



# Safe and Supportive Schools

Engagement | Safety | Environment

## Risk & Protective Factors

DOMAIN	RISK FACTORS	PROTECTIVE FACTORS
Individual/ Peer	<ul style="list-style-type: none"> <li>• Alienation and rebelliousness</li> <li>• Friends who engage in the problem behavior</li> <li>• Favorable attitudes towards the problem behavior</li> <li>• Early initiation of the problem behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Bonding to peers with healthy beliefs and clear standards:</li> <li>• Meaningful opportunities to contribute to the peer group</li> <li>• Skills to successfully take advantage of those opportunities</li> <li>• Recognition/ acknowledgement of efforts</li> </ul>
Family	<ul style="list-style-type: none"> <li>• Family history of high-risk behavior</li> <li>• Family management problems</li> <li>• Family conflict</li> <li>• Parental attitudes and involvement in the problem behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Bonding to a family with healthy beliefs and clear standards:</li> <li>• Meaningful opportunities to contribute to the family</li> <li>• Skills to successfully take advantage of those opportunities</li> <li>• Recognition/ acknowledgement of efforts</li> </ul>
School	<ul style="list-style-type: none"> <li>• Early and persistent antisocial behavior</li> <li>• Academic failure beginning in elementary school</li> <li>• Low commitment to school</li> </ul>	<ul style="list-style-type: none"> <li>• Bonding to a school that promotes healthy beliefs and clear standards:</li> <li>• Meaningful opportunities to contribute to the school community</li> <li>• Skills to successfully take advantage of those opportunities</li> <li>• Recognition/ acknowledgement of efforts</li> </ul>
Community	<ul style="list-style-type: none"> <li>• Availability of drugs</li> <li>• Community laws and norms favorable toward drug use</li> <li>• Transition and mobility</li> <li>• Low neighborhood attachment and community disorganization</li> <li>• Extreme economic and social deprivation</li> </ul>	<ul style="list-style-type: none"> <li>• Bonding to a community that promotes healthy beliefs and clear standards:</li> <li>• Meaningful opportunities to contribute to the community</li> <li>• Skills to successfully take advantage of those opportunities</li> <li>• Recognition/ acknowledgement of efforts</li> </ul>