access to juvenile justice and delinquency prevention resources so that OJJDP can more readily get

those resources to the field. OJJDP’s NTTAC develops systems and processes to ensure that all OJJDP-supported training and technical assistance (TTA) services and products are easily accessible and facilitates information exchange and cooperation among OJJDP’s 57 TTA projects, toward enabling them to do more with less by forming partnerships and sharing resources.

www.nttac.org