INTRODUCTORY WEBINAR FOR THE TITLE IV, PART A LEA NEEDS ASSESSMENT TOOL
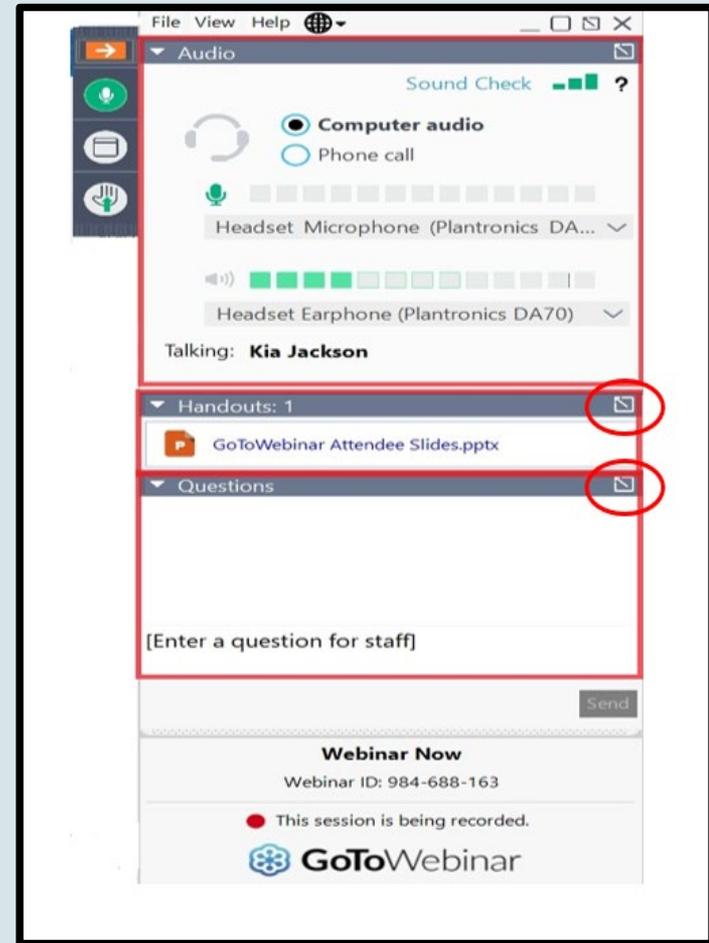

June 19, 2019

Agenda

- Welcome and Needs Assessment Refresher

- Getting to Know You Polling Questions

- Title IV, Part A LEA Needs Assessment Tool (Tool) Overview

- Tool Virtual Tour

- Questions & Discussion

Housekeeping

- This is a "Listen-Only" online event.

- Type in questions to the question panel.

- For technical issues during the event, either:
  - Contact us at T4PACenter@seiservices.com
  - Use the GoToWebinar control panel.

Staff Introductions

U.S. Department of Education (ED)

Office of Safe and Supportive

Schools (OSSS)

Ivonne Jaime

Hamed Negrón-Perez

Title IV, Part A Technical Assistance Center (T4PA Center)

Bronwyn Roberts

Greta Colombi

Kaylor Garcia

Kristen Darling

Needs Assessment Refresher

- Requirements
  - LEAs receiving at least $30,000 must complete a needs assessment.
  - When funding Title IV, Part A activities, LEAs should adhere to distribution requirements (§4106(e)(2)(C-E)).
  - Prioritize the distribution of funds to schools served by the LEA, or consortium of such agencies (§4106(e)(2)(A)).

Getting to Know You

POLL QUESTION 1

Getting to Know You

POLL QUESTION 2

Developing the Tool: A Partnership

Jan. 2018   Initial Title IV, Part A State Coordinators Meeting

Spring 2018   Created initial drafts of Title IV, Part A LEA needs assessment tool (Tool)

June 2018   Met with the State Coordinators Data Working Group

Aug. 2018   Finalized indicators for the Tool

Fall 2018   Refined data entry and analysis portions of the Tool

Dec. 2019   Presented full Tool to Department of Education (ED) program staff

Jan. 2019   Refined Tool based on feedback from ED

Feb. 2019   Piloted Tool with 8 LEAs in 3 states

Mar. 2019   Synthesized feedback from pilot participants and provided
                 recommendations to ED for finalizing the Tool

Apr. 2019   Revised Tool

June 2019   Release of Tool

User Feedback

"I believe the tool will offer alignment in leveraging Title IV dollars. It can work as an action plan throughout the school year and assist in identifying strategies and root causes as related to a school comprehensive needs assessment and inequitable practices that exist."

- Quote from Title IV-A LEA NA pilot survey participant

"The indicators in the tool helped us have discussions about the data we collect and identify things we may be missing."

- Comment from Title IV-A LEA NA debrief call participant

Guiding Principles Behind the Tool

- Follow statutory requirements

- Walk LEAs through a data-driven process

- Allow LEAs to leverage existing data

- Provide flexibility to LEAs

- Be accessible to all LEAs

Features of the Tool

- Built in Excel for accessibility
- Self-contained
- Numbered and colored to reflect 5 steps in the process:
    1. Getting ready for assessment (pink)
    2. Entering data (yellow)
    3. Identifying needs (green)
    4. Analyzing needs (purple)
    5. Addressing prioritized needs (orange)

Data Entry & Identification of Needs:
Well-Rounded Education Indicators

Academic Proficiency	Access and Enrollment	Access and Use
• ELA • Math • Science* • Social studies* *Optional access and enrollment indicators are available if the state does not test in these subjects.	Other classes • Foreign language • Technology • Visual arts • Performing arts • Health/PE • Career and technical education Advanced Coursework • IB • AP • Dual Credit	• Library • College and career counseling

Data Entry & Identification of Needs:
Safe & Healthy Students Indicators

School Engagement	• Chronic absenteeism • Dropout
School Discipline	• Out-of-school suspensions • In-school suspensions • Referrals to law enforcement • Expulsions
Creation and Maintenance of a Safe School Climate	• Administration of a school climate survey • Use of school climate data to drive decision-making? • Physical fights on school property • Rape or sexual assault • Harassment and bullying
Availability of School-Based Service Providers	• Availability of school nurses • Availability of FTE school counselor/psychologist/social workers • Availability of designated personnel to coordinate support services

Data Entry & Identification of Needs:
Effective Use of Technology Indicators

Technology Access in Schools	• Internet access • Availability of Internet-enabled devices for staff use • Availability of Internet-enabled devices for student use
Technology Use	• Use of computers for assessments • Use of blended learning • Availability of online courses that are offered for credit recovery from accredited sources • Availability of online college readiness courses that are offered for credit from accredited sources
Support Offered for School Staff to Use Technology	• Availability of FTE IT staff • LEA offered training for teachers on technology tools and integration • Participation of teachers in trainings offered by the LEA on technology tools and integration

Features to Support Data Analysis

- Auto-generates summary graphics and flags data points that reflect an area of need

- Includes prompts for stakeholder discussion and data interpretation

- Provides a starting point for responding to the story the data tell

Questions Prior to Virtual Tour of Tool?

Please enter in GoToWebinar control panel question pane

Virtual Tour of Tool

Questions & Discussion

- What questions do you have about the Tool? Are there features that would helpful to clarify?

- What pieces of the Tool do you think your LEAs will view as particularly helpful?

- What are your plans for distributing the Tool and/or supporting LEAs in completing a needs assessment?

Please enter your responses in the GoToWebinar control panel question pane.

How To Access the Tool

- Now…via email

- Now…via the National Center for Safe and Supportive Learning Environments [Website](#)

- Soon… via the Title IV, Part A State Coordinator Portal

- Later…via the new T4PA Center Website!

About Us

- TA Liaison Support
- Portal
- Help Desk
- Needs Assessment
- Training & TA Plans
- Website – Coming fall 2019

Future Questions? Contact Us!

- For questions about statutory requirements, administrative procedures, or federal policies that impact your Title IV, Part A program, contact your ED point of contact.

- For questions about the functionality or content of the Tool or on submitting feedback, contact the T4PA Center. T4PACenter@seiservices.com 833.404.4845