



Snapshot of U.S. Department of Education Office of Safe and Healthy Students (OSHS) Safe and Supportive Schools (S3) Grant to Michigan Department of Education

TOTAL AMOUNT AWARDED TO MICHIGAN (2010-2014): \$5,997,018

MI S3 PROGRAM SUMMARY

The Michigan Safe and Supportive Schools (MI S3) grant primarily sought to improve staff and student wellness and reduce high rates of drug- and violence-related behavior in 22 schools across 21 school districts. MI S3 worked with participating districts and schools to help them collect and interpret annual survey, discipline, incident, and administrative data to choose and implement interventions for each school's specific population and need. The MI S3 grant placed a unique focus on staff and student wellness efforts to improve school climate and student outcomes. Grant activities also paid special attention to improving school safety in Michigan's high-need schools, particularly through empowering "meaningful student involvement" at youth engagement conferences and promoting restorative justice practices that yielded increased instructional contact time. MI S3 also successfully engaged other State education offices in efforts to make school climate and culture a priority for school improvement.

GOAL OF THE SAFE AND SUPPORTIVE SCHOOLS PROGRAM

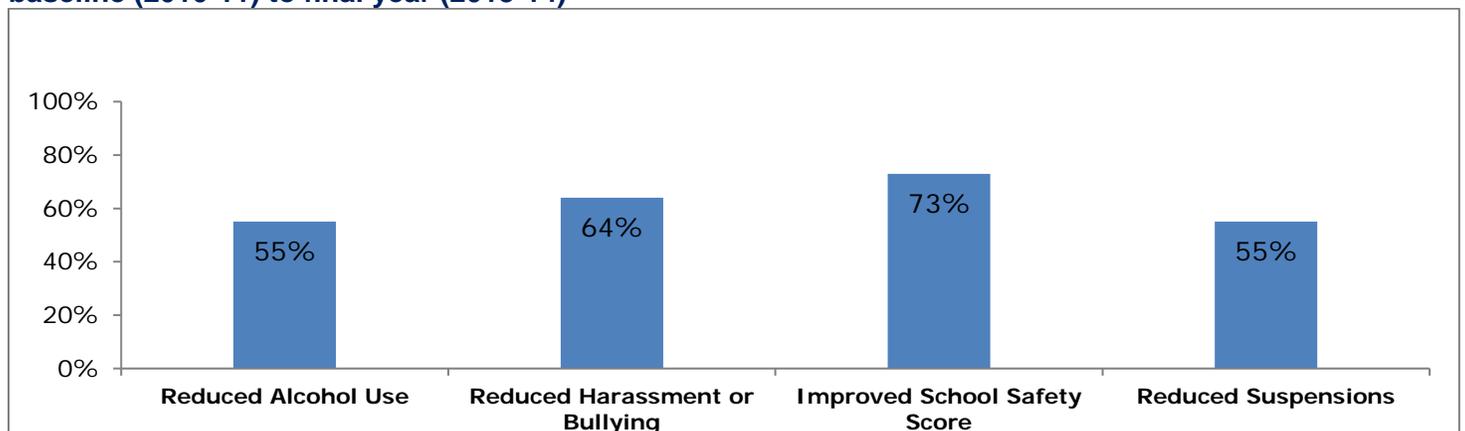
S3 grantees reported annually on the number of participating schools with:

- A decreased percentage of students who reported alcohol use in the past 30 days;
- A decreased percentage of students who reported harassment or bullying on school property;
- Improvement of school safety scores (as defined by each grantee); and
- A decrease in the number of suspensions for violence without injury.

These measures were defined by the Department of Education to fulfill the Government Performance and Results Act (GPRA) which requires federal grantees to track and report their progress.

SUCCESSES & ACCOMPLISHMENTS

Percentage of fully implemented participating MI S3 schools that improved on GPRA measures, baseline (2010-11) to final year (2013-14)



- MI S3 engaged students through various means, including training for schools to establish youth advisory councils at the school-level. These efforts resulted in schools having a dedicated core group of students to sustain MI S3 efforts.
- MI S3 school climate improvement efforts did not focus only on students, they also supported the well-being of school staff. Staff wellness activities were provided as part of the Coordinated School Health framework.
- MI S3 developed the "think, respect" branding message as the outward face of the grant and developed a messaging package that included a [social media plan](#) to build a Twitter network and a [full marketing toolkit](#).

DATA SOURCES

The MI S3 was a data-driven effort that utilized administrative and survey data to focus school climate improvement efforts, decide where to concentrate resources, and help select appropriate interventions.

Administrative Data

Administrative data on incidents of violence or substance abuse from individual schools were collected in the [School Infrastructure Database](#) (SID) at the Michigan Department of Education.

School Climate Surveys

MI S3 administered three surveys annually each spring from 2011-2015: the [Michigan Profile for Healthy Youth](#) (MiPHY, for grades 7, 9, &11), Bully-Free Schools Survey (BFS, grades 5-12, but schools could choose specific grades), and Michigan's School Climate Assessment Instrument for students, staff, and parents (grades 7-12, but schools could choose specific grades). These surveys are part of the [Michigan School Health Survey System](#) and were administered online.

School Climate Safety Scores

The MI S3 school safety score is known as the Michigan Profile of Safe and Supportive Schools (MIPS3). It is based on perception data from the MiPHY survey and school records from the SID.

INTERVENTION FRAMEWORKS, PROGRAMS, AND PRACTICES

Frameworks
<ul style="list-style-type: none">• Michigan Model for Health Coordinated School Health• Bully-Free Schools
Programs
<ul style="list-style-type: none">• Creating Safe Schools for Sexual Minority Youth• Eliminating Barriers for Learning• Michigan Model for Health® Curriculum* <p><small>*Classified as an evidence-based program (EBP) on the National Registry of Evidence-based Programs and Practices (NREPP) or What Works Clearinghouse.</small></p>
Practices
<ul style="list-style-type: none">• Restorative Justice practices

SUSTAINABILITY AND SCALING UP

- A free, online comprehensive school climate measurement system was developed as part of MI S3, which will continue to be maintained after the life of the grant so that schools can continue to benefit from school climate data.
- MI S3 schools received considerable training on evaluation, which helped them use, interpret, and communicate their school climate data. With these skills, they have garnered additional support through outside grants and donations from local businesses and foundations.
- MI S3 schools established relationships with numerous community partners who continue to participate in Coordinated School Health teams that bring together resources to support students' needs.

MICHIGAN DEPARTMENT OF EDUCATION S3 DEMOGRAPHICS

- Students served by project: 11,938
- Number of districts served: 17
- Number of schools served: 22 high schools
 - 17 high schools
 - 5 middle/high schools combined
- Average school size: 543

Participating Districts	Participating Schools
1. Benton Harbor Area Schools	1. Benton Harbor High School
2. Bloomingdale Public School District	2. Bloomingdale High School
3. Cassopolis Public Schools	3. Ross Beatty High School
4. Clintondale Community Schools	4. Clintondale High School
5. Detroit Community Schools	5. Mumford High School 6. Pershing High School 7. Southeastern High School
6. Harper Woods School District	8. Harper Woods High School
7. Lansing Public School District	9. Eastern High School
8. Marion Public Schools	10. Marion High School
9. Mt. Morris Consolidated Schools	11. E.A. Johnson Memorial High School 12. Beecher Middle/High School ⁺
10. New Haven Community Schools	13. New Haven High School
11. Pontiac Academy for Excellence	14. Pontiac Academy for Excellence - Middle/High School
12. River Rouge School District	15. River Rouge Middle College High School Academy
13. Saginaw City School District	16. Sagniauw High School 17. Robichaud Senior High School ⁺
14. Taylor School District	18. Truman High School
15. Warren School District	19. Fitzgerald Senior High School ⁺
16. Wyoming School District	20. Lee Middle/High School ⁺
17. Ypsilanti School District	21. Ypsilanti High School [^] 22. Ypsilanti New Tech High School

⁺These schools have likely been redistricted since the S3 grant concluded. Current districts do not match participating districts.

[^]This school has changed names or merged with another school since the S3 grant concluded.

FURTHER DETAIL

- Michigan state profile: <https://safesupportivelearning.ed.gov/state-profiles/michigan>
- S3 Descriptive Study executive summary: <https://safesupportivelearning.ed.gov/state-grantees/safe-and-supportive-school-s3-grants>

CONTACT INFORMATION

Grant holder: Michigan Department of Education

Web site: <http://www.michigan.gov/schoolclimate>

Project director: Bob Higgins (2010-14, retired); Kim Kovalchick (2014-2015), kovalchickk@michigan.gov