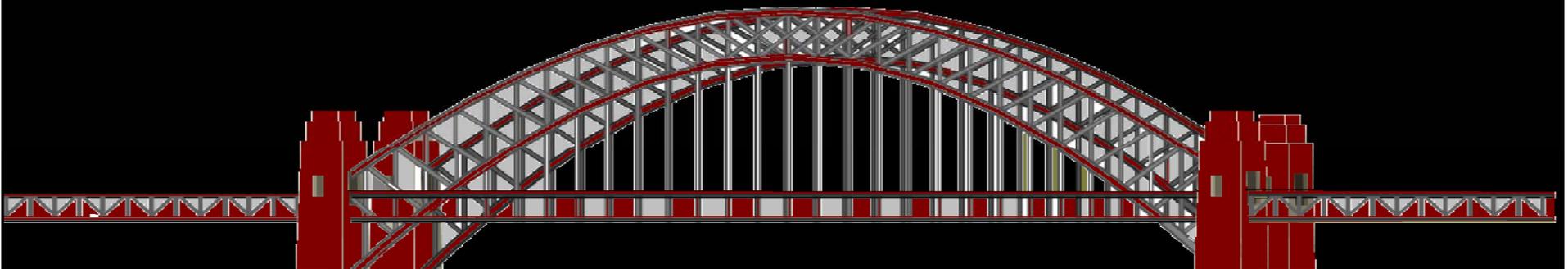


***"Building State Capacity for
Preventing Youth Substance
Use and Violence Grant"***

**AKA
"BRIDGE Grant"**



Align Prevention



Intervention Resources

Through Collaboration
“To Create the New Normal”

Arnie Duncan
Secretary of USDE

The Bridge Is To...



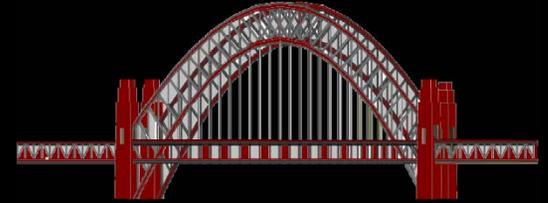
- Enhance and sustain the state prevention and intervention infrastructure for supporting localities
- Support training and technical assistance to advance local collaboration
- Support the development of the school climate standards and guidelines

The Bridge will Support



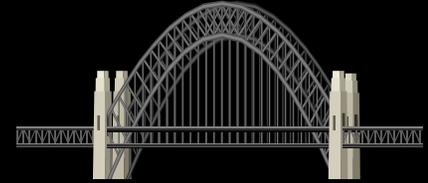
- Strategic Planning
- Multidisciplinary Advisory Teams at the state and local levels
- The statewide conference
- Series of workshops sessions for localities

Statewide Advisory Teams



- Student Assistance Prevention and Intervention Team
- School Climate Team

GOSAP Collaborative



Collective Members of GOSAP

- Strategic Performance Framework
- State Incentive Grant

The State Level Student Assistance Prevention and Intervention Team Will



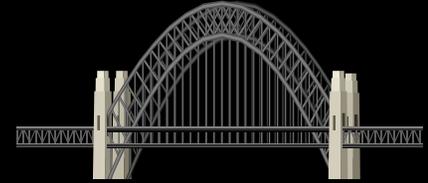
- Identify gaps, overlaps and weakness in existing infrastructure
- Develop a new plan with all existing information
- Review training and technical assistance materials and participate in regional workshops

A School Climate Team Will



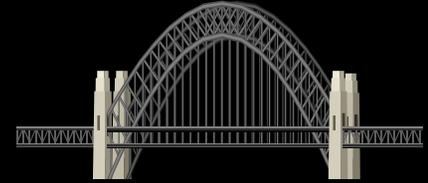
- Develop school climate standards and guidelines
- Review training and technical assistance materials
- Assist in furthering school climate assessment

Local Training Design



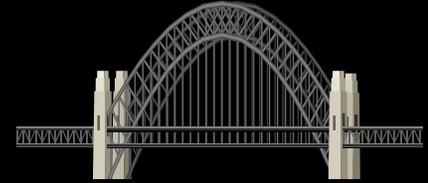
- Support local teams in conducting analysis
- Support localities in creating or advancing collaborative planning process
- Support collaborative planning and sharing of resources

Delivery Method of Training



- **Regional Workshops and Webinars**
- Topics may include
 - Student Assistance Programming
 - Aligning Evidence-Based Prevention Programs
 - Student support systems with academic systems
 - Conducting effective community-based needs assessments
 - Prevention basics
 - Assessing school climate

Creation of an Internet Blog



- The Internet Blog will provide for the following:
 - To share best practices
 - To share experiences
 - To share resources
 - To share ideas

THANK YOU !



picture people

Please Contact Jo Ann Burkholder for any information

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Improving Collaboration: Collecting and Using Data Effectively



Ohio | Department of
Mental Health

Ohio | Ohio Department of Alcohol and Drug Addiction Services
Ohio Department of Education

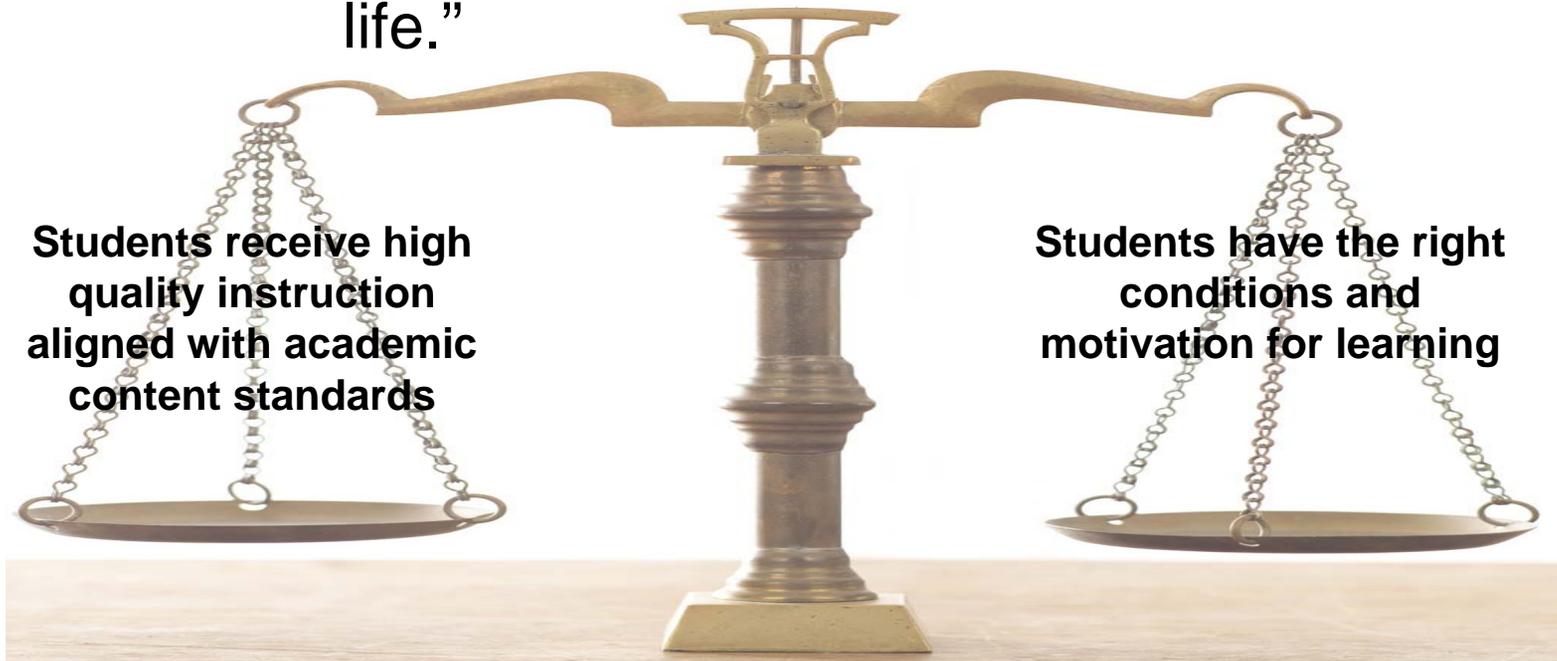
Ohio | Department
of Education

Higher Achievement For All Students

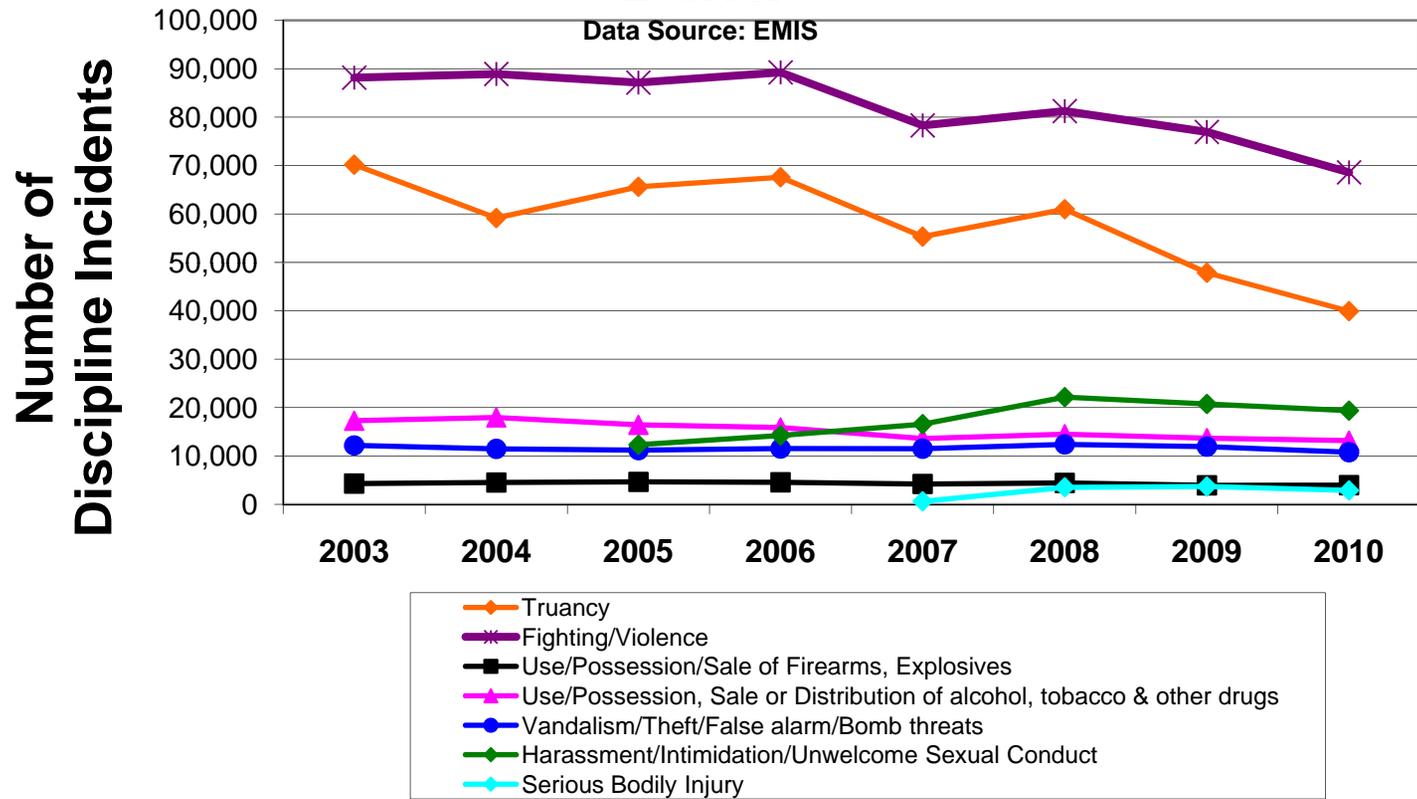
“Every child graduates and has the knowledge to succeed in life.”

Students receive high quality instruction aligned with academic content standards

Students have the right conditions and motivation for learning



Discipline Reasons - Statewide Data



*Disobedient/Disruptive Behavior, not charted, averages 310,000 incidents over the eight

Federal Influence

Federal Requirements have driven collaboration and the use of data with agencies and partners through:

- Youth Risk Behavior Survey
- Safe and Drug Free Schools and Communities Act – Title IV, Part A

Ohio Youth Risk Behavior Survey

- YRBS Survey collection began in 1993 resulting in a long standing collaborative effort with the following agencies: ODMH, ODADAS, ODH, ODE and Office of Criminal Justice
- YRBS is an effective tool and process to assess health behaviors of Ohio's teen age population
- The survey tool provides state's an opportunity to select questions that can help measure the health behaviors students report doing
- The data can help the state and interested partners to evaluate the impact polices, programs and interventions are making on changing behaviors.

SDFSCA Governor's Portion

- The Ohio Department of Alcohol & Drug Addiction Services and the Ohio Department of Education had many opportunities for collaboration as a result of the SDFSCA.
- Federal reporting requirements as well as state initiatives and policy development.
- Community Prevention providers, funded through the Governor's Portion, partnered with their local schools in the implementation of evidence based prevention programs
- From this partnership Ohio has benefited from the Ohio Prevention Education Conference, Safe School Center and Clearinghouse.

Shared State Agency Prevention Framework

- January 6, 2006 former Governor Bob Taft announced that the state established Coordinated State Prevention Efforts.
- This has been a blueprint to facilitate better alignment our resources that promote safe and healthy behaviors and lifestyles.
- The result is to strengthen our own highest prevention priorities, and create an opportunity for better focus and outcomes for Ohio's prevention programming.

ODE's Policies that Promote Collaboration

- Ohio School Climate Guidelines
- Anti Bullying, Anti-Intimidation and Anti-Harassment Policy
- Comprehensive System of Learning Supports

Statewide Programs and Initiatives

- Resiliency and Mental Health
- Suicide Prevention Coalitions
- TeenScreen
- Ohio Mental Health Network for School Success
- Safety and Violence Prevention Training
- Red Flags
- Quality and Effective Practice Registry

School Climate In Ohio

Moving Forward.....

- The Ohio Department of Education is partnering with the Quaglia Institute for Student Aspirations and the Pearson Foundation to answer the question, What characteristics of school climate and teaching make students feel empowered to achieve?
- Through the administration of the My Voice survey, students in Ohio, grades 6-12, will be encouraged to share their perceptions on their school's culture and climate.
- Five (5) school districts and one (1) community school in Ohio have been invited to be Demonstration Sites to work closely with Quaglia for three years during RttT funding.

School Climate in Ohio for Sustainability

- The Healthy Schools Profile System is an online survey tool aligned with the YRBS for all of Ohio's school districts/building designed to assess the health, wellness, and school climate issues impacting achievement at the local level.
- The Healthy Schools Profile System will provide districts with their local data related to student risk behavior, protective factors, school climate, staff wellness and parent engagement with consistency statewide instrument and measures.
- The data collected will allow districts and schools to plan comprehensively, implement and evaluate policies, plan for school improvement, programs and services that address the needs of the whole child and increase staff wellness.

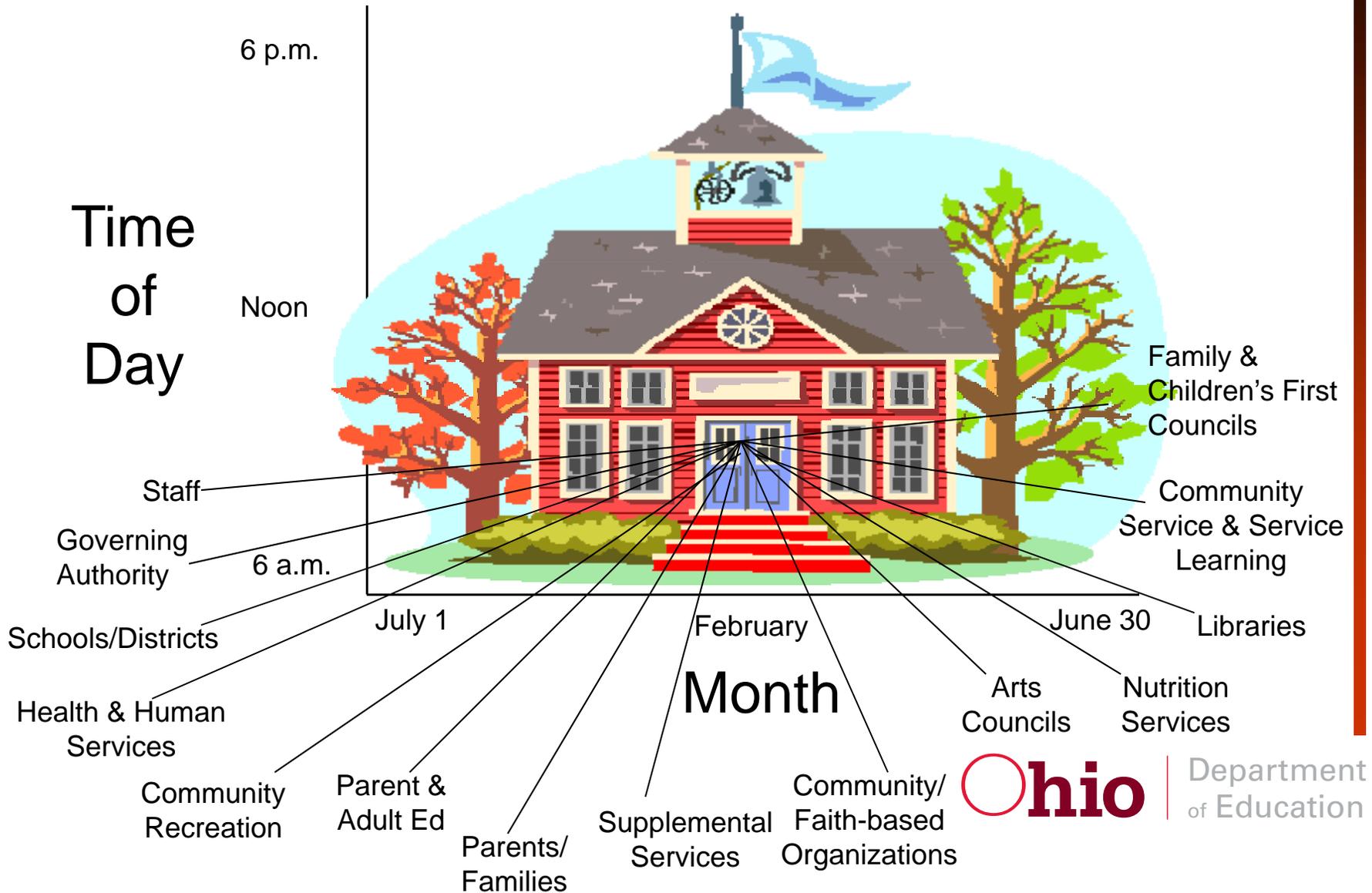
Ohio

Department
of Education

Ohio Improvement Process

- Data identifies school districts' critical needs
- School districts develop a plan
- Implement the district wide plan
- School districts monitors the degree of implementation and evaluates the plans effectiveness on student performance.

Linking Community Services Based on Need



Shared Statewide Partnerships

- Suicide Prevention Foundation Advisory Committee
- Statewide Prevention Coalition Association Advisory Committee
- State Epidemiological Outcomes Workgroup
- Interagency Prevention Partnership-development of the Shared State Agency Prevention Framework
- Ohio's Fetal Alcohol Spectrum Disorder Leadership Committee
- Ohio's Fetal Alcohol Spectrum Disorder Initiative Steering Committee
- Governor's Advisory Council
- Healthy Ohio Advisory Council
- Ohio Family and Children First (OFCF) Deputies meetings
- Center for Early Childhood Development – Operations Committee
- Youth/Young Adults (ages 14-25) in Transition Steering Committee
- OFCF Family Engagement and Empowerment Committee
- Children's Mental Health Visioning for the Future
- ODH Home Visiting Grant workgroup
- Adolescent Health Committee
- Ohio Prevention Education Conference Planning Committee
- PRIDE World Drug Prevention Conference Steering Committee
- Anti-Bullying, Harassment and Intimidation Committee
- Injury Prevention-Emerging Drug Trends committee
- Ohio Mental Health Network for School Success



Department
of Education

Thank you for your time.

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Department
of Education

Iowa Collaboration for Youth Development

March 2011

LEARNING
||| SUPPORTS

ICYD Membership

Child Advocacy Board	Dept. of Public Health
Comm. on Volunteer Service	Dept. of Workforce Development
Dept. of Education	Office of Drug Control Policy
Dept. of Human Rights	ISU Extension 4-H
Dept. of Human Services	Office of Community Empowerment



ICYD VISION:

All Iowa Youth will be safe,
supported, healthy,
successful and prepared
for adulthood.

ICYD STRATEGIES:

- ❖ Integrating positive youth development principles into the day to day operations of state and local agencies.
- ❖ Increasing the quality, efficiency and effectiveness of opportunities and services and other supports for youth.
- ❖ Improving and coordinating state youth policy and programs across state agencies.



ICYD GOAL:

By 2020 Iowa will increase the graduation rate from 89% to 95%.

2010 COMMUNITY VISITS

- ▶ 10 Communities
- ▶ What barriers prevent students from graduating?
- ▶ How does your community support all students?
- ▶ How does your community support students that experience barriers?
- ▶ How can state agencies help communities in their efforts to increase graduation rates?



TOP CONCERNS

- ▶ Chronic behavior/discipline issues
- ▶ Low teacher and parent expectations for students
- ▶ Disengaged parents
- ▶ Student issues (poverty, substance use, mental health)
- ▶ Family issues (poverty, substance abuse, violence)



Result Area and Indicators

RESULT AREA

All youth are healthy and socially competent.

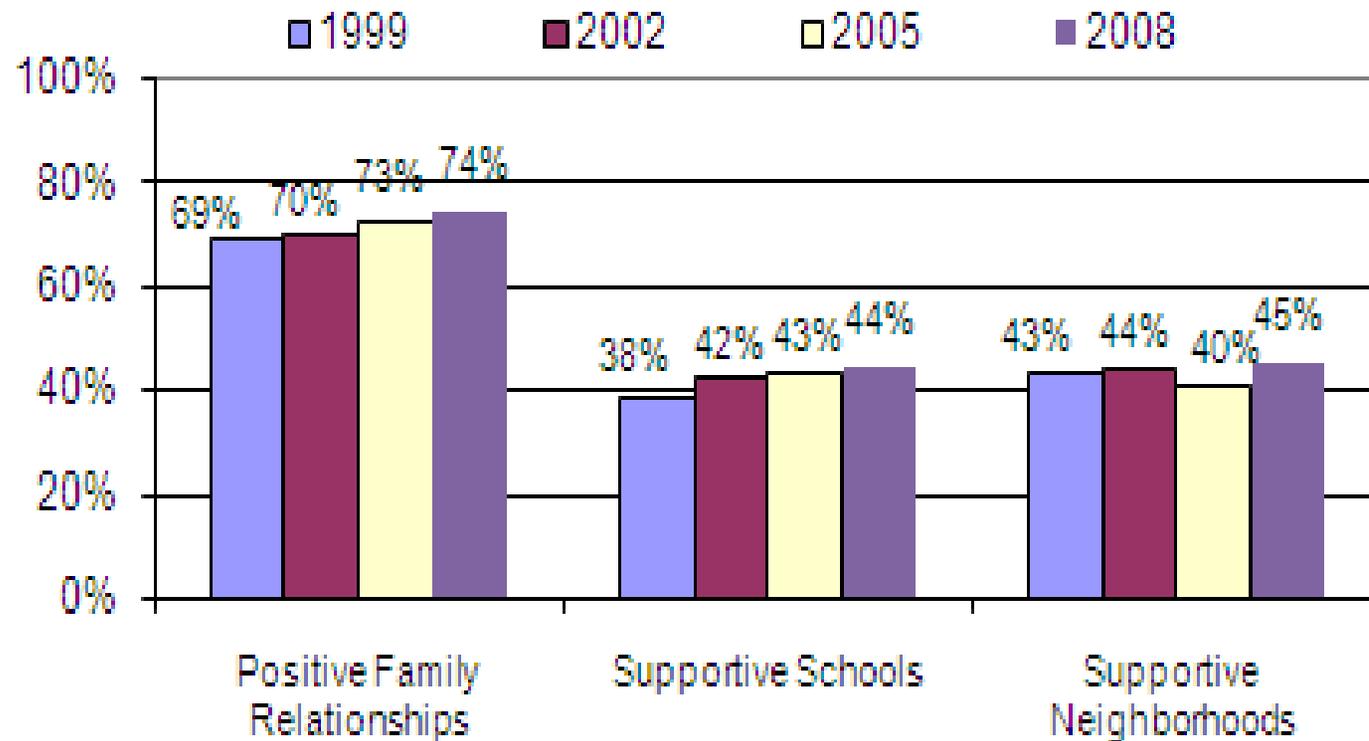
INDICATORS

- ▶ Juvenile Court Referrals for Delinquency
- ▶ Alcohol Use by Youth
- ▶ Suicide Risk Avoidance
- ▶ Violent or Aggressive Behavior

How Do We Impact These Indicators?

ICYD partners will provide tools and training opportunities in selected communities that will improve the quality of youth/adult relationships.

Youth Perceptions of Support from Families, Schools and Communities



Recommended Actions

- ▶ Focus on underperforming schools and communities
- ▶ Assess current state initiatives and maximize existing resources
- ▶ Investigate research-based approaches and effective strategies
- ▶ Coordinate across state agencies to identify and support vulnerable students
- ▶ Engage additional stakeholders