LSSI Role of the School Climate Coach

**The Role of the School Climate Coach**

1. The School Climate Coach will provide professional and staff development for LEAs and school staff regarding the implementation of the Louisiana School Safety Initiative.
   * Data measurement system
   * Resource Assessment
   * Assist the project Evaluator and LEAs with scheduling and administering the School Climate Assessment
   * Scheduling administration of the assessment
   * Developing weekly, monthly, or quarterly and annual reports
   * Meet regularly with school team leaders to provide support and on-going technical assistance

1. Serve as the School Climate project leader within the LEA in the areas of school climate improvement and school safety.
2. Provide technical assistance and support to LEAs in implementing evidence-based practices and strategies to improve conditions for learning.
3. Provide training and technical assistance on how to use data to drive school improvement and safety.

**Activities:**

* Assist LEAs with building support and fostering “buy in” for the school climate improvement process.
* Participate in professional development training sessions, face-to-face and web-based to understand the school climate process and the school climate improvement model.
* Assist with reviewing and selecting a school climate survey instrument and determining implementation strategies.
* **Assist with gathering and reporting data to establish first year baseline data related to current conditions for learning in eligible schools.**
* **Assist school staffs with formation of school climate leadership teams (PSSS teams).**
* **Assist with training school staff on how to use data to pinpoint problems and determine instructional implications.**
* Assist with the development of school climate improvement plans.
* **Assist with the identifying, selecting, and implementing research-based programmatic interventions designed to make schools safer, more supportive, engaging, and challenging.**
* Assist school staff with creating learning modules to address school climate and safety.
* Systematically evaluate the strengths, needs, and weaknesses of participating schools using school climate and other measurement tools.
* Assist school staff with understanding and addressing evaluation findings.
* Developing action plans
* Research best practices and evidence-based instructional programs and strategies.
* **Assist school staff with continuous review to ensure that instructional strategies are implemented with fidelity.**