

FY2020 SCHOOL-BASED MENTAL HEALTH SERVICES GRANT

Technical Assistance Webinar for Prospective Applicants

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WEBINAR INFORMATION

- Closed Captioning: <https://www.captionedtext.com/client/event.aspx?EventID=4475228&CustomerID=321>
- Today's webinar will be recorded and archived on the National Center on Safe Supportive Learning Environment's website. (<https://safesupportivelearning.ed.gov>)
- Participant's lines will be muted during webinar.
- Please type in your questions in the "chat box" during the webinar. We will address those we can at the end of the presentation.
- If you are only on the phone or have additional questions following the webinar, please email them to OESE.School.Mental.Health@ed.gov .
- For technical assistance during today's webinar, please email ncssle@air.org .
- Notice Inviting Applications: <https://www.federalregister.gov/d/2020-11388>
- Program Webpage: <https://oese.ed.gov/offices/office-of-formula-grants/safe-supportive-schools/school-based-mental-health-services-grant-program/application/>



OVERVIEW

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- Program Priorities
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- Program Requirements
- Eligibility Requirements
- Review and Award Process
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PROGRAM INFORMATION



PROGRAM INFORMATION

In the Department's FY 2020 appropriations, Congress increased funding for the School Safety National Activities program and included direction in the Explanatory Statement that \$10 million be used to increase the number of counselors, social workers, psychologists, or other service providers who provide school-based mental health services to students. Under this competition, the Department will award grants for that purpose.



PROGRAM INFORMATION

The purpose of the School-Based Mental Health Services Grant Program is to provide competitive grants to State educational agencies (SEAs) to increase the number of qualified (i.e., licensed, certified, well-trained, or credentialed, as defined in the notice inviting applications) mental health service providers that provide school-based mental health services to students in local educational agencies (LEAs) with demonstrated need.



PROGRAM INFORMATION

LEAs with demonstrated need are K-12 LEAs that are experiencing need in regard to mental health services for students, resulting from:

- High student to mental health service provider ratios as compared to other LEAs statewide or nationally; or
- LEAs in which the school climate is negatively impacted by pervasive violence, poverty, substance abuse (including opioid abuse), suicide, natural or manmade disasters, or trafficking.
- LEAs may also demonstrate a need if they have high mental health service provider to student ratios and have a significant number of families deployed in the military.



PROGRAM PRIORITIES



PROGRAM PRIORITIES

The FY2020 Notice Inviting Applications (NIA) contains one **Absolute Priority:**

- To increase the number of qualified school-based mental health service providers in LEAs with demonstrated need.
- SEAs must propose to increase the number of qualified school counselors, school social workers, school psychologists, or other mental health professionals, including those who provide services remotely (telehealth), by implementing plans to address the recruitment and retention of service providers in LEAs with demonstrated need.
- Applicants must propose plans that include **both recruitment and retention.**



PROGRAM PRIORITIES

RECRUITMENT:

An applicant must propose a plan to increase the number of service providers, including service providers who offer telehealth services, serving students in LEAs with demonstrated need, such as through:

- payment towards student loan repayments for those service providers,
- promoting cross-State licensing and certification reciprocity for service providers, or
- providing incentives for hiring (such as increased pay or flexibility or creating hybrid roles that allow for leadership, academic, or research opportunities, or induction programs).



PROGRAM PRIORITIES

RETENTION:

An applicant must also propose a plan to improve the likelihood that qualified service providers providing services in LEAs with demonstrated need remain in such LEAs over time. Such a plan might include:

- career pathways, recognition, award, and mentorship programs;
- incentives or payment towards student loan repayment for continued service.

Plans should also include considerations for service providers who offer telehealth services.



PROGRAM PRIORITIES

The FY2020 NIA contains two competitive preference priorities:

Competitive Preference Priority 1 (up to 15 points)

Respecialization of Existing Mental Health Service Providers to Qualify Them for Work in LEAs with Demonstrated Need

To meet this priority SEAs must:

- propose a respecialization plan that promotes the readiness of service providers who already have training as social workers, counselors, psychologists, by supporting incremental training needed for working in a K-12 school, and
- increase the number of service providers who will be qualified to serve in LEAs with demonstrated need.



PROGRAM PRIORITIES

To meet the respecialization priority, plans can include one or more of the following:

- Revising, updating, or streamlining requirements for such individuals so additional training or other requirements focus only on the needed training.
- Leveraging technological innovations such as online and distance learning.
- Offering flexible options for completing training that leads to meeting State requirements.
- Establishing new State-level programs that provide alternate means of certification, licensure, or credentialing, including through practical or on-the-job training.



PROGRAM PRIORITIES

Competitive Preference Priority 2 (0 or 5 points)

Rural Applicants; Spurring Investment in Qualified Opportunity Zones; or American Indian/Alaska Native Tribal Applicants

Under this priority, an applicant must demonstrate one or more of the following:

Rural Applicants

- The applicant proposes to serve a community that is served by one or more LEAs with a locale code of 32, 33, 41, 42, or 43; or
- The applicant proposes a project in which a majority of schools served have a locale code of 32, 33, 41, 42, or 43.



PROGRAM PRIORITIES

Spurring Investment in Qualified Opportunity Zones

The area in which the applicant proposes to provide services overlaps with a Qualified Opportunity Zone, as designated by the Secretary of the Treasury under section 1400Z-1 of the Internal Revenue Code. An applicant must:

- provide the census tract number of the Qualified Opportunity Zone(s) in which it proposes to provide services; and
- describe how the applicant will provide services in the Qualified Opportunity Zone(s).



PROGRAM PRIORITIES

Serving one or more LEA(s) that serve American Indian/Alaska Native students

To meet this part of the priority, an SEA must:

- demonstrate it is focusing the proposed project on one or more LEAs that predominantly serve members of one or more federally recognized Tribe(s). The applicant must specify the LEA or LEAs that meet this part of the competitive preference priority.

Note: While an applicant may meet Competitive Preference Priority 2 in more than one way, an applicant receives no more than 5 points for meeting this priority.



APPLICATION REQUIREMENTS



APPLICATION REQUIREMENTS

These are the Application Requirements for the School-Based Mental Health Services Grant Program:

1. Severity and magnitude of the problem and how it will identify and select LEAs with demonstrated need to be served by the proposed plan.
2. Logic Model
3. Detailed project budget (including matching funds).
4. Number of providers.
5. A plan for collaboration and coordination with related Federal, State, and local organizations and initiatives.



APPLICATION REQUIREMENTS

These are the Application Requirements for the School-Based Mental Health Services Grant Program:

6. Planned use of grant funds to supplement, and not supplant, existing school-based mental health services funds and to expand, not duplicate, efforts to increase the number of providers.
7. Options for provision of student mental health services via secure telehealth services.
8. Plan for emergency response.
9. How the SEA determines the selected LEA(s) are prepared to immediately implement services to address student needs.



PROGRAM REQUIREMENTS

Program Requirements for the School-Based Mental Health Services Grant Competition

1. Applicants that receive an award under this program must ensure that any service provider hired under this grant is qualified to work in K-12 schools, including a provider that offers telehealth services.
2. Applicants that receive an award under this program must ensure that any service provider offering telehealth services does so in a manner consistent with FERPA and all applicable Federal, State, and local laws and ethical obligations and ethical requirements.



ELIGIBILITY REQUIREMENTS

APPLICANTS

- Applicants must be SEAs.

COST SHARING OR MATCHING

- This program requires an annual 25 percent cost sharing or matching from State, local, or private resources.
- Given the importance of matching funds to the long-term success of the project, eligible entities must identify appropriate matching funds in the proposed budget.



ELIGIBILITY REQUIREMENTS

SUPPLEMENT-NOT-SUPPLANT

- This program involves supplement-not-supplant funding requirements. See “Application Requirements” in the NIA.

SUBGRANTEES

- A grantee under this competition may award subgrants to directly carry out project activities described in its application to LEAs.
- The grantee may award subgrants to entities it has identified in an approved application or that it selects through a competition under procedures established by the grantees. However, a grantee is not required to award subgrants and may instead administer the program directly.



REVIEW AND AWARD PROCESS



REVIEW AND AWARD PROCESS

- Applications received by the deadline are screened by Federal staff for eligibility and to ensure requirements are met (entities submitting ineligible applications will receive an ineligible letter).
- Eligible applications are read and scored by a panel of 3 external peer reviewers following the close of the application period.
- All applicants (successful and unsuccessful) will be notified via letter in writing or email.
- If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN).
- We anticipate making all awards by 9/30/20.
- We anticipate posting a list of awardees on ED's website by 10/30/20.



REVIEW AND AWARD PROCESS

- **Eligible Applicants:** State Educational Agencies (SEAs)
- **Estimated Available Funds:** \$10,000,000
- **Estimated Range of Awards:** \$1,500,000 to 2,500,000
- **Estimated Average Size of Awards:** \$2,000,000
- **Estimated Number of Awards:** 5
- **Project Period:** 60 months (5 years)



REPORTING AND ACCOUNTABILITY



REPORTING AND ACCOUNTABILITY

PERFORMANCE MEASURES (GPRA)

Grantees must submit an annual performance report and a final performance report at the end of the grant period with information that is responsive to these performance measures:

- Number of school-based mental health service providers recruited as a result of the grant.
- Number of school-based mental health service providers retained as a result of the grant.
- Reduction in the ratio of students to mental health service providers for each LEA with demonstrated need served by the grant.



REPORTING AND ACCOUNTABILITY

PERFORMANCE MEASURES (GPRA)

- Increase in the number of school-based mental health service providers hired annually for each LEA with a demonstrated need served by the grant compared with the average number of such providers hired in each LEA in the 5 years prior to receiving the grant.
- Reduction in the annual attrition rate of school-based mental health service providers for each LEA with a demonstrated need served by the grant compared with the average attrition rate of such providers in each LEA in the 5 years prior to receiving the grant.



REPORTING AND ACCOUNTABILITY

In addition to annual targets for the GPRA performance measures, applicants must also provide the information below:

- 1) An explanation of how each proposed performance target is achievable compared to the baseline for the performance measure.
- 2) An explanation of the data collection and reporting methods the applicant would use and why those methods are likely to yield reliable, valid, and meaningful performance data.
- 3) An explanation of the applicant's capacity to collect and report reliable, valid, and meaningful performance data, as evidenced by high-quality data collection, analysis, and reporting in other projects or research.



SELECTION CRITERIA



SELECTION CRITERIA

The maximum score for any applicant is 100 points based on the breakdown below (*not including 20 possible competitive preference priority points*):

- A. Need for project (up to 10 points)
- B. Project personnel (up to 30 points)
- C. Project services (up to 30 points)
- D. Adequacy of resources (up to 15 points)
- E. Management plan (up to 15 points)

} = 100 points



APPLYING FOR A GRANT



APPLYING FOR A GRANT

Applicants are required to follow the *Common Instructions for Applicants to Department of Education Discretionary Grant Programs*, which contain requirements and information on how to submit an application, and are available at:

www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf



APPLYING FOR A GRANT

IF YOU HAVE NOT APPLIED FOR A GRANT BEFORE:

- First step in the process is to obtain a Data Universal Numbering System (DUNS) number from Dun & Bradstreet.
- Visit their website at <http://fedgov.dnb.com/webform>. It takes approximately 1-2 days to obtain a DUNS number.
- Second step is to ensure your organization is registered with the System for Award Management (SAM), which is located at www.sam.gov.
- In order to complete your SAM registration, you must have your organization's Taxpayer ID Number (TIN) and taxpayer name.



APPLYING FOR A GRANT

COVID-19 FLEXIBILITY UPDATE FOR SAM REGISTRATION:

- All SAM accounts must be updated annually. However, due to the COVID-19, Grants.gov has relaxed the requirement for applicants to have an active registration in SAM in order to apply for funding during the COVID-19 pandemic.
- Applicants must contact the Grants.gov Support Desk, toll-free, at 1-800-518-4726, in order to take advantage of this flexibility.



APPLYING FOR A GRANT

WHEN SUBMITTING AN APPLICATION:

- An application must be fully uploaded and received by the deadline of July 13, 2020 at 11:59:59 pm (Washington D.C. time).
- **It is recommended that you not wait until the application deadline date to begin transmitting your application.**
- Since the rate of transmission, size of your application, internet connection, and firewalls within your organization may play a part in how fast your application is uploaded and transmitted.



APPLYING FOR A GRANT

AFTER YOU SUBMIT YOUR APPLICATION TO GRANTS.GOV:

- Grants.gov will provide an automatic notification of receipt that contains a Grants.gov tracking number.
- Department of Education will send a second notification by email to let you know your application was submitted successfully.
- Please make sure you have received the second notification before considering your application uploaded.



PROGRAM INFORMATION AND RESOURCES

PROGRAM WEBPAGE:

- The program webpage that has the application package, NIA, and other program information, along with a link to this webinar and FAQ document can be found at: <https://oese.ed.gov/offices/office-of-formula-grants/safe-supportive-schools/school-based-mental-health-services-grant-program/application/>.
- You may also visit NCSSLE's website at <https://safesupportivelearning.ed.gov> for the archived webinar (in approximately 3 days) and the FAQ document (following soon).



RECENT QUESTIONS



RECENT QUESTIONS

QUESTIONS ABOUT THE REQUIRED ANNUAL 25% MATCH

Question: Can I use my CARES Act funds to cover the annual required 25% match?

Answer: *No. This is not an allowable resource for the match.*

Question: Can the match be an FTE position, an in-kind match, or does it need to be actual funds?

Answer: *Yes, the match may be provided through in-kind services, but a grantee must follow the Uniform Guidance provisions regarding matching in 2 CFR 200.306. Please be mindful of the requirement that planned uses of grant funds must supplement and not supplant existing school-based mental health services funds and expand, not duplicate, efforts to increase the number of providers.*



RECENT QUESTIONS

QUESTIONS ABOUT SUBGRANTEES

Question: What types of entities are allowable subgrantees under this competition?

Answer: *Grantees under this competition may award subgrants—to directly carry out project activities described in its application—to LEAs.*

Question: A different agency than our SEA is the State government agency with responsibility for workforce recruitment and retention. If our SEA is required to be the grantee, may we collaborate with that agency as a subgrantee?

Answer: *Under the terms of the Notice Inviting Applications, SEAs may only subgrant to LEAs under this program. There may be other types of agreements/partnerships authorized under State law that may permit collaboration between the SEA and other entities.*



ADDITIONAL QUESTIONS

