



# Safe and Supportive Schools

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## SUMMARY TABLE OF OSDFS APPROVED SCHOOL CLIMATE SURVEYS (as of May 24, 2011)

To assist educators and education agencies in locating a valid and reliable needs assessment that suits their needs, the Safe and Supportive Schools Technical Assistance Center is developing a compendium of student, staff, and family surveys that can be used as part of a school climate needs assessment. This document provides a summary table of each survey by respondent type included in the School Climate Survey Compendium as of May 24, 2011.

Please note that the Office of Safe and Drug-Free Schools does not endorse any particular scale or survey presented in this compendium. Additionally, the table presented is not an exhaustive listing of available measures or survey instruments. If you would like to nominate a survey that is not currently included in the compendium, click [here](#).

Survey Name	Constructs Measured	Links to Surveys or More Information	Reports
<b>Student Surveys</b>			
<b>Alaska School Climate and Connectedness Survey</b>	High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, Social and Emotional Learning, Student Delinquent Behaviors, Student Drug and Alcohol Use	This survey instrument is not publicly available. Please contact Kim Kendziora at <a href="mailto:kkendziora@air.org">kkendziora@air.org</a> for more information about this survey.	American Institutes for Research (2010). 2010 School Climate and Connectedness Survey Statewide Report: Student and Staff Results. Washington D.C. Author.  Kendziora, K. and E. Spier (2011). Memo Regarding the Alaska School Climate and Connectedness Survey. Unpublished.  American Institutes for Research (2009). Alaska School Climate and Connectedness Student Survey Spring 2009 Scale Reliabilities Unpublished.



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<p><b>American Institutes for Research Conditions for Learning Survey</b></p>	<p>Safe and Respectful Climate, High Expectations, Student Support, Social and Emotional Learning</p>	<p>Please contact David Osher at <a href="mailto:dosher@air.org">dosher@air.org</a> for information about this instrument.</p>	<p>Osher, D., Kendziora, K., and Chinen, M. (2008). <i>Student Connection Research: Final Narrative Report to the Spencer Foundation</i>. Washington, DC: American Institutes for Research Report. Available online at: <a href="http://www.air.org/expertise/index/?fa=viewContent&amp;content_id=383">http://www.air.org/expertise/index/?fa=viewContent&amp;content_id=383</a></p> <p>American Institutes for Research (2007). <i>Cronbach's Alpha Reliability Analysis Student Connection Survey Chicago 2007</i>. Unpublished.</p> <p>Osher, D. (2011). <i>Non-Original Items in AIR's 2007 Conditions for Learning Survey</i>. Unpublished memo.</p> <p>Osher, D. (2011). <i>AIR's 2007 Conditions for Learning Survey</i>. Unpublished memo.</p>
<p><b>California Healthy Kids Survey</b></p>	<p>School connectedness, School supports - caring relationships, School supports - high expectations, School supports - opportunities for meaningful participation, Community supports - caring relationships, Community supports – high expectations, Community supports - opportunities for meaningful participation, Tobacco, alcohol, or drug use at school, Physical/verbal/emotional violence victimization, Physical/ verbal/emotional</p>	<p><a href="http://chks.wested.org/administer/download">http://chks.wested.org/administer/download</a></p> <p>(Please note that while a copy of the survey instrument is publicly available, it is copyright protected. Information on obtaining the survey instrument can be found at: <a href="http://chks.wested.org/">http://chks.wested.org/.</a>)</p>	<p>Furlong, M. J., L. M. O'Brennan, and S. You. (forthcoming). <i>Psychometric Properties of the Add Health School Connectedness Scale for 18 Socio-cultural Groups</i>. Under review for publishing.</p> <p>Hanson, T.L. &amp; Kim, J. O. (2007). <i>Measuring resilience and youth development: The Psychometric properties of the Healthy Kids Survey</i>. (Issues &amp; Answers Report, -No. 034). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory West. Available online at: <a href="http://www.ies.ed.gov/ncee/edlabs/regions/west/pdf/REL_2007034_sum.pdf">http://www.ies.ed.gov/ncee/edlabs/regions/west/pdf/REL_2007034_sum.pdf</a></p>



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	<p>violence perpetration, Harassment victimization, Peer supports – caring relationships, Peer supports – high expectations, Home supports – caring relationships, Home supports – high expectations, Home supports – opportunities for meaningful participation, Problem solving, Self-efficacy, Cooperation and communication, Empathy, Self-awareness</p>		<p>Hanson, T.L. and G. Austin (2011). Internal Consistency Reliabilities for Healthy Kids School Climate Survey Instruments. Unpublished.</p> <p>Hanson, T.L. (n.d.) School Climate Domains and Cal-SCHLS Measures to Assess Them. Unpublished.</p>
<p><b>The Center for Social and Emotional Education Comprehensive School Climate Inventory (CSCI) Version 3.0</b></p>	<p>Support for Learning, Social Support – Adults, Social and Civic Learning, Adult Respect, Rules and Norms, Student-Student Relationships, Physical and Social Bullying, Physical Surroundings, Sense of Security, School Connectedness</p>	<p>This survey instrument is not publicly available. Please contact Darlene Faster, COO &amp; Director of Communications, at the National School Climate Center at <a href="mailto:dfaster@schoolclimate.org">dfaster@schoolclimate.org</a> or (212) 707-8799 x22 for more information on this survey.</p>	<p>Guo, P., Choe, J., &amp; Higgins-D’Alessandro, A. (2011). Report of Construct Validity and Internal Consistency Findings for the Comprehensive School Climate Inventory. Fordham University.</p> <p>Sandy, S.V., Cohen, J. &amp; Fisher, M.B. (2007). Understanding and Assessing School Climate: Development and Validation of the Comprehensive School Climate Inventory (CSCI). National School Climate Center. Unpublished paper.</p>
<p><b>The Consortium on Chicago School Research Survey of Chicago Public Schools</b></p>	<p>Academic Engagement, Academic Press, Peer Support for Academic Achievement, Teacher Personal Attention, School-Wide Future Orientation, Student Sense of Belonging, Safety, Incidence of Disciplinary Action, Student-Teacher Trust, Teacher Personal</p>	<p><a href="http://ccsr.uchicago.edu/downloads/17242009_my_voice_9th-11th_student_codebook.pdf">http://ccsr.uchicago.edu/downloads/17242009_my_voice_9th-11th_student_codebook.pdf</a></p> <p><a href="http://ccsr.uchicago.edu/downloads/23532009_my_voice_senior_student_codebook.pdf">http://ccsr.uchicago.edu/downloads/23532009_my_voice_senior_student_codebook.pdf</a></p>	<p>Consortium on Chicago School Research. (n.d.) <i>2007 Consortium Survey Measures</i>. Chicago: Author. Available online at <a href="http://ccsr.uchicago.edu/surveymeasures2007/">http://ccsr.uchicago.edu/surveymeasures2007/</a></p> <p>Montgomery, N. (2010). <i>CCSR 5 Essentials Survey -2007 Scoring Sample</i>. Unpublished.</p> <p>Consortium on Chicago School Research. (n.d.) <i>A Primer</i></p>



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	<p>Support, Student Classroom Behavior</p>	<p>Survey is currently being updated and is copyrighted. Please contact Nick Montgomery at <a href="mailto:nmontgomery@uchicago.edu">nmontgomery@uchicago.edu</a> for additional information on this survey.</p>	<p><i>on Rasch Analysis</i>. Chicago: Author. Available online at <a href="http://ccsr.uchicago.edu/downloads/9585ccsr_rasch_analysis_primer.pdf">http://ccsr.uchicago.edu/downloads/9585ccsr_rasch_analysis_primer.pdf</a></p> <p>Consortium on Chicago School Research. (n.d.) <i>Alignment of the Five Fundamentals for School Success with Other Research</i>. Chicago: Author. Available online at <a href="http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/research_alignment-6-4-07.pdf">http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/research_alignment-6-4-07.pdf</a></p> <p>Consortium on Chicago School Research. (n.d.) <i>Dimensions of the Five Fundamentals for School Success</i>. Chicago: Author. Available online at <a href="http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/Five_Fundamentals_for_School_Success_model.pdf">http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/Five_Fundamentals_for_School_Success_model.pdf</a></p>
<p><b>Culture of Excellence &amp; Ethics Assessment (CEEA) – High/Middle School Student Survey</b></p>	<p>Competencies: Excellence (Version 4.2 only), Competencies: Ethics (Version 4.2 only), School Culture: Excellence, School Culture: Ethics, Faculty Practices: Excellence, Faculty Practices: Ethics, Student Safety, Faculty Support for &amp; Engagement of Students</p>	<p><a href="http://excellenceandethics.com/assess/ceea.php">http://excellenceandethics.com/assess/ceea.php</a></p>	<p>Khmelkov, V. (2010). <i>Culture of Excellence &amp; Ethics Assessment, Student and Faculty Survey: Reliability, Validity &amp; Other Psychometric Data, High School Sample</i>. (power point presentation) Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_HS.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_HS.pdf</a></p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Culture of Excellence &amp; Ethics Assessment Survey Conceptual Description</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_Conceptual_Description.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_Conceptual_Description.pdf</a></p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Survey</i></p>



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			<p><i>Components and Scale Matrix</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf</a></p> <p>Khmelkov, V.T., Davidson, M.L. (2011). <i>Culture of Ethics and Excellence Assessment Student and Faculty/Staff Survey Psychometric Data: High School Sample</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_Psychometrics_HS.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_Psychometrics_HS.pdf</a></p> <p>Khmelkov, V.T. (2011). <i>Memo regarding Culture of Excellence &amp; Ethics Assessment (CEEA) surveys, version 4.5</i>. Unpublished.</p>
<b>Perceived School Experiences Scale</b>	Academic Motivation, Academic Press, School Connectedness	There is no charge for using this survey. Please contact Dawn Anderson-Butcher at <a href="mailto:anderson-butcher.1@osu.edu">anderson-butcher.1@osu.edu</a> for additional information.	<p>Anderson-Butcher, D., A. Amorose, A. Iachini, and A. Ball. (2011). <i>The Development of the Perceived Schools Experiences Scale</i>. Unpublished.</p> <p>Anderson-Butcher, D., A. Amorose, A. Iachini, and A. Ball. (2011). <i>The Development of the Perceived Schools Experiences Scale – Response Memo</i>. Unpublished.</p>
<b>Search Institute Creating a Great Place to Learn Student Survey</b>	Caring and Fair Staff, Parental Support and Achievement Values, Student Voice, Safety, Classroom Order, Peer Academic Influence, Academic Expectations, Active Learning, Sense of Belonging, Motivation	This survey instrument is not publicly available. Please contact the Search Institute for additional information: <a href="http://www.search-institute.org/survey-services">http://www.search-institute.org/survey-services</a>	<p>Search Institute. (2006). <i>Search Institute’s Creating a Great Place to Learn Survey: A Survey of School Climate, Technical Manual</i>. Minneapolis: Author. Available online at <a href="http://www.search-institute.org/survey-services/surveys/creating-great-place-learn">http://www.search-institute.org/survey-services/surveys/creating-great-place-learn</a></p> <p>Scales, P.S. (2011) <i>Preparation of Dataset for Analysis</i>. Unpublished memo.</p>



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<p><b>Secondary School Climate Assessment Instrument – Student (SCAI-S-S)</b></p>	<p>Physical appearance of the school, Student interactions, Discipline environment, Learning/assessment, Attitude and culture, Community Relations</p>	<p>This survey instrument is not publically available. Please contact John Schindler, Director of the Alliance for the Study of School Climate at <a href="mailto:jshindl@calstatela.edu">jshindl@calstatela.edu</a> for additional information on the SCAI.</p>	<p>Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second</i>. Los Angeles: Alliance for the Study of School Climate.</p> <p>Alliance for the Study of School Climate (2011). <i>Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI)</i>. Unpublished (will be published on ASSC website).</p> <p>Shindler, J. (2011). Untitled memo with psychometric information. Unpublished.</p>
<p><b>Secondary Classroom Climate Assessment Instrument – Student (CCAI-S-S)</b></p>	<p>Discipline environment, Student interactions, Learning assessment, Attitude and culture</p>	<p>This survey instrument is not publically available. Please contact John Schindler, Director of the Alliance for the Study of School Climate at <a href="mailto:jshindl@calstatela.edu">jshindl@calstatela.edu</a> for additional information on the CCAI.</p>	<p>Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second</i>. Los Angeles: Alliance for the Study of School Climate.</p> <p>Alliance for the Study of School Climate (2011). <i>Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI)</i>. Unpublished (will be published on ASSC website).</p> <p>Shindler, J. (2011). Untitled memo with psychometric information. Unpublished.</p>
<p><b>Staff Surveys</b></p>			
<p><b>Alaska School Climate and Connectedness</b></p>	<p>School Leadership and Involvement, Staff Attitudes,</p>	<p>This survey instrument is not publically available. Please</p>	<p>American Institutes for Research (2010). <i>2010 School Climate and Connectedness Survey Statewide Report:</i></p>



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<p><b>Survey (SCCS)</b></p>	<p>Student Involvement, Respectful Climate, School Safety, Parent and Community Involvement, Student Delinquent Behaviors, Student Drug and Alcohol Use</p>	<p>contact Kim Kendziora at <a href="mailto:kkendziora@air.org">kkendziora@air.org</a> for more information on this survey.</p>	<p><i>Student and Staff Results</i>. Washington D.C. Author. American Institutes for Research (2009). Alaska School Climate and Connectedness Staff Survey Spring 2009 Scale Reliabilities. Unpublished.</p> <p>Kendziora, K. and E. Spier (2011). <i>Memo Regarding the Alaska School Climate and Connectedness Survey</i>. Unpublished.</p>
<p><b>California School Climate Survey</b></p>	<p>Collegiality, Resource provisions and training, Professional development – instruction, Professional development – cultural competence, Professional development – meeting student needs, Positive student learning environment, Caring and respectful relationships, High expectations of students, Opportunities for meaningful participation, Cultural sensitivity, Clarity and equity of discipline policies, Perceived school safety, Learning facilitative behavior, Learning barrier – risk behavior, Learning barrier – interpersonal conflict and destructive behavior</p>	<p><a href="http://cscs.wested.org/resources/cscs.pdf">http://cscs.wested.org/resources/cscs.pdf</a></p> <p>Please note that while a copy of the survey instrument is publicly available, it is copyright protected. Information on obtaining the survey instrument can be found at: <a href="http://cscs.wested.org/">http://cscs.wested.org/</a></p>	<p>You, Sukkyung, &amp; Furlong, M. (nd) A psychometric evaluation of staff version of school climate survey. University of California, Santa Barbara.</p> <p>You, Sukkyung, O’Malley, M., &amp; Furlong, M. (Under review). Brief California School Climate Survey: Dimensionality and measurement invariance across teachers and administrators. Submitted to Educational and Psychological Measurement.</p> <p>Hanson, T. and G. Austin (2011). <i>Internal Consistency Reliabilities for Healthy Kids School Climate Survey Instruments</i>. Unpublished.</p> <p>Hanson, T.L. (n.d.) School Climate Domains and Cal-SCHLS Measures to Assess Them. Unpublished.</p>
<p><b>The Center for Research in Education</b></p>	<p>Orderly School Environment, Administration Provides</p>	<p>This survey instrument is not publicly available. Please</p>	<p>Butler, E.D. and M.J. Alborg (1991). <i>Tennessee School Climate Inventory: A Resource Manual</i>. Memphis, TN:</p>



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<p><b>Policy School Climate Inventory</b></p>	<p>Instructional Leadership, Positive Learning Environment, Parent and Community Involvement, Instruction is Well-Developed and Implemented, Expectations for Students, Collaboration between Administration, Faculty, and Students</p>	<p>contact the Center for Research in Education Policy at <a href="mailto:CREP@memphis.edu">CREP@memphis.edu</a> or 1-866-670-6147 for more information.</p>	<p>Center for Research in Education Policy.</p> <p>Franceschini III, L.A. (2009). <i>Convergent Validity Study of the School Climate Inventory (SCI) Using Archived Tennessee Department of Education Indicators</i>. Memphis, TN: Center for Research in Educational Policy.</p> <p>Strahl, J.D., and M.J. Alborg (n.d.) <i>SCI-R Reliability Coefficients on the Seven Dimensions</i>. Unpublished.</p> <p>Strahl, J.D., and M.J. Alborg (n.d.) <i>School Climate Inventory</i>. Unpublished.</p> <p>Strahl, J.D. (2011). <i>SCI/SCI-R Missing Values Protocols</i>. Unpublished.</p>
<p><b>The Center for Social and Emotional Education Comprehensive School Climate Inventory (CSCI) Version 3.0</b></p>	<p>Rules &amp; Norms, Physical &amp; Emotional Bullying, Physical Surroundings, Social &amp; Civic Learning, Professional Relationships, Respect &amp; Diversity, Openness, <i>Outreach</i> to family members, Support for Learning, Administrator &amp; Teacher Relationships</p>	<p>This survey instrument is not publicly available. Please contact Darlene Faster, COO &amp; Director of Communications for the National School Climate Center at <a href="mailto:dfaster@schoolclimate.org">dfaster@schoolclimate.org</a> or (212) 707-8799 x22 for more information on this survey.</p>	<p>Guo, P., Choe, J., &amp; Higgins-D'Alessandro, A. (2011). Report of Construct Validity and Internal Consistency Findings for the Comprehensive School Climate Inventory. Fordham University.</p> <p>Sandy, S.V., Cohen, J. &amp; Fisher, M.B. (2007). Understanding and Assessing School Climate: Development and Validation of the Comprehensive School Climate Inventory (CSCI). National School Climate Center. Unpublished paper.</p>
<p><b>The Consortium on Chicago School Research Survey of Chicago Public Schools</b></p>	<p>Teacher-Principal Trust, Collective Responsibility, Teacher-Teacher Trust, School Commitment, Student Responsibility, Disorder and</p>	<p><a href="http://ccsr.uchicago.edu/downloads/2009/HS_Teacher_Survey09Cdbk_8-6.pdf">http://ccsr.uchicago.edu/downloads/2009/HS_Teacher_Survey09Cdbk_8-6.pdf</a></p> <p>Survey is currently being</p>	<p>Consortium on Chicago School Research. (n.d.) <i>2007 Consortium Survey Measures</i>. Chicago: Author. Available online at <a href="http://ccsr.uchicago.edu/surveymeasures2007/">http://ccsr.uchicago.edu/surveymeasures2007/</a></p> <p>Consortium on Chicago School Research. (n.d.) <i>A Primer</i></p>



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	<p>Crime, Teacher-Parent Interaction, Teacher-Parent Trust, Principal Instructional Leadership, Teacher Influence in Policy</p>	<p>updated and is copyrighted. Please contact Nick Montgomery at <a href="mailto:nmontgomery@uchicago.edu">nmontgomery@uchicago.edu</a> for additional information on this survey.</p>	<p><i>on Rasch Analysis</i>. Chicago: Author. Available online at <a href="http://ccsr.uchicago.edu/downloads/9585ccsr_rasch_analysis_primer.pdf">http://ccsr.uchicago.edu/downloads/9585ccsr_rasch_analysis_primer.pdf</a></p> <p>Consortium on Chicago School Research. (n.d.) <i>Alignment of the Five Fundamentals for School Success with Other Research</i>. Chicago: Author. Available online at <a href="http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/research_alignment-6-4-07.pdf">http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/research_alignment-6-4-07.pdf</a></p> <p>Consortium on Chicago School Research. (n.d.) <i>Dimensions of the Five Fundamentals for School Success</i>. Chicago: Author. Available online at <a href="http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/Five_Fundamentals_for_School_Success_model.pdf">http://www.stratplan.cps.k12.il.us/pdfs/5_fundamentals/Five_Fundamentals_for_School_Success_model.pdf</a></p> <p>Montgomery, N. (2010). <i>CCSR 5 Essentials Survey -2007 Scoring Sample</i>. Unpublished.</p>
<p><b>Culture of Excellence &amp; Ethics Assessment (CEEA) – Faculty/Staff Survey</b></p>	<p>Competencies: Excellence (Version 4.2 only), Competencies: Ethics (Version 4.2 only), School Culture: Excellence, School Culture: Ethics, Faculty Practices: Excellence, Faculty Practices: Ethics, Student Safety, Faculty Support for &amp; Engagement of Students, Leadership Practices, Faculty Beliefs &amp; Behaviors, Home-School Communication &amp; Support</p>	<p><a href="http://excellenceandethics.com/assess/ceea.php">http://excellenceandethics.com/assess/ceea.php</a></p>	<p>Khmelkov, V. (2010). <i>Culture of Excellence &amp; Ethics Assessment, Student and Faculty Survey: Reliability, Validity &amp; Other Psychometric Data, High School Sample</i>. (power point presentation) Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_HS.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_HS.pdf</a></p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Culture of Excellence &amp; Ethics Assessment Survey Conceptual Description</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5">http://www.excellenceandethics.com/assess/CEEA_v4.5</a></p>



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			<p><a href="#">Conceptual Description.pdf</a></p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Survey Components and Scale Matrix</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_matrix.pdf</a></p> <p>Khmelkov, V.T., Davidson, M.L. (2011). <i>Culture of Ethics and Excellence Assessment Student and Faculty/Staff Survey Psychometric Data: High School Sample</i>. Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.5_Psychometrics_HS.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.5_Psychometrics_HS.pdf</a></p> <p>Khmelkov, V.T. (2011). <i>Memo regarding Culture of Excellence &amp; Ethics Assessment (CEEA) surveys, version 4.5</i>. Unpublished.</p>
<p><b>Pride Teaching Environment Survey</b></p>	<p>Like Teaching, Like Administrators – My School, Like Administrators – Instructional Leadership, Effective Teaching, Teacher Evaluation, Principal Support, Teacher Respect, Participatory Decision-making, Staff Collegiality, Desired Involvement in Improving Teaching Practices, Current Involvement in School Policies and Practices, Desired Involvement in Teaching Practice</p>	<p><a href="http://www.pridesurveys.com/supportfiles/facultyquestionnaire.pdf">http://www.pridesurveys.com/supportfiles/facultyquestionnaire.pdf</a></p> <p>Please note that while a copy of the survey instrument is publicly available, it is copyright protected. Information on obtaining the survey instrument can be found at: <a href="http://www.pridesurveys.com/Order/info.html">http://www.pridesurveys.com/Order/info.html</a></p>	<p>Hall, D. (2011) <i>Documentation Report for OSDFS – TES – LES</i>. Unpublished.</p> <p>Hall, D. (2011). <i>Teaching Environment Survey (TES) Theoretical Framework</i>. Unpublished.</p> <p>Hall, D. (2011). <i>Analytic Strategies Employed for Pride Survey’s TES Survey Effort</i>. Unpublished.</p> <p>Hall, D. (2010). <i>TES Factor Analysis Results – Summary</i>. Unpublished.</p> <p>International Survey Associates, LLC. (2010). <i>TES Item</i></p>



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	Policies, Student Discipline, Student Conduct Rules/Policies, Teacher Stress, Classroom Support, Teacher Attitude, Interpersonal Relationships, Student Engagement, Teacher Pay, Facilities and Resources, Teacher Workload		<i>Dictionary.</i> Unpublished.
<b>Secondary Classroom Climate Assessment Instrument – Staff (CCAI-S-G)</b>	Discipline environment, Student interactions, Learning assessment, Attitude and culture	<p><a href="http://www.calstatela.edu/centers/schoolclimate/assessment/classroom_survey.html">http://www.calstatela.edu/centers/schoolclimate/assessment/classroom_survey.html</a></p> <p>Survey instrument is copyrighted - Users must obtain copyright authorization through a site license from the Alliance for the Study of School Climate. Please contact John Schindler, Director of the Alliance for the Study of School Climate at <a href="mailto:jshindl@calstatela.edu">jshindl@calstatela.edu</a> for additional information on the CCAI.</p>	<p>Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second.</i> Los Angeles: Alliance for the Study of School Climate. Available online at <a href="http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf">http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf</a></p> <p>Alliance for the Study of School Climate (2011). <i>Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI).</i> Unpublished (will be published on ASSC website).</p> <p>Shindler, J. (2011). Untitled memo with psychometric information. Unpublished.</p>
<b>Secondary School Climate Assessment Instrument – General (SCAI-S-G)</b>	Physical appearance of the school, Faculty relations, Student interactions, Leadership decisions, Discipline environment, Learning/assessment, Attitude and culture, Community Relations	<p><a href="http://www.calstatela.edu/centers/schoolclimate/assessment/school_survey.html#faculty">http://www.calstatela.edu/centers/schoolclimate/assessment/school_survey.html#faculty</a></p> <p>Survey instrument is copyrighted - Users must obtain copyright authorization</p>	<p>Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second.</i> Los Angeles: Alliance for the Study of School Climate. Available online at <a href="http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf">http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf</a></p>



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<b>Family Surveys</b>			
<b>California School Parents Survey</b>	Facilitation of parent involvement, Positive student learning environment, Opportunities for meaningful participation, Cultural sensitivity, Clarity and equity of discipline policies, Perceived school safety, Learning barriers	<a href="http://csps.wested.org/resources/csps.pdf">http://csps.wested.org/resources/csps.pdf</a>  Please note that while a copy of the survey instrument is publicly available, it is copyright protected. Information on obtaining the survey instrument can be found at: <a href="http://csps.wested.org/">http://csps.wested.org/</a>	Hanson, T. and G. Austin (2011). <i>Internal Consistency Reliabilities for Healthy Kids School Climate Survey Instruments</i> . Unpublished.  Hanson, T.L. (n.d.) School Climate Domains and Cal-SCHLS Measures to Assess Them. Unpublished.
<b>The Center for Social and Emotional Education Comprehensive School Climate Inventory (CSCI) Version 3.0</b>	Physical & Social Bullying, Respect & Diversity, Social Support -Adults (toward each other and toward students), Social & Civic Learning, Physical Surroundings, Rules & Norms, Student-Student Relationships, Support for Learning	This survey instrument is not publicly available. Please contact Darlene Faster, COO & Director of Communications for the National School Climate Center at <a href="mailto:dfaster@schoolclimate.org">dfaster@schoolclimate.org</a> or (212) 707-8799 x22 for more information on this survey.	Guo, P., Choe, J., & Higgins-D'Alessandro, A. (2011). Report of Construct Validity and Internal Consistency Findings for the Comprehensive School Climate Inventory. Fordham University.  Sandy, S.V., Cohen, J. & Fisher, M.B. (2007). Understanding and Assessing School Climate: Development and Validation of the Comprehensive School Climate Inventory (CSCI). National School Climate



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			Center. Unpublished paper.
<b>Culture of Excellence &amp; Ethics Assessment (CEEA) – Parent Survey</b>	Perception of School Culture, School Engaging Parents, Parents Engaging with School, Learning at Home/ Promoting Excellence, Parenting/Promoting Ethics	<a href="http://excellenceandethics.com/assess/ceea.php">http://excellenceandethics.com/assess/ceea.php</a>	<p>Khmelkov, V. (2010). <i>Culture of Excellence &amp; Ethics Assessment, Parent Survey: Reliability, Validity &amp; Other Psychometric Data, High School Sample</i>. (power point presentation) Institute for Excellence and Ethics, Inc. Available online at <a href="http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_ParentSurvey.pdf">http://www.excellenceandethics.com/assess/CEEA_v4.2_ReliabilityValidityPsychometrics_ParentSurvey.pdf</a></p> <p>Khmelkov, V.T., Davidson, M.L, et al. (2011). <i>Culture of Excellence &amp; Ethics Assessment (CEEA) surveys, version 4.5</i>. Unpublished.</p>
<b>Parent and Community School Climate Assessment Instrument (SCAI-P)</b>	Physical appearance of the school, Student interactions, Leadership decisions, Discipline environment, Learning/ assessment, Attitude and culture, Community Relations	<p><a href="http://www.calstatela.edu/centers/schoolclimate/assessment/school_survey.html#faculty">http://www.calstatela.edu/centers/schoolclimate/assessment/school_survey.html#faculty</a></p> <p>Survey instrument is copyrighted - Users must obtain copyright authorization through a site license from the Alliance for the Study of School Climate. Please contact John Schindler, Director of the</p>	<p>Shindler, J., A. Jones, A.D. Williams, C. Taylor and H. Cadenas. (2009). <i>Exploring the School Climate -- Student Achievement Connection: And Making Sense of Why the First Precedes the Second</i>. Los Angeles: Alliance for the Study of School Climate. Available online at <a href="http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf">http://www.calstatela.edu/centers/schoolclimate/research/School_Climate_Achievement_Connection_v4.pdf</a></p> <p>Alliance for the Study of School Climate (2011). <i>Examining the Reliability and Validity of the ASSC/WASSC School Climate Assessment Instrument (SCAI)</i>.</p>



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		<p>Alliance for the Study of School Climate at <a href="mailto:jshindl@calstatela.edu">jshindl@calstatela.edu</a> for additional information on the SCAI.</p>	<p>Unpublished (will be published on ASSC website). Shindler, J. (2011). Untitled memo with psychometric information. Unpublished.</p>
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