May 23 PDS Training Event
Case Study Form

During the May 23, 2011 PDS training, the trainer will use real life scenarios where the learning environment was disrupted (e.g., between students, between student(s) and teacher, individual student) to demonstrate how you can address them. To do that, think of a couple of scenarios of every day challenges you face and complete a form for each scenario you would like to consider during the training.

To complete the form, either mark a check box or enter information into the boxes below. (The boxes will automatically expand as you type in them.) Please send completed forms to MHWest at MW, SUNDRA OR JULIAN’S EMAIL ADDRESS by May 6, 2011.

1.) PDS grantee: □ New York □ Baltimore □ Philadelphia

2.) Provide a Case Study Title for this scenario.

3.) Briefly describe the SETTING in which this scenario occurred:
   a. Indicate who was involved? (both student and staff)
   b. Provide BRIEF student and staff profile. (unique details of each that they brought to this exchange)
   c. Describe history of relationship between the parties involved.
   d. Where did it occur? (Be as specific as you can about details that impacted the situation and/or the resolution.)
   e. How often does this scenario occur?

4.) Tell us about the ISSUES that are important to know about this scenario.
   a. What actually transpired? (Include both the “presenting issue” of the student and the resulting intervention of staff member(s).)
   b. What was identified as the “core issue” needing attention?

5.) Explain what kind of ASSISTANCE or PERSPECTIVE you hope to gain from this training regarding this scenario. What specific information are you looking for related to this?