



## Logic Model Development Process: Project Prevent

### QUESTION AND ANSWER SUMMARY

---

On April 9, 2015, the National Center on Safe Supportive Learning Environments (NCSSE) hosted a Project Prevent webinar to review the logic model development process and address grantees' questions. During the session, the presenters (**Earl Myers**, Office of Safe and Health Students, Department of Education; **Tim Dunn**, American Institutes for Research; **Karen Francis**, American Institutes for Research) received several questions from the audience. The Center has prepared the following Webinar Q/A Summary with responses to each question. For additional information, please email or call the Center ([ncssle@air.org](mailto:ncssle@air.org); 1-800-258-8413).

*Please note the content of this summary was prepared under a contract from the U.S. Department of Education, Office of Safe and Healthy Students to the American Institutes for Research (AIR). This Q/A summary does not necessarily represent the policy or views of the U.S. Departments of Education or Health and Human Services, nor do they imply endorsement by the U.S. Department of Education.*

- 1. Is it correct that there will be 4 logic models, each addressing a requirement? If so, is there an overarching goal tying them together?**
  - a. Tim: It really is one logic model all together, but divided into four sections for each of the requirements. There doesn't need to be a goal that ties all of those four together – there can be separate goals for each of the requirements.
  - b. Earl: There will only be one logic model. However, each of the four requirements under the absolute priority will be addressed.
  
- 2. As we're getting our baseline data in, if we notice some things that are different than when the grant was originally written, to what degree can we shift our strategies?**
  - a. Tim: There is that flexibility, but what you do want to change needs to be approved by Earl.
  - b. Earl: Any proposed changes need to go through me first and I would address them on a case by case basis.
  
- 3. When do we need to submit the logic model?**
  - a. Tim: We are striving for the end of April or beginning of May, but it may take some people less or more time. We will be flexible because we know you may be doing other things. Work slowly with your Technical Assistance Specialists to go through all of the GPRA measures and project performance measures. Take your timemaking the logic models and have the RFA and this PowerPoint beside you. The RFA clearly defines the



# Safe Supportive Learning

Engagement | Safety | Environment

GPRA measures and project performance measures. Our hope is you will get a lot of work done in the next few weeks as this is an important part of the process and will guide your strategic planning from here on out, in terms of what you will be doing and in terms of using various programs, objectives, and goals. Determining these specifics will help you determine the most appropriate activities. Having the logic model allows you to check yourself over the course this grant and will help you answer questions like: Are your activities achieving the goals and objectives? What changes do we expect to see with these activities?

**4. Does the developed logic model cover the entire grant period or just one year?**

- a. Tim: It is supposed to cover the entire grant period, but these are living documents. You may do one that works for the entire 5 years, but you might get to September and see things that you want to change. You will need to get approval from Earl to make those changes, but these are living documents that will change over the course of time.

**5. Any updates on the grantee meeting?**

- a. There are no updates at this time.

- 6. PLEASE NOTE:** GPRA measures cannot be changed. Project performance measures will be used to meet the GPRA measures.