What is your role in supporting a trauma-sensitive approach?

Choose your role.

I am a school/district administrator.

What do you want to do?

- Learn more about trauma
- Learn more about trauma-sensitive schools
- Learn a process for adopting a trauma-sensitive approach schoolwide
- Develop a plan for my school

I support school and district administrators (e.g., student services staff).

What do you want to do?

- Learn more about trauma and trauma-sensitivity
- Educate school leaders and staff about trauma
- Educate school leaders and staff about trauma-sensitive practices
- Support administrators in planning for and adopting a trauma-sensitive schoolwide.

What do you want to do?

- Choose your role.

* School personnel who commonly play a role in supporting trauma sensitivity include student service staff such as school social workers and psychologists and other school personnel or consultants working on particular grants or initiatives where trauma-sensitivity is relevant.