West Virginia Safe and Supportive Schools Initiative
Implementing Programs That Ensure School Safety and Academic Success

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West Virginia’s S3 Schools

• 47 High Schools in 18 Districts
  o 22 Intervention Schools
  o 25 Non-Intervention Schools in those Districts

• Intervention Schools
  o Identified as “low performing” in 2010 SY
  o Sixteen are grade 9-12 schools
  o Enrollment: 200 to 1200 students
  o Low SES: 30% to 77%
  o Disabilities: 7% to 23%
Support Structure for Local Implementation

**WV Department of Education**
**Office of Healthy Schools**
- Vision and Guidance
- Policy
- Project Management
- Financial Resources
- Professional Development

**WV Department of Education**
**Office of Research**
- Survey and Incident Data Collection, Analysis, Reports
- Performance Measurement
- Planning Support
- Technical Assistance

**LEAs**
- Fiscal / Programmatic Support

**School Climate Specialists**
- School-Based Team and Staff Training and TA
- Planning Support
- Implementation Guidance

**Intervention Schools**
Strategic Steps of the WV Model for Positive School Climate

Organization

Monitoring and Evaluation

Annual Fidelity Assessment

Assessment

Planning and Capacity Building

Implementation

Year 1

Year 2
Financial Allocation for Local Implementation

S3 Grant Award

~30%
School-Based Team Support
School Climate Specialists
Data Collection
Logistics

~70%
Interventions

- Must be approved by the State prior to expending funds
- Must conceptually link to data-determined needs
- Must demonstrate adequate supports are in place
- Vetted by School Climate Specialists
**Data to Support Intervention Selection**

<table>
<thead>
<tr>
<th>WV School Climate Index</th>
<th>Indicators</th>
<th>Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provides an overall global measure of school climate conditions on a 9-point stanine scale</td>
<td>Twenty indicators tapping to <em>Engagement</em>, <em>Safety</em>, and <em>Environment</em> domains/subdomains of the model for school climate measurement</td>
<td>Fifty-six measures derived from student and staff survey data and discipline incident data from WV Education Information System</td>
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Safe and Supportive Schools (S3) Intervention Plan

Intervention Information

**Type/Name of Intervention**
(Examples: Rachel's Challenge, Positive Behavior Support, etc.)

**Description of Intervention**
(Example: Dance as an incentive for Positive Behavior)
**Intervention Selection**

**Environment - Disciplinary Environment**

18. Disciple Problems Reported at School

- a.) Percentage of students who report insignificant or mild problems with disruptive student behavior or cutting classes/truancy

18.a) Current Level

- 

18.a) Target Level

- 

18. Disciple Problems Reported at School

- b.) Percentage of students who agree or strongly agree that all students are treated fairly when they break school rules

18.b) Current Level

- 

18.b) Target Level

- 

18. Disciple Problems Reported at School

- c.) Percentage of teachers who report insignificant or mild problems with disruptive student behavior or cutting classes/truancy

18.c) Current Level

- 

18.c) Target Level

-
Other Data

There may be other data that you want to use for your intervention. Please list them below along with the Current and Target levels if available.

Other related data that you may use for your intervention.
(Examples: HEAP, Educators Handbook data, Dropout, Attendance, Parent Surveys, etc.)

Measure Addressed
Example: Tardiness, etc
**Intervention:**

Panther Prowl with Pride Positive Behavior Program

**Component:**

Through Panther Prowl with Pride Positive Behavior Program, students may purchase items using “currency” they have earned. As well, they may bid on items in an "auction" type setting at a holiday season event, and as such will have to calculate and budget what they can afford to spend when making purchases. Students also have to determine how to strategically bid on items in order to get the best deal in the auction.

**Indicator:**

Discipline Problems Reported at School

<table>
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<tr>
<th>Indicator Measure(s):</th>
<th>Current Rate</th>
<th>Target Rate</th>
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<tbody>
<tr>
<td>Percentage of students who report insignificant or mild problems with disruptive student behavior or cutting classes/truancy</td>
<td>27.9%</td>
<td>45%</td>
</tr>
<tr>
<td>Percentage of teachers who report insignificant or mild problems with disruptive student behavior or cutting classes/truancy</td>
<td>22.1%</td>
<td>30%</td>
</tr>
<tr>
<td>Percentage of students who agree or strongly agree that all students are treated fairly when they break school rules</td>
<td>25.1%</td>
<td>35%</td>
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</tbody>
</table>

**Other Measures or Data to be Monitored:**

- Attendance
- Discipline Referrals
- Disciplinary Actions
1. Strategic steps of the WV Model for Positive School Climate provides an organizational framework for planning

2. WV School Climate Index provides an assessment framework that ensures that data used in school-level planning is conceptually linked to research-based domains of school climate

3. Internet-based intervention plan and vetting process…
   - ensures interventions are conceptually linked to the needs and capacities of the school
   - can serve as a tool to monitoring progress and evaluation outcomes