



Iowa
Additional Resources
Related to School
Discipline

Excerpted from Iowa Compilation of School
Discipline Laws and Regulations

Prepared: March 31, 2021

State-Sponsored, Publicly Available Websites or Other Resources on School Discipline

Safe, supportive learning environments use disciplinary policies and practices that help students stay out of the justice system, while ensuring academic engagement and success for all students. The following resources provided by Iowa provide additional context to state policy and regulations and, in some cases, may support the readers’ efforts to provide a positive disciplinary school climate.

Title	Description	Website address (if applicable)
<i>Website</i>		
Anti-Bullying/Anti-Harassment, Iowa Department of Education	Provides an overview of bullying including definitions, legal requirements, resources for schools to use for professional development, data reporting and other resources related to bullying.	https://educateiowa.gov/pk-12/learner-supports/anti-bullyinganti-harassment
Chronic Absence Resources, Iowa Department of Education	Provides information and links to current data, resources, and reports on chronic absenteeism.	https://educateiowa.gov/pk-12/learner-supports/chronic-absence
Iowa’s Multi-Tiered System of Supports (MTSS), Iowa Department of Education	Provides information on the five components of the Iowa MTSS framework with links to additional resources.	https://educateiowa.gov/pk-12/learner-supports/multi-tiered-system-supports-mtss
Legal Lessons, Iowa Department of Education	Provides links to legal guidelines and policy updates on a range of topics such as attendance, bullying and harassment, firearms on school grounds, school discipline, school safety, and search and seizure.	https://educateiowa.gov/resources/legal-resources/legal-lessons
Positive Behavioral Interventions and Supports (PBIS), Iowa Department of Education	Provides an overview of the vision, mission, and frequently asked questions of Iowa’s Positive Behavioral Interventions and Supports (PBIS) efforts.	https://educateiowa.gov/pk-12/learner-supports/positive-behavioral-interventions-supports-pbis
School Counseling, Iowa Department of Education	Addresses school counseling in Kindergarten-through-grade 12 programs with resources and tools for implementing multi-tiered system of supports (MTSS), positive behavioral interventions and supports (PBIS), social emotional learning, bullying/harassment, and attendance works.	https://educateiowa.gov/pk-12/instruction/school-counseling

Title	Description	Website address (if applicable)
Seclusion & Restraint, Iowa Department of Education	Provides links to documents explaining amended rules on corporal punishment, seclusion, and restraint; training resources; and a hands-on guide for educators to improve student behavior.	https://educateiowa.gov/pk-12/learner-supports/timeout-seclusion-restraint
Social-Emotional Learning (SEL), Iowa Department of Education	Provides information and resources on social-emotional learning (SEL) including definitions, learning targets and indicators, and SEL competencies.	https://educateiowa.gov/pk-12/learner-supports/social-emotional-learning
Documents		
Anti-Bullying/Harassment Sample Policy (December 2015), Iowa Department of Education	Sample policy addressing bullying and harassment in the state of Iowa.	https://educateiowa.gov/sites/files/ed/documents/Anti-Bullying-HarassmentSamplePolicy.docx
Decisions in Motion, IS3 Toolkit 2 Addressing Discipline (2014), Iowa Department of Education	Toolkit providing guidance to schools on developing a plan to address discipline. Includes a sample plan and step-by-step process to improve school climate.	https://safesupportivelearning.ed.gov/sites/default/files/IS3+Toolkit+2.pdf
Guidance for School Behavioral Health Screening and Telehealth Services (September 2020), Iowa Department of Education	Guidance document informing Iowa area education agencies (AEAs), public school districts, and accredited nonpublic school districts of their responsibilities and the responsibilities of behavioral health service providers as required by Iowa Code sections 280A.1 through 280A.4.	https://educateiowa.gov/sites/files/ed/documents/GuidanceforSchoolBehavioralHealthScreeningandTelehealthServices.pdf
Iowa's Social Emotional Learning Competencies (November 2019), Iowa Department of Education	Guidance document detailing the Iowa Competencies, Learning Targets, Developmental Indicators, with Adult Examples for Instruction and Learner Examples (IASSEL Competencies) that provides information and resources to help districts and schools implement social-emotional learning.	https://educateiowa.gov/documents/learner-supports/2020/09/iowas-social-emotional-learning-competencies

Title	Description	Website address (if applicable)
Protocols and Training for Suicide Prevention and Postvention, Adverse Childhood Experiences Identification and Strategies to Mitigate Toxic Stress Response (September 2019), Iowa Department of Education	Guidance document providing information to schools on how to implement protocols and training on suicide prevention and postvention, adverse childhood experiences identification, and strategies to mitigate toxic stress response in compliance with Iowa Code Section 279.70.	https://educateiowa.gov/sites/files/ed/documents/GuidanceSF2113_0.pdf
Senate File 2360: Guidance for Safe Classroom Learning Environments (September 2020), Iowa Department of Education	Guidance document informing Iowa public school districts of the requirements of Senate File 2360 and aiding Iowa's school districts in interpreting and implementing this comprehensive legislation.	https://educateiowa.gov/sites/files/ed/documents/SenateFile2360GuidanceforSafeClassroomLearningEnvironments.pdf
<i>Other Resources</i>		
The Annual Condition of Education Report (2019), Iowa Department of Education	Annual report on student populations and demographics, trends involving teacher salaries, student performance, discipline incidents, and school financial information.	https://educateiowa.gov/documents/condition-education-report-pk-12/2020/01/annual-condition-education-report-2019