NATIONAL LEADERSHIP SUMMIT
on School Discipline and Climate

Washington, D.C. | October 6–7, 2014

SUMMIT DESIGN

Levers for Change

Political Will

Background Information

- What community partners have been brought to the table?
- What has been the quality of community engagement?
- What data is available? What are the trends?

Action Plan

- How can you initiate or sustain conversation and cooperation?
- What role can data play in motivating new action, and how can all of the partners communicate it?

Policies and Funding

Background Information

- What funding streams do or may address climate and discipline?
- Do current statutes, regulations, codes of conduct, or funding encourage strong practice? Exclusionary approaches?

Action Plan

- What statutes, regulations, codes of conduct, or funding are ripe for change?
- For recently amended policies and funding, what steps might strengthen implementation?

Cross-Systems Collaboration

Background Information

- What agency partners have been brought to the table?
- What has been the quality of the discussion?

Action Plan

- What is the first step to bringing new agency partners to the table?
- What level of leadership is required?
- What is and what will be the role of each agency partner at the table?

1 Goal

Improving Practice

Background Information

- What supportive school discipline practices are in place? What has been the impact of those practices?
- What exclusionary practices are in place? What has been the impact of those practices?

Action Plan

- Do you need to implement new practices or ensure effective implementation of current practices?
- How can you ensure staff are trained to sustain proper implementation or begin new implementation of strong practices?