



SCHOOL CLIMATE LITERATURE

The literature below is clustered by two major themes: Program and Measurement. Within each cluster, literature appears for the following content areas appear: bullying, challenging behavior, character education, health, school climate, school safety, student engagement, and mental health.

PROGRAM

BULLYING

"Center for Social and Emotional Education : School Climate - Breaking the Bully-Victim-Bystander Tool Kit." National School Climate Center. Downloaded on March 2, 2011 from <http://www.schoolclimate.org/climate/toolkit.php>

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Fekkes, M., Pijpers, F. I. M., & Verloove-Vanhorick, S. P. (2006). Effects of antibullying school program on bullying and health complaints. *Archives of Pediatrics & Adolescent Medicine*, 160, 638-644.

Meehan, C. (2011). *The right to be safe: Putting an end to bullying behavior*. Minneapolis, MN: Search Institute Press.

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Swearer, S.M., Espelage, D.L. Vallancourt, T & Hymel, S. (2010). What can be done about school bullying? Linking research to educational practice. *Educational Researcher*, 39, 38-47.

CHALLENGING BEHAVIOR

"Facing the School Dropout Dilemma." American Psychological Association (APA). Downloaded on March 3, 2011 from <http://www.apa.org/pi/families/resources/school-dropout-prevention.pdf>

Nelson, J. R., Martella, R. M., & Marchand-Martella, N. (2002). Maximizing student learning: The effects of comprehensive school-based program for preventing problem behaviors. *Journal of Emotional and Behavioral Disorders*, 10, 136-148.

Osher, D. School Climate, the Conditions for Learning, and Academic Achievement: Briefing on School Climate and Academic Achievement. (June, 2010). PowerPoint presented at Briefing on School Climate and Academic Achievement, Washington, DC. Retrieved on January 31, 2011 from <http://www.collab4youth.org/documents/Resources/Osher.pdf>

CHARACTER EDUCATION

Berkowitz, M. W., & Bier, M. C. (2005). *What works in character education: A report for policy makers and opinion leaders*.

"CHARACTER COUNTS!: Research: Character Education Proven Effective." Character Education Program: CHARACTER COUNTS! - Lesson Plans, Training, Resources. Downloaded on March 2, 2011 from http://charactercounts.org/research/smart_good_high_schools.html

"Character Education by Design - A Blueprint for Successful Districts and School Initiatives." Published by the Maryland State Department of Education. Downloaded on March 2, 2011 from http://www.marylandpublicschools.org/NR/rdonlyres/086DF5BB-EE9A-48F3-906A-C3805E8DB6FC/18155/Character_Education_by_Design.pdf

"Character Education Partnership | Eleven Principles." *Character Education Partnership | Home*. Downloaded on April 2, 2012 from <http://opi.mt.gov/pdf/CharacterEd/GR/CEP11Principles.pdf>

"Character Education Partnership | Developing and Assessing School Culture." *Character Education Partnership | Home*. Downloaded on April 2, 2012 from http://www.character.org/uploads/PDFs/White_Papers/DevelopingandAssessingSchoolCulture.pdf

Osher, D. & Kendziora, K. (2010). Building Conditions for Learning and Healthy Adolescent Development: Strategic Approaches in B. Doll, W. Pfohl, & J. Yoon (Eds.) *Handbook of Youth Prevention Science*. New York: Routledge.

Person, A. E., Moiduddin, E., Hague-Angus, M., & Malone, L. M. (2009). *Survey of outcomes measurement in research on character education programs*. Washington, DC: National Center for Educational Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

Schwartz, Merle. *Effective Character Education: a Guidebook for Future Educators*. Boston: McGraw-Hill Higher Education, 2008. Print.

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- Bryk, A. S., Sebring, P. B., Allensworth, E., Luppescu, S., & Easton, J. Q. (2010). *Organizing schools for improvement: Lessons from Chicago*. Chicago: University of Chicago Press.
- Dufresne, A., Hillman, A., Carson, C. & Kramer, T. (2010). Teaching discipline: A toolkit for educators on positive alternatives to out-of-school suspensions. New Haven: Connecticut Voices for Children
- Felner, R. D., Favazza, A., Shim, M., Brand, S., Gu, K., & Noonan, N. (2001). Whole school improvement and restructuring as prevention and promotion: Lessons from STEP and the project on high-performance learning communities. *Journal of School Psychology, 39*, 177-202.
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BULLYING

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