



# Safe and Supportive Schools

Engagement | Safety | Environment

## Action Planning: Creating a Movement through AWARENESS

| Action<br><i>1. What will we do to continually generate awareness about asset building?</i> | Timeline<br>(By When?) | Person(s) Responsible<br>(Who will see that this happens?) | Resources<br>(What is needed to make sure this happens?) | Evaluation Evidence<br>(How will we know this has made a difference?) |
|---|------------------------|--|--|---|
|   |                        |  |  |   |
|   |                        |  |  |   |

| Action<br><i>2. What will we do to deepen relationships in our school community?</i> | Timeline<br>(By When?) | Person(s) Responsible<br>(Who will see that this happens?) | Resources<br>(What is needed to make sure this happens?) | Evaluation Evidence<br>(How will we know this has made a difference?) |
|--|------------------------|--|--|---|
|  |                        |  |  |   |
|  |                        |  |  |   |

| <p>Action</p> <p><i>3. What will be done to help students change their norms for relationship building? How will students be involved?</i></p> | <p>Timeline<br/>(By When?)</p> | <p>Person(s) Responsible<br/>(Who will see that this happens?)</p> | <p>Resources<br/>(What is needed to make sure this happens?)</p> | <p>Evaluation Evidence<br/>(How will we know this has made a difference?)</p> |
|--|--------------------------------|--|--|---|
|  |                                |  |  |   |
|  |                                |  |  |   |

| <p>Action</p> <p>4. <i>What will we do to create an inviting, supportive environment in which students feel connected?</i></p> | <p>Timeline (By When?)</p> | <p>Person(s) Responsible (Who will see that this happens?)</p> | <p>Resources (What is needed to make sure this happens?)</p> | <p>Evaluation Evidence (How will we know this has made a difference?)</p> |
|--|----------------------------|--|--|---|
|  |                            |  |  |   |
|  |                            |  |  |   |

| Action<br><i>5. How will students be involved?</i> | Timeline<br><b>(By When?)</b> | Person(s) Responsible<br><b>(Who will see that this happens?)</b> | Resources<br><b>(What is needed to make sure this happens?)</b> | Evaluation Evidence<br><b>(How will we know this has made a difference?)</b> |
|--|-------------------------------|---|---|--|
|  |                               |   |   |  |
|  |                               |   |   |  |

| <b>Action</b><br><i>6. What will we do to build Internal Assets through Programs and Practices?</i> | <b>Timeline</b><br>(By When?) | <b>Person(s) Responsible</b><br>(Who will see that this happens?) | <b>Resources</b><br>(What is needed to make sure this happens?) | <b>Evaluation Evidence</b><br><b>(How will we know this has made a difference?)</b> |
|---|-------------------------------|---|---|---|
|   |                               |   |   |   |
|   |                               |   |   |   |

| <b>Action</b><br><i>7. How will students be involved in building Internal Assets in themselves and others?</i> | <b>Timeline</b><br>(By When?) | <b>Person(s) Responsible</b><br>(Who will see that this happens?) | <b>Resources</b><br>(What is needed to make sure this happens?) | <b>Evaluation Evidence</b><br>(How will we know this has made a difference?) |
|--|-------------------------------|---|---|--|
|  |                               |   |   |  |
|  |                               |   |   |  |

