Here’s What I Already Do: | Here’s What I Can Do More Of:
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1. I invite relationships and express care.
   - I know students by name.
   - I notice students positively, not just when they do something wrong.
   - I give positive, nonverbal feedback (i.e., a smile, a nod, a high five, a pat on the back).
   - I affirm students in a variety of ways (e.g., verbally, in writing, and in laughing and playing together).
2. I nurture relationships and build trust.
   - I listen and pay attention.
   - I demonstrate respect and empathy.
   - I try to know and understand students as individuals with lives outside of school, as well as students in school.
   - I identify and encourage students’ special qualities, interests, and talents.
3. I leverage relationships.
   - I have high expectations for my students and challenge them to do/be their best.
   - I mentor students when I can.
   - I maintain contact with them as appropriate.
Here’s What I Already Do: | Here’s What I Can Do More Of:
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4. **In the classroom I:**
- Treat *all* students the way I want to be treated—with respect and caring.
- Examine any negative feelings I may have about some students and find something positive to recognize about them, both directly to that student and in the classroom.
- Work with my students to develop a positive classroom vision for what our class can be and how everyone will behave.
- Have regular classroom meetings to practice social skills such as active listening, negotiation, and respectful disagreement.
- Find creative ways to group students into learning teams or pairs throughout the year so they can get to know each other, have fun, and share success.
- Use education games and shared special days to provide opportunities for students to share experiences.